Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VIDYA VIKAS MANDAL'S SITARAM GOVIND PATIL ARTS, SCIENCE AND COMMERCE COLLEGE, SAKRI (DIST-DHULE)**
Name of the head of the Institution	**Dr. Rajendra Ramdas Ahire**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02568242323**
Mobile no.	**9860364793**
Registered Email	**vidyavikas2006@rediffmail.com**
Alternate Email	**iqacsgpcsakri18@gmail.com**
Address	**Ambapur Road, Sakri**
City/Town	**Sakri**
State/UT	**Maharashtra**
Pincode	**424304**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Dnyaneshwar Shantaram Chavan**
Phone no/Alternate Phone no.	**02568242323**
Mobile no.	**9503339234**
Registered Email	**iqacsgpcsakri18@gmail.com**
Alternate Email	**cdnyanesh37@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sgpcsakri.com/assets/admin/images/aqarPdf/img_1629192590.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sgpcsakri.com/assets/admin/images/calender/img_1635828920.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**C**	**1.71**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC	**31-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A State Level Webinar on	**30-Jun-2020**	**472**

Rural Development through Community Engagement	01	
Dhule District Level Avishkar-2019	30-Dec-2019 01	1000
National Webinar on New Horizons for E-Learning in Higher Education	14-May-2020 02	1350
Aadiwasi Vidyarthi Atmavishwas v Prerna Vikas Karyashala	10-Jan-2020 03	155
A Workshop on UGC-STRIDE	13-Aug-2019 01	48
State Level Workshop on New Reforms in NAAC	06-Jan-2020 01	54
State Level NSS Residential Camp	24-Feb-2020 07	85
Bal Vigyan Mela	26-Sep-2019 02	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Formulation of Plan of Action and its implementation Faculty members are made aware of the new methodology introduced by NAAC, Bangalore Nurturing scientific temperament and Scientific attitude among students Organization of various student oriented activities that are essential for their holistic development Teachers are acquainted with current trends in the online education

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC initiates to form various committees and conduct regular meetings	**1. Various committees are formed in order to carry out cocurricular and extracurricular activities 2. Conducted regular meetings regarding their activities**
IQAC decided to organize workshops for Students	**1. Bal Vigyan Mela for Tribal Children is organized from 26/09/2019 To 27/09/2019 2. Three Days University Level Workshop on 'Aadiwasi Vidyarthi Aatmavishwas aani Prerana Vikas' is organized from 10/01/2020 To 12/01/2020 3. Swayam Siddha Abhiyan is organized from 04/12/2019 to 12/12/2019**
IQAC decided to organize Research Activities	**1.A Workshop on "UGC-STRIDE" is organized on 13/08/2019 2.Dhule District Level Avishkar-2019 is organized on 30/12/2019**
IQAC decided to organize Workshops, Seminars and Conferences	**1. A State Level Workshop on "New Reforms in NAAC" is organized 06/01/2020 2. A Workshop on "Anti-Ragging" is organized on 14/12/2019 3. A State Level NSS Residential Camp is organized from 24/02/2020 to 01/03/2020 4. National Level Webinar on "New Horizons in Higher Education" organized on 14/05/2020 5. A State Level Webinar is organized on "Rural Development through Community Engagement" on 14/06/2020**
Blood Donation Camp and Blood Detection Camp	**1. Blood Donation Camp and Blood Group Detection Camp was organized on 29/08/2019**
IQAC decided to conduct teacher-oriented activities	**1. A Special lecture on 'Guidelines to Effectively prepare and deliver a Seminar' by Prof. B.V. Pawar (Registrar, KBCNMU, Jalgaon) is conducted on 07/09/2019 2. A Special lecture on 'Philosophical Thoughts of Mahatma Gandhi' by Dr S.C. Sonawane is organized on 02/10/2019 3. A Special**

	lecture on 'National Education Policy' by Prin. Dr.P.D. Deore (Former Principal, S.G. Patil College, Sakri) is organized on 23/10/2019
IQAC intends to conduct student-oriented activities	1. Online Lecture Series from 09/06/2020 to 13/06/2020 2. Marathi Bhasha Sanvardhan Pandharwada is celebrated from 01/01/2020 to 15/01/2020 3. Special Lecture on 'Suicide: A Problem' is conducted on 19/09/2019 4. 'Beti Bachao, Beti Padhao Abhiyan' carried out on 29/08/2019 5. Poster Competition under AIDS Awareness is organized
IQAC decided to organize Co-Curricular and Extra-Curricular Activities	1. International Yoga Day is celebrated on 21/06/2019 2. Social justice Day is celebrated on 26/06/2019 3. Constitution Day is celebrated by taking oath on 26/11/2019 4. NSS Special Winter Camp is organized at Ashtane from 24/01/2020 to 30/01/2020. 5. The Inaugural function of Arts Circle is organized on 30/09/2019 6. World Non-Violence Day is celebrated on 02/10/2019
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	07-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**29-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College uses a management Information system as provided by the Directorate of Higher Education, Government of Maharashtra. In this system, the information is provided under the

modules like administration, student profile, and Teaching Nonteaching Staff information. College also has the ERP Module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the academic session, Academic calendar is prepared by IQAC. It includes various curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. According to it, all departments develop their own academic calendars and action plans for each academic year. Departmental meetings are conducted in every department in which syllabus for the academic sessions are distributed to the teachers. These meetings play crucial role in the curriculum delivery. Classes are held according to the schedule under the supervision of College administration. Teachers are asked to prepare their lesson plan according to the topics assigned to them and submit their semester lesson plans to the IQAC and thus the IQAC monitor and check periodically the topic coverage of every teacher in order to ensure balance within the time bound. Teachers are also asked to prepare workload sheets for the smooth running of the mechanism. Regular teaching-learning process is reported by Heads of departments to the Principal. As per the syllabus, students are instructed to visit the library. The College has a library with open access system and it opens till late afternoon and some departments have their Departmental libraries for the benefit of the students. A good number of Journals are subscribed by the College. N-List facility is provided where students can have the access of e-journals. For the effective teaching delivery of curriculum, various teaching methods are used based on the requirement of the subject or topic. Both the conventional and the advanced teaching-learning aids are used in delivering the lesson, such as Talk and Chalk method, ICT-enabled teaching-learning method, Paper Presentation and Seminar by the students, Group Discussion, Field Trip and Excursion, Distribution of notes by the teachers, etc. Seminars and special talks by experts are also arranged. Regular class test are conducted based on the performance of the students remedial classes are also conducted. The internal assessments of the students are solely assessed on the performance of the student. Departments maintain the detailed record of the classes and assessments. College administration also monitors the whole process. Departments keep the record of the different activities related with teaching learning, development and improvements of different methods of effective curriculum delivery. The result analysis committee along with the teaching faculty and evaluates the result of every end term examination and after receiving an adequate feedback from all concerned a concrete decision is taken together as on how to improve and go about with the next academic session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Co mmunicative	Nil	21/08/2019	30	Communicat ion and Writing	Communicat ion Skills

English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	SYBSc	17/07/2019
BCom	SYBCom	17/07/2019
BA	SYBA	17/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SYBA	17/07/2019
BCom	SYBCom	17/07/2019
BSc	SYBSc	17/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Science	166
BCom	Environment Science	116
BSc	Environment Science	143
MA	Sociology	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
IQAC prepares questionnaires. Then these questionnaires were provided to the concerned stakeholders and then collected them. Feedback Analysis Committee analyses them. Students are also gave their feedback manually to their respected mentors. The feedback from faculty members is obtained in the meetings. In Parent-Teachers association meeting, parents gave their valuable feedback regarding the progress of their wards. The feedback from various stakeholders is collected and thoroughly discussed and then analyzed in the proper way. The issues raised are handled properly at proper platform. Corrective measures are suggested and implemented clearly. The proposals given by the different committees and departments are discussed in the meeting of College Development Committee. The feedback from various stakeholders is collected by providing them feedback forms and after collecting them thoroughly discussed and then analyzed in the proper way by the Feedback Analysis Committee constituted by the Principal.. Accordingly, issues can be handled independently and personally are forwarded to the concerned individuals or departments. Corrective measures were applied. Matters which involve the College as a whole are dealt by the Principal in coordination with the concerned department through head of departments or concerned committee. The proposals given by the different committees and departments are discussed with the College Development Committee of the College and Management for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Sociology	60	31	31
BSc	TYBSc	120	114	114
BCom	TYBCom	120	59	59
BA	TYBA	120	101	101
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1164	31	41	1	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	35	20	2	Nill	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are the main stakeholders of the higher education system. Academic development is one of the aims of the higher education institutes but for his holistic development, it is important to mentor him in all aspects. In view of this, our college runs students mentoring system. The principal assigns mentors. A role of mentor assigned to each teacher working in the institution. Total admitted students are informed regarding their mentors. The mentors take care of their mentees if they have any personal or emotional problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1195	41	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	24	33	19	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Lahu Babulal Pawar	Associate Professor	Rajyastariy Nisargmitra Puraskar

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	PG	Semester-II 2020	20/10/2020	22/02/2021
BSc	UG	Semester-VI 2020	01/11/2020	10/03/2021
BCom	UG	Semester-VI 2020	09/11/2020	10/03/2021
BA	UG	Semester-VI 2020	12/11/2020	10/03/2021

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon hence we have to follow the guidelines regarding the Continuous Internal Evaluation system as prescribed by the University.

Student's seminars, Unit Tests, quizzes, home assignments and tutorials are conducted regularly. The time table regarding Internal Tests is prepared by the Examination Committee appointed by the Principal. The examination Committee asked the teachers of every subject to prepare the question papers. Then on the concerned day the committee provides the blank answer-sheets to the concerned teacher and conducts the examinations as per the time-table. Later on every teacher is asked to assess the test papers and submit their marks in the prescribed format provided by the University. Semester examinations, declared by the University, are also conducted smoothly. The Principal appoints junior supervisors and assigns concerned exam duties in order to conduct University examinations smoothly. After that the Central Assessment Program for First year papers of arts, science and commerce faculty is organized and concerned teachers are appointed for assessment of the papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the institution under the active supervision of the IQAC. This is prepared after publication of the academic calendar cum holiday list by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The calendar is uploaded on the institutional website and also displayed on the notice boards of various departments. This calendar incorporates various important events and activities planned during the academic year such as tentative schedule of the various unit tests, Co-curricular Activities, college annual Gathering day, annual Prize Distribution Ceremony, in addition to the list of various important holidays during the year. University examination schedule is shown tentatively only. These examinations are conducted as per schedule as decided by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sgpcsakri.com/assets/admin/images/IqacActivityPdf/img_1640750663.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Marathi	7	2	28.27
UG	BA	Hindi	9	8	88.89
UG	BA	Geography	23	18	81.81
UG	BA	English	9	7	77.78
UG	BA	Sociology	8	2	25
UG	BA	History	12	7	58.33
UG	BA	Economics	7	6	85.71
UG	BA	Political Science	18	15	83.33
UG	BCom	B Com	48	40	83.33
UG	BSc	Physics	7	7	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sgpcsakri.com/assets/admin/images/IqacActivityPdf/img_1640141517.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Interdisciplinary Projects	00	NIL	0	0
Industry sponsored Projects	00	NIL	0	0
Projects sponsored by the University	00	NIL	0	0
Students Research Projects (Other than compulsory by the University)	00	NIL	0	0
International Projects	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on New Horizons for E-Learning in Higher Education	Internal Quality Assurance Cell	14/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Different types of crystal growth method	Mr Hiralal Sitaram Pawar	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	09/01/2020	Research

The X-ray diffraction studies on gel grown crystal of Lithium-tartrate, copper-tartrate mixed lithium-copper tartrate crystals	Prof. D.V. Sonawane	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	09/01/2020	Research
A survey on drug abuse in rural population from SakriTahsil, Dist.-Dhulia (M.S.) India	Ms. Krutika S. Gaykwad Ms. Dhanshri B. Jadhav	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	09/01/2020	UG
Digital Marketing for Small Business	Ms. Nandini Subhash Pawar	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	09/01/2020	UG
????? ?????? ?????? ?????????? ??????	Ms. Shubhangi Sajan Bhamare	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	09/01/2020	UG
Supramolecular assemblies and molecular recognition of schiff bases	Mr. Deore Ashish Prakash Mr. Chalse Shubham	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	09/01/2020	UG
Industrial and Domestic Application of Smoke Filter	Ms. Mirza Aqsa Asif Ms. Pathan Anam Asif	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	09/01/2020	UG
????????? ??????? ?????? ?????? ?? ??????	Bagul Ramratan Kashinath	Kavayitri Bahinabai Chaudhari Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	09/01/2020	PG
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Physics	2
Department of Zoology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Zoology	8	Nill
National	Department of English	6	6.3
National	Department of Geography	2	5.6
National	Department of Marathi	4	6.3
National	Department of Chemistry	3	6.3
National	Department of Physics	4	5.00
International	Department of History	5	Nill
International	Department of Geography	3	6.62
International	Department of Physics	3	Nill
National	Department of Economics	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Chemistry	4
Department of English	2
Department of Marathi	1
Department of Physics	4
Department of Zoology	17
Department of Political Science	2

Department of History	8
Department of Geography	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Liquid exfoliation of decagonal quasicrystals and its light out-coupling performance in organic light-emitting devices	Anbalagan Ramakrishnan, Kiran Kishore Kesavan, Sudam Chavhan, Mangey Ram Nagar, Jwo-Huei Jou, Sinn-Wen Chen, Haw-Wen Hsiao, Jian-Min Zuo,and Lin Yu Hung,	Advance Photonic Research	2020	0	Nill	Nill
Fluorene based amorphous hole transporting materials for solution processed organic light-emitting diodes	Deepak Kumar Dubey, Gintare Krucaite, Sujith Sudheendran Swayamprabha, Rohit Ashok Kumar Yadav, Dovydas Blazevicius, Jairam Tagare, Sudam Chavhan, Tsung-Chia Hsueh, Sivakumar Vaidyanathan, Saulius Grigaleviciu s, Jwo-Huei Jou	Organic Electronics	2020	12	Nill	Nill

Title of the Paper	Name of Author	Title of journal	Year				
High efficiency color-temperature tunable organic light-emitting diode	Sheng-Hsu Shih, Jwo-Huei Jou, Tsung-Hao Su, Chih-Hsien Yuan, Sudam D. Chavhan, Jia-Wei Wen, Pin-Ren Chen, Fu-Ching Tung, Yung-Cheng Tasi,	Journal of Materials Chemistry C	2019	11	Nill	Nill	
Sustained release insect repellent microcapsules using modified cellulose nanofibers as pickering emulsifier	Sandip L. Kadam, Prashant Yadav, Siddhant Bhutkar, Vishal D. Patil , Parshuram G. Shukla, Kadhiravan Shanmuganathan	Collids and Surfaces A	2019	1	Nill	Nill	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Liquid exfoliation of decagonal quasicrystals and its light out-coupling performance in organic light-emitting devices	Anbalagan Ramakrishnan, Kiran Kishore Kesavan, Sudam Chavhan, Mangey Ram Nagar, Jwo-Huei Jou, Sinn-Wen Chen, Haw-Wen Hsiao, Jian-Min Zuo,and Lin Yu Hung,	Advance Photonic Research	2020	Nill	Nill	Nill
Fluorene based	Deepak Kumar	Organic Electronic	2020	12	Nill	Nill

amorphous hole transporting materials for solution processed organic light-emitting diodes	Dubey, Gintare Krucaite, Sujith Sudheendran Swayamprabha, Rohit Ashok Kumar Yadav, Dovydas Blazevicius, Jairam Tagare, Sudam Chavhan, Tsung-Chia Hsueh, Sivakumar Vaidyanathan, Saulius Grigaleviciu s, Jwo-Huei Jou	s				
High efficiency color-temperature tunable organic light-emitting diode	Sheng-Hsu Shih, Jwo-Huei Jou, Tsung-Hao Su, Chih-Hsien Yuan, Sudam D. Chavhan, Jia-Wei Wen, Pin-Ren Chen, Fu-Ching Tung, Yung-Cheng Tasi,	Journal of Materials Chemistry C	2019	11	Nill	Nill
Sustained release insect repellent microcapsules using modified cellulose nanofibers as pickering emulsifier	Sandip L. Kadam, Prashant Yadav, Siddhant Bhutkar, Vishal D. Patil , Parshuram G. Shukla, Kadhiravan Shanmuganathan	Collids and Surfaces A	2019	1	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	36	215	42	50
Presented papers	1	19	2	1
Resource persons	1	2	Nill	19

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tobacco Prohibition Day Oath	NSS	40	250
Smart Village	NSS	6	125
Swachchha Bharat Abhiyan	NSS, NCC	6	154
NSS Special Winter Camp	NSS	3	125
Yuvati Sabha Inauguration	NSS, NCC	4	125
Sadbhavana Din Rally	NSS, NCC	4	130
Blood Donation Camp	NSS, NCC, Civil Hospital Dhule	4	32
Blood Group Detection Camp	NSS, NCC, Civil Hospital Dhule	10	220
Voters Awareness Rally	NSS, Sakri Tehsil Office	6	125
Tree Plantation	NSS	7	70

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State Level NSS Camp	Appreciation	KBCNMU, Jalgaon	78

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Swachchha Bharat Abhiyan	NSS, NCC	Cleanliness Drive	4	85
Blood Donation Camp	NSS,NCC, Civil Hospital Dhule	Blood Donation	4	32
Aids Awareness Programme	NSS, NCC	Aids Awareness	4	106
Red Ribbon Club	NSS	Aids Awareness	3	125
Gender Awareness	Yuvati Sabha	Gender Awareness	3	185
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty and Student Exchange Program	Uttamrao Patil Arts & Science College, Dahiwel, Tal-Sakri	Institutional	3
Faculty and Student Exchange Program	Adarsh College of Arts, Nijampur-Jaitane, Tal-Sakri	Institutional	3
Faculty and Student Exchange Program	Smt.Vimalbai Patil Arts and Late Dr. B.S.Desale Science College, Sakri	Institutional	3
Faculty and Student Exchange Program	Karm. A. M. Patil Arts and Kai. N.K.Patil Science College, Pimpalner	Institutional	3
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational	Laboratory - Hands on Training	Prism Electronics, Nashik	18/07/2019	18/07/2019	30
Employment	Employment Guidance Workshop	Eureca Forbes Ltd. Nashik	27/08/2019	27/08/2019	76
Employment	Employment	Career	27/08/2019	27/08/2019	76

Guidance Workshop	Builders Solution Pvt.Ltd. Mumbai				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Uttamrao Patil Arts and Science College, Dahiwel, Tal-Sakri	17/06/2019	MoU for the primary purpose of Co-operation Promotion and Networking between adjoining colleges to provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the f	30
Adarsh College of Arts, Nijampur-Jaitane, Tal-Sakri	17/06/2019	MoU for the primary purpose of Co-operation Promotion and Networking between adjoining colleges to provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the f	30
Smt. Vimalbai Patil Arts and Late Dr.B.S.Desale Science College, Sakri	17/06/2019	MoU for the primary purpose of Co-operation Promotion and Networking between adjoining colleges to provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the f	25

Karm. A. M. Patil Arts and Kai. N.K.Patil Science College, Pimpalner	17/06/2019	MoU for the primary purpose of Co-operation Promotion and Networking between adjoining colleges to provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the f	28

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ERP Solution Mastersoft LIBMAN (	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16756	1134484	853	112860	17609	1247344
Reference Books	2103	2669095	110	37288	2213	2706383
e-Journals	Nill	5900	Nill	Nill	Nill	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Pritam Torawane	Chemistry	YouTube	21/07/2020
Prof Dinesh Khairnar	Chemistry	YouTube	27/04/2020
Prof Surendra Magar	Chemistry	YouTube	19/07/2020
Prof Yogesh Aher	Maathematics	YouTube	28/09/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	10	0	5	0	8	12	50	0
Added	3	0	0	0	0	2	1	0	0
Total	38	10	0	5	0	10	13	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Content Media Centre	https://www.youtube.com/channel/UCWADcY4rzrptQuJTczywvLg/videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.4	5.42	7.5	7.72

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has ample infrastructural facilities for academic, co-curricular and extracurricular activities. There is one administrative block, five laboratories out of which three laboratories are recognized as Research Laboratories by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and one seminar hall-cum-Auditorium is equipped with a Projector.

There is a well-furnished computer laboratory. There are sixteen classrooms in total. Various departments also are housed in these blocks. The college has a well maintained, fully computerized library with Internet facilities and Internet Centre to cater to the needs of the students and teachers. The library has a reading room, Reference section and internet facilities with broad band connectivity. The college has a well defined policy for maintaining the available facilities in the campus. The infrastructure policy of the college is in tune with the ethos of the green campus as well as the need of the times: sustainability and economy. The greenery and heritage of the college are maintained and all construction and renovation work is framed in a proper manner. The funds for renovation and construction work in the college are allocated by the UGC, and Management fund. The UGC fund was utilized for construction of ladies hostel and Teaching Staff Room. The Vidya Vikas Mandal Management provides all required support for the upkeep of the campus. Renovation and maintenance of the college is mainly under the supervision of the Principal and the Management.

http://www.sgpcsakri.com/assets/admin/images/otherData/img_1583981723.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn while Learn Scheme	12	24890
Financial Support from Other Sources			
a) National	Earn Learn Scheme, EBC, SC/ST/OBC/NT Scholarships as provided by the Government,	576	2293240
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Day of Yoga	21/06/2019	10	01
Remedial Coaching	15/07/2019	30	Nill
Workshop on how to prepare for MPSC UPSC exam while studying in college	02/08/2019	198	01
Workshop on how to prepare for MPSC UPSC competitive exams while pursuing college education	08/03/2020	53	01

Workshop on Lockdown and Preparation of Competitive Exam	25/06/2020	37	01

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Workshop on Employment and Career Guidance	Nill	91	Nill	Nill
2019	Workshop on how to prepare for MPSC UPSC exam while studying in college	198	Nill	Nill	Nill
2020	Workshop on how to prepare for MPSC UPSC competitive exams while pursuing college education	53	Nill	Nill	Nill
2020	Workshop on Lockdown and Preparation of Competitive Exam	37	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Eureka Forbes Ltd	91	Nill	Nill	Nill	Nill
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	5	BA	English	G T Patil College, Nandurbar	M.A. (English)
2020	1	BSc	Botany	Jijamata College, Nandurbar	M.Sc. (Botany)
2020	1	BSc	Zoology	G T Patil College, Nandurbar	M.Sc. (Zoology)
2020	1	BSc	Zoology	Moolji Jaitha College, Jalgaon	M.Sc. (Zoology)
2020	2	BSc	Physics	SSVPS' P R Ghogray Science College, Dhule	M.Sc. (Physics)
2020	1	BSc	Physics	KBCNMU, Jalgaon	M.Sc. (Physics)
2020	2	BA	Geography	G T Patil College, Nandurbar	M.A. (Geography)
2020	2	BA	Geography	SSVPS' P R Ghogray Science College, Dhule	M.Sc. (Geography)
2020	1	BA	Geography	KBCNMU, Jalgaon	M.Sc. (Geography)
2020	1	BA	Marathi	Moolji Jaitha College, Jalgaon	MA (Journalism)
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill

SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	48
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Competition Boys	Inter Collegiate	75
Chess Competition Girls	Inter Collegiate	35
A Special Lecture on 'Beti Bachao, Beti Padhao'	College Level	87
A Special Lecture on Three Mantras To fight with CORONA	College Level	41
Voters Awareness Rally	College Level	131
Sadbhavana Din Rally	College Level	134
Swachchha Bharat Abhiyan	College Level	160
Tobacco Prohibition Day Oath	College Level	290
Aadiwasi Vidyarthi Atmavishwas v Prerna Vikas Karyashala	University Level	155
Bal Vigyan Mela	University Level	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	State Level General Knowledge Quiz IInd Prize	Nill	Nill	1	Nill	Navasare Punamchand Dnyaneshwar
Nill	State Level	Nill	Nill	1	Nill	Khairnar Dinesh

	General Knowledge Quiz IIIrd Prize					Ramdas
2019	Inter-Collegiate Competition	Nill	1	Nill	Nill	Mahale Manoj Shivaji
2019	Inter-Collegiate Competition	Nill	1	Nill	Nill	Thakare Mukesh Ravindra
2019	Ground Competition 20 KM Walking	Nill	1	Nill	Nill	Valvi Rekya Lalji
2019	KBCNMU Krida Mahotsav 4*400 Relay	Nill	1	Nill	Nill	College Team
2019	AIDS Awareness Poster Competition Ist Prize	Nill	Nill	1	Nill	Miss Deore Priyanka Dilip
2019	AIDS Awareness Poster Competition IInd Prize	Nill	Nill	1	Nill	Miss Yogeshwari Rajendra Biraris
Nill	AIDS Awareness Poster Competition IIIrd Prize	Nill	Nill	1	Nill	Miss Shraddha Vikas Patil
Nill	District Level Elocution Competition IInd Prize	Nill	Nill	1	Nill	Miss Yogeshwari Rajendra Biraris
			View File			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are one of the prominent stakeholders of the Higher education process. Their constructive participation in various decision making committees is essential. With this view, our college encourages students to participate in various committee. Student Council is formed as per the guidelines provided by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Students of the college are nominated on various committees as follows 1. C.D.C.,2. N.S.S., 3. N.C.C.,4. I.Q.A.C., 5. Internal Complaint Committee, 6. Gymkhana Committee, 7. Magazine Committee, 8. Yuvati Sabha, 9. Grievance Cell , 10. Anti-Ragging Committee The suggestions from student representatives are taken into

consideration in designing and editing of the college Magazine Pushpanjali.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of Alumni Association of the College is conducted every year. Essay Competition is organized.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization 1. Decentralization is seen as the means of improving quality of educational process. The Management, College Development Committee, Principal, Vice Principal, IQAC Coordinator and Members, staff, student representatives, Stakeholders, Alumni and various committees are jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. 2. The institution follows program wise decentralization. There are thirteen head of departments which function independently with full authority and responsibility. Each program enjoys independent decision making power and decision making prompt. They are accountable for performance and student satisfaction. High degree of decentralization has helped the institution to achieve the desired goals. For N.S.S. there is a Programme Officer and Two Assistant Programme Officers as well as for N.C.C. there is one A.N.O. for smooth running of the activities. 3. Examination Committee has been given full authority to take decisions and enforce decisions which has helped to introduce credible examination system with timely result declaration and speedy settlement of examination related grievances. Examination Department is separated from regular academic operations and all exam related activities are conducted by the Examination Committee. 4. The Academic Committee, Administrative Staff, I.Q.A.C., C.D.C., N.S.S., N.C.C. all are working together for the smooth running and over all functioning of the college. The institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Participative Management: 1. The institution promotes a culture of participative management by involving staff, students and other stakeholders in various activities. As a result of decentralization we have been able to give importance to participative management. Both students and staff are allowed to share any suggestions aiming at the development of the institution. Every employee and student is encouraged to give suggestions which are taken up seriously by the management. 2. Staff meetings and departmental meetings are held regularly and fruitful discussions have been discussed on important issues about the future course of action. 3. The Principal and Vice Principal follow an open door policy for staff as well as students. Students and Staff members can directly contact anybody in the given hierarchy to communicate regarding grievances, suggestions or

recommendations. 4. The principal, Vice-Principal, Heads of the departments and staff members are involved in defining the policies and procedures, framing guidelines and rules, regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services and effectively implementing the same to ensure smooth and systematic functioning of the institution. 5. The faculty members participate in sharing the knowledge by discussing on the latest trends in various disciplines in faculty meetings and Staff Academy activities. Faculty members also write joint research papers and share their knowledge. There are regular meetings conducted to identify the needs and expectations of different stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students: At the beginning of an academic year, the college forms the admission committee comprising of the representative teachers from every programme. The Admission Committee guides the students for admission. The admission policy of the institution is very transparent and the prevailing open access to all categories makes it benefiting to them. If any problem arises, it is resolved by Principal. The Institution follows the rules and regulations of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, Government of Maharashtra and UGC, New Delhi regarding admission process. The information regarding admission is provided through the prospectus as well as the Admission Committee. Reservation Policies as laid by the Government of Maharashtra is also followed.
Industry Interaction / Collaboration	For the overall development of the students, the college organizes various programmes. Collaboration and Industry interaction is one of them. Science departments have industry interactions and it is carried out in the form of industrial visits. For organization of various extension and outreach programmes, the college is having collaborations with reputed institutions, associations, colleges and research laboratories.
Human Resource Management	Human Resource Management: The Institution always motivates the faculty members to participate in various professional development programmes such as refresher courses,

	orientation courses and faculty development programmes. Non-teaching staff is encouraged to attend skill development programmes. Organization of workshops and training programmes on various current topics, Self-appraisal of the teachers through maintenance of academic diary is in place. Formulation of various committees such as Grievance Redressal Cell, Anti-ragging Committee, Sexual Harassment Committee is implemented.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation • Implemented the LIBMAN Integrated Library Management Software with MOPAC facility to browse the collection of library. N-List facility is provided to the teachers and students. It has a specious Reading Room with sufficient resources. Library has provided QR Codes for University Examination Question Papers in order make availability to with staff and students. ICT: • The Institution has an Internet Centre that supported continuous, uninterrupted supply of internet. There is a well-equipped Computer lab. Physical Infrastructure/Instruments: • For Girl students, a special Ladies room with Vending Machine is provided. Well-equipped Seminar Hall-Cum-Auditorium with modern facilities is provided. • Ramp Facility is available for the Divyangjan Students.
Research and Development	Research Committee of the college initiates various research-oriented activities for the students, research scholars and teachers. Dhule District level AVISHKAR-2019, a research convention, is organized in order to develop scientific temperament amongst students. Bal Vigyan Mela is organized in collaboration with Vigyan Prasar, New Delhi. Research Committee encourages students to participate in research oriented activities such as AVISHKAR and teachers to prepare research proposals for MRPs. Institution provides financial support to attend conferences, seminars as well as workshops. Upgradation, expansion and renovation of existing Laboratory facilities • Faculty members are motivated to carry out publish their research work. • Field visits excursion

	tours. • Research ethics are inculcated among students and research scholar, institute always strive hard to promote quality research.
Examination and Evaluation	As our College is affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, hence the College strictly follows the rules and regulations regarding examination and evaluation as prescribed by the University and • The institute has functional Examination committee. Examination committee looks after the proper conduct of Internal Exam. Counselling of weaker students was done by the departments. • Periodic class tests were conducted on various topics of the syllabus. Oral exams were conducted for Practicals.
Teaching and Learning	The institution follows transparent Human Resource policy and the Management plays a key role in recruitment of teachers and compensation of teachers which ensures retention of talented teachers and ensures employee engagement towards organization. Quality of teaching is ensured by informal feedback from all stakeholders. Modern ICT facilities are provided for imparting curriculum. Apart from classroom interaction, meaningful learning is initiated through guided teaching, workshops, seminars, industrial visit, study tours and fieldwork. The Institution also encourages the teachers to participate in various professional development programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	A special Examination department is provided by the college that is equipped with ICT tools necessary for examination purpose. As per the requirement of Examination, the department is having all the necessary equipment as well as facilities are provided by the college such as Strong Room, Separate Desktop, Printer and Internet Facility for online procedure of Paper Downloading, and the like.
Planning and Development	The College has an Information Management System in place which information is collected regarding the upcoming events to be conducted.

	College website is systematically updated with all the information required for admission, scheduling time table, exam dates, and results. The College has a Biometric system where teaching and non-teaching staff have to punch in and out while entering and leaving the Campus. This ensures scheduling and time management for various activities. Digital College system is followed for the following processes: Admission (Requirements and Eligibility) Online Examination Facilities (Examination Calendar, Online ATKT Form Filing, Online Results, Exam Time Table, Passing Standards, and Unfair Means) and Attendance.
Administration	Administration is computerized and it includes maintenance of Student Data, General Administration, Admissions, Fees, etc. is done by the office staff. Student's data entry connected with Digital College database. Use of Digital College software is done through University Portal. Government Scholarship issues is done through Government of Maharashtra portal.
Finance and Accounts	The Administrative Office of the college maintains the Books of Accounts properly which helps in auditing procedure. The college conducts regular audit of annual books of accounts.
Student Admission and Support	College has extended helping counters for the students which provide those several services as such Admission forms Filling, Examination forms filling as well as Scholarship Forms filling. Institutional Prospectus contains all information relating to the courses taught in the college. The Admission Policy followed is as per the directives given by KBCNM University, Jalgaon and Government of Maharashtra. Digital College is the software that helps in maintaining the admission process and its related data. Mastersoft ERP Software is used for online admission process. It helps in smooth running of the online admission process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

Year		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Dr Sachin Ranu Govardhane	SHREYAS Workshop	Nill	500
2019	Prin Dr Rajendra Ramdas Ahire	Student Development Workshop	Nill	550
2019	Dr Lahu Babulal Pawar	Student Development Workshop	Nill	550
2019	Dr Anant Bhalchandra Patil	Manthan-Impeccable Academia	Nill	1790
2019	Dr Dnyaneshwar Shantaram Chavan	Manthan-Impeccable Academia	Nill	1790
2019	Dr Dhananjay Pralhad Patil	Manthan-Impeccable Academia	Nill	1790
2020	Prof Sunil D Palkhe	Workshop for College Magazine Editor	Nill	170
2020	Dr Dhananjay Pralhad Patil	Workshop for College Magazine Editor	Nill	170
2020	Dr Dipak Nagarale	Workshop	Nill	300
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A Workshop on "UGC-STRIDE"	Nill	13/08/2019	13/08/2019	48	Nill
2020	State Level Workshop on "New Reforms in NAAC"	Nill	06/01/2020	06/01/2020	54	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on NAAC Assessment and Accreditation	3	21/05/2020	26/05/2020	06
FDP on Creating High-Impact Work Culture	1	06/05/2020	11/05/2020	06
FDP on Managing Online Classes and Co-Creating MOOCs	5	20/04/2020	06/05/2020	15
FDP on Online College Management Online Content Creation Tools	7	30/04/2020	02/05/2020	03
National FDP and Management Development Program (MDP) on "Research Methodology: Tools and Techniques"	1	29/05/2020	31/05/2020	03
National level FDP on Social Entrepreneurship.	1	28/05/2020	28/05/2020	01
One week FDP on Comprehensive Study of NAAC Criteria in RAF	1	04/05/2020	08/05/2020	05
Leadership and Governance in Higher Education Level 2	1	26/02/2020	26/02/2020	Nill
Online Faculty Development Program on Jmol Application	4	08/05/2020	14/05/2020	07
One Week FDP on Multimedia enriched e-Content Development	3	21/05/2020	26/05/2020	06

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	41	33	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Co-operative Credit Society, PF, DCPS, Group Insurance	Co-operative Credit Society, PF, DCPS, Group Insurance	Earn While Learn Scheme, EBC Scholarship, Govt. Scholarships, Endowments, Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for regular internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. The budget is prepared of planned activities from various departments, associations and committees at the beginning of the academic year. At the year end through income and expenditure account of departments, associations and committees, it conducts comparison with the budgets to keep a check on fund allocation and utilization. For external financial audit, Income and Expenditure Account of institution after verifying by the registered Chartered Accountant, is sent to external to authenticate and to get true and fair view of financial result. The assessment of the audit is done by the Joint Director Office, Jalgaon. The instructions of Principal and IQAC Coordinator in entire procedure were followed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	Yes	Internal Quality Assurance Cell

Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher Association initiates in arranging programmes, which is useful for the students. Parent-Teacher Meeting is organized.

6.5.3 – Development programmes for support staff (at least three)

1. Support Staff is an important part of our Institution so they are to be provided all sorts of help for their promotion and related matters. 2. To avail them of all welfare measures of the government that ensures their welfare. 3. They have been relieved for various workshops as well as training sessions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Fire Audit is completed. 2.Library is computerized as well as it is also provided with LIBMAN, the library software. N-LIST service is provided through the Library to its stakeholders.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A Workshop on "UGC-STRIDE"	13/08/2019	13/08/2019	13/08/2019	48
2019	Bal Vidnyan Mela	26/09/2019	26/09/2019	27/09/2019	100
2019	Dhule District Level Avishkar-2019	30/12/2019	30/12/2019	30/12/2019	1000
2020	State Level Workshop on "New Reforms in NAAC"	06/01/2020	06/01/2020	06/01/2020	54
2020	Aadiwasi Vidyarthi Atmavishwas v Prerna Vikas Karyashala	10/01/2020	10/01/2020	12/01/2020	155
2020	State Level NSS Residential Camp	24/02/2020	24/02/2020	01/03/2020	85
2020	National Webinar on	14/05/2020	14/05/2020	15/05/2020	1350

2020	A State Level Webinar on "Rural Development through Community Engagement"	30/06/2020	30/06/2020	30/06/2020	472
2020	Online Lecture Series	08/06/2020	08/06/2020	20/06/2020	100
2020	Timely submission of AQAR	16/03/2020	16/03/2020	16/03/2020	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Special Lecture on 'Beti Bachao, Beti Padhao'	29/08/2019	29/08/2019	87	Nill
Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	15	25
International Womens Day	08/03/2020	08/03/2020	25	28
Swayamsiddha Abhiyaan	04/12/2019	12/12/2019	50	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
For Environment Consciousness and Sustainability Energy, Our Institute organizes various initiatives as follows. 1. LED Bulbs are used as a tool of Alternate Energy Initiative. 2. Environment awareness is generated through plantation programme. It is organized by NSS and NCC. 3. College organizes activities such as project Report on Environment 4. Awareness among the First year Students of BA, BCom and BSc regarding Environment Consciousness. 5. A Special lecture is organized by the Science Association regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	3
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/09/2019	02	Bal Vigyan Mela	Scientific temperament, Superstitions	120
2020	1	1	10/01/2020	03	Aadiwasi Vidyarthi Atmavishwas v Prerna Vikas Karyashala	Inferiority complex, confidence building	160
2020	1	1	30/06/2020	01	A State Level Webinar on "Rural Development through Community Engagement"	Rural development, Rural issues	472

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook	20/06/2019	Students Handbook: The purpose of the Student Handbook is to give students and their guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. Discipline related issues must be strictly followed. Maintenance of discipline should be observed in students behavior.

			Publicity is given to the students through the prospectus, and through fresher's orientation programme for ensuring its adherence. The board is displayed in the campus as well. Regular follow up is carried out and in case any student is deviating from its provisions are counseled by the head of the institution and the teachers at the institution. Students and guardians are made aware that this document is reviewed annually since policy and procedure adoption is an ongoing process. The most recent adopted policy or procedure prevails. The handbook is amended at any time and those changes are communicated by the administration to the staff, students and guardians.
Teachers Handbook	20/06/2019		1.The teacher shall perform his academic duties such as preparation of lectures, demonstrations, tutorials, assessment, research, guidance to research fellows, University examinations and shall encourage pursuit of learning in the students. 2.The teacher shall engage the classes regularly and punctually and impart such lessons and instructions as allotted by the Head from time to time, and shall not ordinarily remain absent from work without prior permission or grant of leave. 3.In addition to the duties of teaching and allied activities, the teacher shall, when required, attend to extracurricular, co-

			curricular activities organised by the Institution, and administrative and supervisory work and maintenance of records and Assessment Reports or any other duties befitting the status of a teacher assigned to him/her by the Head. The follow up is taken by maintaining the daily diary, and regular meetings.
Staff Handbook	20/06/2019		Staff Handbook: The purpose of the Staff Handbook is to acquaint the staff about the personnel policies and procedures, rules and regulations to be followed by staff, professional ethics, employee benefit plans, and facilities. This handbook insists the involvement of staff for the overall development of the Institution. Due publicity is given to this document at the time of recruitment and regular follow up is carried out to ensure its provisions are followed and in case of deviation counselling is done. It helps the staff to understand responsibilities and the opportunities available to them as a staff employee. The College retains the right to modify the Handbook at any time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Yoga	21/06/2019	21/06/2019	65
Chhatrapati Shahu Maharaj Jayanti	26/06/2019	26/06/2019	25
Teachers Day	05/09/2019	05/09/2019	140

International Non-Violence Day	02/10/2019	02/10/2019	160
National Youth Day	12/01/2020	12/01/2020	168
Martyrs Day	31/01/2020	31/01/2020	120
Reading Motivation Day	15/10/2019	15/10/2019	58
Savitribai Phule Jayanti	03/01/2020	03/01/2020	40
NSS Special Winter Camp	24/01/2020	03/02/2020	128
NSS State Level NIC Camp	24/02/2020	01/03/2020	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our College has a lush green campus. It is an outcome of the initiatives taken by the institute to make the campus eco-friendly. They are as follows: 1.Shramdan by NSS and NCC Volunteers 2. Tree Plantation 3. Water Harvesting 4. Cleanliness Drive 5. Plastic-Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1.Title of the Practice: - Social Gratitude and Service Learning Through Blood Donation Community Goal:- The college right from its inception has been taking keen interest in social and community activities. We aim to achieve the goal of social commitment through our qualitative and quantitative efforts for youths. We are committed to Excellence, competition and develop responsible members of the society. It is our duty to remember the national and social heroes. The value education is inculcated through celebration of death anniversaries and birth anniversaries. On these social and moral grounds we celebrate the death anniversary of our beloved founder Vice-President Late Sau.Gojar Tai Ramrao Bhamare who dedicated her life for the sake of weaker section of the society, for uplifting the socially backwards and showing them the gateway to higher education. We organize Blood donation Camp on 29th August of every academic year since 1997 in the memory of our beloved Vice-President Late Sau. Gojar Tai Bhamare. It is celebrated as "Gojar Tai Bhamare Smriti Din". On this day our Institute organizes Blood Donation Camp in which all the students, faculty and stakeholders participate. This practice is continuous since 1997 where we show our gratitude and engage the students in creating closer ties between institution of higher education and communities they serve with the results to deepen the quantity of learning and discovery of social and national bonds. The Context:- The Institution focus for community improvement and engagement, connects academic programme with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of the Institution and the social development. The social based learning combines traditional classroom instruction with social service to enhance the learning of the students and civic participation. On the same day, the college organizes Blood Group Check-up programme of all students and community partners. On the same day "Yuvati Sabha" organizes enlightened lectures of Lady Medical Practitioners. The girl students get golden opportunities to put their hygienic problems in front of these doctors and are being advised. The Practice:- Our College organizes regular Blood Donation camp in the month of August since 1997

on the Death Anniversary of Late Sau.Gojartai Bhamare, Ex-MLA and Vice-President of Vidya Vikas Mandal. The camp is organized in association with Civil Hospital, Dhule. The team consists of Doctors, their technicians and helpers. With the help of our volunteers, the Civil Hospital Team enrolled the names of donors for the camp and then they check them up and then asked them to donate the blood. In this way 43 units are collected in this camp. It is reserved quota throughout the year for the needy patients which are to be used. The college aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors, mainly the NCC and NSS volunteers of our college, to those in need. The blood is stored under optimum conditions with the help of District Civil Hospital, Dhule. Under the policy, blood transfusion is available to the people irrespective of their economic or social status. These agencies have certified the blood donors and facilitated them to have blood transfusion for their family members if needed. Total Quality management approach has ensured smooth conduct of Blood Donation Camp with the involvement of all faculties in charge, ANO, NSS Programme Officer of our college. Evidence of Success:- The practice of blood donation on the Death Anniversaries of Late Sau.Gojar Tai Bhamare has made an impact on community, students and teachers. The donated blood is being utilized by people and institution not only in Sakri but in the area of Dhule District. The blood is also being utilized by the patients suffering from Thalesemia, AIDS and Hemophilia etc. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is apparent on personality development, social and moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of responsibility among the students towards the mother institute. It has created the sensitized citizens and sense of organizing such types of events in the society as well as in college. Total 32 volunteers donated blood for social cause. The list of the Blood doners were kept in NSS office of the college. Photographs of the event organized are preserved. Problems encountered and Resources required: - Problems encountered such as inadequacy of resources non-availability of latest techniques and technology for operating the blood transfusion services and lack of extensive awareness programmes. Community and society is engaged for raising financial resources for conducting programmes of blood donation successfully. Efforts are made to attract more youths for blood donation as well as to prepare trained personnel for supervision. We believe in endeavoring to make the blood transfusion services viable through non-profit recovery system. We know the limitation and constraints of our practice in running the academic house. We hope for the best as Blood Donation is the supreme Donation which saves human life. 2. Best Practice- Title: Health Awareness through Blood Group Detection Community Goal: Blood is the essence of life. Human life depends upon the Blood. Blood Donation is considered as life donation. But blood is categorized under different categories and the importance of knowing one's blood type is to prevent the risk of one receiving an incompatible blood type at a time of need, such as during a blood transfusion or during surgery. If two different blood types are mixed, it can lead to a clumping of blood cells that can be potentially fatal. Hence, it is important to know one his or her blood group. Hence, the prime aim of the Blood Group Detection Camp is to make students aware about blood groupings and its importance, so that they can impart this information in the society. Blood Group detection of the students has been done completely free. The Context: One of the most valuable reasons to know about one's blood type is to help others. The college has intention to check blood groups of first year admitted students. The samples collected are categorized by scientific method. Because of this, that particular students know what is their blood group and the rare blood group holder student's names are recorded by the Civil Hospital team because they will put a call out to the public when there is a need to help others who have been in accidents, or need for surgery. Sometimes they will put

out a call for specific blood types, so it will be golden opportunity to serve humanity in better way. This initiative also emphasis the inculcating value of co-operation and harmony among students. Students will ready to help others. The value of equality and equanimity will also understand by the students. The Practice: Every year, on 29th August our college organizes Blood Donation camp and Blood Group Detection Camp in memory of Hon.MLA Late Sau.Gojartai Bhamare, Ex-Vice-President of Vidya Vika Mandal, Sakri. In the academic year 2019-20, 220 students have checked their blood groups. These students belong to the classes such as FYBA, FYBCom and FYBSc. The students were made aware about this initiative in the classes by the teachers as well as by the way of notice 15 days before the camp organized. These newly admitted students also took part in this camp very enthusiastically. The department of Zoology, along with NSS, NCC and the team from Civil Hospital, Dhule carried out the whole process. Evidence of Success: The evidence of success of this practice is preserved in the form of lists. The photographs are taken. Problems encountered: The blood serums, used for blood group detection, are very costly and sometimes it is not available in sufficient proportion. It is the problem encountered in the organization of this camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sgpcsakri.com/assets/admin/images/IqacActivityPdf/img_1640847708.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sakri Tehsil of Dhule district is considered as tribal populated tehsil and our institution is recognized as the Lead College among the private aided institutions of Sakri tehsil. As a result the institution leads the other private aided institution in curricular, extra-curricular and administrative aspects. As per our mission and objectives, we are committed to to impart qualitative higher education to the tribal students coming from hill-area remote area of Sakri Taluka as well as to the women section of the society as well as to ensure inculcate, sincerity punctuality amongst the students so that they contribute to the society nation as most responsible good citizens and to aim overall personality development of the students through extracurricular activities in association with various social cultural organizations To realize our objectives we conduct workshops on topics like soft skills, communication skills regularly to make the students fit for the job market. Encourage students to conduct various surveys, attend seminars, present papers, and participate in various competitions such as Yuvarang and Avishkar. Our college conducts orientation programs for students and makes them aware of the various opportunities and venues open for them after graduation. In this academic year we have organized Bal Vigyan Mela for Tribal Children" in collaboration with Vigyan Prasar, New Delhi and KBC North Maharashtra University, Jalgaon. Total 100 students from various high schools and institutions have participated in this program. This programme reflects our performance of the institution in the area of inculcating scientific temperament distinctive to our vision, priority and thrust. To eradicate the blind faith among the tribal students is one of the major aims behind this programme. This is a unique programme that was organized by our college among all the colleges affiliated to the KBC North Maharashtra University, Jalgaon. Another prominent event organized with this view is Dhule District Level Avishkar-2019. Total 1000 participants participated in this science enclave. Total 525 posters and 44 models were presented based on 6 themes. This program boosted the scientific temperament amongst students. Our nearby colleges always seek help from our institution. We believe in the value of Co-operation that is why adjacent colleges prefer our

institution for academic help.

Provide the weblink of the institution
http://www.sgpcsakri.com/assets/admin/images/IqacActivityPdf/img_1640847218.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan for the Academic Year 2020-2021 1. To motivate teachers to participate in various national and International level conferences and seminars 2. To organize national level /state level seminars by all departments. 3. To organize various student-centric co-curricular and extra-curricular activities in the college. 4. To encourage students to participate in various extension activities in order to shape their overall personality. 5. To encourage faculty members to publish papers in UGC refereed and high impact factor journals. 6. To promote faculty for taking up major and minor research projects. 7. ISO Certification 8. To continue publishing College Magazine 'Pushpanjali' 9. Green Audit 10. To encourage Non-Teaching staff to participate in various seminars and workshops.