



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Vidya Vikas Mandal's Sitaram
Govind Patil Arts, Science and
Commerce College, Sakri
(Dist.-Dhule)

- Name of the Head of the institution **Dr. Rajendra Ramdas Ahire**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02568242323**
- Mobile no **9860364793**
- Registered e-mail **vidyavikas2006@rediffmail.com**
- Alternate e-mail **sgpcsakri@gmail.com**
- Address **Ambapur Road, Sakri**
- City/Town **Sakri**
- State/UT **Maharashtra**
- Pin Code **424304**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari
North Maharashtra University,
Jalgaon**
- Name of the IQAC Coordinator **Dr. Dnyaneshwar Shantaram Chavan**
- Phone No. **02568242323**
- Alternate phone No. **7588002479**
- Mobile **9503339234**
- IQAC e-mail address **iqacsgpcsakri18@gmail.com**
- Alternate Email address **sgpcsakri@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

[https://www.sgpcsakri.com/assets/
admin/images/aqarPdf/img_16412779
70.pdf](https://www.sgpcsakri.com/assets/admin/images/aqarPdf/img_1641277970.pdf)

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

[https://www.sgpcsakri.com/assets/
admin/images/calender/img_1649065
050.pdf](https://www.sgpcsakri.com/assets/admin/images/calender/img_1649065050.pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.71	2013	25/10/2013	24/10/2018

6.Date of Establishment of IQAC

31/07/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Formulation of Plan of Action and its implementation 2. Newly recruited faculty members have been motivated to participate in FIP and Refresher Courses 3. Nurturing scientific temperament and Scientific attitude among students 4. Organization of various student oriented activities that are essential for their holistic development 5. Teachers are acquainted with current trends in the online education

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC initiates to form various committees and conduct regular meetings.	1. Various committees are formed in order to carry out cocurricular and extracurricular activities 2. Conducted regular meetings regarding their activities
Feedback Mechanism	Feedback forms from stakeholders were collected and analyzed.
Quality Initiatives	1. ISO 9001:2015 Certification 2. Fire Audit is conducted.
Research Activities and Initiatives	1. National Webinar on "Recent Research and Opportunities in Chemistry" 2. Proposal for STI Hub is submitted to DST. 3. Proposals under the scheme "Assistance for S & T Application" of RGSTC were submitted to KBCNMU, Jalgaon
Organization of E-Workshops and Webinars	1. A National Level Webinar on "Understanding Literature Through Films" organized on 11-09-2020 2. One Day Online Workshop on "Bhartiya Sant Kavya" organized on 20-10-2020 3. A State Level Webinar on "Contribution of Khandesh in Satyashodhak Movement" organized on 09-11-2020 4. A National Level Webinar on "National Education Policy: 2020" organized on 11-11-2020 5. Online Workshop on "My Family My Responsibility" organized on 23-10-2020 6. One Day Online Workshop on "COVID-19 Vaccination: Myth, Truth & Reality" organized on 13-05-2021 7. One Day Online Workshop on "COVID-19 & Mental Health" organized on 24-05-2021

Blood Donation Camp- Best Practice	1. Blood Donation Camp was organized on 20/12/2020
Teacher oriented Activities	1. Teachers Day is celebrated on 05-09-2020 2. A National Webinar on "Blended Mode of Teaching & Learning" organized on 06-06-2021 3. State Level Webinar for Teaching & Non-Teaching Staff on "Love You Jindagi" organized on 14-06-2021
Student Centric Activities	1. AIDS, Covid-19 Poster & Mask Presentation was organized on 01-12-2020 2. Online lecture of Prin Dr A. P. Khairnar was organized on Savitribai Phule Birth Anniversary 3. NCC ATC Sector Camp 2021 organized from 22-02-2021 to 26-02-2021
Co-Curricular, Extra-Curricular and Extension Activities	1. International Yoga Day is celebrated on 21/06/2020 through online mode. 2. Social Justice Day is celebrated on 26/06/2020 3. Vidyapeeth Naamvistar Din is celebrated on 11-08-2020 4. Late Gojartai Bhamare Smrutidin is celebrated on 29-08-2020 5. Online lecture of Mr Pradip Solunke (Aurangabad) is broadcasted on College YouTube Channel on the occasion of Birth Anniversary of Dr. B. R. Ambedkar 6. AIDS, Tambakhu, Corona Janjagruti Shapath on 08-10-2020 7. Reading Motivation Day is celebrated on 15-10-2020 8. Constitution Day is celebrated by taking oath on 26/11/2020 9. World Non-Violence Day is celebrated on 02/10/2020 10. Tree Plantation on 08/07/2020 11. Spit Free India Movement Initiative 12. Gandagimukt Bharat Abhiyan organized from 09-08-2020 to

	14-08-2020 13. Marathi Bhasha Sanvardhan Pandharwada was organized 14. International Women's Day is celebrated on 08-03-2021 15. NSS Volunteers and NCC Cadets played key role in the activities organized in COVID-19 Awareness programmes
Promotion of faculty members under CAS	CAS proposals for promotion of the following faculty members were forwarded to KBCNMU, Jalgaon for the further official process. 1. Dr. Lahu B. Pawar (AL-13A to AL-14) 2. Dr. Jaiprakash N. Chaube (AL-13A to AL-14) 3. Dr. Manohar M. Saindane (AL-13A to AL-14) 4. Prof. Vishwas B. Bhamare (AL-10 to AL-11) 5. Dr. Hasinkha S. Tadvii (AL-10 to AL-11)

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/12/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Vidya Vikas Mandal's Sitaram Govind Patil Arts, Science and Commerce College, Sakri (Dist.-Dhule)
• Name of the Head of the institution	Dr. Rajendra Ramdas Ahire
• Designation	Principal
• Does the institution function from its own campus?	Yes
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.sgpcsakri.com/assets/admin/images/aqarPdf/img_1641277970.pdf						
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	18/02/2022

15. Multidisciplinary / interdisciplinary

Multidisciplinary is reflected in the CBCS pattern implemented by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The college has organized one E-Workshop on 'Bhartiya Sant Kavya' and one National Webinar on 'Understanding Literature

through Films'. Many of the topics in the syllabus have interdisciplinary aspects that have been discussed with the students.
16.Academic bank of credits (ABC):
Our college has not yet registered on the portal of the Academic Bank of Credits.
17.Skill development:
Skill Enhancement Courses are taught in the UG and PG programs. Skill-oriented workshops are organized in the college. Students are encouraged to participate in various skill-oriented workshops.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Indian languages such as Hindi and Marathi have been taught. Various topics related to the Indian knowledge system and Indian Culture are reflected in the syllabi that are imparted to the students.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Outcome-based Education is discussed through various discussion forums. The college will organize awareness progress regarding OBE.
20.Distance education/online education:
Teachers use various ICT tools for enhancing the teaching-learning process. The blended mode in the teaching-learning process is used. Through online mode, various lectures were organized through ZOOM App, Webex, and Google Meet. Online tests have been conducted. Online education is imparted through various ICT tools.

Extended Profile

1.Programme

1.1 386

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1227

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 770

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 461

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 39

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 57

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 386

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

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2.1 1227

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

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Data Template	View File

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 39

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	57
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	14.60
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	37
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a well-designed curriculum delivery approach and mechanism, which is essentially learner-centric to ensure the best learning environment for its students. New techniques, ideas, and resources are adopted by the College at various levels to establish and maintain a regular connection between students and faculty members via a robust curriculum delivery system. Some of the main aspects of our curriculum delivery system include the following features: Academic calendar and teaching plan are prepared at the beginning of each academic year. All students are informed about the entire academic calendar well in advance. All theory classes and practical classes are scheduled and monitored at each step by faculty members. Classroom pedagogy primarily includes lecture methods and lecture discussions, participative learning, experiential learning, ICT-enabled lectures, fieldwork, and field studies. All academic courses in commerce, science, and arts are imparted in two languages, Marathi and English. During the COVID-19

outbreak, online classroom lectures and counseling sessions were conducted to enable continuous learning for students in the absence of physical classroom sessions. All academic sessions in the last academic year were strictly followed as per the guidelines issued by the Central and State Government, and the University, and delivered academic sessions successfully in all subjects.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.sgpcsakri.com/assets/admin/images/calender/img_1649065050.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the Academic Calendar including the conduct of CIE:

Every year IQAC prepares the Academic Calendar involving faculty members and various stakeholders. The calendar adheres to the academic calendar prepared by KBCNM University, Jalgaon. All curricular and co-curricular activities are planned out in the academic calendar to maintain an effective curricular delivery system. The final academic calendar is shared with college students, faculty members, and all other stakeholders on the college website. Further, the college fully adheres to the academic calendar for the admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), university examinations, and various co-curricular activities, etc. A separate Internal Examination Committee looks after CIE. The college fully adheres to the academic calendar for the conduction, evaluation, and grievance redressal related to CIE. All college departments periodically organize unit tests and tutorials to ensure effective curriculum implementation as per the academic calendar. The internal examination schedule is shared with students in advance through notices, circulars, and the website. All students are informed about the Internal evaluation mechanism at the start of every academic year, and include different kinds of evaluation methods, marking scheme, nature of question papers, and marking weightage

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.sgpcsakri.com/assets/admin/images/calender/img_1649065050.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. Through the curriculum and supporting activities, the students are encouraged to undertake a number of activities to inculcate these values. The prescribed syllabi of the university in various subjects in the form of topics, chapters, poems, and co-curricular activities contain cross-cutting issues relevant to Gender, Human Values, Environment, Sustainability, and Professional Ethics.

Gender Sensitization:

Various activities are conducted by Yuvati Sabha (Girls Council) to sensitize issues regarding women. Special Lectures are

organized on the 29th of August every year in memory of Late Sau Gojartai Bhamare, Founder and Vice-President of Vidya Vikas Mandal, which highlight social problems such as women's safety, dowry, women's health, cyber-crime and cyber-security, hygiene, Beti Bachao Beti Padhao, and women empowerment.

Environment and Sustainability:

For the first-year students of each undergraduate program, environmental science is a compulsory subject prescribed by KBCNMU, Jalgaon. It fosters the value of environmental conservation and preservation amongst young minds. Some of the topics from literature subjects and some from science subjects have been developing awareness about sustainability and the environment as well as its related aspects.

Human Values and Professional Ethics:

The ethics and values are well inculcated amongst the students that are reflected in the literature and humanities subjects. To understand it more, the college organizes programs like seminars, special talks, etc

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.sgpacsakri.com/assets/admin/images/feedback_pdf/img_1650362964.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sgpcsakri.com/assets/admin/images/feedback_pdf/img_1650956237.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1227

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1153

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the admission process, advanced learners and slow learners are identified by each department. Special initiatives are

organized for both advanced learners and slow learners. The methods for the identification of the learning level of the students are used such as classroom discussion, question and answer method by considering their subject knowledge and previous year's performance. From the second year onwards; we consider their performance in the classroom and the university examinations. The academic performance of the students helps in identifying the slow and advanced learners. The 'Principal Address' is organized for newly admitted students in which the principal focuses on various relevant topics such as the code of conduct, rules, and regulations, and students' support services along with the development and achievements of the college.

Activities organized for slow learners:

- Remedial Coaching
- Personal Counseling
- Simplified notes
- provided Question Banks
- Comprehensive Question banks are kept in all departments including previous year's university question papers, model questions, and Multiple-Choice Questions.

The following activities are organized for advanced learners:

- Coaching regarding MPSC/UPSC and other competitive examinations
- Students get an opportunity to interact with Civil Service officers which kindles them to reach the same through Chanakya Competitive Examination Guidance Center and Career Katta (Career Counseling Forum)
- Encouragement for debate, elocution, and quiz competitions
- Participation in various conferences, seminars, and workshops Participation in research conventions like Avishkar and research-oriented activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1227	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning, Participative Learning, and Problem-Solving Methods used in the institution are as follows.

Students are the epicenter of the teaching-learning process, with this perspective college has been organizing various initiatives, and programs that fulfill the learning needs, interests, and aspirations of students and widen their learning experience. To make students totally involved in the teaching-learning process, alternate teaching techniques such as experiential learning and participatory learning are used to supplement the traditional lecture method. These methods make teaching an exciting and interactive exercise. All the departments organize student-centric methods in the class as well as outside the class. Subject associations regularly conduct various activities to augment students' knowledge and keep them abreast with current academic and research advancements. Personality development programs are organized at different levels for the holistic development of students. Student-centered learning strategies have been initiated. Innovative methods used such as debates, student seminars on syllabus topics, quizzes, Reading habit activities, etc are conducted in the classroom. E-learning resources, Lecture notes, online tests through google forms, and important links are uploaded on Google Classroom, which provides the necessary information to students with 24x7 access to learn at their own pace.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance teaching skills and ICT skills, IQAC encourages faculties to attend various Faculty Development Programs, and Teachers Training Programs during the COVID-19 pandemic situation. Most of the faculty members completed their courses. All the newly recruited faculty members are motivated to participate in the Faculty Induction Program under MHRD. All of them have completed it. These FDPs have made teachers confident about the usage of various digital tools for their online teaching. ICT makes them able to guide students about the materials available on the internet, e-books, e-journals, e-magazines, and social sites like linked-in which are helpful in better learning. Digital tools such as Google Classroom, Google Meet, ZOOM, and OBS, are used effectively. Teachers have prepared learning notes and e-content by using various ICT tools such as ZOOM, OBS, Testmoz, Quizzes, and Google Forms. Some of our teachers have their own YouTube channels. The faculty and learners wish to improve themselves in this COVID-19 pandemic situation. Online Tests and quizzes are conducted and online competitions are organized successfully. The institution organizes webinars on various topics for the students to have constructive discussions with experts.

The college has started its own YouTube channel where all the online programs have been broadcasted. The college website hosts various kinds of e-resources that open the gate of reference material to them.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment and evaluation are prime aspects of the teaching-learning process. In this regard, the college follows the norms and regulations of Kavayitri Bahinabai Chaudhari North Maharashtra University and a transparent mechanism of Internal assessment and evaluation is well executed. The institution ensures that each department conducts at least a minimum number of internal tests in accordance with the university guidelines. The internal examination process starts with the departmental meeting conducted by the HODs. The faculty is directed by the examination committee to prepare question papers in a confidential manner. The exam timetable is displayed on the department notice board. Practical examination and Viva Voce are conducted as per the syllabi. The marks allotted to each component are awarded based on the performance of the students in the internal tests. The teachers are informed to prepare teaching plans and asked to follow them strictly. Through the mentor-mentee program, teachers motivate students to appear for internal tests as well as university examinations. During the pandemic situation, the initiative particularly, Sanvaad Parv (Dialogue Session) was organized through an online mode. During the Lockdown during the COVID-19 period, internal tests were conducted through Google forms. Few students suffered from internet issues and other technical problems. IT committee of the college along with the Grievance Redressal Committee resolved the issues related to online examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To tackle student grievances regarding the internal examination system:

Newly admitted students are familiarised with the Internal Evaluation Mechanism along with the University Examination Schedule.

Internal Examination Committee: The Examination Committee conducts timely examinations after completing the syllabus. Students interact with the faculty on necessary updates regarding their syllabus and projects on time. Adequate preparation time is allocated before the Internal tests and examinations. The student's doubts and queries are adequately supported through Remedial Coaching, Tutorials, and the Mentor-Mentee system.

Address of Student Grievances: After the timely conduct of the internal examination, the answer-book evaluation by faculty is undertaken with due care and diligence. The marks awarded and the answer scripts are scrutinized by the students to their satisfaction with any inadvertent errors rectified. The marks are entered into the university's online portal through the head of the department and his associates.

Redressal Mechanism: The published marks are displayed on the notice boards for further scrutiny and rectification before being uploaded to the university website for compilation.

Grievance Redressal Committee: Individual grievances, if any, are handled by the Grievance Redressal Cell with care and sympathy to be redressed as quickly as possible to the satisfaction of the students concerned. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. . Any grievance related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, and wrong question numbers during the semester exams

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of the communication of POs and COs:

As stated by the University in its syllabus, Course Outcomes are communicated through the early lectures. It is also displayed on the college website. Program Outcomes, Course Outcomes, and Program Specific Outcomes are also displayed at prominent locations in the form of QR Codes so that students can easily access them through their mobile phones. At the time of scheduling the general timetable, the college ensures the allotment of hours based on the weightage given to each topic in the program outcome/syllabus. Keeping the Programme Specific Outcomes in mind, individual faculty members design lesson plans with focused learning outcomes. The implementation of this lesson plan is monitored at the level of Heads of departments as well as the Principal. The faculty members emphasize PO, PSO, and CO so that the teaching-learning process becomes more enlightened.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sgpcsakri.com/assets/admin/images/std_develop/file_1672914521.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The attainment of COs and POs is measured by direct and indirect methods. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examinations etc. Average attainment in the direct method is equal to university examination (60%) + Internal assessment (40%). Course outcomes are attained through a direct

method with the following steps The evaluation of the program outcomes, program-specific outcomes, and course outcomes are measured by methods such as Summative and formative assessment. Two internal tests are conducted regularly for each semester. The question papers are set for the internal assessment test with the intention of testing the attainment level of the students. Unit tests, quizzes, laboratory work, etc are conducted through various departments Filed work, projects, trips, and tours arrangements Participation of students in various co-curricular, and extra-curricular organized by NSS and NCC as well as sports, cultural, debate, and elocution Final semester examination, as well as practical examinations conducted by University Marks, obtained in the internal tests, and semester examination are the course outcomes attained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

384

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sgpcsakri.com/assets/admin/images/IqacActivityPdf/img_1672745539.pdf

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
14	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
NIL	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research and innovation have become keywords in the education field. So to create the ambience of research in college, an ecosystem must be created. With this view, the college has established a Research Committee, Institutional Innovation Cell and K-IEDC. Research Committee is formed to encourage the faculty members to undertake research-based activities. Some of the faculty members are appointed as the members of Editorial Boards of various journals of National and International repute. Many of the teachers are recognized as the Research Supervisors in their respective subjects by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Teachers are encouraged to undertake Research projects for that IQAC and Research Committee extend their guidance for the submission of research proposals to various agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sgpcsakri.com/phdguidelist

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://www.sgpcsakri.com/phdguidelist
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

72

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

43

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social commitment, Values orientation and Character building are the prominent core values of the college. It is our humble attempt to translate our core values into reality and our college believes that, through extension activities, the students are transformed into agents of social change to provide lasting solutions to social problems. Our college organizes various extension activities in the neighborhood communities. NSS and NCC have been playing a key role in establishing the network with the neighboring communities. The NSS unit of our college organizes seven days 'A Special Winter Camp' in a nearby adopted village. 125 NSS volunteers stay day and night at the selected village and carry out various activities such as Tree Plantation, Public Awareness Programs on various important issues, Cleanliness Drive, Public Health and Hygiene, Environment Enrichment, Women Empowerment, Eradication of superstition, Swachh Bharat Abhiyan, and Public Survey etc. The NSS Unit has also started Vachan Katta (Reading Forum) in the adopted village to enhance the reading habits of the villagers. Our college has been organizing a blood donation camp every year for the last 25 years. NSS volunteers and NCC cadets participate in the Blood Donation camp enthusiastically. It impacts the positive aspect of the sense of gratitude towards our social commitment. A cleanliness drive is carried out on many occasions at different levels.

File Description	Documents
Paste link for additional information	https://www.sgpcsakri.com/Nss#
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1147

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established on 15th, June 1971. It is spread over 3.43 acres land. The institute has a master plan for the development of the college and as per the master plan the institute has created an ideal network of infrastructure consisting of 12 (Twelve) well connected buildings, playground, water closet and aqua guard drinking water facilities with well maintained garden having number of trees. There are two hostels out of which one hostel for boys and another for girls to accommodate 57 Students. There is adequate physical infrastructure in the form of classrooms, laboratories, library and computer labs to cater to the academic needs of around 1200 students of 13 UG, 01 PG and 07 Ph.D. Programs.

There are 19 classrooms equipped with Black boards, Dais and requisite electrification. In addition to this there are 05 LCD projectors in IQAC, Zoology and seminar hall that are using for ICT enable learning as per the need. There is one ICT enabled seminar hall used for guest lectures, seminars, meetings and conferences.

The college has in all 06 well equipped laboratories available in Physics, Chemistry, Zoology, Botany, Geography and Commerce department. There are total 35 computers and 02 Laptops in use. The computers available for students lead to student's computer ratio of 33:1. The institute has central library having total area of 290 sq. meter (3121.53 sq. Feet)(Ground Floor)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sgpcsakri.com/Classroom

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a rich tradition of cultural activities which includes drama, street play, one act play, mime, dance, music and singing, tribal tradition folk dance, group singing and dancing,

fishpond, orchestra. The college provides necessary facilities for its budding artists. External experts are invited for mentoring and directing the performances. Facilities for cultural activities:

- An open place of college campus with arrangement of pandal having with seating capacity of morethan 1000 students at the time of annual gathering and annual prize distribution ceremony.
- A separate room for rehearsals.
- Essential instruments are available
- Display boards to exhibit students creations.
- Space for exhibition of fine arts like drawings, posters, clay models, Rangoli and Mehandi etc.

The total area of the Gymkhana Office is of 28946.15 Sq.ft. with play ground.

For outdoor games and sports- The facilities on playground of the college include a football grounds, volley ball grounds, basket ball court, Kho-Kho and Kabaddi grounds, a Cricket pitch and cricket net box and handball ground. For indoor games and Yoga- 1.06 Chess boards 2.The Yoga related activities are conducted in the open place of the college as per the number of participants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sgpcsakri.com/physical_education_sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sgpcsakri.com/Classroom
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.31758

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with LIBMAN software created by ERP Solutions Mastersoft Ltd. Nagpur. Library software is installed on 19/06/2017 as Post Accredited initiative. The library has 07 computers with 100 MBPS internet connectivity. Out of these, 02 computers are in the Library office and the remaining 05 computers are in Internet Resource Centre in Reading Room. 01 printer is available in the library office. For accessing library resources, OPAC and M-OPAC facilities are available to students, research scholars as well as teachers. It is used for accessing bibliographic information of library resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sgpcsakri.com/libraryInfo

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.925

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

665

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is spread over all the academic departments, library, and gymkhana as well as administrative sections of the college. These facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum, laboratories, office management software (ERP) and university systems. The up gradation is in the form of hardware updating, addition of terminals, addition of bandwidth, replacement by high capacity cables (CAT 6 cable for internal LAN and OFC for longer distance), addition of service provider to keep substitute open, extension of continuous power supply facility, etc. There are total 35 desktop computers and 04 laptops connected to the infrastructure. Whenever needed the configuration of machines in department like Commerce are upgraded with the change in university curriculum. Presently, these machines have high end configuration as 02 Processor, 8 GB RAM, 500 GB HDD. Networking of these terminals is done using 24 port switch, and D Link router. Master soft ERP solutions LIBMAN library management software (version 1.0) is the software used in library which is a multiplatform, multilingual, and client server based software. It provides highly versatile and user friendly online public access catalog (OPAC) for simple and advanced search which is available to all the departments connected through Wi-Fi with the library. With high demand for dynamism the website was handed over to a professional agency, for maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.41

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a definite and systematic mechanism for maintenance and upkeep of such facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies , some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff like plumber ,carpenter and electrician appointed by the management.

A technical person has been appointed for regular maintenance of IT infrastructure in the campus. A 'maintenance register' is maintained wherein complaints regarding repairs and maintenance of various facilities in the campus are registered by the staff members. These are attended by concerned technical persons on regular basis. Facilities like classrooms, seminar halls are cleaned daily by menial staff. Breakage if any is reported by the cleaning staff in office. Appropriate action is taken immediately. Painting of buildings is done on periodical basis.

Maintenance and Calibration of Scientific instruments: Science departments have a number of sophisticated equipments which need a regular maintenance. The high-end instruments are mainly maintained by the service engineers of the respective manufacturers who visit the institute for maintenance periodically or on call. The instruments are also calibrated as part of their maintenance. Such calibration is done regularly or as per the need by the expert faculty members in the respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sgpcsakri.com/assets/admin/images/otherData/img_1583981723.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

549

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sgpcsakri.com/StudentWelfare
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

725

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

725

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the prominent stakeholders of higher education. Holistic development of the student is the objective of our college. Students are encouraged to participate in various curricular, co-curricular, and extra-curricular activities for their overall development. The needs and concerns of the students are represented by student representatives in various statutory college committees such as

Internal Quality Assurance Cell

National Service Scheme

Magazine Committee

OBC Cell

SC Cell

ST Cell

Minority Cell

Student representatives of the College Magazine Committee actively participate in designing the outline of the college magazine. They also present their views through the articles which are published in the College Magazine 'Pushpaanjali'. Students participating in NSS, and NCC play a key role in the smooth functioning of various activities. Notable extension and outreach programs have been organized successfully due to the active and constructive participation of the student community of the college. Senior students take initiative in organizing the welcome functions for newly admitted students. Fresher students organize the Sendoff function for their seniors. The college has organized various State and National level activities with the support of the student force.

File Description	Documents
Paste link for additional information	https://www.sgpcsakri.com/statutory-committee/7
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The representative of the Alumni Association makes effective participation in Statutory Committees such as the College Development Committee as well as the Internal Quality Assurance Cell. The views presented by the members are considered to improvise the overall quality of the Institution. Our alumni are like the Brand Ambassadors of our college. They actively participate as resource persons in various student-centric activities. Alumni who have cleared various competitive examinations such as NET, SET, MPSC, etc are invited to give motivational lectures to inspire and instill confidence among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of effective leadership and is in tune with the vision and mission of the institution.

Vision

To impart quality higher education to the students belonging to the weaker sections of society in order to produce academically studious, morally strong, and socially committed citizens.

Mission:

To provide quality education to the students from the rural and tribal areas as well as the women section of the society with an aim to empower them by inculcating human values and life skills to enable them to achieve a meaningful life.

Core Values:

- Academic Excellence
- Social Commitment
- Skill Development
- Value Orientation
- Character Building

Objectives:

- To aim for the overall personality development of the students through conducting curricular, co-curricular, and extracurricular activities
- To sensitize students about social issues, cross-cutting issues, and environmental problems through organizing various extension activities.
- To instill human and democratic values as well as required skill sets among the students for their holistic development.
- To pursue academic excellence by imparting quality teaching, learning, research, co-curricular and extra-curricular activities
- To promote the use of ICT for enhancing the teaching-learning process and research to cope with global competencies.
- To inculcate research culture among teachers and students
- To create human resources with modern views and foresight which can be used for the well-being of society and the development of the nation.

File Description	Documents
Paste link for additional information	https://www.sgpcsakri.com/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are prominent

aspects of the academic and administration process of the college. The principal administers day to day functioning of the college and is assisted by one Vice-principal. The management provides liberty and flexibility to the Principal and Vice-Principal together to lead all the academic activities of the institution. Under the leadership of the Principal, the College Development Committee, Internal Quality Assurance Cell, and other Statutory Committees play a significant role in the improving quality of the college. The principal also provides liberty and flexibility to the Incharge of various committees to implement their assigned roles and responsibilities. The Heads of various departments are involved in framing various rules and procedures concerning academic planning. Various committees are formed for the day-to-day functioning of the college as per the consultation with IQAC. Teachers are appointed as members of these committees. Such a kind of collective involvement ensures quality in all activities.

File Description	Documents
Paste link for additional information	https://www.sgpcsakri.com/assets/admin/images/committees/img_1651039434.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a perspective plan as a post-accreditation step for the overall development of the institution. In the perspective plan, the institution gave importance to the recommendations made by the NAAC Peer Team in 2013 and compliance with all the recommendations made by the NAAC Peer Team. The perspective plan and its deployment details are uploaded on the college website.

Every academic year IQAC prepares a Plan of Action and seeks to achieve it at the end of the year. The plan of action contains major aspects denoted as follows: Organization of workshops, seminars, and conferences on relevant topics

To enrich the library with maximum titles and extend e-resources facilities

To organize various curricular, co-curricular, extra-curricular,

and extension activities

To promote teachers to undertake research activities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sgpcsakri.com/mom
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governance of the college is well-defined and guided by the Management. The College Development Committee and IQAC constructively play a key role in the functioning of the college. The Principal along with the Vice-Principal administers the day-to-day functioning of the college with the consultation of IQAC. Decentralization in decision-making is reflected at various levels from the Principal, Vice-Principal, Office Superintendent, Heads of the Departments, teaching staff as well as non-teaching staff. Various committees manage to organize co-curricular, extra-curricular, and extension activities.

The institution follows all rules and regulations about service, career advancement scheme, research, staff welfare, and grievance redressal as laid down by UGC, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and the Government of Maharashtra. In recruitment, priority is given to meritorious candidates. Faculty members, as well as Non-teaching staff, are felicitated on their special achievement at the Annual Prize Distribution Ceremony at the hands of prestigious guests. Retired staff members are felicitated for their notable contribution to the overall development of the Institute. There are Handbook of the Code of Ethics for teachers, Non-Teaching Staff, and students. The concerned stakeholders are advised to follow the Code of Ethics.

File Description	Documents
Paste link for additional information	http://www.sgpcsakri.com/composition
Link to Organogram of the institution webpage	https://www.sgpcsakri.com/bearer
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers welfare schemes for both Teaching and non-Teaching Staff as follows.

- The Vidya Vikas Mandal Employees Co-operative Credit Society: The Vidya Vikas Mandal Employees Co-operative Credit Society offers loan facilities such as; Ordinary Loan and Emergency Loan.
- Leave benefits such as Casual leave, Earned leave, Medical leave Duty leave for attending Seminar/workshops/ Conference, etc. for teaching staff Special leave for exigencies due to sickness/ accident, etc
- Other benefits: Loan support is provided to teaching and non-teaching staff to avail of loans from nationalized banks.
- Medical claim facilitated through Joint Director of Higher Education, Jalgaon Division to Government of Maharashtra.

- Retirement pension as per government rules and regulations.
- Group Insurance: A group accident policy exists for the employees and their families
- Gratuity: All staff members are eligible for gratuity after five years of permanent service
- Defined Contribution Pension Scheme (DCPS) for grantable staff who have joined the service after 01/11/ 2005
- Uniforms provided to non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college has a self-appraisal system for both teaching and non-teaching staff. Every year the faculty members maintain a record of their performance and activities and are required to

submit a performance appraisal form designed based on PBAS (Performance Based Appraisal System) approved by UGC. The format contains three major topics I) Teaching II) Curricular and extracurricular activities and III) Research Placements and promotions based on the PBAS proforma. IQAC scrutinized the proforma and sent it to the principal. Principal and IQAC provide suggestions to teaching and Non-Teaching staff for their overall development. For Non-Teaching Staff, the performance appraisal system is channelized through Confidential Reports. Each member fills out this form and submits it to the Office Superintendent. The Office Superintendent adds his observations and comments and forwards them to the Principal for the final remark

File Description	Documents
Paste link for additional information	http://www.sgpcsakri.com/assets/admin/images/IqacActivityPdf/img_1672998291.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. The mechanism for Internal Audit and External Audit is as follows.

Internal Audit:

Mr. Dalal, Chartered Accountant, Dhule is appointed for the Internal Audit. Internal audit is a continuous process that ensues after each and every financial transaction. The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor. The official letters, official funds collected, and Bank statements are checked by the internal auditor. At the payment level, the account of the purchase bills is entered in the tally system, and vouchers are created which come under various ledgers. The payment vouchers are signed by the Accountant, office superintendent, and finally the Principal. The Audited Accounts Statements of the funds received from KBCNMU, Jalgaon under the Student Welfare scheme, and National

Service Scheme and for organizing workshops are re-audited by the University.

External Audit:

It is carried out by the Government Offices as follows
Administrative Officer, Senior Auditor of Higher Education
Jalgaon Region, Jalgaon completes regularly the assessment of salary and non-salary expenditures and fixes the grants of the College by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.28

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is a Grant-in-aid college, included under 2(f) and 12 (B) and permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and follows the rules and regulations of the Government of Maharashtra. Our college is eligible to receive funds from UGC and from other government agencies. Financial resources Salary and non-salary grants from the Government of Maharashtra Fees collected from students General development grants, additional assistance and

financial assistance for different schemes from UGC Financial assistance were received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the 'Earn and Learn scheme' and Economically Backward Students Scheme' under the Department of Student Development Financial assistance was received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the Regular activities and Special Camps under NSS Research Project grants from VCRMS and RGSTC Financial assistance received under SC/ST/OBC and EBC scholarships from government Alumni contribution to the college development. Examination grants received from Kavayitri Bahinabai Chaudhari North Maharashtra University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In tune with the vision and mission statement, the institution is committed to providing quality education to the rural and tribal sections of society. The internal Quality Assurance Cell is playing a crucial role in the pursuit of quality assurance, quality up-gradation, assessment, and accreditation process. It has also contributed to the implementation of quality assurance strategies and processes at all levels. The IQAC is consistently working to magnify the quality culture in all spheres of college activities by channelizing efforts towards promoting holistic academic excellence.

File Description	Documents
Paste link for additional information	https://www.sgpcsakri.com/iqacActivity
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Enhancing the teaching-learning Process with ICT tools:

IQAC has functions to introduce innovative approaches to quality in the institution. IQAC encourages and motivates teachers to implement ICT tools in their teaching so that students will enjoy their teaching effectively. Visual presentations, individual participation, and interactive methods of learning keep the classroom alive. The faculty members use digital technology creatively and effectively. For that, they have to undergo various training. IQAC motivates teachers to participate in such Faculty Development Programs, Induction Programs, and Training Programs so that they can enhance their teaching skills. Google classroom connects students with teachers even after working hours. Online learning portals like Swayam and NPTEL introduce the habit of exciting learning. Social media platforms such as WhatsApp and Telegram are also being used to support the teaching-learning process. PPTs, Video lectures are prepared and shared with the help of google classroom. ICT applications such as ZOOM and Google Meet are used for online lectures. Online Tests and quizzes are conducted. Online competitions are organized. Students have participated in such activities with enthusiasm. IQAC has taken initiatives to improve ICT facilities such as the improvement of Internet and WI-FI facilities gradually to 100 Mbps, installations of the LCD projectors, instruments useful for media centre etc.

File Description	Documents
Paste link for additional information	http://www.sgpcsakri.com/iqacActivity
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sgpcsakri.com/mom
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The safety and security of the students and staff is the major concern of the Institution. CCTV cameras are installed on the campus for 24 hours surveillance. There are total 19 cameras are fixed at various locations. and the complete area of the college campus is covered. The footage is monitored in the Principal's office. The CCTV footage backup of 30 days is available to monitor. The college Campus is fully fenced for full protection from outsiders. trespassers are not allowed without permission. The discipline is maintained by the college discipline committee. Complaint box installed in the college and follow up taken by Student Grievance committee. The institution has an Internal Complaints Committee to redress grievances of both girls and boys. The committee has the authority to take necessary actions regarding the same.

File Description	Documents
Annual gender sensitization action plan	https://www.sgpcsakri.com/assets/admin/images/category_pdf/file_1649765637.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sgpcsakri.com/assets/admin/images/category_pdf/file_1650697689.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Solid waste management:</p> <p>To reduce waste at College, students and staff are educated on proper waste management practices, through meetings, advertisement on notice boards, displaying slogan boards in the college campus. All waste is collected on a daily basis from various sources and is separated as plastic, paper, dry and wet waste.</p> <p>Liquid waste management:</p> <p>The waste Chemicals mixed water from laboratory passes through concealed pipe line into soak pit and recycled water is percolated and used for the watering of trees or non-portable usage. Liquids are diluted by getting mixed with the washroom and toilet liquid wastes into the common drainage or ditches. Biomedical Wastes are handed over to authorized personnel of Sakri Nagar panchayat .</p> <p>E waste management:</p> <p>All E-wastes are collected properly and stored in the store room, and disposed accordingly. Most of the electronic items are sold as scrap to ensure their safety recycling. Old monitors and CPUs are repaired by our technician and reused in various departmental and computer Laboratories</p>	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has diversified student enrollment. More than 90% of students belong to the socially and economically backwards section of the society. Our college initiates various programs that enhance tolerance and harmony among the stakeholders. The institution organizes activities to show the relevance of thoughts of national leaders and great personalities among the younger generations.

- The Birth Anniversary of Rajarshi Shahu Maharaj is celebrated as Social Justice Day on the 26th of July every year.
- The Birth Anniversary of S. Radhakrishnan is celebrated as Teachers' Day on the 5th of September every year.
- The Birth Anniversary of Dr A.P.J Abdul Kalam is celebrated as Reading Motivation Day on the 15th of October every year.
- International Day of Non-Violence on 2nd October
- International Day of Yoga on 21st June
- Indian Constitution Day on 26th November
- Savitribai Phule Birth Anniversary on 3rd January
- National Youth Day on 12th January
- Martyrs Day
- Mahatma Jyoti Rao Phule Birth Anniversary
- Dr B. R. Ambedkar Birth Anniversary
- Maharashtra Diwas on 1st May

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate human values amongst the students is reflected in our mission statement. Our institute strives to fulfill its mission by organizing various initiatives that impart constitutional values, rights as well as duties and responsibilities amongst not only students but also teaching and

non-teaching staff. Following are the activities organized. Social Justice Day International Day of Non-Violence Teachers Day Constitution Day Human Rights Day Minority Day Our Institution celebrates Republic Day and Independence Day every year to educate the main stakeholders highlighting a sense of being a responsible citizen and the importance of the Indian Constitution. NCC cadets carry out various activities on these days that reflect their sense of duty towards the nation. These activities generate patriotic fervor. To strengthen the democratic system, the voting process is very crucial so Voters' Awareness programs are regularly organized. Electoral Literacy Club is formed in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sgpcsakri.com/student-literacy-club
Any other relevant information	http://www.sgpcsakri.com/Ncc

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes activities on these days of national importance to recall the events or contributions of our leaders in building the nation and to imbibe moral and ethical behaviour of students in their professional and personal lives. Following are the national and international commemorative days, events and festivals that are regularly celebrated in the college.

- International Day of Yoga
- Social Justice Day
- Independence Day
- Late Kai Sau Gojartai Bhamare Smrutidin
- Lokmanya Tilak Birth Anniversary
- Teachers Day
- Dr A P J Abdul Kalam Birth Anniversary
- International Indigenous Day/ Kranti Din
- Indian Constitution Day
- Savitribai Phule Birth Anniversary
- National Youth Day
- Republic Day
- Martyrs Day
- Chhatrapati Shivaji Maharaj Birth Anniversary
- Internal Womens' Day
- Late Shri Dadasaheb Ramrao Patil Death Anniversary
- Mahatma Jyotirao Phule Birth Anniversary
- Dr Babasaheb Ambedkar Birth Anniversary
- Marathi Rajbhasha Din
- National Science Day
- National Unity Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Title of the Practice LEARNING THROUGH SOCIAL COMMITMENT On every 29th of August, we organize Blood Group Detection Camp and Blood Donation Camp for the last twenty-five years in memory of Late Amadar Sau Gojartai Ramrao Bhamare; founder and Vice-President of Vidya Vikas Mandal, Sakri. On the same day special lectures on the health and hygiene for girls' students at our college. These activities are the reflections of the thoughts imparted by our Founder Vice-president Late Amadar Sau Gojartai Bhamare through her services to society. This value of social commitment is practiced every year.

Best Practice-II A STEP TO SUCCESS Sakri Tahasil is widely known as Tribal dominated Tahasil. As large numbers of the population belong to the tribal community, the majority of admissions in our college are from the ST category. Many students come from rural and economically backward families. Some of them are first learners. That is why our first priority is not only to make our students book-centric but to make them aware of the outside world competition by arranging workshops on 'competitive exams and on various career options. For keeping them mentally and physically fit, we organize yoga sessions and sports competitions.

File Description	Documents
Best practices in the Institutional website	https://www.sgpcsakri.com/assets/admin/images/category_pdf/Best_Practice.pdf
Any other relevant information	http://www.sgpcsakri.com/assets/admin/images/category_pdf/file_1672912622.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inculcating Institutional Core Values through PROPER Initiatives
Our college strives to translate our vision, mission, and objectives through organizing various studentcentric and socially-oriented activities. The core values of the institution are the guiding light for the Institution. The institution believes in the core values as follows: Academic Excellence Social Commitment Skill DevelopmentValue Orientation Character Building Students are the epicenter of the educational system and its holistic development is the prime objective of the institution. The College has tried to translate the objectives and the core values into reality by organizing the student-centric activities. The activities that are organized on a college campus and outside the campus are aimed to fulfil our objectives and core values of the institution. Prominent activities are abbreviated as PROPER include programs such as PROGRESS, POWER, E nrichment of Constitutional Values, and Reading Forum

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan for the Next Academic Year

1. To initiate the NAAC process for 3rd Cycle
2. To organize various curricular, Co-curricular, and Extracurricular activities
3. To organize Webinars and Workshops on various topics
4. To conduct various student-oriented activities
5. To submit research proposals to availof research grants