

**NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**



(NAAC Re-Accredited)

**SYLLABUS FOR  
S.Y.B.Sc.  
BOTANY**

**FACULTY OF SCIENCE**

**(With Effect From June, 2013)**

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**

**Syllabus For S. Y. B. Sc. Botany**

**BOT. 231: PAPER-I: MORPHOLOGY AND TAXONOMY OF ANGIOSPERMS  
SEMESTER - I (Total Periods 60)**

**AIMS & OBJECTIVES:**

1. To study vegetative and floral plant parts, besides their modifications and functions.
2. To study ground plan of Angiospermic flowers.
3. To know functions of taxonomy and categories of classification.
4. To study Bentham and Hooker's system of plant classification in detail.
5. To study plant families covering different groups.

**Part –I : Morphology of Angiosperms**

- Chapter-1: Introduction** (Lecture 01)
- 1.1 Definition and Scope
- Chapter-2: Root** (Lectures 03, Marks 02)
- 2.1 Definition, General characters and Functions of Root
- 2.2 Types of root system – Tap root and adventitious root system
- Chapter-3: Stem** (Lectures 03, Marks 02)
- 3.1 Definition, General characters and Functions of Stem
- 3.2 Types of Stem – Herbaceous and woody
- Chapter-4: Leaf** (Lectures 06, Marks 03)
- 4.1 Definition, Parts of typical leaf and functions of Leaf
- 4.2 Phyllotaxy: (a) Alternate (b) Opposite (c) Whorled
- 4.3 Types of leaf: Simple and Compound (subtypes expected)
- 4.4 Venation: Types of venation
- Chapter-5: Inflorescence** (Lectures 06, Marks 04)
- 5.1 Definition
- 5.2 Types of inflorescence: (a) Racemose and its types (b) Cymose and its types
- Chapter-6: Flower** (Lectures 10, Marks 06)
- 6.1 Definition and parts of typical flower

- 6.2 Types of flower: a) Hypogynous b) Epigynous c) Perigynous
- 6.3 Types of calyx: Deciduous and persistent
- 6.4 Corolla: Types of Corolla
- 6.5 Aestivation: Types of aestivation
- 6.6 Androecium:
  - a) Anther filament relationship: Basifixed, Dorsifixed and Versatile
  - b) Cohesion and adhesion of stamens
- 6.7 Gynoecium:
  - a) Apocarpus, Syncarpus.
  - b) Ovary: Superior and inferior
  - c) Types of placentation

**Chapter-7: Fruit** (Lectures 07, Marks 05)

- 7.1 Definition
- 7.2 Types of fruits:
  - A) Simple
    - i) Dry: Dehiscent: (i) Capsule, (ii) Follicle, (iii) Legume; Indehiscent: (e.g. Caryopsis)
    - ii) Fleshy: Drupe
  - B) Aggregate: Etaerio of berries
  - C) Composite: Sorosis

**Part -II: Taxonomy of Angiosperms**

**Chapter-8: Taxonomy** (Lectures 03, Marks 02)

- 8.1 Definition
- 8.2 Functions of Taxonomy : a) Identification b) Classification c) Nomenclature
- 8.3 Distinguishing features of Angiosperms

**Chapter-9: Classification** (Lectures 04, Marks 02)

- 9.1 Categories of Classification: Major and minor categories
- 9.2 Binomial Nomenclature
- 9.3 Types of Classification: a) Artificial b) Natural c) Phylogenetic

**Chapter-10: System of Classification** (Lectures 05, Marks 04)

- 10.1 Outline of Bentham and Hooker's system of classification up to series

## 10.2 Salient features, merits and demerits

### **Chapter-11: Study of Families**

(Lectures 12, Marks 10)

11.1 Study of the following plant families w.r.t. systematic position, morphological, distinguishing characters and economic importance:

- |                  |                             |
|------------------|-----------------------------|
| 1. Malvaceae     | 2. Papilionaceae (Fabaceae) |
| 3. Rubiaceae     | 4. Solanaceae               |
| 5. Euphorbiaceae | 6. Cannaceae                |

### **Reference Books:**

Ganguly, H.C. & K. S. Das (1986) College Botany Vol.-I (6th Edition), New Central Book Agency, Calcutta, India.

Ganguly, H.C., K.S.Das and C.T.Datta (1968) College Botany Vol.I , New Central Book Agency, Calcutta, India.

Kumar, N.C.(1992) An Introduction to Taxonomy of Angiosperm. Himalaya Publishing House, Bombay, India.

Lawrence G.H.M. (1951) Taxonomy of Vascular plants. Macmillan, New York, USA.

Naik, V.N. (1984) Taxonomy of Angiosperms. Tata McGraw-Hill Publishing Company Ltd. New Delhi, India.

Pandey, B.P.(1997) Taxonomy of Angiosperms. S. Chand & Company Ltd., New Delhi, India.

Sharma, O.P. (1997) Plant Taxonomy. Tata McGraw-Hill Publishing Co. Ltd. New Delhi, India.

Shivarajan, V.V. (1984) Introduction to Principles of Plant Taxonomy. Oxford & IBH Publishing Co. New Delhi, India.

Singh, V. and D.K. Jain (1992) Taxonomy of Angiosperms. Rastogi Publication, Meerut, India.

Subramanyam, N.S. (1997) Modern Plant Taxonomy. Vikas Publishing house, New Delhi, India.

Susilkumar Mukerjee (1984) College Botany Vol III Published by J.N. Sen. B.S.I. New Central Book Agency Calcutta.

Vashistha, P.C. (1992) Taxonomy of Angiosperms. R. Chand & Co. Publishers, New Delhi, India.

**BOT. 241: PAPER-I: PLANT ANATOMY**  
**SEMESTER - II (Total Periods 60)**

**AIMS & OBJECTIVES:**

1. To know scope and importance of anatomy
2. To study various tissue systems.
3. To study normal and anomalous secondary growth in plants and their causes.
4. To give exposure to techniques in anatomy.

**Chapter-1: Introduction** (Lectures 02)

- 1.1 Definition, Scope and Importance

**Chapter-2: Plant Tissues** (Lectures 06, Marks 06)

- 2.1 Definition and types
- 2.2 Meristematic tissue and types
- 2.3 Permanent tissue and types: (a) simple (b) complex

**Chapter-3: Concept of Tissue System** (Lectures 18, Marks 18)

- 3.1 Epidermal Tissue System:
  - A. Definition, Structure and Function.
  - B. Cutinisation, Lignifications, Suberisation, Silicification.
  - C. Types of Epidermal Appendages:
    - a) Unicellular and Multicellular Trichomes.
    - b) Glandular and non-glandular Trichomes.
    - c) Stellate, Dendroid Trichomes and peltate scales.
  - D. Types of Stomata:
    - i. Ranunculaceous (Anomocytic)
    - ii. Cruciferous (Anisocytic)
    - iii. Rubiaceous (Paracytic)
    - iv. Caryophyllaceous (Diacytic)
    - v. Gramineous.
- 3.2 Study of Mechanical Tissue System Based on Principles.
  - a. Inflexibility
  - b. Inextensibility
  - c. Incompressibility
  - d. Shearing stresses

3.3 Secretory Tissue Systems:

- |                     |                       |
|---------------------|-----------------------|
| a. Digestive glands | b. Nectaries          |
| c. Resin ducts      | d. Laticiferous ducts |
| e. Hydathodes       | f. Oil ducts.         |

**Chapter-4: Primary Structure of Dicotyledonous (e.g. Sunflower)**

(Lectures 07, Marks 04)

- 4.1 Root
- 4.2 Stem
- 4.3 Leaf

**Chapter-5: Primary Structure of Monocotyledonous (e.g. Maize)**

(Lectures 07, Marks 04)

- 5.1 Root
- 5.2 Stem
- 5.3 Leaf

**Chapter-6: Comparative Anatomical Study of Dicotyledonous and Monocotyledonous**

(Lectures 06, Marks 03)

- 6.1 Root
- 6.2 Stem
- 6.3 Leaf

**Chapter-7: Secondary Growth**

(Lectures 10, Marks 05)

- 7.1 Secondary growth in Dicot. Stem e.g. Sunflower.
- 7.2 Secondary growth in Dicot. Root e.g. Sunflower.
- 7.3 Secondary growth in Monocot. Stem e.g. *Dracaena*.

**Reference Books:**

Chandurkar, P.J. (1971) Plant Anatomy (3<sup>rd</sup> Ed.), Oxford and IBH Publishing Co. New Delhi & Bombay, India.

Cutter, E. G. (1971) Plant Anatomy: Experiment and Interpretation Part-II, Organ. Edward Arnold, London, UK.

Daubenmire, R.F. (1974) Plants and Environment, (3<sup>rd</sup> Ed.) John Wiley & Sons, New York.

David W. Hall and Jason H. Byrd (2012) Forensic Botany – A Practical Guide, Willey – Blackwell.

- Eames, A.J. and L.H. McDaniels(1947) An Introduction to Plant Anatomy, (2<sup>nd</sup> Ed.). McGraw Hill Co. New York, USA.
- Esau, K. (1977) Anatomy of Seed Plants (2<sup>nd</sup> Ed.).John Wiley, New York.
- Fahn, A. (1982) Plant Anatomy (3<sup>rd</sup> Ed.)Pergman Press, Oxford & New York.
- Ferguson (2010) Careers in focus: Forensics. Infobase Publishing, New York, USA.
- Metcalf, C.R. and L. Chalk (1950) Anatomy of Dicotyledons. Vol. I-II, Clarendon Press, Oxford.
- Pandey, B.P. (1954) Plant Anatomy. S. Chand &Co. (P.)Ltd. New Delhi, India.
- Singh, V. Panda, P.C. and D.K. Jain (1998) Anatomy of Seed Plants. Rastogi Publications, Meerut, India.
- Subrahmanyam, N. S. (1997) Modern Plant Taxonomy. Vikas Publishing House P. (Ltd.) New Delhi, India.
- Tayal, M.S. (1994) Plant Anatomy. Rastogi Publications, Meerut, India.
- Vasistha, P.C. (1986) Plant Anatomy. Pradeep Publications, Jalandhar, India.

**BOT. 232: PAPER-II: PLANT PHYSIOLOGY**  
**SEMESTER - I (Total Periods 60)**

**AIMS & OBJECTIVES:**

1. To know importance and scope of plant physiology.
2. To study plants and plant cells in relation to water.
3. To study the process of photosynthesis in higher plants with particular emphasis on light and dark reactions, C<sub>3</sub> and C<sub>4</sub> pathways.
4. To study respiration in higher plants with particular emphasis on aerobic and anaerobic respiration.
5. To study movement of sap and absorption of water in plant body.
6. To study the plant movements.

**Chapter-1: Introduction** (Lectures 02)

- 1.1 Definition, Scope and Importance

**Chapter-2: Plant and Water Relations** (Lectures 10, Marks 06)

- 2.1 Diffusion: Definition, Mechanism of diffusion with suitable example, Graham's Law of diffusion, role of diffusion in plant life and diffusion pressure
- 2.2 Osmosis: Definition, Types of solution: Hypotonic, Isotonic and Hypertonic, Permeability of membranes, mechanism of osmosis with suitable Osmometer, exo and endosmosis, Plasmolysis and De-Plasmolysis, OP, WP, TP, DPD and its relationship.
- 2.3 Imbibitions: Definition, Phenomenon of imbibitions, Imbibitions Pressure

**Chapter-3: Water Absorption** (Lectures 07, Marks 04)

- 3.1 Importance of water
- 3.2 Physical and chemical properties of water
- 3.3. Concept of active and passive absorption
- 3.4. Osmotic and non-osmotic theory
- 3.5. Factors affecting water absorption: External and Internal.

**Chapter-4: Salt Absorption** (Lectures 05, Marks 03)

- 4.1. Importance of nutrients
- 4.2 Theories:
  - (a) Ion exchange:
    - (i) Contact exchange, (ii) Carbonic acid exchange
  - (b) Carrier concept: Bennet and Clerk's Theory



- 4.3 Factors affecting Salt Absorption
- Chapter-5: Ascent of Sap** (Lectures 03, Marks 02)
  - 5.1 Paths of Solutes
  - 5.2 Theories: (a) Pulsating theory (b) Dixon and Jolly's Theory
- Chapter-6: Transpiration** (Lectures 08, Marks 06)
  - 6.1 Definition
  - 6.2 Magnitude
  - 6.3 Types of transpiration
  - 6.4 Structure of stomata
  - 6.5. Mechanism of opening and closing of stomata:
    - (a) Steward's Theory
    - (b)  $K^+$  Pump Theory
  - 6.6 Factors affecting the rate of transpiration
  - 6.7 Significance of transpiration
- Chapter-7: Photosynthesis** (Lectures 11, Marks 09)
  - 7.1 Introduction and Definition
  - 7.2. Photosynthetic pigments: Chlorophylls, Carotenoids, Phycobillins and their role.
    - Two Pigment Systems
  - 7.3. Mechanism of Photosynthesis
    - (a) Light reaction: Cyclic and non-cyclic Photophosphorylation
    - (b) Dark Reaction:  $C_3$  and  $C_4$  cycle
  - 7.4. Difference between  $C_3$  and  $C_4$  cycle
  - 7.5. Factors affecting the process of photosynthesis
- Chapter-8: Respiration** (Lectures 11, Marks 08)
  - 8.1 Introduction and definition
  - 8.2. Types of Respiration: Aerobic and Anaerobic
  - 8.3 Mechanism of Aerobic Respiration
    - (a) Glycolysis
    - (b) Kreb's Cycle
    - (c) ETS
  - 8.4 Anaerobic Respiration: Alcoholic respiration
  - 8.5 Bioillumination
  - 8.7 Factors affecting the process

## **Chapter-9: Plant Movements**

(Lectures 03, Marks 02)

9.1 Introduction

9.2 Types:

- (a) Tropic movements: Phototropic, Hydrotropic and Geotropic
- (b) Tactic Movements: Phototactic, Thermotactic and Chemotactic
- (c) Nastic movement: Nyctanastic, Seismonastic and Thigmonastic

## **Reference Books:**

Amar singh (1977) Practical Plant Physiology. Kalyani Publication, New Delhi, Ludhiana, India.

Jain, V.K. (1997) Fundamentals of Plant Physiology. S.Chand & Company Ltd. New Delhi, India.

Kochhar, P.L. (1962) A Text Book of Plant Physiology. Atmaram & Sons, New Delhi, India.

Kumar, A. and S.S. Purohit (1998) Plant Physiology, fundamentals and Application. AgroBotanical, Bikaner, India.

Meyer, B.S. & D.B. Anderson (1952) Plant Physiology. Affiliated East-west Press Pvt.Ltd., New Delhi, India.

Mukharji & Ghose, A.K. (1996) Plant Physiology. Tata Macgraw Hill Publishing company Ltd. New Delhi, India.

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Sarbhay, B.P. (1995) Elements of Plant Physiology. Anmol publication pvt.Ltd., New Delhi, India.

Srivastava, H.C. (1994) Plant Physiology. Rastogi Publication, Meerut, India.

SundaraRajan (2000) College Botany (Plant Physiology and Molecular Biology Vol.IV Himalaya Publishing House, New Delhi, India.

Varma, V. (1984) Introduction to Plant Physiology. Emkay Publications, New Delhi.

Varma, V. (1995) A Text Book of Plant Physiology and Biochemistry. S.Chand & Company. New Delhi, India.

**BOT. 242: PAPER-II: APPLIED BOTANY**  
**SEMESTER - II (Total Periods 60)**

**AIMS & OBJECTIVES:**

1. To know importance and scope of botanical science in the industries.
2. To study role of microbial plants in fermentations process.
3. To study the process of cultivation of mushrooms and their nutritional value.
4. To study biofertilizers, their types and cultivation methods
5. To study technique of plant tissue culture and its application.
6. To study the role plants in forensic science.

**Chapter-1: Applied Botany** (Lectures 02)

- 1.1 Introduction, Scope and Importance

**Chapter-2: Fermentation Industry** (Lectures 11, Marks 08)

- 2.1 Introduction, Definition and Types: Aerobic and Anaerobic
- 2.2 Microbes involved in fermentation.
- 2.3 Industrial production of Ethanol, Penicillin w. r. to
  - i) Pure culture
  - ii) Substrate
  - iii) Sterilization
  - iv) Fermentation
  - v) Recovery of end product

**Chapter-3: Mushroom Cultivation** (Lectures 10, Marks 08)

- 3.1 Introduction
- 3.2 Edible and Non-Edible Mushrooms
- 3.3 Nutritional value of Mushrooms
- 3.4 Important edible Mushroom used for cultivation
- 3.5 Spawn and spawn making
- 3.6 Methods of cultivation of
  - i) *Agaricus* (Button mushroom)
  - ii) *Pleurotus* (Dhingri mushroom) / *Volvariella* (Paddy straw mushroom)

**Chapter-4: Organic Manures and Biofertilizers** (Lectures 12, Marks 08)

- 4.1 Organic Manures:
  - a) Introduction and importance
  - b) Types: Compost, Farm Yard Manure and Green manure
- 4.2 Biofertilizers:

- a) Definition and Importance
- b) Types of biofertilizers
- c) Methods of cultivation of
  - I) Blue Green Algae. (BGA)
    - i) Preparation of culture media- De's medium (modified)
    - ii) Isolation and Inoculation
    - iii) Mass Cultivation of BGA (G. S. Venkatraman, 1963)
    - iv) Utilization of BGA in Agriculture
  - II) *Rhizobium* Culture
    - i) Isolation from root nodules of Leguminous plants
    - ii) Pure culture (YEMA Medium)
    - iii) Mass production
    - iv) Methods of application in Agriculture
    - v) Agronomic importance

**Chapter-5: Plant Tissue Culture** (Lectures 11, Marks 08)

- 5.1 Introduction and Definition
- 5.2 Concept of Totipotency
- 5.3 General steps involved in Plant Tissue Culture:
  - i) Murashige and Skoog's (M.S). Medium: Composition and Preparation
  - ii) Explants
  - iii) Surface sterilization
  - iv) Inoculation
  - v) Incubation
  - vi) Callus formation
  - vii) Subculture
  - viii) Organogenesis and formation of plantlet
  - ix) Hardening
- 5.4 Application of Plant Tissue Culture in Agriculture, Horticulture and Medicine

**Chapter-6: Adulteration in Plant Products** (Lectures 11, Marks 06)

- 6.1 Introduction and Definition
- 6.2 Standard characteristics, possible adulterants, detection tests for adulteration and hazardous effects of following:
  - a. Cereals: Bajra

- b. Pulses: Chick pea (Gram)
- c. Oils: Groundnut oil
- d. Spices: Black Pepper, Red pepper and Turmeric
- e. Beverages: Tea and Coffee

**Chapter-7: Forensic Botany** (Lectures 03, Marks 02)

- 7.1 Introduction, Definition, Scope and Importance.
- 7.2 Role of Following Plants in Forensic Botany
  - a) *Cannabis sativa* (Jute)
  - b) *Jatropha curcas* (Chandrajyot)
  - c) *Argemone mexicana* (Yellow poppy)
  - d) *Abrus precatorius* (Gunj)
  - e) *Datura metel* (Datura)

**Reference Books:**

- Atkin, F.C. (1972). Mushroom Growing Today. Faber and Faber Ltd. London, U.K.
- Butcher, D. N. and Ingram D.S. (1976). Plant Tissue Culture .Edward Arnold Ltd. London , U.K.
- David W. Hall and Janson H Bryad (2012) Forensic Botany- A Practical Guide, Willey-Blackwell.
- Ferguson (2010) Careers In Focus: Forensics, Infobase Publishing New York, USA.
- Kofler, L.A. and Hickey, R.J.(1954). Industrial Fermentations, Vol.I. Chemical Publishing Co. Inc. New York, USA.
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- MitraDebabrata, Guha J. and Chaudhari S. K. (1991). Studies In Botany Vol. II. Moulik Library, Kolkata. Mukharji S. K. (2004). College Botany Vol . III. New Central Book Agency (P) Ltd. Kolkata, India.
- Pathak, Y. G. (1998). Mushroom Production And Processing Technology, Agribios, Jodhapur, India.
- Somani, L.L., Bhandari S.C. and K. K. Vyas (1990). Biofertilizers, Scientific Publication, Jodhapur, India.

Street, H.E. (1973). Plant Tissue And Cell Cultures. Blackwell Scientific Publications, Oxford.

Subbarao N.S. (1995). Biofertilizers In Agriculture And forestry. Oxford and IBH publishing Company Pvt. Ltd. New Delhi.

Swaminathan M.S. (1991). Biotechnology in Agriculture, A dialogue. Mac Millan India Ltd., Madras, India.

Thomas, E. and Davay M.R. (1975). From Single Cell to Plants. Wykeham Publications London Ltd, U.K.

## **BOT. 203: BOTANY PRACTICAL COURSE**

**Based on BOT.-231, BOT.-232, BOT.-241 and BOT.- 242**

- Practical-1** : A) Study of Leaf Phyllotaxy  
B) Study of Inflorescence
- Practical-2&3** : Study of Flowers  
A) Calyx: Types of calyx  
B) Corolla: Forms of Corolla  
C) Androecium: Adhesion and Cohesion  
D) Gynoecium: Types of Placentation  
E) Study of Fruits: Simple, Aggregate and Composite
- Practical 5&6** : Study of any four families as per theory syllabus with respect to Morphological characters, floral formula, floral diagram and systematic position. [At least one family from Polypetalae, Gamopetalae, Monochlamydae and Monocotyledonae]
- Practica 17** : To determine the DPD by using the potato tuber
- Practica 18** : To determine the molar concentration of solution at which incipient Plasmolysis takes place.
- Practica 19** : To determine the rate of transpiration by varying  
(a) Light intensity  
(b) Wind velocity
- Practical 10** : To determine the rate of photosynthesis by varying  
(a) Light intensity  
(b) Light quality
- Practical 11&12:** Demonstration experiments:  
(a) Osmosis by curling experiment  
(b) Imbibitions pressure  
(c) Thistle funnel  
(d) Ringing experiment.  
(e) Relative transpiration  
(f) CO<sub>2</sub> Necessary for photosynthesis  
(g) Kuhen's Tube experiment  
(h) Cyclosis in *Hydrilla*
- Practical 13** : To study types of vascular bundles (P.S.)
- Practical 14** : Study of primary structure in stem of dicot and monocot.  
i) Sunflower

- ii) Maize
- Practical 15** : Study of primary structure in root of dicot and monocot. (P.S.)
  - i) Sunflower
  - ii) Maize
- Practical 16** : Study of secondary growth in Sunflower and *Dracaena* stem. (P.S.)
- Practical 17** : Study of trichome and stomata with the help of locally available material.
- Practical 18** : Study of secretory tissue and mechanical tissue system with the help of permanent slides.
- Practical 19** : Cultivation of *Agaricus/Pleurotus/Volvvariella*
- Practical 20** : Demonstration
  - (a) Mass culture of B.G.A. (Venkatraman)
  - (b) *Rhizobium* culture.
- Practical 21** : Principle and working of:
  - i) Laminar Air flow / Inoculation chamber
  - ii) Autoclave
- Practical 22** : Study of basic techniques of plant tissue culture
  - i) Preparation of explants
  - ii) Surface sterilization
  - iii) Inoculation
- Practical 23** : Detection of adulteration in plant products using suitable tests (Any four)
  - a. Cereal grains: Bajra
  - b. Pulse: Chick pea (Gram)
  - c. Oils: Groundnut oil
  - d. Spices: black pepper, red pepper, turmeric
  - e. Beverage: Tea and Coffee
- Practical 24** : Give botanical name and use of following plant material in forensic science
  - (a) *Argemone mexicana*                      (b) *Abrus precatorius*
  - (c) *Jatropha curcas*                              (d) *Datura metel*.

**Note:** P.S.: Permanent slide

- N.B.**
1. Visit to plant tissue culture laboratories / fermentation industry / mushroom cultivation unit / biofertilizer production unit, etc. is compulsory. Scientific report of the visit should be submitted at the time of practical examination.
  2. Botanical excursion and its report is compulsory
  3. Duly certified journal is compulsory at the time of practical examination



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**FACULTY OF SCIENCE**

**SYLLABUS FOR**

**T.Y.B.Sc.**

**IN BOTANY**

**To Be Implemented From  
Academic Year 2014-15**

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**  
**CLASS-T.Y.B.Sc.**  
**SUBJECT- BOTANY**  
**PROPOSED OUT LINE OF SYLLABUS W.E.F. JUNE-2014**

**SEMESTER-I**

<b>BOT. 351 Paper I</b>	<b>:</b>	<b>Diversity of Lower Cryptogams</b>
<b>BOT. 352 Paper II</b>	<b>:</b>	<b>Taxonomy of Angiosperms</b>
<b>BOT. 353 Paper III</b>	<b>:</b>	<b>Genetics and Molecular Biology</b>
<b>BOT. 354 Paper IV</b>	<b>:</b>	<b>Advanced Plant Physiology</b>
<b>BOT. 355 Paper V</b>	<b>:</b>	<b>Plant Ecology and Phytogeography</b>
<b>BOT. 356 Paper VI</b>	<b>:</b>	<b>OPTIONAL (Only One)</b>
<b>BOT. 356.1</b>	<b>:</b>	<b>Plant Biotechnology</b>
<b>BOT. 356.2</b>	<b>:</b>	<b>Gardening</b>
<b>BOT.356.3</b>	<b>:</b>	<b>Seed Technology</b>
<b>BOT.356.4</b>	<b>:</b>	<b>Ethnobotany</b>

**SEMESTER-II**

<b>BOT. 361 Paper I</b>	<b>:</b>	<b>Diversity of Higher Cryptogams</b>
<b>BOT. 362 Paper II</b>	<b>:</b>	<b>Gymnosperms &amp; Paleobotany</b>
<b>BOT. 363 Paper III</b>	<b>:</b>	<b>Plant Breeding</b>
<b>BOT. 364 Paper IV</b>	<b>:</b>	<b>Plant Biochemistry</b>
<b>BOT. 365 Paper V</b>	<b>:</b>	<b>Embryology &amp; Palynology</b>
<b>BOT. 366 Paper VI</b>	<b>:</b>	<b>OPTIONAL (Only One)</b>
<b>BOT. 366.1</b>	<b>:</b>	<b>Botanical Techniques</b>
<b>BOT. 366.2</b>	<b>:</b>	<b>Pharmacognosy</b>
<b>BOT. 366.3</b>	<b>:</b>	<b>Plant Pathology</b>
<b>BOT. 366.4</b>	<b>:</b>	<b>Horticulture</b>

(Note: In case of optional papers, only respective number of papers should be selected for both semesters)

**PRACTICAL COURSES**

<b>BOT. 301 Practical Paper I :</b>	<b>(Based on Paper I &amp; III)</b> <b>i.e. BOT-351, BOT-361, BOT-353, BOT-363.</b>
<b>BOT. 302 Practical Paper II</b>	<b>:</b> <b>(Based on Paper II &amp; IV)</b> <b>i.e. BOT-352, BOT-362, BOT-354, BOT-364.</b>
<b>BOT. 303 Practical Paper III :</b>	<b>( Based on Paper V &amp; VI)</b> <b>i.e. BOT-355, and BOT-356.1, BOT-356.2, BOT-356.3, BOT.356.4, and BOT-365, BOT-366.1, BOT-366.2, BOT-366.3 and BOT.366.4</b>

**BOT. 351 PAPER- I**  
**DIVERSITY OF LOWER CRYPTOGRAMS [60 Periods]**  
**Semester-I**

**AIMS AND OBJECTIVES:**

1. To study salient features of cryptogamic plants.
2. To make students aware of the status of cryptogams as a group in plant kingdom.
3. To study the life cycles of selected genera.
4. To study economic importance of cryptogamic plants.

**ALGAE (30 Periods)**

<b>Chapter 1. Introduction To Algae:</b>	<b>05</b>
1.1 Definition and aspects of diversity of Algae and its importance.	
1.2 General characters of algae.	
1.3 Classification of algae up to classes with reasons as per G. M. Smith (1955) giving at least two examples from each class.	
1.4 Life cycle patterns: Haplontic, Diplontic and Diplohaplontic.	
1.5 Alternation of generations.	
1.6 Similarities and differences related to fungi.	
1.7 Prokaryotic and Eukaryotic cells of Algae.	
1.8 Contribution of Indian Phycologists:	
i) Prof. M. O. P. Iyengar	
ii) Ella Gonzalves	
<b>Chapter 2. Range of Thallus Structure in Algae:</b>	<b>03</b>
2.1 Unicellular thallus	
2.2 Colonial thallus	
2.3 Filamentous thallus	
2.4 Siphonaceous thallus	
2.5 Pseudoparenchymatous	
a) Uni-axial thallus	
b) Multi-axial thallus	
2.6 Parenchymatous thallus	
<b>Chapter 3. Origin and Evolution of Sex in Algae</b>	<b>04</b>
3.1 Definition and methods of reproduction in Algae.	
3.2 Origin of sex i.e. origin of gametes	
3.3 Evidences for zoosporic origin of gametes.	
3.4 Evolution of sex.	
<b>Chapter 4. Life Cycle of <i>Chara</i> with respect to:</b>	<b>05</b>
4.1. Systematic position with reasons.	
4.2. Occurrence	
4.3. Structure of thallus	

- 4.4. Reproduction
  - a) Vegetative reproduction
  - b) Sexual reproduction
- 4.5. Structure and development of sex organs
  - a) Nucule
  - b) Globule
- 4.6. Fertilization and germination of zygote.

**Chapter 5. Life Cycle of *Ectocarpus* with respect to: 04**

- 5.1 Systematic position with reasons
- 5.2 Occurrence
- 5.3 Structure of thallus
- 5.4 Reproduction.
  - a) Asexual reproduction
  - b) Sexual reproduction in *Ectocarpussiliculosus*.

**Chapter 6. Life Cycle of *Batrachospermum* with respect to: 05**

- 6.1. Systematic position with reasons
- 6.2. Occurrence
- 6.3. Structure of thallus
- 6.4. Reproduction
  - a) Asexual reproduction
  - b) Sexual reproduction
- 6.5. Structure of sex organs
- 6.6. Fertilization
- 6.7. Post-fertilization changes
- 6.8. Germination of oospores

**Chapter 7. Economic importance of Algae: 04**

- 7.1. Role of algae in relation to:
  - a) Agriculture
  - b) Food
  - c) Fodder
  - d) Industry: Agar, Alginates and Carragenins
  - e) Sewage disposal: by oxidation method
  - f) Origin of Petroleum and gas.
  - g) Medicines
- 7.2. Recent trends in algal biotechnology in relation to Single Cell Protein (SCP)

**FUNGI (30 Periods)**

**Chapter 8. An introduction to the Fungi. 04**

- 8.1. General characters of fungi.
- 8.2. Classification of fungi up to classes giving reasons as per Ainsworth (1973).
- 8.3. Contribution of following Mycologists.
  - i) Prof. E. J. Buttler
  - ii) Prof. C. V. Subramanian.

<b>Chapter 9. Study of Myxomycotina with respect to:</b>	<b>03</b>
9.1. Thallus structure	
9.2. Types of plasmodia	
9.3. Nutrition	
9.4. Reproduction	
a) Vegetative and Asexual	
b) Sexual	
9.5. Schematic representation of life cycle of <i>Stemonitis</i> .	
<b>Chapter 10. Life Cycle of <i>Albugo</i> with respect to:</b>	<b>04</b>
10.1 Systematic position with reasons	
10.2 Habit and Habitat	
10.3 Structure of mycelium.	
10.4 Reproduction	
a) Asexual	
b) Sexual	
10.5 Schematic representation of life cycle of <i>Albugo</i>	
<b>Chapter 11. Life Cycle of <i>Penicillium</i> with respect to:</b>	<b>05</b>
11.1 Systematic position with reasons.	
11.2 Habit and Habitat	
11.3 Structure of mycelium	
11.4 Reproduction	
a) Asexual	
b) Sexual	
11.5 Schematic representation of life cycle of <i>Penicillium</i>	
11.6 Economic importance of <i>Penicillium</i> .	
<b>Chapter 12. Life Cycle of <i>Puccinia graminis-tritici</i> with respect to:</b>	<b>06</b>
12.1. Systematic position with reasons.	
12.2 Five spore stages: Spermatia, Aeciospores, Urediospores, Teleutospores and Basidiospores	
12.3. Schematic representation of life cycle of <i>Puccinia graminis-tritici</i>	
12.4. Control and forecasting measures	
12.5. Wheat rust problem in India.	
<b>Chapter 13. Study of Deuteromycotina with respect to:</b>	<b>03</b>
13.1. Salient features	
13.2. Reproduction and fruiting bodies	
<b>Chapter 14. Study of Lichens:</b>	<b>02</b>
14.1. General characters,	
14.2. Types	
14.3. Importance.	
<b>Chapter 15. Economic Importance of Fungi:</b>	<b>03</b>
15.1. Role of fungi in relation to:	
15.2 Medicine	
15.3 Food and fodder.	
15.4 Soil fertility	

- 15.5 Plant pathology
- 15.6 Mycoses
- 15.7 Biodeterioration
- 15.8 Fermentation Industry

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**BOT.352:PAPER-II**  
**TAXONOMY OF ANGIOSPERMS[60 Periods]**  
**Semester-I**

**AIMS and OBJECTIVES:**

1. To study origin of Angiosperms with respect to Age and Probable ancestors.
2. To study Pre-Darwinian and Post- Darwinian systems of Classification.
3. To study various Angiospermic Families emphasizing their morphology, Biology, Phylogeny and interrelationship.
4. To study functions and Botanical features of Botanical gardens.
5. To know role of Anatomy, Embryology and Palynology in Taxonomy.

**Chapter1.SystemsofPlantClassification 10**

- 1.1 ConceptofPre-Darwinian
  - i) System based on habit
  - ii) Sexual system
  - iii) System based on forms -relationship
- 1.2 Post-Darwiniansystems
  - i) Theory of evolution
  - ii) School of thoughts
    - a) Rannelian School: Hutchinson'ssystem. (Outline merits and demerits)
    - b) Englerian School: Engler and Prantl's system(Outline merits and demerits)
- 1.3 Comparisonbetween Engler&Prantl'sandHutchinson'ss system

**Chapter2.StudyofAngiospermicFamilies 30**

- 2.1 (SensuBenthamandHooker'ssystemofclassification)  
Studyof followingfamilies w.r.t geographicaldistribution, vegetative andfloralcharacters,distinguishingfeatures,floralformula,andeconomicimportance.
  1. Annonaceae
  2. Crucifereae [Brassicaceae]
  3. Tiliaceae
  4. Rutaceae
  5. Caesalpinaceae
  6. Mimosaceae
  7. Myrtaceae
  8. Cucurbitaceae
  9. Compositeae[Asteraceae]
  10. Sapotaceae
  11. Asclepiadaceae
  12. Convolvulaceae
  13. Acanthaceae



14. Labiate (Lamiaceae)
  15. Nyctaginaceae
  16. Casuarinaceae
  17. Orchidaceae
  18. Amaryllidaceae
  19. Scitaminae: Musaceae
  20. Graminae (Poaceae)
- 2.2. Points of Biological and Morphological interest.
- 1) Asclepiadaceae
  - 2) Convolvulaceae
  - 3) Casuarinaceae
  - 4) Orchidaceae

**Chapter 3. Origin of Angiosperms:**

**08**

- 3.1 Time, Place and origin of angiosperms
- 3.2 Probable ancestors of angiosperms
  - a) Pteridospermales
  - b) Bennettitales
  - c) Gnetales

**Chapter 4. Botanical Gardens:**

**05**

- 4.1. Definition and functions of Botanical gardens
- 4.2. Botanical features of the following:
  - a) National Botanical garden – Lucknow.
  - b) Indian Botanical garden – Kolkata.
  - c) Royal Botanical garden – Kew (England)

**Chapter 5. Herbarium:**

**05**

- 5.1. Definition and functions
- 5.2. Herbarium techniques

**Chapter 6. Modern Trends in Taxonomy:**

**05**

- 6.1 Role of following:
  - a) Cytology (number and morphology of chromosomes)
  - b) Anatomy (stomata, trichomes and xylem elements)
  - c) Palynology (number and types of aperture, exine stratification)

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**BOT. 353: PAPER- III**  
**GENETICS AND MOLECULAR BIOLOGY [60 Periods]**  
**Semester-I**

**AIMS and OBJECTIVES:**

1. To introduce the students with “Science of Heredity”.
2. To study the role of genes in evolution of species.
3. To study linkage, segregation and mutation of genes during evolution.
4. To study the scope and importance of molecular biology.
5. To study the biochemical nature of nucleic acids, their role in living systems, experimental evidences to prove DNA as a genetic material.
6. To understand the process of synthesis of proteins and role of genetic code in polypeptide formation.
7. To study the concept of gene, its classical nature, comparison with modern approach.
8. To understand organization of nucleic acids in prokaryotes and eukaryotes.

**GENETICS(30 Periods)**

<b>Chapter 1. Mendelian Genetics:</b>	<b>07</b>
1.1 Historical background.	
1.2 Mendel’s work -Monohybrid and Dihybrid Ratio	
1.3 Mendel’s Laws:	
a) Law of dominance	
b) Law of segregation.	
c) Law of independent assortment.	
1.4 Deviation from Mendel’s laws (Neo-Mendelism):	
a) Duplicate dominant gene (15:1)	
b) Duplicate gene with cumulative effect(9:6:1 ratio)	
c) Epistasis (13:3 ratio).	
<b>Chapter 2. Multiple Alleles:</b>	<b>03</b>
2.1 Concept, characters and examples.	
2.2 Multiple alleles in blood groups in human being.	
2.3 Sterility genes in <i>Nicotiana</i> .	
<b>Chapter 3. Linkage and Crossing over:</b>	<b>06</b>
3.1 Concept and history of linkage	
3.2 Detection of linkage from F <sub>2</sub> data	
3.3 Process of crossing over	
3.4 Types of crossing over :single, double and multiple	
3.5 Chromosome mapping by three point test cross	
<b>Chapter 4. Population Genetics:</b>	<b>06</b>
4.1 Hardy-Weinberg’s law of genetic equilibrium.	
4.2 Factors affecting the equilibrium in population.	
i) Migration	
ii) Mutation	
iii) Selection	
iii) Genetic drift	

<b>Chapter 5. Chromosomal aberrations and mutations:</b>	<b>08</b>
5.1 Structural changes in chromosomes – Addition, deletion, duplication, inversion and translocation	
5.2 Numerical changes in chromosomes – Euploidy, Aneuploidy.	
5.3 Gene mutations- concept, mutagens- U.V., I. R. and chemical.	

### MOLECULAR BIOLOGY (30 Periods)

<b>Chapter 6. Introduction to molecular biology.</b>	<b>05</b>
6.1. Historical background.	
6.2. Scope and importance.	
6.3 Concept of Cell cycle and types of cell division	

<b>Chapter 7. Nucleic Acids:</b>	<b>10</b>
7.1. Evidences for DNA as a genetic material - Griffith's and Avery's experiments (Transformation).	
7.2. Molecular Model of DNA (Watson and Crick's Model)	
7.3. Forms of DNA : A-DNA, B-DNA and Z-DNA	
7.4. Types of DNA replication-: Conservative, Dispersive and Semi conservative	
7.4 Meselson and Stahl's experiment.	
7.5. Mechanism of DNA replication: Initiation of replication, replication fork, RNA- primer, Semi-discontinuous replication, Okazaki fragment, enzyme involved in replication.	
7.6 Types of RNA: r-RNA, m-RNA, t-RNA, clover leaf model.	

<b>Chapter 8. Genetic Code and Protein Synthesis:</b>	<b>07</b>
8.1. Concept of genetic code.	
8.2. Properties of genetic code.	
8.3. Components involved in protein synthesis.	
8.4. Central dogma of molecular biology.	
8.5. Mechanism of protein synthesis.	
a) Transcription	
b) Translation	

<b>Chapter 9. Modern Concept of Gene:</b>	<b>04</b>
9.1 Introduction	
9.2 Exon, intron, splicing of transcripts	
9.3 Concept of cistron, recon, muton and replicon	
9.4 Current concept of gene and pseudo-gene.	

<b>Chapter 10. Gene Regulation in Prokaryotes:</b>	<b>04</b>
10.1 Operon concept.	
10.2 Inducible operon – Lac operon.	
10.3 Repressible operon- Tryptophan operon.	

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**BOT. 354 PAPER-IV**  
**ADVANCED PLANT PHYSIOLOGY [60 Periods]**  
**Semester-I**

**AIMS and OBJECTIVES**

- 1) To learn and understand about mineral nutrition in plants.
- 2) To study the growth and developmental processes in plants.
- 3) To learn about movement in plants.
- 4) To study fat metabolism under primary metabolism of plants.

<b>Chapter 1. Mineral Nutrition and Absorption of Minerals:</b>	<b>12</b>
1.1 General role of mineral elements in plants, Micro and Macroelements:	
1.2 Specific functions and deficiency symptoms of following elements: Nitrogen, Sulphur, Phosphorous, Potassium, Magnesium, Iron, Boron.	
1.3 Brief understanding of organic and inorganic fertilizers, hydroponics.	
<b>Chapter 2. Plant Growth and Development:</b>	<b>13</b>
2.1. Introduction, Definitions of growth, Development and Differentiation.	
2.2. Introduction and roles of following phytohormones.	
a) Auxins	
b) Gibberellins	
c) Cytokinins	
d) Ethylene	
e) Abscisic Acid.	
2.3. Factors affecting growth.	
<b>Chapter 3. Physiology of Flowering:</b>	<b>10</b>
3.1 Photoperiodism: Discovery, Classification of Plants:- Short Day, Long Day and Day Neutral Plants. Photoperiodic Induction, Inductive cycles, role of phytochrome in photoperiodism	
3.2 Vernalization: Discovery, Perception of temperature, Mechanism of Vernalization, hormonal replacement of Vernalization	
<b>Chapter 4. Fat Metabolism :</b>	<b>08</b>
4.1. Introduction	
4.2. Synthesis of fatty acids	
4.3 $\alpha$ and $\beta$ -oxidation	
4.4. Relevance of fat metabolism in germination.	
<b>Chapter 5. Nitrogen Metabolism:</b>	<b>10</b>
5.1 Introduction	
5.2 Ammonification, nitrification, nitrate assimilations and Denitrification	
5.3 Types of Nitrogen fixation:	

- a) Physical nitrogen fixation
- b) Biological Nitrogen Fixation: i) Symbiotic and ii) Non-symbiotic Nitrogen fixation
- 5.4 Nif, nod and Hub genes
- 5.5 Mechanism of symbiotic nitrogen fixation
- 5.6 Effect of environmental factors on Nitrogen fixation: a) Temperature, b) water stress, c) Water logging, d) Salinity
- 5.7 Importance of nitrogen fixation in agriculture

#### **Chapter-6. Photorespiration:**

**07**

- 6.1 Introduction
- 6.2 Metabolism of Photorespiration
- 6.3 The photorespiratory cycle.
- 6.4 Significance of Photorespiration
- 6.5 Differences between dark respiration and photorespiration

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**BOT:-355 :PAPER-V.**  
**PLANT ECOLOGY AND PHYTOGEOGRAPHY [60 Periods]**  
**Semester-I**

**AIM AND OBJECTIVES:**

- 1: To know scope and importance of the discipline.
- 2: To study the ecological techniques.
- 3: To know about plant communities.
- 4: To know about conservation of natural resources, Energy and Pollution.
- 5: To study botanical regions of India.
- 6: To study vegetation types of Maharashtra.

**PLANT ECOLOGY (50 Periods)**

<b>Chapter 1 Introduction:</b>	<b>02</b>
Definition, scope and importance of ecology, Branches of ecology	
<b>Chapter 2 Phytosociology:</b>	<b>05</b>
2.1 Introduction, definition	
2.2 Qualitative characters- Physiognomy, Phenology, Periodicity, Aspect and Stratification.	
2.3 Sampling techniques of population: i) Quadrat method-: a) List b) List count c) Chart. ii) Point method.	
2.4 Quantitative characters-: a) Frequency b) Density c) Abundance.	
2.5 Raunkiaer's law of frequency and Frequency diagram.	
<b>Chapter 3 Community dynamics:</b>	<b>06</b>
3.1 Succession: Definition, Causes, and , types.	
3.2 Evolution of plant communities.	
3.3 Process of Succession: Xerosere, Hydrosere. Climax concept: Monoclimax, Polyclimax,	
3.4 Ecological Niche.	
<b>Chapter 4 Ecological adaptations:</b>	<b>05</b>
Adaptation to water-: Hydrophytes, Xerophytes, Mesophytes and Amphibious plants with respect to peculiar characters with examples.	
<b>Chapter 5 Ecosystems:</b>	<b>06</b>
5.1 Concept and kind (Natural and Manmade).	
5.2 Components of natural ecosystem.	
5.3 Natural-Pond ecosystem and Manmade-crop land ecosystem.	
5.4 Food Chain, Food webs, and Homeostasis.	
5.5 Ecological pyramids and Energy relations.	
5.6 Effect of man on natural Ecosystem.	



<b>Chapter 6</b>	<b>Natural Resources and their conservation.</b>	<b>05</b>
6.1	Introduction	
6.2	Types of natural resources	
6.3	Concept and necessity of conservation.	
6.4	Biodiversity. In-situ and Ex-situ conservation.	
<b>Chapter 7</b>	<b>Energy Conservation.</b>	<b>07</b>
7.1	Sources of energy :Conventional and Non-conventional energy	
7.2	Conventional sources of energy:	
	a) coal	
	b) oil	
	c) natural gas	
	d) thermal power	
	e) firewood	
	f) hydropower	
	g) Nuclear power	
7.3	Non-conventional sources of energy :	
	a) solar energy	
	b) wind energy	
	c) Tidal energy	
	d) Biomass based energy	
7.4	Prospective alternatives for energy:	
	a) Petro plants,	
	b) Biogas.	
<b>Chapter 8</b>	<b>Pollution</b>	<b>05</b>
8.1	Concept and definition	
8.2	Kinds and causes of pollution	
8.3	Study of air, water, soil pollutionWith reference to causes, hazards andremedial measures.	
8.4	Green house gasses andGreen house effect.	
<b>Chapter 9</b>	<b>Biogeochemical cycles.</b>	<b>04</b>
9.1	Elements and their distribution	
9.2	The cycling process	
9.3	Biogeochemicalcycles:Characteristic features of biogeochemical cycles.	
9.4	Types:	
	a) Gaseous nutrient cycles-Carbon,Oxygen and Nitrogen cycle.	
	b) Sedimentarynutrient cycle.	
<b>Chapter10</b>	<b>Bioremediation:</b>	<b>05</b>
10.1	Introduction needand scope of bioremediation	
10.2	Phytoremediation:-	
	a) Recovery of heavy metals from soil.	
	b) Reclamation of industrial waste andmunicipal waste water.	

## PHYTOGEOGRAPHY(10 Periods)

<b>Chapter11 Phytogeography:</b>	<b>04</b>
11.1 Main Botanical Regions of India.	
11.2 Detailed study of vegetation types in Maharashtra.	
<b>Chapter12 Ecological Indicators:</b>	<b>03</b>
12.1 Introduction	
12.2 Plant as indicators:-soil pH, ground water, minerals, metals and pollution	
<b>Chapter13 Endemism.</b>	<b>02</b>
Causes and Types,	
<b>Chapter 14 Biogeography.</b>	<b>01</b>
Dispersal: Barriers and means of dispersal.	

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**BOT.- 356.1 PAPER-VI [OPTIONAL PEPR-I]  
PLANT BIOTECHNOLOGY [60 periods]  
Semester-I**

**AIMS AND OBJECTIVE :**

1. To introduce the students with current status and future of biotechnology in India.
2. To acquaint with advance knowledge of different instruments related to biotechnology.
3. To acquaint with the importance of interdisciplinary approaches of Biotechnology.
4. To recognize the impact of biotechnology on socioeconomic aspects of life.
5. To develop the knowledge of industrial application of biotechnology.
6. To develop the skills among the students for employment or entrepreneurship.

<b>Chapter 1. Introduction</b>	<b>02</b>
1.1. Definition, Scope and importance.	
1.2. Biotechnology in India.	
<b>Chapter 2. Equipments: Structure, Principle, Working and Uses of the following:</b>	<b>06</b>
2.1 Autoclave	
2.2 Laminar Air Flow Cabinet	
2.3 pH Meter	
2.4 Centrifuge	
2.5 Spectrophotometer	
2.6 Hot air oven.	
<b>Chapter 3. Plant Tissue Culture:</b>	<b>06</b>
3.1 Significance and scope of plant tissue culture.	
3.2 Differentiation and totipotency in plants.	
3.3 Nutritional Media-tissue nutrition. Conventional and liquid media.	
3.4 Preparatory steps for tissue culture-selection of explants and sterilization.	
3.5 <i>In situ</i> transfer of tissue and maintenance of plants.	
<b>Chapter 4. Types of Culture-Tools and Techniques:</b>	<b>06</b>
4.1 Tissue culture of specialized plant materials (Anthers, Pollens, Protoplast, and somatic hybridization, Embryo and Endosperm culture).	
4.2. Indirect organogenesis- Callus culture, types and morphological nature of callus.	
4.3. Micro propagation	
4.4. Advantage, limitations and application of micro propagation.	
4.5. Germplasm conservation and cryopreservation	
4.6. Production of synthetic and artificial seeds.	
<b>Chapter 5. Commercial production of banana/ sugarcane by micro propagation/tissue culture</b>	<b>08</b>
5.1 Selection of mother plant	
5.2 Initiation	

- 5.3 Multiplication
- 5.4 Elongation and rooting
- 5.5 Primary and secondary hardening
- 5.6 Marketing

**Chapter 6. Fermentation Technology: 08**

- 6.1. Principles of microbial growth.- Batch culture, continuous culture,synchronous culture
- 6.2. Microbes involved, substrates, Fermentation process, optimum conditions,product recovery, flow sheet and uses of the following:
  - a) Citric Acid
  - b) Vinegar
  - c) Antibiotics- Penicillin
  - d) Vitamins (B-complex)

**Chapter 7. Biomass and Bioenergy: 08**

- 7.1 Biomass as a source of energy
- 7.2 Composition of Biomass
- 7.3 Biomass conversion into energy
  - a. Non-biological methods- Pyrolysis, Gassification,Liquification.
  - b. Biological methods- Aerobic and anaerobic digestion.
- 7.4 Biogas production
- 7.5 Biofuels
- 7.6 Petrocrops

**Chapter 8. Single cell Protein (SCP): 06**

- 8.1 Microorganisms used in SCP
- 8.2 Production of SCP, *Spirulina* and Yeast
- 8.3 Nutritional value of SCP
- 8.4 Advantages of SCP

**Chapter 9. Genetic Engineering: 10**

- 9.1 History and development of genetic engineering- milestone.
- 9.2 Restriction endonucleases. – Types, naming systems, mode of action.
- 9.3 Vectors for gene cloning- Types, plasmids, cosmids, Bacteriophages.
- 9.4 *Agrobacterium tumefeciens* vectors (Octopine and Nopalin Plasmids)
- 9.5 Gene cloning in prokaryotes- out line, procedure.
- 9.6 Isolation of gene of interest.
- 9.7 Insertion of isolated gene into the vector.
- 9.8 Transformation.
- 9.9 Selection of transformed cell.

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**BOT. 356.2: PAPER VI [OPTIONAL PAPER-II]**

**GARDENING[ 60 periods]**

**Semester-I**

**AIMS and OBJECTIVES:**

1. To know the concept of garden.
2. To study the different characters of garden.
3. To know about regular activities in gardening.
4. To study the different ornamental garden plants.
5. To study about the techniques of Pot culture, Bonsai, Topiary, Lawn, Rockery.

**GARDENING**

**Chapter 1. Introduction:**

**05**

- 1.1 Definition of garden and gardening
- 1.2 Importance of garden
  - a) Aesthetic
  - b) Academic
  - c) Economic
- 1.3 Types of Garden:
  - a) Formal garden
  - b) Informal garden
  - c) Botanical garden
  - d) Special types of garden :
    - i) Vertical Garden
    - ii) Bog or Marsh Garden
    - iii) Roof garden

**Chapter 2. Planning of Gardens:**

**07**

- 2.1. Consideration of following in planning:  
Originality in planning, variety and surprise, color scheme, fragrance, privacy, comfort and flexibility.
- 2.2. Study of physical, structural and biological features of the gardens such as
  - a) Fences
  - b) Hedges and borders
  - c) Paths and avenues
  - d) Arches and Pergolas
  - e) Water garden
  - f) Rockery
  - g) Lawns
  - h) Green house

**Chapter 3. Soil Management:**

**07**

- 3.1 Soil: Nature and types
- 3.2 Manures:

a)	Bulky organic manures-Compost and composting, Vermi-compost, Green manures, Farm Yard Manure (FYM)	
b)	Concentrated organic manures-Liquid manures	
3.3	Fertilizers (N, P, K)	
3.4	Agrochemicals: Insecticides, Pesticides and Fungicides	
3.5	Irrigation techniques	
<b>Chapter 4. Garden Tools and Implements:</b>		<b>03</b>
4.1	Implements: Sickle, Trowel, Rake, Hoe, Secateurs, Pruning sheers, Grafting and budding knife.	
4.2	Uses and maintenance of following:	
a)	Budding and grafting knife	
b)	Mower	
c)	Sprayer	
<b>Chapter 5. Indoor Gardening:</b>		<b>03</b>
5.1	House plants for indoor gardening and characters of indoor plants.	
5.2	Selection of house plant and popular indoor plants.	
5.3	Maintenance of indoor plants.	
5.4	Hanging baskets	
<b>Chapter 6. Pot Culture:</b>		<b>03</b>
6.1	Containers	
6.2	Selection of plants	
6.3	Potting and repotting	
6.4	Maintenance and importance	
<b>Chapter 7. Bonsai Technique:</b>		<b>04</b>
	Principle, Containers Selection of plants, Techniques, Styles, Maintenance and importance	
<b>Chapter 8. Study of Ornamental Plants:</b>		<b>09</b>
8.1	With reference to botanical name, cultivation practices, ornamental value and choice of place with at least 2 examples each of:	
a)	Annuals	
b)	Shrubs	
c)	Climbers	
d)	Special group of ornamental plants	
i)	Palms	ii) Cycads
iii)	Ferns	iv) Ornamental grasses and Bamboos.
<b>Chapter 9. Topiary:</b>		<b>03</b>
9.1	Introduction	
9.2	Selection of plants	
9.3	Methods / Training	
9.4	Importance	
<b>Chapter 10. Lawns:</b>		<b>04</b>
10.1	Preparation of soil	
10.2	Selection of grasses	



- 10.3 Planting methods
- 10.4 Maintenance and after care
- 10.5 Importance.

**Chapter 11. Garden Operations: 05**

- 11.1 Preparation and importance of seed beds and seed pans
- 11.2 Collection and sowing of seeds
- 11.3 Seedling transplantation
- 11.4 Transplantation of large tree
- 11.5 Preparation of pits
- 11.6 Pruning and Mulching

**Chapter 12. General account of pests and diseases in garden plants with respect to Pathogen , host, symptoms, damage and control. 02**

**Chapter 13. Floriculture Industries (Dry flowers): 05**

- 13.1 Introduction
- 13.2 Indian market of Dry flowers
- 13.3 Selection of Materials
- 13.4 Techniques of drying
  - i) Air drying (in shade)
  - ii) Sun drying
  - iii) Press drying
  - iv) Oven drying
  - v) Micro-wave oven drying
- 13.5 Dried plant products in Indian market
- 13.6 Storage and care.

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- 2) Alex Laurie and Ries V.C. (2003) Floriculture : Fundamentals and Practices.
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**BOT. 356.3: PAPER-VI (OPTIONAL PAPER-III)**

**SEED TECHNOLOGY(60Periods:)**

**Semester- I**

**AIMS and OBJECTIVES:**

- 1) To know scope and importance of the discipline.
- 2) To study various techniques in seed production.
- 3) To study various factors related to seed production.
- 4) To study seed protection aspects.
- 5) To study commercial aspects of seed production.

<b>Chapter 1. Seed:</b>	<b>04</b>
1.1. Definition	
1.2. Development of seed	
1.3. Functions of parts of seed	
<b>Chapter 2. Seed Technology:</b>	<b>04</b>
2.1. Definition	
2.2. Role and goals of seed technology in crop production	
<b>Chapter 3. Seed Dormancy:</b>	<b>04</b>
3.1. Causes of seed dormancy.	
3.2. Methods of breaking the seed dormancy	
<b>Chapter 4. Principles of Quality Seed Production:</b>	<b>04</b>
4.1. Stage of Seed Multiplication	
4.2. Seed purity, Genetic purity.	
<b>Chapter 5. Methods of certified seed production:</b>	<b>04</b>
5.1. Isolation	
5.2. Seed inspection	
5.3. Rouging	
<b>Chapter 6. Types of cultivars (variety):</b>	<b>04</b>
Composite, synthetic, Hybrid, Role of producer, Seed production agencies.	
<b>Chapter 7. Harvesting:- Drying, Processing, seed sampling:</b>	<b>02</b>
<b>Chapter 8. Seed testing:</b>	<b>04</b>
8.1 Physical purity.	
8.2 Genetic purity	
8.3 Seed viability and vigour test	
<b>Chapter 9. Seed Law and Seed Certification:</b>	<b>03</b>
Seed certification agency - Structure, role and duties.	

<b>Chapter 10. Seed Deterioration:</b> Causes and remedial measures.	<b>02</b>
<b>Chapter 11. Seed storage, pest and diseases of seed, seed aging:</b>	<b>01</b>
<b>Chapter 12. Marketing agencies, planning and economics of seed production:</b>	<b>02</b>
<b>Chapter 13. Seed processing and packing:</b>	<b>04</b>

## **SEED PATHOLOGY**

<b>Chapter 14. Seed pathology:</b> 14.1 Introduction 14.2 Significance of seed borne diseases.	<b>03</b>
<b>Chapter 15. Types of micro-organism associated with seeds and diseases caused by them:</b>	<b>04</b>
<b>Chapter 16. Location of seed borne inoculum and seed infection:</b> 16.1 Factors affecting the seed infection 16.2 Longevity of seed borne diseases.	<b>04</b>
<b>Chapter 17. Control of seed borne pathogens:</b>	<b>03</b>
<b>Chapter 18. Quarantine and post-entry quarantine:</b>	<b>04</b>

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**BOT. 356.4: PAPER-VI (OPTIONAL PAPER-IV)**  
**ETHNOBOTANY [60 Periods]**  
**Semester-I**

**AIMS AND OBJECTIVES:**

1. To know scope and importance of Ethnobotany; And its relation to economic botany
2. To expose various disciplines of ethnobotany and its development in Indian concept.
3. To study sources of ethnobotany.
4. To aware the students about ethnology of certain tribes in Maharashtra.
5. To study Indian ethno medicines used against human and veterinary diseases.
6. To study role of ethnobotany emphasizing conservation, abstract concrete relationship in Indian concept.

<b>Chapter 1. Ethnobotany: An Organized Science:</b>	<b>04</b>
1.1. Introduction, definition and scope	
1.2. Man and Plant relationship: Concrete and Abstract	
1.3. Comparison of Ethnobotany and Economic Botany	
1.4. Landmarks of Indian Ethnobotany	
1.5. Sub-disciplines of Ethnobotany	
<b>Chapter 2. Methods in Ethnobotanical Studies:</b>	<b>04</b>
2.1. Ethnobotanical field work	
2.2. Herbaria as an aid to ethnobotanical study	
2.3. Ethnobotanical study with the help of literature	
2.4. Archeological remains	
<b>Chapter 3. Ethnology of Tribes in North Maharashtra:</b>	<b>04</b>
1. Pawara	
2. Bhil	
3. Kokani	
4. Thakur	
5. Katkari	
<b>Chapter 4. Study of Ethnobotany of plants from Indian region used against:</b>	<b>20</b>
Human Diseases: w.r.t. Botanical Name of plants, family, parts used, mode of preparation and administration of medicine, for followings.	
a) Cough, Cold, Bronchial problems	
b) Headache, Toothache,	
c) Arthritis and Rheumatism.	
d) Fever	
e) Stomach problems: Indigestion, Worms, Diarrhoea, and Dysentery	
f) Eye complaints: Improving eye sight and curing diseases.	
g) Healing wound: Cuts, Bruises, Sprains, Fracture.	
h) Skin diseases: Boils, Burns, Sores, Piles,	
i) Urinary diseases	
j) Diabetes	

- k) Antifertility agents
- l) Contraceptives
- m) Antivenom

**Chapter 5. Veterinary Diseases: 04**

- 5.1. Diarrhoea and Dysentery
- 5.2. Foot and Mouth disease
- 5.3. Maggot's infected sores
- 5.4. Yoke galls
- 5.5. Bone fracture

**Chapter 6. Monographic Studies: 04**

Monographic studies based on Individual plant and tribe:

- a) *Madhuca longifolia* (Mahua)
- b) Ethnobotany of Mikirs of India.

**Chapter 7. Ethnobotany of North Maharashtra: 05**

w.r.t. Botanical Soures and administration

- 7.1. Ethnobotany of food plants and beverages
- 7.2. Plants used as Toothbrush
- 7.3. Fish stupefying.
- 7.4. Ethnology of vernacular names.
- 7.5. Fodder resources

**Chapter8. Abstract Relationship: w.r.t. plant/parts used, family, people/tribe concerned with themes and quotations of the following: 05**

- A.
  - a. Folksongs
  - b. Folk proverbs
  - c. Plants motifs
- B.
  - a. Sacred plants
  - b. Sacred groves with special reference to Maharashtra
  - c. Plants used to in festivals

**Chapter 9. Plants and parts used for following purposes 05**

- 9.1. House construction:
  - a) Doors and Windows
  - b) Walls
  - c) Roofs
  - d) Thatching
  - e) Furniture
- 9.2. Basketry
- 9.3. Toys
- 9.4. Musical instruments
- 9.5. Agricultural implements
- 9.6. Fencing
- 9.7. Fibers

**Chapter 10. Beyond inventorying: 05**

- 10.1. Indigenous Biotechnology:
  - a) Ranu tablet
  - b) Leather technology in relation to reptile skin technology

- 10.2. Jaggery extraction
- 10.3. Biodiversity acts, Bioprospecting and Ethnobotany
- 10.4. Kitchen gardens

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**BOT. 361: PAPER-I**  
**DIVERSITY OF HIGHER CRYPTOGAMS (60 Periods)**  
**Semester-II**

**AIMS AND OBJECTIVES:**

1. To study salient features of cryptogamic plants.
2. To make students aware of the status of cryptogams as a group in plant kingdom.
3. To study the life cycles of selected genera.
4. To study economic importance of cryptogamic plants.

**BRYOPHYTES (30 Periods)**

- Chapter 1. Introduction:** **06**
- 1.1. General characters of Bryophyta
  - 1.2. Classification of Bryophyta up to classes giving reasons with at least two examples of each class as per G. M. Smith (1955).
  - 1.3. Alternation of generation in Bryophytes.
  - 1.4. Contribution of Indian Bryologists.
    - a) Prof. Shiv Ram Kashyap
    - b) Prof. B. P. Pandey
- Chapter 2. Life History of *Marchantia* with respect to:** **06**
- 2.1. Systematic position, habit and habitat
  - 2.2. External and internal morphology of gametophytes.
  - 2.3. Reproduction-Vegetative and sexual.
  - 2.4. Structure of sex organs.
  - 2.5. Fertilization,
  - 2.6. Structure and development of sporophyte,
  - 2.7. Dehiscence of capsule and dispersal of spores,
  - 2.8. Structure and germination of spores
- Chapter 3. Life History of *Anthoceros* with respect to:** **06**
- 3.1. Systematic position, habit and habitat
  - 3.2. External and internal morphology of gametophytes.
  - 3.3. Reproduction-Vegetative and sexual.
  - 3.4. Position and Structure of sex organs.
  - 3.5. Fertilization,
  - 3.6. Structure and development of sporophyte,
  - 3.7. Dehiscence of capsule and dispersal of spores,
  - 3.8. Structure and germination of spores
  - 3.9. Evolutionary features of sporangium is to be emphasized.
- Chapter 4. Life History of *Polytrichum* with respect to:** **06**
- 4.1. Systematic position, habit and habitat
  - 4.2. External and internal morphology of gametophytes.
  - 4.3. Reproduction-Vegetative and sexual
  - 4.4. Position and structure of sex organs.



- 4.5. Fertilization,
- 4.6. Structure of sporophyte,
- 4.7. Dehiscence of capsule and dispersal of spores,
- 4.8. Structure and germination of spores

**Chapter 5. Economic importance of Bryophytes: 02**

**Chapter 6. General topics 04**

- 6.1. Evolution of Bryophytic Gametophytes according to Regressive and Progressivetheories.
- 6.2. Evolution of Bryophytic sporophytes according to the Theory of sterilization and Theory of reduction.

**PTERIDOPHYTES (30 Periods)**

**Chapter 7. Introduction: 06**

- 7.1. General characters of Pteridophytes.
- 7.2. Classification of Pteridophytes upto classes giving reasons with at least two examples of each class according to Prof G. M. Smith.
- 7.3. Contribution of Indian Pteridologists.
  - a) S. S. Bir / Sporne K. R.
  - b) N. S. Parihar

**Chapter 8. Life History of *Psilotum* with respect to: 06**

- 8.1. Systematic position,
- 8.2. Habit and habitat
- 8.3. External morphology of sporophyte
- 8.4. Internal morphology of sporophyte
- 8.5. Reproduction, vegetative and asexual
- 8.6. Morphological nature of synangium.
- 8.7. Dehiscence of synangia
- 8.8. Structure and germination of spores,
- 8.9. Structure of mature gametophyte (Prothallus),
- 8.10. Structure of mature male and female sex organ.
- 8.11. Fertilization.
- 8.12. Development and structure of embryo.
- 8.13. Alternation of generation.

**Chapter 9. Life History of *Lycopodium* with respect to: 06**

- 9.1. Systematic position,
- 9.2. Habit and habitat
- 9.3. External morphology of sporophyte.
- 9.4. Internal morphology of sporophyte.
- 9.5. Reproduction. –Vegetative and Asexual
- 9.6. Position and structure and dehiscence of sporangium.
- 9.7. Structure and germination of spores.
- 9.8. Structure of gametophyte
- 9.9. Structure of mature sex organs.
- 9.10. Fertilization.

- 9.11. Development and structure of embryo.
- 9.12. Protocorm and its morphological nature
- 9.13. Alternation of generation.

**Chapter 10. Life History of *Marsilea* with respect to: 06**

- 10.1. Systematic position,
- 10.2. Habit and habitat
- 10.3. External and internal morphology of sporophyte,
- 10.4. Reproduction,
- 10.5. External and internal morphology of sporocarp,
- 10.6. Morphological nature and dehiscence of the sporocarp.
- 10.7. Structure of microspore and megaspore.
- 10.8. Structure of male and female gametophytes
- 10.9. Fertilization
- 10.10. Development and structure of embryo,
- 10.11. Alternation of generation,

**Chapter 11. Economic importance of Pteridophytes: 02**

**Chapter 12. General topics: 04**

- 12.1. Stellar Evolution in pteridophytes
  - a) Concept,
  - b) Types – (i) Protostele, (ii) Siphonostele, (iii) Solenostele
  - c) Evolution of steles.
- 12.2. Heterospory and seed habit in pteridophyta.

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6. Sporne, K R. (1965) The Morphology of Pteridophytes The Hutchinson Univ. Lib., London, U.K
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**BOT. 362 Paper II**  
**Gymnosperms and Paleobotany [60 periods]**  
**Semester-II**

**AIMS AND OBJECTIVES:**

1. To study Gymnosperms with respect to distinguishing characters, comparison with Angiosperms, and classification.
2. To study the life cycles of *Pinus* and *Gnetum*.
3. To study the scope of Paleobotany, types of fossils and geological time scale.
4. To study the various fossil genera representing different fossil groups

**GYMNOSPERMS (35 Periods)**

- Chapter 1. Introduction:** **07**
- 1.1. Distinguishing features of the group.
  - 1.2. Comparison of Gymnosperms with Angiosperms.
  - 1.3. Economic importance of Gymnosperms.
  - 1.4. Classification of Gymnosperms by K. R. Sporne up to orders giving reasons.
- Chapter 2. Life cycle of *Pinus* with respect to:** **14**
- 2.1. Distribution in India.
  - 2.2. Systematic position.
  - 2.3. External morphology.
  - 2.4. Internal morphology
    - a) Primary structure of root, stem and leaf.
    - b) Secondary structure of stem.
  - 2.5. Reproductive structures (development of male and female gametophyte is not expected)
    - a) Male cone
    - b) Male gametophyte
    - c) Female cone
    - d) Female gametophyte
  - 2.6. Pollination
  - 2.7. Fertilization.
  - 2.8. Structure of embryo and polyembryony
  - 2.9. Seed: structure and germination
  - 2.10. Alternation of generation
- Chapter 3. Life cycle of *Gnetum* with respect to:** **14**
- 3.1. Distribution in India.
  - 3.2. Systematic position.
  - 3.3. External morphology.
  - 3.4. Internal morphology
    - a) Primary structure of root, stem and leaf.
    - b) Anomalous Secondary growth in *Gnetum ula*.
  - 3.5. Reproductive structure (development of male and female gametophyte is not expected)

- a) Male cone
  - b) Male gametophyte
  - c) Female cone
  - d) Female gametophyte
- 3.6. Pollination
  - 3.7. Fertilization.
  - 3.8. Structure of embryo and polyembryony
  - 3.9. Seed structure and germination
  - 3.10. Alternation of generation.
  - 3.11. Resemblance with Angiosperms.

### **PALEOBOTANY (25 Periods)**

#### **Chapter 4. Introduction**

**03**

- 4.1 Definition and scope of Paleobotany
- 4.2 Contribution of Birbal Sahani in Paleobotany.

#### **Chapter 5. Fossils:**

**10**

- 5.1 Definition
- 5.2 Fossilization process
- 5.3 Condition favorable for fossilization.
- 5.4. Geological time scale.  
Eras, Periods, Epochs, general and nomenclature of fossils.  
Major plant fossils located in India.
- 5.5. Types of fossils: Impression, Compression, Petrification,  
Cast, Coal ball, Amber

#### **Chapter 6. Study of the following fossil groups w.r.t morphology and structure:12**

- 6.1. Psilopsida- *Rhynia*
- 6.2. Lycopside: i) *Lepidodendron* ii) *Lepidostrobus*
- 6.3. Sphenopsida: i) *Calamites* ii) *Annularia*
- 6.4. Pteridopsperm: *Lyginopteris oldhamia* (stem)
- 6.5. Bennettitales: *Cycadeoidea* ( flower)
- 6.6. Angiosperm- Petrified wood (dicot), *Rhizopalmoxylan*

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2. Datta, S. C. (1998) Systematic Botany. 4th edition, New Age International Pvt. Ltd. New Delhi. India
3. Gangulee, H. C. and A. K. Kar (1998) College botany vol. II, New central book agency (p) Ltd. Kolkata. India
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4. Arnold, Chester, R (1972). An introduction to paleobotany McGraw-Hill Publ. Co.Ltd., New York.
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6. Dick, M. W. and Edwards D. (1983) Contribution to paleobotany, The white friars press ltd. Tonbridge.
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9. Norman, F. Hughes 1976 Paleobotany of Angiosperms origin, Cambridge University Press, Cambridge, London, U.K.
10. Mishra, S R Text Books of Paleobotany Discovery Publication House Pvt. Ltd. 2010

**BOT.363 PAPER- III**  
**PLANT BREEDING [60 Periods]**

**AIMS AND OBJECTIVES:**

1. To introduce the student with science of plant breeding
2. To introduce the student with branch of plant breeding for the survival of human being from starvation.
3. To study the techniques of production of new superior crop varieties.

<b>Chapter 1.Introduction:</b>	<b>02</b>
1.1 Definition, Principles, aims, objectives, scope and importance.	
<b>Chapter 2. Mode of Reproduction in Relation to Breeding Methods:</b>	<b>03</b>
2.1 Methods of Reproduction - Vegetative, Asexual and Sexual.	
2.2 Mode of Reproduction – Self Pollination, Cross Pollination and Geitonogamy.	
<b>Chapter 3. Variation:</b>	<b>04</b>
3.1 Definition, measurement	
3.2 Types and causes of variation.	
<b>Chapter 4.Crop improvement Methods.</b>	<b>03</b>
4.1 Plant introduction and acclimatization	
4.2 Selection	
4.3 Hybridization	
4.4 Mutation breeding	
<b>Chapter 5. Introduction:</b>	<b>04</b>
5.1 Plant Introduction centers of origin of crop plants and Acclimatization purposes.	
5.2 Functions of plant introduction agencies.	
5.3 Procedure, Purpose, Merits and Demerits of Introduction	
<b>Chapter6. Selection:</b>	<b>06</b>
6.1 Definition, Procedure, Merits and Demerits of the following.	
a) Mass Selection	
b) Pure line Selection	
c) Recurrent Selection	
d) Clonal Selection	
<b>Chapter 7. Hybridization:</b>	<b>07</b>
7.1 Definition and Types of Hybridization	
7.2 Hybridization Procedure	
a) Selection of Parents	
b) Selfing of Parents	
c) Hybridization Technique	
d) Harvesting hybrid seeds and raising F1 generation.	
e) Trials, multiplication and distribution	

<b>Chapter 8. Male Sterility</b>	<b>3</b>
8.1 Genetic male sterility	
8.2 Cytoplasmic male sterility	
8.3 Genetic Cytoplasmic male sterility	
8.4 Use of male sterility in hybrid seed production	
<b>Chapter 9. Methods of Hybridization :</b>	<b>10</b>
9.1 Improvement in Self and Cross Pollinated Crops through Hybridization	
9.2 Procedure Merits and Demerits of the Following Methods	
a) Pedigree method	
b) Bulk method	
c) Back cross method	
d) Single cross	
e) Double cross	
f) Synthetic cross	
<b>Chapter 10. Heterosis:</b>	<b>03</b>
10.1 Definition and History.	
10.2 Effects of Hybrid Vigor.	
10.3 Causes of Heterosis.	
10.4 Utilization and Limitations.	
<b>Chapter 11. Mutation Breeding:</b>	<b>05</b>
11.1 Definition and Types of Mutation.	
11.2 Classification of Mutagens.	
11.3 Processes of Mutation, Gamma Garden.	
11.4 Application of Mutation Breeding.	
11.5 Merits and demerits.	
<b>Chapter 12. Polyploidy.</b>	<b>03</b>
12.1 Role of Polyploidy in crop evolution. E.g. Wheat, <i>Raphano brassica</i> , Nicotiana.	
12.2 Utilization of Allopolyploidy in Plant Breeding.	
12.3 Utilization of Autopolyploidy in Plant Breeding.	
<b>Chapter 13. Breeding for Disease and Insect Resistance.</b>	<b>04</b>
13.1 Mechanism of disease development.	
13.2 Nature of disease resistance.	
13.3 Causes of disease resistance.	
13.4 Sources of disease resistance.	
13.5 Merits and demerits.	
<b>Chapter 14. Improved Seed Production and Certification</b>	<b>03</b>
14.1 Importance of quality seed in agriculture	
14.2 Plant variety testing	
14.3 Seed quality control	
14.4 Seed certification- purpose and minimum standards	

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1. Agrawal, R.L. (1998) Fundamentals of Plant Breeding and Hybrid seed production. Oxford and IBH Publishing Co. New Delhi, India.
2. Allard, R.W. (1960) Principles of plant breeding. John Wiley and Sons, New York.
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**BOT.- 364 PAPER- IV**  
**PLANT BIOCHEMISTRY [Periods 60]**  
**Semester-II**

**AIMS and OBJECTIVE:**

1. To introduce the students with current status of biochemistry.
2. To recognize the impact of Biochemistry on socioeconomic aspects of life.
3. To develop the knowledge of industrial application of Biochemistry

<b>Chapter-1.Biochemistry:</b>	<b>04</b>	
1.1 Definition, Scope and Importance		
1.2 Hydrogen ion concentration		
1.3 PH and Buffers		
<b>Chapter-2 – Biomolecules</b>	<b>12</b>	
<b>2.1 Carbohydrates:</b> Definition classification and biological importance's of carbohydrates.		
a) Mono-, di- and tri- saccharides of biological importance.		
b) Polysaccharides and mucopolysaccharide of biological importance		
<b>2.2 Lipids:</b> Definition and classification of lipid [simple. Compound and derived)		
a) Structure, classification and properties of fatty acids		
b) Essential and non-essential fatty acid with physiological importance		
<b>2.3 Amino acids, peptides and proteins:</b> Definition. Classification and properties of amino acids, essential and nonessential amino acids with physiological importance.		
a) Peptides - Definition of peptide bond Structure and function of peptides of biological significance		
b) Proteins - Classification, physico-chemical properties, structure [primary and secondary]		
<b>Chapter-3. Plant Secondary Metabolites:</b>	<b>14</b>	
Definition, characteristics (source, structure, general properties,) of:-		
a) Tannins	b) Lignin	c) Phenolics
d) Alkaloids	e) Terpenoids	f) Flavonoids
g) Vitamins	h) Phytohormones	
<b>Chapter-4: Enzymes:</b>	<b>06</b>	
4.1 Introduction and Definition		
4.2 Nomenclature of enzymes		
4.3 Classification of enzymes, properties.		
4.4 Enzyme specificity		
4.5 Mechanism of enzyme action :-		
a) Lock and Key model		
b) Induced fit model		
4.6 Enzyme inhibitors activators		
4.7 Isozymes and their significance.		

**Chapter-5 Biophysicochemical Techniques: 14**

- 5.1 Principle and application of ultra filtration, Vacuum evaporator, distillation assembly and soxhlet apparatus
- 5.2 **Spectrophotometer and colorimeter:** Beer's and Lambert's law and its significance.
  - a) Principle and working of a simple colorimeter.
  - b) Principle and application of UV-VIS spectrophotometry.
- 5.3 **Isotopes in Biochemistry:** Measurement of radioactivity: principle and application, Auto radiography, Application of radioisotopes in biochemistry.
- 5.4 **Electrophoresis:** Principle, types and applications
- 5.5 **Centrifugation:** Principle and theory of RCF. Types and applications of centrifuges.

**Chapter-6 .Biosensors: 10**

- 6.1 Concept of biosensors, biochips, biofilms and biosurfactents
- 6.2 Types of biosensors- conventional and microbial.
- 6.3 Environmental, medical and industrial applications of biosensors

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- 1. Conn Erie and Stumpf P.K., (1992) Outline of biochemistry- Wiely Eastern, New Delhi Latest edition.
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**BOT. 365: PAPER-V**  
**EMBRYOLOGY AND PALYNOLOGY[60 Periods]**

**AIMS and OBJECTIVES:**

1. To know scope and importance of Embryology and palynology.
2. To study structure and development in microsporangium and megasporangium.
3. To study microsporogenesis and megasporogenesis.
4. To study male and female gametophytes.
5. To study fertilization, endosperm ,embryo formation and polyembryony.
6. To study structure of pollen morphology and aerobiology
7. To study interdisciplinary approaches of palynology

**EMBRYOLOGY (40 Periods)**

<b>Chapter 1. Definition and Scope:</b>	<b>01</b>
<b>Chapter 2. Microsporangium:</b> Structure of tetrasporangiate anther, anther wall, tapetum, tapetum types, sporogenous tissue.	<b>05</b>
<b>Chapter 3. Microsporogenesis and Development of Male Gametophyte:</b>	<b>06</b>
3.1 Microsporogenesis- Meiosis in spore mother cells, Cytokinesis (Successive and Simultaneous type), Types of pollen tetrad.	
3.2 Structure and development of male gametophyte	
<b>Chapter 4. Megasporangium (Ovule):</b>	<b>09</b>
4.1 Structure and Types of Ovules- Orthotropous, Anatropous, Amphitropous, Campylotropous, Circinotropous.	
4.2 Megasporogenesis and Development of Female Gametophyte (Embryo Sac):	
a. Megasporogenesis	
b. Development of female gametophyte (Embryo sac): Structure of typical (8 nucleated) embryo sac, Types of embryo sac- monosporic ( <i>Polygonum</i> ), bisporic ( <i>Allium</i> ) and tetrasporic ( <i>Peperomia</i> )	
<b>Chapter-5. Pollination:</b>	<b>02</b>
5.1 Introduction , Definition	
5.2 Pollination through various agencies:	
a) Anemophily	
b) Entamophily	
c) Hydrophily	
d) Ornithophily	
e) Cheiroptherophily	
<b>Chapter 6. Fertilization:</b>	<b>05</b>
6.1 Entry of Pollen tube into the Ovule: Porogamy, Chalazogamy and Mesogamy	

- 6.2 Discharge of pollen tube contents in embryo sac, fusion of gametes-syngamy and triple fusion.
- 6.3 Significance of double fertilization.

**Chapter 7. Polyembryony: 04**

- 7.1 Definition
- 7.2 Causes of Polyembryony
- 7.3 Classification of Polyembryony

**Chapter 8. Endosperm: 02**

- 8.1 Types- Nuclear, Cellular, Helobial.
- 8.2 Ruminant endosperm

**Chapter 9. Embryo:**

- 9.1 Embryo development in dicot- *Capsella bursa-pastoris* in monocot- *Sagittaria* 04

**Chapter 10. Role of Embryology in Taxonomy: 02**

**PALYNOLOGY (20 Periods)**

**Chapter 11. Introduction : 02**

Definition, Scope and Importance of Palynology

**Chapter 12. Pollen Morphology: 05**

- 12.1 Structure of Microspore/ Pollen
- 12.2 Polarity, Symmetry, Shape and Size of Pollen
- 12.3 Apertures Types-a-Simple b- Compound
- 12.4 NPC Classification
- 12.5 Pollen wall Features- Sporoderm Stratification and Sculpturing

**Chapter 13. Pollen Viability and Storage: 04**

- 13.1 Pollen viability, factors affecting viability
  - a) Pollen Cytology
  - b) Humidity, Temp.
- 13.2 Pollen storage- Short and Long term storage
- 13.3 Significance of storage of Pollen grains

**Chapter 14. Aerobiology and Pollen Allergy : 05**

- 14.1. Aeropalynological Survey in India and Abroad
- 14.2. Determination and quantification of aeroallergens:
  - a) Sampling methods
  - b) Gravity sedimentation method
  - c) Filtration
  - d) Precipitation

**Chapter 15. Interdisciplinary Approaches of Palynology 04**

- 15.1 Mellistopalynology
- 15.2 Forensic palynology
- 15.3 Paleopalynology

- 15.4 Palynotaxonomy
- 15.5 Aerobiology and Pollen Allergy

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**BOT. 366.1: PAPER- VI ( OPTIONAL-I )**

**BOTANICAL TECHNIQUES [60 Periods]**

**Semester – II**

**AIMS AND OBJECTIVES**

1. To study the scope and importance of Botanical techniques.
2. To know about instruments and their utility in subject Botany.
3. To know about measurement of microorganisms by studying micrometry.
4. To study the different stains and staining.
5. To study the killing, fixing and Microtomy of plant material.
6. To study Chromatography and cultural techniques in Botany.
7. To understand the methods used in whole mount preparation, wood maceration and cytology.

<b>Chapter 1. Introduction, Scope and importance of botanical techniques:</b>	<b>02</b>
<b>Chapter 2. Stains and staining:</b>	<b>08</b>
2.1. Theory of Staining	
2.2. Type and procedure of staining for following,	
(a) Bacterial	
(b) Fungal	
(c) Cytological	
(d) Anatomical	
2.3. Temporary and permanent double stained preparation of free hand sections.	
<b>Chapter 3. Study of Different Instruments:</b>	<b>10</b>
3.1. Study of Rotary Microtome	
3.2. Camera lucida	
3.3. Laminar air flow	
3.4. Autoclave	
3.5. Oven	
3.6. Incubator	
<b>Chapter 4 Microtomy:</b>	<b>08</b>
(A) <b>Killing and Fixing of Material.</b>	
a) Collection of material.	
b) Types of Fixative	
c) Techniques of fixing	
(B) <b>Technique</b>	
a) Washing	b) Dehydration
c) Cleaning	d) Infiltration
e) Embedding	f) Sectioning
g) Mounting of ribbon	h) Staining
<b>Chapter 5. Micrometry:</b>	<b>06</b>
5.1 Introduction.	
5.2 Stage micrometer.	
5.3 Ocular micrometer.	
5.4 Calibration of microscope- under low power,	

- High power and Oil emersion.
- 5.5 Measurements.

**Chapter 6. Culture Techniques: 10**

- 6.1 Concept of mixed and pure culture
- 6.2 Glassware - Types
- 6.3 Sterilization Methods for glassware and media.
- 6.4 Nutritional requirements for various organisms
- 6.5 Common media used for cultivation of Algae, Fungi and Bacteria
  - a) Allen and Arnoni medium for algae.
  - b) PDA medium for Fungi
  - c) Nutrient Agar, MacConkeys Agar medium for Bacteria.
- 6.6 Source of inoculums for algae, Fungi, Bacteria
- 6.7 Enrichment and isolation method.
  - a) Streak plate method.
  - b) Pour plate / dilution method.
  - c) Slide culture

**Chapter 7. Whole mount, Cytological method and wood maceration: 05**

- 7.1. Permanent whole mount museum specimens.
- 7.2. Cytological methods:
  - a) Smear
  - b) Squash
  - c) Making of smear and squash permanent
- 7.3. Wood maceration techniques.

**Chapter 8. Chromatography : 05**

- 8.1 Introduction – Definition and principle of chromatography
- 8.2 Types(Any Two)
  - a) Paper chromatography -Unidirectional - Ascending and descending,
  - b) Two dimensional.
  - c) Thin layer chromatography -Plate and column
- 8.3 Procedure for preparation of paper chromatogram and thin layer chromatogram
- 8.4 RF Value

**Chapter 9. Spectrophotometry: 02**

- 9.1. Introduction
- 9.2. Principle and Working of spectrophotometer
- 9.3. Application of spectrophotometer

**Chapter 10. General principles of Biophysical Chemistry Instruments 04**

- 10.1 pH Meter
- 10.2 Centrifuge

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**BOT. 366.2 PAPER-VI (OPTIONAL-II)**

**PHARMACOGNOSY [60Periods]**

**AIMS AND OBJECTIVES:**

1. To know history, scope and importance of Pharmacognosy.
2. To study classification, cultivation, collection and processing of plant drugs.
3. To study morphology, botanical and chemical characterization and analytical methods of crude drugs.
4. To prepare Ayurvedic recipes.
5. To make student aware about biopiracy and legislation about medicinal Plants.

**Chapter 1. Introduction of Pharmacognosy: 08**

- 1.1 Definition, History and scope
- 1.2 Important systems of medicine
- 1.3 Organized and unorganized crude drug's

**Chapter 2. Classification of Plant Drugs: 08**

- 2.1 Taxonomical, morphological, chemical, therapeutic and alphabetical
- 2.2 Chemical nature of crude drug:
- 2.3 Concept of therapeutic active chemical constituents.

**Chapter 3. Cultivation of Plant Drug: 08**

- 3.1 Methods of propagation
  - a. Sexual
  - b. Asexual
- 3.2 Factors affecting cultivation
  - a) Temperature and humidity
  - b) Rainfall
  - c) Soil and Soil fertility
  - d) Fertilizers
  - e) Pest and pest control

**Chapter 4. Collection and processing of crude drugs: 08**

- 4.1 Collection
  - a) Root
  - b) Stem and bark
  - c) Leaf
  - d) Flower
  - e) Fruits and Seeds
  - f) Gums and resins
- 4.2 Processing
  - a) Harvesting
  - b) Drying
  - c) Garbling/Dressing,
  - d) Packing e. Storage

**Chapter 5. Analytical Pharmacognosy: 08**

- 5.1 Drug adulteration and types of adulterants
- 5.2 Methods of drug evaluations in brief
  - a. Morphological
  - b. Microscopic
  - c. Chemical
  - d. Physical
  - e. Biological

**Chapter 6. Preparation of following Ayurvedic medicines with respect to Botanical source, part used and method of preparation : 06**

- 6.1 Triphala churna
- 6.2 Sukhsarak Vatti (triphala+sonamukhi+Jire+Ajwon)
- 6.3 Kumariasav
- 6.4 Arjunarishtha (Aristha)
- 6.5 Maka Telam (*Eclipta Alba*)

**Chapter 7. Botanical source, distribution, botanical characterization of drug constituents and uses of the following drugs: 10**

- 7.1 Root drug:
  - a) *Asparagus racemosus* (Shatavari)
  - b) *Withania somnifera* (Ashwagandha)
- 7.2 Rhizome:
  - a) *Zingiber officinale* (Adrak)
  - b) *Curcuma domestica* (Halad)
- 7.3 Stem bark drug:
  - a) *Holarrhena pubescens* (Dudh kuda)
  - b) *Terminalia arjuna* (Arjun sadada)
- 7.4 Stem drug:
  - a) *Tinospora cordifolia* (Gulvel)
  - b) *Acacia Catechu* (Black Catechu)
- 7.5 Leaf drug:
  - a) *Adathoda zeylanica* (Adulsa)
  - b) *Lawsonia inermis* (Hena)
- 7.6 Fruit drug:
  - a) *Terminalia bellerica* (Behada)
  - b) *Terminalia chebula* (Hirda)
- 7.7 Entire plant:
  - a) *Ocimum sanctum* (Tulasi)
  - b) *Mentha spicata* (Pudina)

**Chapter 8. Drug Ethics: 04**

- 8.1 Biopiracy of medicinal plants from India
- 8.2 Drug legislation and patenting

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**BOT. 366.3: PAPER- VI: [Optional paper-III]**

**PLANT PATHOLOGY [60 Periods]**

**AIMS AND OBJECTIVES:**

1. To know scope and importance of plant pathology.
2. To know the terminologies in plant pathology
3. To study the causes of plant diseases.
4. To study the control measures of plant diseases

**Chapter 1. Introduction:**

**04**

- 1.1. Scope and importance, historical account of plant pathology.
- 1.2. Work of the following pathologists:
  - a) Theophrastus
  - b) Prevost
  - c) De-Bary
  - d) Butler
  - e) Mundkur,
  - f) K.C.Mehta

**Chapter 2. Terminology: - Define following:**

**03**

Disease, Pathogen, Host, Parasite, Pathogenicity, Immune, Inoculum, Innoculum Potential, Penetration, Infection, Systemic infection, Pathogenesis, Etiology, Incubation period, Disease cycle, Symptoms, Epidemiology.

**Chapter 3. Causes of Plant diseases: Introduction:**

**05**

- 3.1. Animate causes - A brief survey of diseases caused by the following organisms with examples of each- Bacteria, Viruses, Fungi, Nematodes and Mycoplasma.
- 3.2. Inanimate causes - A brief survey of diseases caused by:
  - a) Adverse climatic conditions such as high and low temperature
  - b) Unfavorable intensity of light
  - c) Excess water.
  - d) Deficiency and excess of minerals.
  - e) Chemical injuries caused by atmospheric pollutants,
  - f) Faulty applications of fungicides insecticides, and weedicides

**Chapter 4. Inoculum dispersal: Introduction and definition:**

**04**

- 4.1. Active or Autonomous dispersal-Soil, Seeds, Plants.
- 4.2. Passive dispersal-
  - a) Wind
  - b) Water
  - c) Insects
  - d) Fungi
  - e) Nematodes
  - f) birds
  - g) mammals
  - h) man

**Chapter 5. Development of Diseases (Pathogenesis):**

**04**

**Introduction, inoculum potential**

- a). Landing of inoculum on the host,

- b). Penetration: modes of penetration of viruses, bacteria, fungi and nematodes.
- c) Mechanism of penetration.
  - I) Indirect penetration:
    - i) Through wounds
    - ii) Through natural openings – stomata, hydathodes and lenticels
  - II) Direct penetration-
    - i) Break down of structural barriers
    - ii) Break down of chemical barriers.

**Chapter 6. General Principles of Disease Control:**

**13**

- 6.1. Preventive therapy:
  - a) Avoidance of the pathogen
  - b) Exclusion of inoculum
  - c) Eradication
  - d) Protection
  - e) Disease resistance
- 6.2. Curative therapy
- 6.3. Mechanical control-
  - a) Choice of geographic area
  - b) Selection of field
  - c) Proper time of sowing
  - d) use of disease escaping variety
  - e) Selection of seed planting stock
  - f) high budding.
- 6.4. Control through cultural practices:
  - a) Crop rotation
  - b) Mixed cropping
  - c) Removal and destruction of diseased plants and plant organs.
  - d) Rouging
  - e) Destruction of alternate and collateral host.
- 6.5. Field sanitation :
  - a) Destruction of crop residue
  - b) Deep ploughing
  - c) Improved soil drainage system
  - d) Flooding and fallowing
  - e) Depth of sowing of seeds
  - f) Heat and uses of chemicals

**Chapter 7. Legal control:**

**02**

- 7.1 Introduction
- 7.2 Plant Quarantine - Definition, limitations and importance
- 7.3 Plant Quarantine Organization in India.

**Chapter 8. Biological Control:**

**02**

- 8.1 Introduction, definition, biocidal and biostatic control
- 8.2 Methods:
  - a) Organic amendment of soil with organic matter

- b) Predaceous fungi method.
- 8.3 Mechanism: a) Exploitation b) Antibiosis c) Competition

**Chapter 9. Chemical Control: 10**

- 9.1. Introduction, importance and different types
- 9.2. Classification of chemicals according to their:
  - a) Mode of action: eradicants, protectants, chemotherapeutants.
  - b) Nature of pathogen against which used.
- 9.3. Chemicals used in plant diseases control, mode of action and uses :
  - a) Sulphur:
    - i. Inorganic-Sulphur powder, Wettable sulphur and Lime sulphur.
    - ii. Organic- Dithiocarbamates
  - b) Copper : Bordeaux mixture. Burgundy mixture, Copper oxychloride
  - c) Mercury :
    - i. Inorganic-Mercuric chloride-( $\text{HgCl}_2$ ), Mercurous Chloride( $\text{Hg}_2\text{Cl}_2$ )
    - ii. Organic - Ceresan, Agrosan, Aresan
  - d) Heterocyclic nitrogen compounds: i. Captan. ii. Glyodin
  - e) Antibiotics: Introduction, definition, mode of action.
    - i. Streptomycin, ii. Tetracycline iii. Griseofulvin

**Chapter 10. Control Through Disease Resistance : 03**

- 10.1 Use of resistant varieties, difference between disease escape, disease tolerance and disease resistance.
- 10.2. Development of resistant varieties:
  - a) Selection b) Hybridization c) Mutation

**Chapter 11. Study of following diseases with respect to causal organism, symptoms and control measures; 10**

Animate Diseases:

- a) Viral diseases: TMV/PXV
- b) Bacterial diseases: Citrus canker
- c) Fungal diseases:
  - i. Damping of seedling
  - ii. Powdery mildew of Teak/ Sisoo /Grapes
  - iii. Downy mildew of bajara (Green year disease of bajara)
  - iv. Ergot of bajara
  - v. Loose smut of wheat
  - vi. Tikka disease of groundnut
  - vii. Red rot of sugarcane
- d) Mycoplasma diseases: Little leaf of brinjal
- e) Nematodal diseases: Root knot of vegetables.

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**BOT. 366.4 Paper VI :[Optional Paper-IV]**

**HORTICULTURE[60 Periods]**

**AIMS AND OBJECTIVES:**

1. To know horticulture, its scope, importance and its disciplines.
2. To know the horticultural zones of India and Maharashtra
3. To understand different horticultural practices and their methods.
4. To study importance, principles and types of Bahar treatment.
5. To study role played by green and poly-houses in horticulture.
6. To study production technology, harvesting and marketing of crops grown especially in Khandesh region of Maharashtra.
7. To understand methods of preservation and preparation of preserved products prevailing especially in this part of the state.

<b>Chapter 1. Introduction:</b>	<b>05</b>
1.1 Historical background	
1.2 Definition, scope and importance	
1.3 Horticultural zones of India and Maharashtra	
1.4 Export and import potential of horticultural crops.	
1.5 Different disciplines of horticulture	
a) Pomology,	
b) Olericulture	
c) floriculture	
d) ornamental horticulture	
e) Landscap horticulture	
<b>Chapter 2. Propagation of Horticultural Plants:</b>	<b>03</b>
2.1 Sexual propagation: Advantages and disadvantages	
2.2 Asexual propagation:	
i) Methods in brief	
ii) Advantages and disadvantages	
<b>Chapter 3. Cutting:</b>	<b>03</b>
3.1 Definition	
3.2 Methods of cutting:	
i) Stem cutting: Softwood cutting, Hardwood cutting	
ii) Leaf cutting	
iii) Root cutting	
<b>Chapter 4. Layering:</b>	<b>03</b>
4.1 Definition	
4.2 Methods of layering:	
i) Simple layering	
ii) Compound layering	
iii) Serpentine layering	
iv) Air-layering or Gootee	
<b>Chapter 5. Grafting:</b>	<b>03</b>
5.1 Definition	
5.2 Methods of grafting:	
i) Whip grafting	
ii) Wedge grafting	



iii)	Tongue grafting	
<b>Chapter 6. Budding:</b>		<b>03</b>
6.1	Definition	
6.2	Methods of budding	
i)	'T' Shape budding	
ii)	Patch budding	
<b>Chapter 7. Training and Pruning of Plants:</b>		<b>05</b>
7.1	Definition	
7.2	Difference between training and pruning	
7.3	Objectives of training and pruning	
7.4	Advantages of training and pruning	
<b>Chapter 8. Bahar Treatment:</b>		<b>03</b>
8.1	Definition, importance and principles	
8.2	Types of Bahar (Methods not expected)	
i)	Ambe Bahar	
ii)	Mrig Bahar	
iii)	Hasth Bahar	
<b>Chapter 9. Production technology of some important horticultural Crops w.r.t:</b>		<b>09</b>
	Commercial varieties, climate, soil, cultivation practices, pest and disease management, nutrition and water requirement, harvesting, processing, extraction of active ingredients, marketing:	
a)	Grapes	
b)	Tomato	
<b>Chapter 10. Preservation of Fruits and Vegetables:</b>		<b>15</b>
10.1	Introduction, importance and scope of fruits and vegetables preservation	
10.2	Methods of preservation	
a)	<b>Temporary preservation</b>	
i)	Asepsis	
ii)	Exclusion of moisture i.e. Drying of vegetables e.g. Potato, Cabbage, Onions, Bitter Gourd, Green pea, Spinach	
iii)	Use of mild antiseptic	
iv)	Pasteurization	
v)	Low temperature	
b)	<b>Permanent preservation</b>	
i)	Sterilization and processing: use of sugar, salts, vinegar or preservation by food additives i.e. chemical preservatives: citric acid, potassium metabisulphite, sodium benzoate, sulphur dioxide	
ii)	Drying, Dehydration and concentration of fruits and vegetables	
iii)	Ionizing radiations	
10.3	Preparation of preserved products	
a)	Mix fruit jam	
b)	Wood apple or guava jelly	
c)	Lemon/ Orange squash	
d)	Tomato ketchup	
e)	Ready to serve (RTS)	
f)	Fruit syrup (sharbat)	
g)	Candy	

- 11.1. Scope and Importance
- 11.2. Types of structure
  - a) Greenhouse
  - b) Conservatory
  - c) Polyhouse
  - d) Glass house
  - e) Plastic tunnel.
- 11.3. Construction of Various structure – materials, requirements and cost.

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## PRACTICAL PAPER-I [BOT. 301]

Based on BOT.-351, BOT.-353 BOT.361 and BOT.-363

### LOWER CRYPTOGAMS

1. Study of life cycle of *Chara*.
2. Study of life cycle of *Ectocarpus*.
3. Study of life cycle of *Batrachospermum*.
- 4.&5 Study of range of thallus structure in algae with the help of materials or permanent slides:
  - a) Unicellular thallus-*Chlamydomonas*, *Chlorella*.
  - b) Colonial thallus –*Pandorina*, *Eudorina*, *Volvox*. *Hydrodictyon*
  - c) Filamentous thallus - *Pithophora*, *Chaetophora*, *Coleochaetae*, *Stigeoclonium*, *Drapanaldia*, *Fritscheilla* and *Oedogonium*.
  - d) Siphonaceous thallus -*Vaucheria*. *Caulerpa*
  - e) Pseudoparenchymatous (Uniaxial/Multiaxial) thallus – *Batrachospermum*, *Polysiphonia*.
  - f) Parenchymatous thallus -*Ulva*, *Enteromorpha*
6. Study of life cycle of *Albugo*
7. Study of life cycle of *Penicillium* sp.
  - a) Mycelial structure
  - b) Conidial phase
  - c) Cleistothecium (P.S.)
8. Study of life cycle of *Puccinia graminis-tritici*: All stages.
9. Study of Myxomycetes-: *Stemonitis*  
Deuteromycetes – *Cercospora/ Alternaria* and Lichens :any one form

### [GENETICS AND MOLECULAR BIOLOGY]

- 10 A] Mitosis :squash technique. [any suitable material- root tips]  
B] Meiosis: Smear technique [ Flower buds]  
C] Polytene chromosome [P.S.]
- 11 Isolation of DNA from suitable plant material
- 12 Solving of problems on monohybrid and dihybrid cross.

### [HIGHER CRYPTOGAMS]

13. Study of life cycle of *Marchantia*.
14. Study of life cycle of *Anthoceros*.
- 15 . Study of life cycle of *Polytrichum*.
- 16 . Study of life cycle of *Psilotum* (P.S. and Specimens)
- 17 . Study of life cycle of *Lycopodium*.
- 18&19 Study of life cycle of *Marsilea*.
20. Study of types of Steles in Pteridophytes-P.S.

### [PLANT BREEDING]

21. Floral biology in Self Pollinated and Cross Pollinated Species.
  - (i) Factors promoting self pollination(By demonstration Flower/Photograph)
    - Bisexuality (Hermaphroditism)----- (Wheat, Rice)
    - Cleistogamy----- (Wheat, Rice)
    - Homogamy----- ( Tomato, Lady's finger)

- (ii) Factors promoting Cross pollination (By demonstration Flower/Photograph)
- Dichogamy (i) Protandry----- (Maize )  
(ii) protogyny----- (Pearl millet)
  - Unisexuality (i) Monoecious----- ( Maize, Pumpkins)  
(ii) Dioecious----- (Hemp, Asparagus)
  - Self incompatibility ----- (Radish, Cabbage)
- 22 Techniques of Hybridization in Self Pollinated and Cross Pollinated Crops.
- 23 Estimation of heterosis (i) Standard heterosis  
(ii) Mid- Parent heterosis  
(iii) Useful or Economic heterosis
- 24 Pollen viability test by (i) Aceto-Carmine method  
(ii) Sugar solution method

**Note:** Study tour is compulsory. Students are expected to submit detailed scientific tour report. (Algae, Fungi, Bryophyta and Pteridophyta).

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## PRACTICALPAPER –II [BOT-302]

Based on BOT.-352, BOT.- 354, BOT.- 362, BOT.-364

### [ANGIOSPERM TAXONOMY]

- 1-5 Study of any ten plant families representing **different groups** of angiosperms w.r.t systematic position, morphological characters, floral formula and floral diagram (*sensu* Bentham and Hooker)
- 6 Identification of genera and species by using any plant flora
- 7 Prepare an artificial key (indented or bracketed) based on vegetative and floral characters

### [ADVANCE PLANT PHYSIOLOGY]

- 8 Qualitative assessment of microelements in plant ash (P, K, Mg, Mn, Ca, Na,)
- 9&10 Separation of amino acids from germinating seeds by ascending paper chromatography.
- 11 Study of lipase activity in germinating seeds.
- 12 Effect of hormone on germinating seeds.

### [GYMNOSPERMS]

- 13&14 Study of *Pinus* with the help of permanent slides and plant material.
- i) External morphology
  - ii) T. S. of stem (Temporary double stained preparation)
  - iii) T. S. of needle (stained preparation)
  - iv) Morphology of male cone – L. S. Permanent slide
  - v) Morphology of female cone – L. S. Permanent slide
  - vi) study of pollen grains.
  - vii) V. S. of mature ovule (Permanent slide)
- 15&16 Study of *Gnetum* with the help of Permanent slide/ specimen.
- i) External morphology
  - ii) T. S. of stem
  - iii) T. S. of leaf
  - iv) Secondary growth in the stem of *Gnetum ula*
  - v) Morphology of male cone – L. S.
  - vi) Morphology of female cone – L. S.
  - vii) V. S. of mature ovule

### [PALEOBOTANY]

- 17 Study of different types of fossils (Any three as per syllabus)
- 18&19 Study of the following with the help of slides and/ or specimens.
- i) *Rhynia*
  - ii) *Lepidodendron*
  - iii) *Lepidostrobus*
  - iv) *Calamites*
  - v) *Annularia*
  - vi) *Lyginopteris*
  - vii) *Cycadeoidea*
  - viii) *Rhizopalmoxyton*

### [BIOCHEMISTRY]

- 20 Biochemical tests for:
- a) Carbohydrate
  - b) Proteins
  - c) lipids
- 21 Biochemical tests for
- a) Tanins
  - b) Alkaloids
  - c) Phenols
- 22 To study the enzyme activity [amylase]
- 23 To study the principle and working and uses of
- a) spectrophotometer / calorimeter
  - b) centrifuge.
- 24 Isolation of lipids from oil seeds by using soxhlet apparatus.

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### PRACTICAL PAPER-III [BOT.-303]

Based on BOT.- 355, BOT.- 356.1/BOT.- 356.2/BOT.- 356.3 / BOT.- 356.4 BOT.- 365,  
BOT.- 366.1/BOT.- 366.2/BOT.- 366.3 / BOT.- 366.4

#### PLANT ECOLOGY AND PHYTOGEOGRAPHY

1. To determine the minimum size of the quadrat by 'species area curve method'.
2. To study the vegetation by list count quadrat method. Calculate the frequency classes and plot a graph.
3. Study of soil with reference to soil texture, water holding capacity, pH, and test for carbonate, nitrate, and sulphate.
4. Demonstration, working and uses of any three of the following ecological instruments:
  - i) Rain gauge
  - ii) Cup anemometer
  - iii) Hair hygrometer
  - iv) Soil thermometer
  - v) Minimum and maximum thermometer
  - vi) Dry and wet bulb thermometer
- 5&6. Measurement of water quality based on hardness. Dissolved oxygen, free CO<sub>2</sub>, Chloride, total alkalinity.

#### BOT. 316.1 :( PLANT BIOTECHNOLOGY )

7. Principle, Working and uses of following equipments:
  - a) Autoclave
  - b) Laminar air flow
  - c) pH meter
8. Principle, Working and uses of following equipments:
  - a) Centrifuge
  - b) Spectrophotometer
  - c) Hot air oven
9. Preparation of M.S. medium
10. Embryo Culture of Maize
11. Citric acid Fermentation and Bioassay
12. Observation, study and importance of following.
  - i) Spirulina
  - ii) Rhizobium
  - iii) Azotobacter
  - iv) Jatropha

#### BOT. 316.2: (GARDENING)

7. Techniques of pot culture.
8. Observation, listing and uses of various garden tools, manures and fertilizers.
9. Preparation and aftercare of a Bonsai.
10. Study of different indoor plants and preparation of hanging basket.
11. Study of different ornamental plants such as annuals, shrubs, climbers, Palms, cycads, ferns, ornamental grasses and Bamboos( two examples of each) with respect to Botanical name, ornamental value and place of choice.
12. Visit to suitable garden to study various salient features such as layout, components, list of plants and special features (if any).

**Note:** Students should submit the following at the time of examination.

- a) Report of visit to garden.
- b) Well maintained specimens from the following.
  - i) Hanging basket
  - ii) Bonsai
  - iii) Potted-indoor plan

**BOT. 326.3 : SEED TECHNOLOGY and SEED PATHOLOGY**

- 7. Physical purity test
- 8. Germination test (Maize and Ground nut)
- 9. Seed moisture test.
- 10. Seed viability test. (Tetrazolium test and ferric chloride for legume seeds )
- 11. Detection of seed microflora.
- 12. Seed processing, grading, packing.

**NOTE: Students should submit at least photographs of five diseased specimens along with the report of field trip at the time of practical examination.**

**BOT.356.4 : (ETHNOBOTANY)**

7 to 12 Study of the following plants with reference to their vernacular names, botanical names, family, plant parts used, uses, mode of preparation and administration from local area with the help of plants or their parts or specimens.

- A) Food Plants:
  - i. Tubers.
    - a) *Dioscorea bulbifera* (Kadu Kand)
    - b) *Pueraria tuberosa* (Bhui kohala)
  - ii. Leaves .
    - a) *Chenopodium murale* (Chil)
    - b) *Amaranthus spinosa* (Kateri Matla)
    - c) *Amaranthus viridis* (Matla)
    - d) *Rivea hypocrateriformis* (Phangola)
  - iii. Fruits :
    - a) *Diospyros melanoxylon* (Tembrun)
    - b) *Morinda pubescens* (Al, Ali)
    - c) *Meyna laxiflora* (Aliv)
  - iv Seeds:
    - a) *Indigofera glandulosa* (Zhunja)
    - b) *Sterculia urens* (Kadai)
    - c) *Holoptelea integrifolia* (Papada)
- B) Beverages. Flowers:
  - Madhuca longifolia* (Mahu)
- C) Oil yielding : Seeds :
  - Madhuca longifolia* (Mahu, Tolambi)
- D) Fiber yielding : Stem :
  - Helicteris isora* (Murud Sheng)
- E) Bidi Wrapper : Leaves:
  - a) *Diospyros melanoxylon* (Tendu)
  - b) *Bauhinia malabaricum* (Kustya)
- F) Tooth Brush Stem:
  - a) *Pongamia pinnata* (Karanj)

- b) *Cassia auriculata* (Avali )
- c) *Acacia nilotica* (Babul)
- d) *Azadirachta indica* (Neem)
- G) Gum yielding:
  - a) *Anogeiossus latifolia* (Dhawada)
  - b) *Sterculia urens* (Kadai)
- H) Fish Poison: Stem Bark:
  - a) *Holoptelea integrifolia* (Papada)
  - b) *Lannea coromandelica* (Modhal)
- I) Cloth washing: Fruits :
  - a) *Balanites aegyptiaca* (Hingenbet)
- J) Ethnomedicine
  - i. Anti-dysentery
    - a) Fruit - *Helicteris isora* (Murud Sheng)
    - b) Fruit - *Cassia fistula* (Bahava)
    - c) Stem Bark - *Holarrhena pubescens* (Kuda)
  - ii. Skin diseases
    - a) Seed oil - *Psoralea corylifolia* (Bavachi)
    - b) Fruit - *Pongamia pinnata* (Karanj)
    - c) Stem Bark - *Azadirachta indica* (Neem)
  - iii. Bronchitis and Asthma:
    - a) Leaves - *Achyranthus aspera* (Aghada)
    - b) Fruit - *Solanum virginianum* (Bhuiringni)
    - c) Fruit - *Terminalia bellerica* (Behada)
  - iv. Rheumatism
    - a) Leaves – *Vitex negundo* (Nirgudi)
    - b) Leaves - *Cassia auriculata*(Awali)
    - c) Stem Bark - *Azadirachta indica* (Neem)
  - v. Tonic in Anaemic condition :
    - a)Stem - *Tinospora cordifolia* (Gulvel)
    - b)Root tuber - *Chlorophytum borivilianum* (Safed Musali)
    - c) Root tuber - *Asparagus racemosus* (Shatavari)
  - vi. Miscellaneous: Household utensils:
    - a) Fruit - *Lagenaria siceraria* (Dhudhi)
- K) Musical Instruments:
  - a) Stem - *Bambusa arundinacea* (Bamboo) or *Bambusa vulgaris* (Kath-Bamboo)

### **EMBRYOLOGY AND PALYNOLOGY**

13. Study of Microsporangium (P.S.)
14. Study of different types of ovules (P.S.)
15. Study of different types of pollen grains with help of Chitaley technique (Any suitable materials)
16. Study of germination of pollen grains (Any two suitable materials)
17. Mounting of embryo stages (Any locally available material)

### **BOT. 366.1: BOTANICAL TECHNIQUES:**

18. Study of botanical instruments (Any four) as per theory.
- 19to21 Microtomy of any suitable material.
- 22 Maceration of vascular tissues.
- 23-24 Calibration of microscope and measurement of spore.



**BOT. 326.2 :PHARMACOGNOSY:**

- 5&6 Microscopic and Macroscopic characters for recognizing Botanical source, External Morphology, Epidermal features like trichomes, stomata types, stomatal number, and stomatal index of following.
- Adulsa ( *Adathoda zeylanica*)
  - Datura (Datura metel)
  - Gulvel (*Tinospora cordifolia*)
- 7 and 8. Preliminary photochemical screening for the powder drug of following (any three)
- Root – Shatavari (*Asparagus racemosus*)
  - Rhizome- Adruk ( *Zingiber officinalis*)
  - Fruit- Beheda (*Terminalia belerica*)
  - Leaf – Adulsa ( *Adathoda zeylanica*)
  - Bark – Dudhkuda ( *Holarrhelaena pubscens*)
- 8 and 10 Preparation of following drug (any two)
- Triphala Churna
  - Sukhsarakwati
  - Kumari asav
  - Arjunarisht
  - Maka telum

**BOT. 326.3 : (PLANT PROTECTION )**

- 25-29 Study of the following plant diseases with reference to the causal organism, symptoms, nature of damage and control measures
- Tobacco mosaic virus
  - Yellow vein mosaic of papaya
  - Citrus canker.
  - Powdery mildew.
  - Whip smut of sugarcane
  - Tikka disease of groundnut
  - Red rot of sugarcane
  - Root knot of vegetables.
30. Preparation of Bordeaux mixture/Burgundy's mixture and application on diseased plant and observation of its effects.

**BOT.326.4 :HORTICULTURE**

- Study of Garden Tools and Equipments
- Study of Propagation- i) Media ii) Containers iii) Potting Iv) Reporting
- Study of Propagation methods by
  - Cutting
  - Layering
- Study Propagation methods by
  - Budding
  - Grafting
- to 24 Preparation and Preserved food products
  - Mix fruit jam
  - Wood apple or Guava jelly
  - Lemon / Orange Squash
  - Tomato Ketchup
  - Ready to serve – R.T. S./ Juices.

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**Note: Students of T. Y. B. Sc. Class after completion of their graduation degree in Botany may get jobs in following industries and departments/ sectors**

1. Seed production companies
2. Research laboratories related with biological sciences
3. NEERI, NCL, NIO, DRDO
4. Oil seed companies
5. Sugarcane, Cotton and textile industries
6. Forensic laboratories
7. NBPGR [ National bureau of plant genetic resources]
8. BSI [ Botanical survey of India]
9. Museum and Herbarium Curator
10. Paleobotanical institutes
11. R & D Department of various NGO's
12. Department of Forest and Environments
13. Biofertilizer companies
14. Gardening and Horticulture agencies
15. SelfEmployment: Garden landscaping, bonsai flowers arrangement nursery development, event management.
16. Food and food preservation industries.
17. Plant tissue culture industries
18. Herbal cosmetic industries
19. Mushroom industries
20. Perfumeries
21. Fermentation industries
22. Social forestry
23. Wet land developments department
24. Pharmaceutical and Antibiotic industries
25. Production of bioenergy and Petrocrops development.

## EQUIVALANCE OF PAPERS

### SEMESTER-I

<i>Paper</i>	<i>Code</i>	<i>New</i>	<i>Paper</i>	<i>Code</i>	<i>Old</i>
I	BOT.351	Diversity of Lower Cryptogams	I	BOT.351	Cryptogams-I
II	BOT.352	Taxonomy of Angiosperms	II	BOT.352	Angiosperms Taxonomy
III	BOT.353	Genetics and Molecular Biology	III	BOT.353	Genetics and Plant Breeding
IV	BOT.354	Advanced Plant Physiology	IV	BOT.354	Molecular Biology
V	BOT.355	Plant Ecology and Phytogeography	V	BOT.355	Plant Ecology and Phytogeography
VI.	Optional [Anyone]		VI.	Optional [only one] Respective No. of Paper	
VI (a)	BOT.356.1	Plant Biotechnology	VI (a)	BOT.356.1	Gardening
VI.(b)	BOT.356.2	Gardening	VI.(b)	BOT.356.2	Botanical Techniques
VI(c)	BOT.356.3	Seed Technology	VI(c)	BOT.356.3	Plant Biotechnology
VI(d)	BOT.356.4	Ethnobotany			

### SEMESTER-II

<i>Paper</i>	<i>Code</i>	<i>New</i>	<i>Paper</i>	<i>Code</i>	<i>Old</i>
I	BOT.361	Diversity of Higher Cryptogames	I	BOT.361	Cryptogams-II
II	BOT.362	Gymnosperms and Paleobotany	II	BOT.362	Gymnosperms and Paleobotany
III	BOT.363	Plant Breeding	III	BOT.363	Plant Physiology
IV	BOT.364	Plant Biochemistry	V	BOT.365	Plant Protection
V	BOT.365	Embryology and Palynology	IV	BOT.364	Plant Anatomy Embryology and Palynology
VI.	Optional [Anyone]		VI.	Optional [only one] Respective No. of Paper	
VI (a)	BOT.366.1	Botanical Techniques	VI (a)	BOT.366.1	Ethnobotany
VI.(b)	BOT.366.2	Pharmacognosy	VI.(b)	BOT.366.2	Pharmacognosy and Medicobotany
VI(c)	BOT.366.3	Plant pathology	VI(c)	BOT.366.3	Seed Technology and Seed pathology
VI(d)	BOT.366.4	Horticulture			

**NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**



(NAAC Re-Accredited)

“A” Grade

**FACULTY OF SCIENCE**

**SYLLABUS FOR  
F.Y.B.Sc. (BOTANY)**

**To Be Implemented From  
Academic Year 2015-16**

## **SEMESTER- I**

### **PAPER-I**

**BOT:111 Bacteria, Viruses and Algae**

### **PAPER-II**

**BOT:112 Plants for Human Welfare**

**PRACTICAL COURSE BOT:113**

**BASED ON BOT. 111, BOT.112**

## **SEMESTER - II**

### **PAPER-I**

**BOT:121 Fungi, Lichens and Plant Pathology.**

### **PAPER-II**

**BOT: 122 Industrial Botany**

**PRACTICAL COURSE BOT: 123**

**BASED ON BOT.121, BOT.122**

## **SEMESTER-I**

### **F.Y.B.Sc. BOTANY**

#### **PAPER-I BOT.111. BACTERIA, VIRUSES AND ALGAE**

**(Total Lectures : 48)**

#### **OBJECTIVES**

- i. To study the diversity among Bacteria, Viruses and Algae.
- ii. To study systematic, morphology and structure, of Bacteria, Viruses and Algae.
- iii. To study the life cycle pattern of Bacteria, Viruses and Algae.
- iv. To study the useful and harmful activities of Bacteria, Viruses and Algae .

#### **Chapter-1. Bacteria**

**12L**

- 1.1 Introduction and General Characters.
- 1.2 Classification of Bacteria on the basis of morphology
- 1.3 Nutrition- Autotrophic and Heterotrophic
- 1.4 Structure of Bacterial Cell
- 1.5 Gram positive and Gram negative Bacteria
- 1.6 Reproduction - Asexual and Sexual (Conjugation)
- 1.7 Economic Importance of Bacteria - useful and harmful activities
- 1.8 Study of Bacterial diseases w.r.t. causal organism, symptoms and control measures of
  - i) Citrus canker ii) Black arm of Cotton

#### **Chapter-2. Viruses**

**12L**

- 2.1 Introduction and Discovery of Viruses.
- 2.2 The Nature of Viruses. ( living & nonliving)
- 2.3 Ultra structure and chemical composition
- 2.4 Types of viruses on the basis of shapes
- 2.5 Bacteriophages
- 2.6 Reproduction of Bacteriophages- Lytic cycle and Lysogenic cycle
- 2.7 Study of viral diseases w.r.t. causal organism, symptoms and control measures of
  - i) Yellow vein mosaic disease of Lady's finger ii) Leaf curl of Tomato

**Chapter- 3 Algae** **10L**

- 3.1 Introduction and General Characters of algae
- 3.2 Thallus structure of algae
- 3.3 Reproduction- Vegetative, asexual and sexual
- 3.4 Economic importance of algae in
  - i. Agriculture
  - ii. Industries
  - iii. Medicine
  - iv. Energy Production

**Chapter-4 Classification of algae** **4 L**

- 4.1 Classification of algae according to G. M. Smith (1955) up classes with reasons giving at least two examples from each class.**

**Chapter-5 Study of life cycle of *Spirogyra*** **5 L**

- 5.1 Systematic position
- 5.2 Thallus structure
- 5.3 Reproduction: Vegetative and Sexual (conjugation)

**Chapter-6 Study of life cycle of *Sargassum*** **5 L**

- 6.1 Systematic position
- 6.2 Thallus structure ( external & internal)
- 6.3 Reproduction: Vegetative and Sexual.
- 6.4 Structure of male and female conceptacles.
- 6.5 Alternation of Generations

**Reference Books:**

- Agrwal, S. B. and Srivastav (1985 )Modern Text Book of Botany Vol. I Algae, Fungi, Bacteria Viruses and Lichen, Universal Publication, Agra.
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- Gangulee, H.C. and Kar, A.K.( 1998 ) College Botany Vol. II New Central Book Agency,  
Kolkata
- Pandey B. P. (2014) College Botany Volume 1S. Chand publications, New Delhi
- Pandey, S. N. and Trivedi (1997) A Text Book of Botany Vol. I Vikas Publishing House,  
New Delhi
- Sharma, P D. (1998) A Text Book of Fungi Rastogi Publication, Meerut.
- Sharma, P D. (2009) A Text Book of Algae Tata Mc Graw Hill Publication, New Delhi



**SEMESTER-I**

**F.Y.B.Sc. BOTANY**

**PAPER-II BOT. 112. PLANTS FOR HUMAN WELFARE**

**(Total Lectures : 48)**

**OBJECTIVES :**

- 1) To know the role plants in human welfare.
- 2) To acquaint students with various plants of economic use
- 3) To know importance of plants & plant products
- 4) To study chemical contents of the plant products
- 5) To know about utility of plant resources

**Chapter-1: Introduction plants for human welfare 4L**

- 1.1 Introduction, scope & importance
- 1.2 Plants of plant products in human welfare as food, fodder,  
Fibers, medicines oils, spices, condiments and non alcoholic beverages.
- 1.3 Vavilov's concept of origin of cultivated plants.
- 1.4 Green revolution in India.

**Chapter-2: Food plants 10 L**

- 2.1 Cereals- Botanical source, centre of origin, chemical contents and uses of  
i) Wheat ii) Rice
- 2.2. Pulses-Botanical source, centre of origin, chemical, contents and uses of  
i) Pigeon pea ii )Chick pea
- 2.3. Vegetables -Botanical source, centre of origin, chemical contents and uses of  
i) Spinach ii) Brinjal
- 2.4. Fruits -Botanical source, centre of origin, chemical contents and uses of  
i) Banana ii) Guava
- 2.5. Fodder -Botanical source, centre of origin, chemical contents and uses of  
i) Lucerne, ii) Berseem

**Chapter-3 Spices & Condiments 4L**

- 3.1. Definition and importance

3.2 Botanical source chemical contents, plant parts used and uses of

i) Capsicum ii) Coriander iii) Cardamom iv) Cinnamon

**Chapter-4 Oils & Fibres**

**4L**

4.1 Oils- Definition, characteristics, botanical source, parts used, chemical contents and uses of i) Groundnut oil ii) Castor oil.

4.2 Fibres- Occurrence, structure, classification of fibres, important sources and uses of i) Cotton ii) Coir.

**Chapter-5: Non alcoholic beverages**

**3 L**

5.1 Botanical source, active principles and uses of i) Tea ii) Coffee.

**Chapter-6 Medicinal plants**

**10L**

6.1 Introduction

Botanical source, characteristics of plants, active principles, plant parts used and uses of i) Hirda ii) Behada iii) Amla iv) Aloe v) Neem vi) Adulsa

**Chapter-7 Timber**

**6L**

7.1. Introduction

7.2 Botanical source, characteristics and uses of i) Teak ii) Shisam

**Chapter-8 Bio-energy**

**7 L**

8.1. Introduction Definition and scope.

8.2. Energy plantation concept, important characteristics and sources of bio-energy i) Jatropha ii) Karanj

**Reference Book:**

Aiyer, A.K.Y.N. (1954) Field Crops In India. The Bangalore Printing & Publishing Company Bangalore.

- Bendre, Ashok and Ashok Kumar (1998-1999) Economic Botany For Under Graduate Students. Rastogi Publications, Meerut, India.
- Hill,A.F.(1952), Economic Botany (2<sup>nd</sup> Ed.) Mc Graw Hill Company Pvt.Ltd. New York.
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- Pal, B.P.(1996) Wheat Monograph. Council of Agricultural Research, New Delhi.
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## SEMESTER-II

### F.Y.B.Sc. BOTANY

#### PAPER-I BOT.121. FUNGI, LICHENS AND PLANT PATHOLOGY

(Total Lectures : 48)

#### OBJECTIVES

- i. To Study the Biodiversity of Fungi
- ii. To know the Economic Importance of Fungi
- iii. To study the features of Lichens
- iv. To know the terminologies in plant pathology
- v. To know the scope and importance of Plant Pathology
- vi. To study the control measures of plant diseases

#### Chapter - 1 Fungi

4L

- 1.1 Distinguishing characters
- 1.2 Occurrence
- 1.3 Structure of thallus
- 1.4 Nutrition
- 1.5 Reproduction - Vegetative, Asexual and Sexual

#### Chapter – 2 Classification of fungi according to G. M.Smith (1955) up to classes with reasons giving at least two examples from each class

4L

#### Chapter-3 Study of life cycle of *Rhizopus*

5L

- 3.1 Systematic position
- 3.2 Occurrence
- 3.3 Thallus structure
- 3.4 Reproduction-Asexual and Sexual

**Chapter-4 Study of life cycle of *Agaricus*** **6L**

4.1 Systematic position

4.2 Occurrence

4.3 External and internal morphology of sporophore/ Basidiocarp

4.4 Reproduction

**Chapter-5 Economic importance of fungi** **5L**

i) Agriculture

ii) Industries

iii) Food

iv) Medicine

v) Deterioration

**Chapter 6- Lichens** **6L**

6.1 Definition, Habit and Habitat

6.2 Occurrence

6.3 Types of Lichens

6.4 Thallus structure

6.5 Ecological and Economic importance of Lichens

**Chapter 7- Plant Pathology** **5L**

7.1-Definitions,Scope & Importance of Plant Pathology

7.2-Causes of Diseases

a) Abiotic-moisture, temperature, pH, mineral deficiency

b)Biotic-bacteria, viruses, mycoplasma, fungi, nematodes.

## **Chapter 8-Concept of disease**

**5L**

8.1-Classification of plant diseases

8.2- Definition and terminology in plant pathology

i) Causal organism ii) Parasite iii) Pathogen iv) Inoculum v) Penetration

vi) Infection vii) Incubation period viii) Disease Cycle

8.3- General Symptoms of Diseases caused by bacteria, viruses and fungi

## **Chapter 9- Study of Plant Diseases w.r.t. causal organism, symptoms and control**

**measures of**

**4L**

9.1- Bacterial disease- Canker of Mango

9.2- Viral disease- Leaf curl of Papaya

9.3 –Mycoplasma disease- Little leaf of Brinjal

9.4-Nematodal disease- Root knot of vegetables

## **Chapter10- Study of Plant Diseases w.r.t.causal organism, symptoms and**

**control measures of following fungal diseases**

**4L**

i) White rust of Crucifers ii) Powdery mildew of Teak iii)) Smut of Jawar

iv) Tikka disease of Groundnut

### **Reference Books:**

Alexopolus, C. J. , Mims, C. W. and Blackwel (1999). Intriductory Mycology. JohnWiely & Sons. Inc. U. K.

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Mehrotra, R. K. (1994). Plant Pathology. Tata Mc. Graw- Hill Publishing Co. Ltd. New Dehli, India.

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## SEMESTER-II

### F.Y.B.Sc. BOTANY

#### PAPER-II BOT.122. INDUSTRIAL BOTANY

(Total Lectures: 48)

#### OBJECTIVES:

- 1) To provide thorough knowledge about various plant groups from primitive to highly evolved plants
- 2) To make the students aware of applications of different plants in various industries
- 3) To highlight the potential of these studies to become an entrepreneur
- 4) To equip the students with skills related to laboratory as well as industries based studies
- 5) To make the students aware about conservation and sustainable use of plants
- 6) To create foundation for further studies in Botany
- 7) To address the socio-economical challenges related to plant sciences
- 8) To facilitate students for taking up and shaping a successful career in Botany

#### 1. Introduction to Industrial Botany 2L

- 1.1 Concept, Scope and Importance of Industrial Botany.

#### 2 Organic manure and Biofertilizer Industry 10L

##### 2.1 Organic Manures

- i) Introduction and importance
- ii) Types: Compost, Farm Yard Manure and Green manure

##### 2.2 Biofertilizers

- i) Definition and Importance
- ii) Types of biofertilizers
- iii) Methods of cultivation of
  - A) **Blue Green Algae. (BGA)**
    - a) Preparation of culture media- De's medium (modified)
    - b) Isolation and Inoculation
    - c) Mass Cultivation of BGA (G. S. Venkatraman, 1963)
    - d) Utilization of BGA in Agriculture

##### B *Rhizobium* Culture

- a) Isolation from root nodules of Leguminous plants
- b) Pure culture (YEMA Medium)



- c) Mass production
- d) Methods of application in Agriculture
- e) Agronomic importance

### **3 Fermentation Industry**

**8L**

- 3.1 Introduction, Definition and Types: Aerobic and Anaerobic
- 3.2 Microbes involved in fermentation.
- 3.3 Industrial production of Ethanol and Penicillin w. r. to
  - i) Pure culture
  - ii) Substrate
  - iii) Sterilization
  - iv) Fermentation
- a) Recovery of end product

### **4 Mushroom Industry**

**8L**

- 4.1 Introduction
- 4.2 Edible and Non-Edible Mushrooms
- 4.3 Nutritional value of Mushrooms
- 4.4 Important edible Mushroom used for cultivation
- 4.5 Spawn and spawn making
- 4.6 Methods of cultivation of
  - i) *Agaricus* (Button mushroom)
  - ii) *Pleurotus* (Dhingri Mushroom)
  - i ii) *Volvariella* (Paddy straw mushroom)

### **5. Rubber Industry**

**6L**

- 5.1 Source of raw material and properties
- 5.2 Manufacture of para rubber
- 5.3 Uses of rubber

### **6 Bio-pesticide Industry**

**6L**

- 6.1 Concept of bio-control; Integrated Pest Management (IPM).
- 6.2 Importance of bio pesticides.
- 6.3 Source and uses of Azadirachtin as bio-pesticide
- 6.4 Commercial significance.

### **7. Fruit Processing Industry**

**8L**

- 7.1 Fruit processing, Concept and need
- 7.2 Cold Storage
- 7.3. Types of fruit processing [ Canned fruits, dried fruit chips, fruit pulp, squash, jam, jelly, pickle and ketchups.]

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## PRACTICAL COURSE

### Objectives

- 1) To study the morphological diversity among Bacteria , Viruses, Algae and Fungi
- 2) To observe vegetative and reproductive parts of various life forms of Bacteria ,Viruses, Algae and Fungi
- 3) To detect chemical contents in various plant products of economic use
- 4) To study botanical source/s, characteristics and utilities of Plants/ plant products
- 5) To know the industrial applications of various plants and plant products
- 6) To visit nearby locality to observe algal and fungal diversity as well as plant diseases occur in nature and make a report of it
- 6) To visit either of the industries and prepare a scientific report

### Note-

- 1) A botanical excursion to study plant diversity and visit to any one industry as per syllabus is compulsory
- 2) Scientific report of the visit/s should be submitted at the time of practical examination.
- 3) Duly certified journal is compulsory at the time of practical examination

### Practical BOT:113 (Semester I) (Based on BOT: 111 and BOT: 112 )

**Practical 1** Gram staining of Bacteria ( Root nodules, Sugercane juice, curd )

**Practical 2** Study of Bacterial Disease w.r.t. Causal organism, Symptoms and control measures of i) Citrus Canker ii) Black arm of Cotton

**Practical 3** Study of viral diseases w.r.t. Causal organism and Symptoms

- i) Yellow vein leaf mosaic disease in Lady's finger
- ii) Leaf curl of Tomato

**Practical 4** Study of Algal diversity w.r.t Systematic position and morphology of following

i) *Zygnema* ii) *Euglena* iii) *Desmids* iv) *Vaucheria* v) *Ectocarpus* vi) *Nostoc* vii) *Batrachospermm*

**Practical 5** Study of Life cycle of *Spirogyra*

- i. Thallus Structure
- ii. Reproduction (Conjugation) ( p.s.)

**Practical 6** Study of Life cycle of *Sargassum*

- i. External & Internal morphology
- ii. T.S. of Male & Female Conceptacles (p.s )

**Practical 7** Botanical source, chemical contents and uses of

- i) Wheat ii) Rice iii) Chickpea iv) Pigeon pea

**Practical 8** Botanical source, chemical contents and uses of

(D-i) Spinach ii) Brinjal iii) Banana iv) Guava

(II) i) Lucerne ii) Berseem

**Practical 9** Botanical source, plant part used, active principle and uses of

i) Capsicum ii) Coriander iii) Cardamom iv) Cinnamon

**Practical 10 I)** Botanical source, plant part used, chemical contents and uses of

i) Ground nut oil ii) Castor oil

**II)** Botanical source, plant part used and uses of i) Cotton ii) Coir.

**Practical 11** Botanical source, plant part used and uses of 1) Tea ii) Coffee iii)Teak iv) Shisam

**Practical 12**

**I)** Botanical source family, plant Part used active principle and uses of following medicinal plantsi) Hirda ii) Behada iii) Amla iv) Aloe v) Neem vi) Adulsa

**II)** Botanical source, plant part used and uses following Petro-crops

i) *Jatropha* ii) Karanj.

### **Practical- BOT 123 (Semester II)**

**(Based on BOT:121 and BOT:122)**

**Practical 1** Study of fungal diversity w.r.t Systematic position and morphology of following

i) *Stemonitis* ii) *Achlya* iii) *Morchella* iv) *Puccinia* v) *Alternaria*

**Practical 2** Study of life cycle of *Rhizopus*

i) Mounting of sporangia

ii) Zygosporangium (p.s.)

**Practical 3** Study of life cycle of *Agaricus*

i) External morphology of sporophore / basidiocarp ii)

Internal morphology of sporophore / basidiocarp (p.s.)

**Practical 4** Study of Lichens

i) Different types- Crustose, Foliose and Fruticose

ii) Internal morphology of Lichen thallus and apothecia (p.s.)

**Practical 5** Study of plant diseases (Specimen or Photographs)w.r.t. causal organisms,

symptoms and control measure of

i) Viral- Leaf curl of Papaya

ii) Bacterial -Canker of Mango

iii) Mycoplasma- Little leaf of Brinjal

iv) Nematodal- Root knot of vegetables

**Practical 6** Study of plant diseases (Specimens or Photographs) w.r.t. causal organisms, symptoms and control measure of :

- i) White rust of crucifers
- i) Powdery mildew of Teak
- iii) Smut of Jowar
- iv) Tikka disease of Groundnut

**Practicals based on BOT 122**

**Practical 7 Demonstration** of

- i) Mass culture of B.G.A. (Venkatraman)
- ii) *Rhizobium* culture.

**Practical 8** Cultivation of *Agaricus/Pleurotus/Volvariella*

**Practical 9** Identify the botanical source, plant part used and uses of rubber

**Practical 10** Preparation of biopesticide Azadiractin

**Practical 11** Demonstration of Jam/ Squash

**Practical 12** Demonstration of Jelly/ Ketchup

**Scope:**

1. Entrepreneurships regarding plant based industries
2. Job opportunities in following industries like Biofertilizer industry, mushroom industry, biopesticide industry, fermentation industry, food industry, Pharmaceutical industry, unconventional energy industry and Pollution control board etc.

**Equivalent Theory & Practical Courses**

**Class : F.Y.B.Sc.**

**Subject : Botany**

<b>Papers</b>	<b>New course (To be implemented from June 2015)</b>	<b>Old courses</b>
<b>I BOT.111</b>	<b>Bacteria, Viruses and Algae</b>	<b>BOT.111 Lower Cryptogams</b>
<b>II BOT.112</b>	<b>Plants for Human Welfare</b>	<b>BOT.121 Cell Biology</b>
<b>I BOT.121</b>	<b>Fungi, Lichens and Plant Pathology</b>	<b>BOT.112 Higher Cryptogams</b>
<b>I BOT.122</b>	<b>Industrial Botany</b>	<b>BOT.122 Economic Botany</b>
<b>Practical BOT103 (Old Course)</b>	<b>Based on BOT.111, 112, 121 and 122</b>	<b>Practical Based on BOT.111, 112, 121 and 122</b>



**NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**



(NAAC Re-Accredited)  
"A" Grade

**FACULTY OF SCIENCE**

**SYLLABUS FOR  
S.Y.B.Sc. (BOTANY)**

**To Be Implemented From  
Academic Year 2016-17**



## **SEMESTER- I**

### **PAPER-I**

BOT.-231: Bryophytes and Pteridophytes

### **PAPER-II**

BOT.-232: Morphology of Angiosperms

### **PAPER-III PRACTICAL COURSE**

BOT. 233: Practicals Based on BOT.-231 and BOT.-232

## **SEMESTER - II**

### **PAPER-I**

BOT.-241:Plant Physiology

### **PAPER-II**

BOT.-242: Taxonomy of Angiosperms

### **PAPER-III PRACTICAL COURSE**

BOT.-243 Practicals based on BOT.-241 and BOT.- 242

## Semester-I

### Paper-I :BOT.-231: Bryophytes and Pteridophytes [60 Lectures]

#### Objectives:

1. To study the morphological diversity of Bryophytes and Pteridophytes.
2. To study economic importance of the Bryophytes and Pteridophytes.
3. To study the evolution of Bryophytes and Pteridophytes.

#### Chapter-1: Introduction to Bryophytes

06

- 1.1 General Characters of Bryophytes
- 1.2 Economic Importance of Bryophytes
- 1.3 Alternation of Generation

**Chapter-2:** Classification of Bryophytes with reasons up to classes with example of each class according to G. M. Smith (1955)

04

#### Chapter-3: Study of Life Cycle of *Riccia*

10

- 3.1 Classification with reasons
- 3.2 Occurrence
- 3.3 External and Internal morphology of Gametophyte.
- 3.4 Reproduction: a) Vegetative b) Sexual
- 3.5 Structure of sex organs (Development not expected)
- 3.6 Fertilization
- 3.7 Structure of sporophyte (Development is not expected)
- 3.8 Structure and Germination of spore

#### Chapter-4: Study of Life Cycle of *Funaria*

10

- 4.1 Classification with reasons
- 4.2 Occurrence
- 4.3 External and Internal morphology of Gametophyte.
- 4.4 Reproduction: a) Vegetative b) Sexual
- 4.5 Position & structure of sex organs (Development not expected)
- 4.6 Fertilization
- 4.7 Structure of sporophyte (Development is not expected)
- 4.8 Dehiscence of capsule, Structure and Germination of spore

#### Chapter-5: Introduction to Pteridophytes

06

- 5.1 General Characters of Pteridophytes
- 5.2 Economic Importance of Pteridophytes
- 5.3 Alternation of generation

**Chapter-6:** Classification of Pteridophytes up to classes giving reasons with at least two examples of each class according to G.M. Smith.

04

#### Chapter-7: Study of Life Cycle of *Selaginella*

10

- 7.1 Classification with reasons
- 7.2 Occurrence
- 7.3 External morphology of sporophyte
- 7.4 Internal morphology of sporophyte
- 7.5 Reproduction: a) Vegetative b) Sexual
- 7.6 Structure of strobilus (Cone)
- 7.7 Structure of Microspores and Megaspores
- 7.8 Germination of Micro and Megaspores
- 7.9 Structure of male gametophyte with sex organ and female gametophyte
- 7.10 Fertilization

- 8.1 Classification with reasons
- 8.2 Occurrence
- 8.3 External morphology of sporophytes
- 8.4 Internal morphology of sporophytes
- 8.5 Reproduction a) Vegetative b) sexual
- 8.6 Structure of sorus, sporangium.
- 8.7 Structure and germination of spore
- 8.8 Structure of gametophyte with sex organs
- 8.9 Fertilization
- 8.10 Structure of embryo

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11. Chandra S. & Srivastava M. 2003, Pteridology in New Millenium, Khuwer Academic Publishers.
12. Eames, A. J. 1979, Morphology of Vascular Plants, Lower group. Wiley International edition, New Delhi.
13. Parihar N. S. 1977, Biology and Morphology of Pteridophytes, Central Book Depot, Allahabad.
14. Rashid A. 1976, An Introduction to Pteridophyta, Vikas Publ. Co. New Delhi.
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16. Vasishta B.R. 1993, Pteridophyta, S. Chand and Co. New Delhi.

**SEM-I**  
**Paper-II -BOT.-232: Morphology of Angiosperms [60 Lectures]**

Objectives:

1. To study the habit of the angiosperm plant body.
2. To study the vegetative characteristics of the plant.
3. To study the reproductive characteristics of the plant.
4. To study the plant morphology.

**Chapter-1: Introduction** **02**

1.1 Definition, scope and importance of morphology

**Chapter-2: Study of Root.** **06**

2.1 Definition

2.2 General characters of and functions of root.

2.3 Types of roots:

A] Tap Root System

B] Adventitious roots system.

2.4 Modifications of root.

A] Modifications for storage: conical, napiform, fusiform tuberous, moniliform, fasciculated roots

B] Modification for support: Prop and Stilt root

C] Modification for assimilation: Epiphytic root, Assimilatory roots

D] Modification for breathing: Pneumatophores

E] Modification for absorption: Parasitic roots

**Chapter-3: Study of Stem** **08**

2.1 Definition

2.2 General Characters and functions of stem

2.3 Types of stem –Weak, strong.

2.4. Modification of stem:

A] Underground Modification: Rhizome, Tuber, Bulb, Corm,

B] Sub aerial Modifications: Runner, Stolon, Offset, Sucker.

C] Aerial Modification: Phylloclade, Cladode, Tendrils and spines.

**Chapter-4: Study of Leaf** **10**

1.1 Definition

1.2 Parts of Typical leaf

1.3 Stipules and its types- Free lateral, Adnate, Interpetiolar, Intra-petiolar, Ochreate and Foliaceous.

1.4 Types of leaf- a) Simple b) Compound and its subtypes.

1.5 Venation and its types.

1.6 Phyllotaxy and its types.

1.7 Modification of leaf- Spines, Tendril, Pitcher.

**Chapter-5: Study of Inflorescence** **08**

5.1. Definition and parts of inflorescence

5.2. Types of Inflorescence

A] Racemose inflorescence and its types:

B] Cymose inflorescence and its types:

I] Solitary

II] Uniparous

III] Biparous

IV] Multiparous

C] Special types of inflorescence:

I] Cyathium

II] Verticillaster

**Chapter-6: Study of Flower**

16

- 6.1 Definition
- 6.2 Parts of typical flower
- 6.3 Types of flower: a) Hypogynous b) Epigynous c) Perigynous
- 6.4 Calyx: Types of Calyx – Caducous and persistent
- 6.5 Corolla: Types of Corolla- a) Polypetalous regular and irregular b) Gamopetalous regular and irregular.
- 6.6 Perianth: Polyphyllous and Gamophyllous.
- 6.6 Aestivation: Types of aestivation
- 6.7 Androecium:
  - A] Anther filament attachment: Basifixed, Dorsifixed, Adnate, Versatile.
  - B] Cohesion and Adhesion of stamens
  - C] Modifications- Petaloid stamens, Pollinia.
- 6.8 Gynoecium
  - A] Types of style – Terminal, Lateral, and Gynobasic.
  - B] Types of Stigma – Capitate, Bifid, Trifid, Discoid, Feathery.
  - C] Types of ovary based on number of carpel
  - D] Apocarpus, Syncarpus.
  - E] Ovary: Superior, Inferior and half superior.
  - F] Types of placentation

**Chapter-7: Study of Fruit**

10

- 7.1. Definition
- 7.2. Types of fruits
  - A] Simple fruits I] Dry Fruits
    - a) Dehiscent – Legume, Follicle, Capsule [loculicidal, septicidal, septifragal]
    - b) Schizocarpic- Lomentum, Cremocarp.
    - c) Indehiscent – Caryopsis, Achene, Cypsella.
      - II] Fleshy Fruits – Drupe, Berry, Hesperidium.
      - B] Aggregate Fruits – Etaerio of berries, Etaerio of follicles, Etaerio of Achenes.
      - C] Composite fruits: Sorosis, Syconus.

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**Semester- I**

**BOT. 233: BOTANY PRACTICAL COURSE**

**Based on BOT.-231 and BOT.-232**

**Practical based on BOT.-231**

**Practical -1: Study of diversity of Bryophytes w.r.t systematic position and morphology:**

A] *Marchantia* B] *Anthoceros* C] *Sphagnum*

**Practical -2: Study of life cycle of *Riccia***

- 2.1 Classification with reasons
- 2.2 External morphology of gametophyte
- 2.2 V. S. of thallus
- 2.3 V. S. of thallus passing through sex organs (P. S.)
- 2.4 V. S. of sporophyte (P.S.)

**Practical-3: Study of Life cycle of *Funaria***

- 3.1 Classification with reasons
- 3.2 External morphology of gametophyte
- 3.3 T. S. of axis
- 3.4 V. S. of antheridial head (P. S.)
- 3.5 V. S. of archegonial head (P. S.)
- 3.6 V. S. of sporophyte (P.S.)
- 3.7 Mounting of spores & peristomial teeth.

**Practical -4: Study of diversity of Pteridophytes w.r.t systematic position and morphology:**

A] *Psilotum* B] *Lycopodium* C] *Equisetum* D) *Marsilea*

**Practical-5: Study of Life cycle of *Selaginella***

- 5.1 Classification with reasons
- 5.2 External morphology of sporophyte
- 5.3 T. S. of Stem
- 5.4 V. S. strobilus (P. S.)
- 5.5 Mounting of spores & ligules

**Practical -6: Study of Life cycle of *Adiantum***

- 6.1 Classification with reasons
- 6.2 External morphology of sporophyte
- 6.3 T. S. of Rachis
- 6.4 V. S. of Sorus (P. S.)
- 6.5 Mounting of spores

**Practicals Based on BOT.-232**

**Practical-7:** Morphology of root and stem modification as per theory.

**Practical-8:** Morphology of Leaf a) Phyllotaxy b) Modifications as per theory.

**Practical-9:** Study of types of Inflorescence

**Practical-10:** Study of Flower morphology

- A) Calyx: Types of calyx
- B) Corolla: Forms of Corolla
- C) Types of aestivation

**Practical-11: Study of Flower morphology**

- A) Androecium: Adhesion and Cohesion
- B) Gynoecium: Types of Placentation

**Practical -12: Study fruit Morphology: as per theory**

- A] Simple Fruits
- B] Aggregate fruits

## C] Composite fruits

### Semester-II

#### Paper I -BOT.-241: Plant Physiology

##### AIMS & OBJECTIVES:

1. To know importance and scope of plant physiology.
2. To study plants and plant cells in relation to water.
3. To study the process of photosynthesis in higher plants with particular emphasis on light and dark reactions, C3 and C4 pathways.
4. To study respiration in higher plants with particular emphasis on aerobic and anaerobic respiration.
5. To study movement of sap and absorption of water in plant body.
6. To study the plant movements.

##### **Chapter-1: Introduction:** 02

- 1.1 Introduction, scope and Importance

##### **Chapter-2: Plant cell and water relation:** 10

- 2.1 Properties of water: physical and chemical
- 2.2 Diffusion: Definition, mechanism of Diffusion with suitable example, Diffusion Pressure, Graham's Law of Diffusion and significance of Diffusion
- 2.3 Osmosis: Introduction Definition, mechanism of osmosis with suitable osmometer, Osmotic pressure, Wall pressure and Turgor pressure, DPD and its relationship with OP, TP, WP, Type of solution-Isotonic, hypotonic and hypertonic solution. Types of osmosis-endo and exosmosis, Plasmolysis and deplasmolysis significance.
- 2.4. Imbibition: definition, mechanism, Imbibition pressure, Importance of imbibition

##### **Chapter-3: Absorption of water** 07

- 3.1. Introduction
- 3.2. Importance of water in plant
- 3.3. Mechanism of water absorption: Active and Passive Absorption. Theories of active absorption- Osmotic theory and Non Osmotic theory, Mechanism of Passive Absorption, factors affecting the process.

##### **Chapter-4: Ascent of sap** 08

- 4.1 Introduction, Definition
- 4.2 Path of solute
- 4.3 Mechanism of ascent of sap  
Theories: a) Vital theories- Pulsating theory, Relay pump theory  
b) Root pressure theory  
c) Physical theory-Dixon and Jolly's Theory.

##### **Chapter 5: Transpiration** 08

- 5.1 Introduction, Definition
- 5.2 Types of transpiration
- 5.3 Structure of stomata
- 5.4 Mechanism of opening and closing of stomata.
- 5.5 Theories of transpiration: a) Stewards theory b) K<sup>+</sup> Pump theory
- 5.6 Significance of transpiration.
- 5.7 Factors affecting transpiration

##### **Chapter-6: Photosynthesis** 11

- 6.1 Introduction and Definition
- 6.2 Photosynthetic pigments: Chlorophylls, Carotenoids, Phycobillins and their role.
- 6.3 Red drop and Emmerson effect, Two Pigment System
- 6.3 Mechanism of Photosynthesis

- (a) Light reaction: Cyclic and Non-cyclic Photophosphorylation
- (b) Dark Reaction: C3 and C4 cycle
- 6.4. Difference between C3 and C4 cycle
- 6.5. Factors affecting the process of photosynthesis

### **Chapter-7: Respiration**

11

- 7.1 Introduction and definition
- 7.2 Types of Respiration: Aerobic and Anaerobic
- 7.3 Respiratory quotient
- 7.4 Mechanism of Aerobic Respiration:
  - (a) Glycolysis
  - (b) Kreb's Cycle
  - (c) ETS
- 7.5 Anaerobic Respiration: Alcoholic respiration
- 7.6 Bioillumination
- 7.7 Factors affecting the process of Respiration

### **Chapter-8: Plant Movements**

03

- 8.1 Introduction
- 8.2 Types:
  - (a) Tropic movements: Phototropic, Hydrotropic and Geotropic
  - (b) Tactic Movements: Phototactic, Thermotactic and Chemotactic
  - (c) Nastic movement: Nyctanastic, Seismonastic and Thigmonastic

### **Reference Books:**

1. Amar singh (1977) Practical Plant Physiology. Kalyani Publication, New Delhi, Ludhiyana, India.
2. Jain, V.K. (1997) Fundamentals of Plant Physiology. S.Chand& Company Ltd. New Delhi, India.
3. Kochhar, P.L. (1962) A Text Book of Plant Physiology. Atmaram& Sons, New Delhi, India.
4. Kumar, A. and S.S. Purohit (1998) Plant Physiology, fundamentals and Application. Agro Botanical, Bikaner, India.
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6. Mukharji&Ghose, A.K.(1996) Plant Physiology. Tata MacGraw Hill Publishing company Ltd. New Delhi, India.
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9. Srivastava, H.C. (1994) Plant Physiology. Rastogy Publication, Meerut, India.
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11. Varma, V. (1984) Introduction to Plant Physiology .Emkay Publications, New Delhi.
12. Varma, V. (1995) A Text Book of Plant Physiology and Biochemistry. S. Chand & Company. New Delhi, India.



**Semester-II,  
Paper-II -BOT.-242 Taxonomy of Angiosperms**

Aims and Objectives:

1. To study the diversity of angiosperms.
2. To study the comparative account among the families of angiosperms.
3. To study the economic importance of the angiosperm plants.
4. To study the distinguishing features of angiosperm families.

**Chapter-1: Taxonomy: 05**

- 1.1 Definition, objectives and importance of taxonomy
- 1.2 Distinguishing features of angiosperms
- 1.3 Functions of Taxonomy: Identification, Classification and Nomenclature.

**Chapter-2: Classification: 05**

- 2.1 Criteria used for the classification
- 2.2 Types of classification a) Artificial b) Natural c) Phylogenetic classification
- 2.3 Binomial Nomenclature.

**Chapter-3: Systems of classification: 05**

- 3.1. Introduction
- 3.2 Outline of Bentham and Hooker's system of classification up to series
- 3.3 Merits and Demerits of classification

**Chapter-4: Study of plant families 35**

Study of following families with respect to the Systematic position, Morphological characters, floral formula and floral diagram, Distinguishing features, Economic importance,

- |               |                             |                  |
|---------------|-----------------------------|------------------|
| 1] Malvaceae  | 2] Papilionaceae [Fabaceae] | 3] Acanthaceae   |
| 4] Solanaceae | 5] Nyctaginaceae            | 6] Euphorbiaceae |
| 7] Cannaceae  | 8] Liliaceae                |                  |

**Chapter-5: Botanic Gardens 06**

- 5.1 Definition
- 5.2 Functions of Botanical Garden
- 5.3 Types of Garden: Formal and In-formal
- 5.4 Salient features of a) Indian Botanical Garden, Kolkata  
b) National Botanic Garden, Lucknow  
c) Royal Botanic Garden, Kew (England)

**Chapter-6: Herbarium Technique 04**

- a. Definition
- b. Techniques of Herbarium  
Collection, Pressing and Drying, Poisoning, Mounting and Labelling.

**Reference Books:**

1. Ganguly, H.C. & K. S. Das (1986) College Botany Vol.-I (6th Edition), New Central Book Agency, Calcutta, India.
2. Ganguly, H.C., K.S.Das and C.T.Datta (1968) College Botany Vol.I, New Central Book Agency, Calcutta, India.
3. Kumar, N.C.(1992) An Introduction to Taxonomy of Angiosperm. Himalaya Publishing House, Bombay, India.
4. Lawrence G.H.M. (1951) Taxonomy of Vascular plants. Macmillan, New York, USA.
5. Naik, V.N. (1984) Taxonomy of Angiosperms. Tata McGraw-Hill Publishing Company Ltd, New Delhi, India.
6. Pandey, B.P.(1997) Taxonomy of Angiosperms. S. Chand & Company Ltd., New Delhi, India.
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10. Subramanyam, N.S. (1997) Modern Plant Taxonomy. Vikas Publishing house, New Delhi, India.
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12. Vashista, P.C. (1992) Taxonomy of Angiosperms. R. Chand & Co. Publishers, New Delhi, India.

**BOT.-243 Botany Practical based on BOT.-241 and BOT.- 242**

**Practical Based on BOT.- 241**

**Practical 1: To determine the DPD by using the potato tuber**

**Practical 2: To determine the rate of transpiration by varying**

- (a) Light intensity
- (b) Wind velocity

**Practical 3: To determine the rate of photosynthesis by varying**

- (a) Light intensity
- (b) Light quality

Practical 4. Determination of RQ using Ganong's respirometer

**Practical 5&6: Demonstration experiments:**

- (a) Osmosis by curling experiment
- (b) Imbibition pressure
- (c) Thistle funnel
- (d) Ringing experiment.
- (e) Relative transpiration
- (f) CO<sub>2</sub> Necessary for photosynthesis
- (g) Kuhen's Tube experiment
- (h) Cyclosis in *Hydrilla*

**Practical Based on BOT.- 242**

**Practical-7 to 10: Study of Plant families w.r.t Systematic position, Morphological characters, floral formula and floral diagram of any six families according to the syllabus. [At least one family from each class: Polypetalae, Gamopetalae, Apetalae and Monocotyledonae)**

**Practical-11: Preparation of artificial key based on vegetative or/and reproductive characters.**

**Practical-12: Demonstration of Herbarium Technique**

- a) Drying and Pressing
- b) Poisoning

## Equivalence: Theory and Practicals

**Class: S. Y. B. Sc.**

**Subject : Botany**

<b>Paper</b>	<b>Old Course (W.E.F. From 2013-14)</b>	<b>Paper</b>	<b>New Courses (to be implemented from June 2016)</b>
<b>BOT.-231</b>	<b>Morphology and Taxonomy of Angiosperms</b>	<b>BOT.-232</b>	<b>Morphology of Angiosperms</b>
<b>BOT.-232</b>	<b>Plant Physiology</b>	<b>BOT.-241</b>	<b>Plant Physiology</b>
<b>SEM-II</b>			
<b>BOT.-241</b>	<b>Plant Anatomy</b>	<b>BOT.-242</b>	<b>Taxonomy of Angiosperms</b>
<b>BOT.-242</b>	<b>Applied Botany</b>	<b>BOT.-231</b>	<b>Bryophytes and Pteridophytes</b>
<b>PRACTICAL</b>			
<b>BOT:203</b>	<b>Based on BOT.-231, BOT.-232, BOT.-241 and BOT.- 242</b>	<b>BOT:233</b>	<b>Based on BOT.231, BOT.- 232,</b>
		<b>BOT: 243</b>	<b>Based On BOT.-241 and BOT.- 242</b>

**NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**



**FACULTY OF SCIENCE**

**SYLLABUS FOR  
T.Y. B. Sc.  
(BOTANY)  
SEMESTER-V**

**To Be Implemented From  
Academic Year 2017-18**

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**  
**CLASS-T.Y. B.Sc.**  
**SUBJECT- BOTANY**  
**SEMESTER-V**  
**PROPOSED OUT LINE OF SYLLABUS W.E.F. JUNE-2017**

**SEMESTER-V**

- BOT. 351, Paper I: Cryptogams**  
**BOT. 352, Paper II: Angiosperm Taxonomy**  
**BOT. 353, Paper III: Cell and Molecular Biology**  
**BOT. 354, Paper IV: Advanced Plant Physiology**  
**BOT. 355, Paper V: Plant Ecology and Phytogeography**  
**BOT. 356, Paper VI: OPTIONAL (Only One)**  
**BOT. 356.1: Plant Biotechnology**  
**BOT. 356.2: Ethnobotany**  
**BOT. 356.3: Gardening**  
**BOT. 356.4: Seed Technology and seed pathology**

**PRACTICAL COURSES**

**BOT. 357, Practical Paper I: (Based on Paper I & III)**

**i.e. BOT. 351 and BOT. 353.**

**BOT. 358, Practical Paper II: (Based on Paper II & VI)**

**i.e. BOT. 352 and BOT. 356.1 or 356.2 or 356.3 or 356.4.**

**BOT. 359, Practical Paper III: (Based on Paper IV & V)**

**i.e. BOT. 354 and BOT. 355.**

**BOT. 351, PAPER – I**  
**CRYPTOGAMS [60 Periods]**  
**SEMESTER – V**

**AIMS AND OBJECTIVES:**

1. To study salient features of Cryptogamic plants.
2. To make students aware of the status of cryptogams as a group in plant kingdom.
3. To study the life cycles of selected genera.
4. To study economic and ecological importance of Cryptogamic plants.

**CHAPTER 1: Introduction**

**02L**

Cryptogams- meaning. Types- Lower Cryptogams and Higher Cryptogams, brief review with examples.

**CHAPTER 2: An introduction to Algae**

**06L**

2.1 .General characters of algae

2.2 .Range of Thallus structure in Algae with suitable examples:

1. Unicellular thallus
2. Colonial thallus
3. Filamentous thallus
4. Siphonaceous thallus
5. Pseudoparenchymatous a) Uni-axial thallus b) Multi-axial thallus
6. Parenchymatous thallus

2.3 .Life cycle patterns: Haplontic, Diplontic and Diplohaplontic.

2.4 .Contribution of following Phycologists.

- i) Prof. M. O. P. Iyengar
- ii) Prof. T. V. Deshikachary

**CHAPTER 3: Economic importance of algae**

**02L**

3.1. Role of algae in relation to:

- a) Industry- Agar, Alginates, Carrageenin,
- b) Sewage disposal,

c) Origin of Petroleum

d) Medicines

3.2. Algal biotechnology in production of Single Cell Protein (SCP)

**CHAPTER 4: Life cycle of *Chara* with respect to-**

**05L**

4.1. Systematic position.

ii. Occurrence

iii. Structure of thallus

4.2. Reproduction a) Vegetative b) Sexual

4.3. Structure and development of sex organs -a) Nucule b) Globule

4.4. Fertilization and germination of zygote.

4.5. Alternation of generation.

**CHAPTER 5: An introduction to Fungi**

**06L**

5.1 .General characters of fungi

5.2 .Classification of fungi upto classes giving reasons as per Ainsworth (1973)

5.3 .Contribution of following mycologists-

i) Prof. E. J. Buttler

ii) Prof. C. V. Subramanian

**CHAPTER 6: Economic Importance of Fungi**

**04L**

6.1. Useful activities of fungi in relation to-

a) Food and fodder

b) Medicine

c) Industries

d) Agriculture

6.2. Harmful activities of fungi in relation to

a) Plant pathology

b) Spoilage of food

c) Deterioration

d) Toxins



**CHAPTER 7: Life cycle of *Uncinula* with respect to-** **03L**

- 7.1. Systematic position with reasons
- 7.2. Occurrence
- 7.3. General Characters
- 7.4. Mycelium
- 7.5. Reproduction- Asexual and Sexual
- 7.6. Structure and dehiscence of Cleistothecium
- 7.7. Disease aspect

**CHAPTER 8: General account of Myxomycetes and Deuteromycetes** **02 L**

**CHAPTER 9: An introduction to Bryophytes** **06 L**

- 9.1. Distinguishing characters of Bryophytes
- 9.2. Distribution and habitat
- 9.3. Similarities of Bryophytes with Pteridophytes
- 9.4. Economic importance of Bryophytes.
- 9.5. Contribution of following Bryologists.
  - a) Prof. Shiv Ram Kashyap
  - b) Prof. B. P. Pandey

**CHAPTER 10: Life History of *Marchantia* with respect to** **09 L**

- 10.1. Systematic position
- 10.2. Occurrence
- 10.3. External and internal morphology of gametophyte.
- 10.4. Reproduction-a) Vegetative b) Sexual
- 10.5. Structure of sex organs.
- 10.6. Fertilization
- 10.7. Structure and development of sporophyte
- 10.8. Dehiscence of capsule and dispersal of spores
- 10.9. Structure and germination of spores
- 10.10. Alternation of generation.

## **CHAPTER 11:An introduction to Pteridophytes**

**07L**

- 11.1. General characters of Pteridophytes
- 11.2. Ecological and Economic importance of Pteridophytes
- 11.3. Contribution of following Pteridologists
  - a) S. S. Bir
  - b) N. S. Parihar
- 11.4. Heterospory and seed habit
- 11.5. Types of stele and Stelar evolution

## **Chapter 12: Life history of *Marselia* with respect to**

**08L**

- 12.1 . Systematic position
- 12.2 . Occurrence
- 12.3 . External and internal morphology of sporophyte
- 12.4 . Reproduction- vegetative and sexual
- 12.5 . External and internal morphology of sporocarp
- 12.6 . Dehiscence of the sporocarp
- 12.7 . Structure of microspore and megaspore
- 12.8 . Structure of male and female gametophytes
- 12.9 . Fertilization
- 12.10 . Development and structure of embryo
- 12.11 . Alternation of generation

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### **REFERENCE BOOKS:**

1. Alexopoulos C. J, Mims C.W. and Blacwel M. I. 1996. Introductory Mycology. John Wiley and Sons Inc
2. Bold, H. C. and M. J. M. Wynne (1978) Introduction to the Algae - Structure and Reproduction. Prentice Hall of India Pvt. Ltd New Delhi.
3. Chapman, V.J. and D.J. Chapman (1979). The Algae, English Language Book Soc& Mac Millons, London.
4. Chopra G.L. and Yadav D.L. A Text book of Bryophytes.
5. Dube, H.C. (1990) .An Introduction to Fungi Vikas Pub. House Ltd. New Delhi, India.
6. Ganguli, H.C. and Kar, A.K. (2001) College Botany Vol. I, Books and Allied Press Ltd Kolkata, India
7. Ganguli, H.C. and Kar, A.K. (2001) College Botany Vol. II, Books and Allied Press Ltd Kolkata, India

8. Kumar H.D. 1988. Introductory Phycology, Affiliated East-West Press Ltd., New Delhi
9. Kumar H.D. and H. N. Singh (1976) A Text Book of Algae. Affiliated East West Press Ltd., New Delhi, India
10. Pandey, B.P. (1994) A Text Book of Botany - Algae. S. Chand and Com. Ltd., New Delhi, India.
11. Pandey, B.P. (1995) A Text Book of Botany Bryophyta, S Chand and Co, Ltd. New Delhi, India
12. Pandey, S.N., Trivedi, P. S. and S P. Misra (1995) A Text Book of Algae, Vikas Pub. House Pvt. Ltd. New Delhi, India.
13. Parihar, N.S. (1991) An Introduction to Embryophyta, Vol.1 Bryophyta. Central Book Depot, Allahabad, India
14. Prescott, G.W. (1969) The Algae : A Review. Thomas Nelson and Press, London, U.K.
15. Puri, P. (1985) Bryophyta A Broad Perspective, Atma Ram and Sons, New Delhi, India. House. Pvt Ltd. New Delhi.
16. Saxena A. K. and R. M. Sarabhai (1992). Text Book of Botany-Vol. II Embryophyta. RatanPrakashanManadir, Agra, India
17. Sharma, O.P (1990) Text Book of Algae. Tata McGraw Hill Pub. Co. Ltd, New Delhi, India.
18. Sharma, O.P.-Fungi. Tata McGraw Hill Pub. Co. Ltd, New Delhi, India.
19. Singh, Pande and Jain. (2004). Text book of Botany, Diversity of Microbes and Cryptogams, Rastogi Publications, Gangotri, Shivaji Road, Meerut
20. Smith G.M (1955) Cryptogamic Botany Vol. I: Algae and Fungi. McGraw-Hill Book Co New York, U.S.A.
21. Sporne K.R. 1991. The Morphology of Pteridophytes, B. I. Publishing Pvt. Ltd. Bombay.
22. SundaraRajan, S (1995). Introduction to Pteridophyta, Wiley Eastern Limited, New Delhi, India
23. Vashishta, B.R. (2012) Botany for Degree Students-Algae S. Chand and Co Ltd., New Delhi, India
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**BOT.352, PAPER-II**  
**ANGIOSPERM TAXONOMY [60 Periods]**  
**SEMESTER- V**

**AIMS AND OBJECTIVES:**

1. To study status of angiosperms in plant kingdom
2. To study origin of Angiosperms with respect to time, place, origin and probable ancestors.
3. To study Pre-Darwinian and Post- Darwinian systems of Classification.
4. To study various angiosperm families emphasizing their morphology, distinctive features and biology.
5. To know the role of cytology and Phytochemistry in Taxonomy.

**CHAPTER1: Angiosperms:**

**10L**

- 1.1 Angiosperms : Highly evolved group of plants
- 1.2 Taxonomy : Aims of taxonomy
- 1.3 Origin of Angiosperms: w.r.t.
  - i) Time, place and origin of Angiosperms
  - ii) Probable ancestors of angiosperms:
    - a)Pteridospermales b)Bennettitalesc)Gnetales

**CHAPTER 2: Systems of Classification**

**10L**

- 2.1. Concept of Pre-Darwinian and Post-Darwinian systems of classification:
- 2.2. Phases of classification
- 2.3 . Concept of primitive flowers :
  - a) Englerian thought
  - b) Ranalian thought
- 2.4. Study of Systems of Classification w.r.t. outline, merits and demerits of the Followings:
  - a) Hutchinson's system      b) Engler and Prantl's system

### CHAPTER 3: Study of Angiosperm Families

32L

3.1. (Sensu Bentham and Hooker's system of classification) Study of following families w.r.t geographical distribution, systematic position, morphological characters (vegetative and floral), salient features, floral formula and economic importance of the following families.

1. Annonaceae
2. Cruciferae [Brassicaceae]
3. Rutaceae
4. Caesalpiaceae
5. Myrtaceae
6. Cucurbitaceae
7. Compositae[Asteraceae]
8. Sapotaceae
9. Asclepiadaceae
10. Convolvulaceae
11. Labiate (Lamiaceae)
12. Polygonaceae
13. Casuarinaceae
14. Orchidaceae
15. Amaryllidaceae
16. Scitaminae: Musaceae

3.2. Biological importance of 1) Orchidaceae 2) Asclepiadaceae

### CHAPTER 4: Modern Trends in Taxonomy:

02L

4.1 Introduction

4.2 Role of following with suitable examples :

a) Cytotaxonomy (number and morphology of chromosomes)

02L

b) Phytochemistry:

04L

i) Direct visible characters (starch grains and raphides)

ii) Chemical test characters (Betalains and Alkaloides)

iii) Proteins

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## REFERENCE BOOKS:

1. Heywood, V. H. and Moore, D. M. (Eds.) (1984). Current Concepts in Plant Taxonomy, Academic Press, London, U.K.
2. Jeffrey, C.E. (1982). An Introduction to Plant Taxonomy, Cambridge University Press, Cambridge, London, U.K.
3. Lawrence, G. H. M. (1951) Taxonomy of Vascular Plants. McMillan, New York, U.S.A.
4. Naik, V.N. (1985) Taxonomy of Angiosperms. Tata McGraw-Hill Publ. Co. Ltd., New Delhi, India.
5. Sharma, O.P. (1993) Plant Taxonomy, .Tata McGraw Hill. Publ. Co. Ltd. New Delhi, India.
6. Singh, V. (1993) Taxonomy of Angiosperms Rastogi Publication, Meerut (U.P.)India.
7. Singh, V., Pande, P.C. and D. K. Jain (1994). A Text *Book* of Botany: Angiosperms. Rastogi Publications, Meerut (U. P.), India.
8. Singh, M. P., Nayar, M.P. and R. P. Roy (1994).Text Book of Forest Taxonomy, Anmol Publ. P. (Ltd.) New Delhi, India.
9. Subramanayam, N.S. (1997) Modern Plant Taxonomy, Vikas Publ. House, New Delhi, India.
10. Sivarajan, V.V.(1984) Introduction to Principles of Plant Taxonomy. Oxford & I. B. H. Publishing co. New Delhi, India.

**BOT. 353, PAPER- III**  
**CELL AND MOLECULAR BIOLOGY [60 Periods]**  
**SEMESTER-V**

**AIMS AND OBJECTIVES:**

1. To introduce the students with “Cell Science”.
2. To study Cell wall Plasma membrane, Cell organelles and cell division.
3. To study the scope and importance of molecular biology.
4. To study the biochemical nature of nucleic acids, their role in living systems, experimental evidences to prove DNA as a genetic material.
5. To understand the process of synthesis of proteins and role of genetic code in polypeptide formation.

**CHAPTER 1: Introduction to cell biology** **3L**

- 1.1 . Definition and Brief History
- 1.2 . Prokaryotic and Eukaryotic cell
- 1.3 . Scope and Importance

**CHAPTER 2: Cell wall and Plasma membrane** **4L**

Morphology, Ultra-structure, Chemical composition, Functions of Cell wall, Plasma membrane. (Lamellar model and fluid mosaic model)

**CHAPTER 3: Cytoplasmic matrix** **3L**

- 3.1. Physical nature of Cytoplasmic matrix
- 3.2. Chemical organization- organic and inorganic compounds of cytoplasmicmatrix.

**CHAPTER 4: Cell organelles** **10L**

Morphology, Ultrastructure, Chemical composition, Functions of Endoplasmic Reticulum, Golgi apparatus, Lysosomes, Mitochondria, Chloroplast, Vacuoles, Ribosomes

**CHAPTER 5: Plant Cell- Nucleus, Chromosomes** **5L**

- 5.1.**Nucleus-** Morphology, Ultra-structure, Nucleoplasm, Nucleolus, Functions

5.2. **Chromosome-** Number, Morphology, Structure, Euchromatin and Heterochromatin and Karyotype

5.3. Special types of chromosome: Lamp-brush chromosome and salivary gland chromosome

**CHAPTER 6: Cell cycle and cell division** **5L**

6.1. Definition of cell cycle

6.2. Brief explanation of Cell Cycle

6.3. Cell division: Mitosis and Meiosis

6.4. Significance of Mitosis and Meiosis

**CHAPTER 7: Introduction to Molecular Biology** **2L**

7.1. Definition and History

7.2. Scope and Importance

**CHAPTER 8: DNA as Genetic Material** **6L**

8.1. Discovery of genetic material

8.2. Watson and Crick's model of DNA, Rosalind Franklin work

8.3. Chargaff rule

8.4. Forms of DNA: A-DNA, B-DNA, Z-DNA

**CHAPTER 9: DNA Replication** **8L**

9.1. Introduction and types of DNA Replication

9.2. Meselson and Stahl's Experiment

9.3. Molecular Mechanism of DNA Replication

9.4. Sanger Method of DNA Sequencing

9.5. Central Dogma of Molecular Biology

**CHAPTER 10: Transcription** **4L**

10.1. Types of RNA and its role (m-RNA, r-RNA, t-RNA)

10.2. Definition and Mechanism of Transcription in Prokaryotes



**CHAPTER 11:Genetic Code and Translation (Protein synthesis)**

**8L**

- 11.1. Definition, Concept and Properties of Genetic code
- 11.2. Work of Nirenberg
- 11.3. Definition of Translation
- 11.4. Mechanism of Translation, Initiation, Elongation and Termination

**CHAPTER 12: Gene Regulation in prokaryotes**

**2L**

- 12.1. Operon concept
- 12.2. Inducible and Repressible operon

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**REFERENCE BOOKS:**

1. Cell and Molecular Biology, P. K. Gupta
2. Cell and Molecular Biology, DeRobertis and DeRobertis 7<sup>th</sup> Edition
3. Cell Biology, C. B. Powar, Himalaya Publishing House
4. Fundamentals of Molecular Biology, Veer BalaRastogi
5. A Text Book of Cell and Molecular Biology, RastogiPublication, Meerut. India, Gupta, P.K. (1999)
6. Molecular Biology of Gene, Watson J. D.
7. Cell Biology, Genetics, Molecular biology, Evolution and Ecology.3rd edition S. Chand &co.New Delhi, India.Verma, P. S., V. K. Agrawal. (2008)

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**BOT. 354, PAPER-IV**  
**ADVANCED PLANT PHYSIOLOGY [60 Periods]**  
**SEMESTER-V**

**AIMS AND OBJECTIVES:**

- 1) To learn and understand about mineral nutrition in plants.
- 2) To study the growth and developmental processes in plants.
- 3) To learn about movement in plants.
- 4) To study the process of translocation of solutes in plants
- 5) To Study the nitrogen metabolism and its importance

**CHAPTER 1: Mineral Nutrition and Absorption of Minerals** **15L**

- 1.1. General role of mineral elements in plants, Micro and Macro elements, essential and non-essential elements.
- 1.2. Specific functions and deficiency symptoms of following elements: Nitrogen, Sulphur, Phosphorous, Potassium, Magnesium, Iron, Boron.
- 1.3. Brief understanding of organic and inorganic fertilizers, hydroponics.
- 1.4. Sites of absorption of mineral ions.
- 1.5. Mechanism of mineral salt absorption.
- 1.6. Theories: Ion exchange theory, carbonic acid exchange, Donnan's equilibrium, cytochrome pump hypothesis and Protein-Lecithin theory (Bennett & Clark Hypothesis)

**CHAPTER 2: Plant Growth and Development** **15L**

- 2.1. Introduction, Definitions of growth, Development and Differentiation.
- 2.2. Phases of Growth and Growth curve.
- 2.3. Introduction and roles of following phytohormones.
  - a) Auxins
  - b) Gibberellins
  - c) Cytokinins
  - d) Ethylene
  - e) Abscisic Acid.
- 2.4. Factors affecting growth.

**CHAPTER 3: Physiology of Flowering** **10L**

3.1. Photoperiodism: Discovery, Classification of Plants:- Short Day, Long Day and Day Neutral Plants. Photoperiodic Induction, Inductive cycles, role of phytochrome in photoperiodism

3.2. Vernalization: Discovery, Perception of temperature, Mechanism of Vernalization, hormonal replacement of Vernalization

**CHAPTER 4: Translocation of organic Solutes** **10L**

4.1. Introduction, conductive tissue, direction of translocation

4.2. Phloem loading and unloading

4.3. Mechanism of phloem conduction: Diffusion hypothesis, Munch hypothesis

**CHAPTER 5: Nitrogen Metabolism** **10L**

5.1. Introduction

5.2. Ammonification, nitrification, nitrate assimilations and Denitrification

5.3. Types of Nitrogen fixation:

a) Physical nitrogen fixation

b) Biological Nitrogen Fixation: i) Symbiotic and ii) Non-symbiotic Nitrogen fixation

5.4. Nif, nod and Hup genes

5.5. Mechanism of symbiotic nitrogen fixation

5.6. Effect of environmental factors on Nitrogen fixation:

a) Temperature, b) water stress, c) Water logging, d) Salinity

5.7. Importance of nitrogen fixation in agriculture

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**REFERENCE BOOKS:**

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**BOT.355, PAPER-V**  
**PLANTECOLOGY AND PHYTOGEOGRAPHY[60 Periods]**  
**SEMESTER-V**

**AIMS AND OBJECTIVES:**

1. To know scope and importance of the discipline.
2. To study plant communities and ecological adaptations in plants
3. To know about conservation of biodiversity, Non-conventional Energy and Pollution.
4. To study botanical regions of India and vegetation types of Maharashtra.
5. To study Bioremediation, Global warming and climate change.

**PLANT ECOLOGY (50 Periods)**

**CHAPTER 1: Plant Ecology** **02L**

Definition, concept and scope of ecology, Branches of ecology

**CHAPTER 2: Phytosociology** **05L**

- 2.1. Introduction, definition
- 2.2. Qualitative characters-Physiognomy, Phenology, Periodicity, Aspect and Stratification.
- 2.3. Sampling techniques of population: I) Quadrat method-: a) List b) List count
- 2.4. Quantitative characters-: a) Frequency b) Density c) Abundance.
- 2.5. Raunkiaer's law of Frequency and Frequency diagram.

**CHAPTER 3: Community dynamics** **05L**

- 3.1. Succession: Definition, Causes, and, types.
- 3.2. Process of Succession: Xerosere and Hydrosere.
- 3.3. Climax concept: Monoclimax, Polyclimax
- 3.4. Ecological Niche

**CHAPTER 4: Ecological adaptations** **04L**

Adaptation to water Morphological and anatomical adaptation Hydrophytes and Xerophyte

**CHAPTER 5: Ecosystems** **06L**

- 5.1. Concept and kind (Natural and Man-made).
- 5.2. Components of natural ecosystem.
- 5.3. Natural-Pond ecosystem and Man-made-crop land ecosystem.
- 5.4. Food Chain, Food webs, and Homeostasis.
- 5.6. Effect of man on natural Ecosystem.

**CHAPTER 6: Biodiversity and its conservation** **06L**

- 6.1. Definition and importance
  - 6.2. Types of Biodiversity- Genetic, Species, Ecosystem
  - 6.3. Indian Hot Spots of Biodiversity- Eastern Himalayas and Western Ghat
  - 6.4. Conservation of Biodiversity-In-situ and Ex-situ
- In-situ Conservation-** Biosphere Reserve, National Park, wildlife Sanctuaries.  
**Ex-situ conservation-** Botanical Garden/ Herbal Garden, Seed (Germ plasm) banks, Pollen Bank

**CHAPTER 7: Energy Conservation** **07L**

- 7.1. Sources of energy: Conventional and Non-conventional energy
- 7.2. Non-conventional sources of energy: a) solar energy b) wind energy  
c) Tidal Energy d) Biomass based energy
- 7.3. Prospective alternatives for energy: a) Petro Plants, b) Biogas.

**CHAPTER 8: Pollution** **07L**

- 8.1. Air Pollution-Sources, types, Effect of air pollution on plants, effect of air pollutant on Humans.
- 8.2. Water Pollution-Causes, Effect, control measures
- 8.3. Global Warming and Climate change- Greenhouse effect, Ozone depletion, EL NINO and LA NINA
- 8.4 International efforts to tackle climate change

**CHAPTER 9: Biogeochemical cycles** **04L**

- 9.1. Elements and their
- 9.2. The cycling process
- 9.3. Biogeochemical cycles:

Types: a) Gaseous nutrient cycles-Carbon, Oxygen and Nitrogen cycle.

b) Sedimentary nutrient cycle.

**CHAPTER 10: Bioremediation** **04L**

10.1. Introduction need and scope of bioremediation

10.2. Phytoremediation- a) Recovery of heavy metals from soil.

b) Reclamation of industrial waste and municipal waste water.

**PHYTOGEOGRAPHY (10 Periods)**

**CHAPTER11: Phytogeography** **04L**

11.1. Main Botanical Regions of India.

11.2. Detailed study of vegetation types in Maharashtra.

**CHAPTER12: Ecological Indicator** **03L**

12.1. Introduction

12.2. Plant as indicators:-soil pH, ground water, minerals, metals and pollution

**CHAPTER13:Endemism :Causes and Types** **02L**

**CHAPTER 14:Biogeography- Dispersal: Barriers and means of dispersal****01L**

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**BOT. 356.1, PAPER-VI[OPTIONAL PEPR-I]**

**PLANT BIOTECHNOLOGY [60 periods]**

**SEMESTER-V**

**AIMS AND OBJECTIVES:**

1. To introduce the students with current status and future of biotechnology in India.
2. To acquaint with advance knowledge of different instruments related to biotechnology.
3. To acquaint with the importance of interdisciplinary approaches of Biotechnology.
4. To recognize the impact of biotechnology on socioeconomic aspects of life.
5. To develop the knowledge of industrial application of biotechnology.
6. To develop the skills among the students for employment or entrepreneurship.

**CHAPTER 1: Biotechnology**

**02L**

- 1.1 .Origin of biotechnology,
- 1.2 .History,
- 1.3 .Definition and Scope.

**CHAPTER 2: Laboratory organization**

**03L**

- 2.1. Planning and personal safety.
- 2.2 .Laboratory requirements

**CHAPTER 3: Isolation and cultivation of economically important microbes** 03L

- 3.1 .Purification of single cell protein (*Scenedesmus*, *Spirulina*),

**CHAPTER 4: Production of primary and secondary metabolites by microbes** 04L

- 4.1 .Bio fertilizers.
- 4.2 .Biodiesel biotechnology(cultivation and biodiesel Extraction methods from *Jatropha*)

**CHAPTER 5: Plant genome organization**

**06L**

- 5.1 .Chloroplast genome
- 5.2 .Agrobacterium ,
- 5.3 .Edible vaccines,
- 5.4 .Transgenic plants, BT - cotton,
- 5.5 .Bioethics.

**CHAPTER 6: Plant Cell and Tissue Culture** **05L**

- 6.1. History of plant tissue culture research
- 6.2. Basic principles of plant tissue culture
- 6.3. Callus culture, Meristem culture, Organ culture,
- 6.4. Totipotency of cells, differentiation, dedifferentiation and redifferentiation.

**CHAPTER 7: Methodology** **06L**

- 7.1 .Sterilization (physical and chemical methods),
- 7.2 .Plant cell culture methods,
- 7.3 .Culture media, media composition,
- 7.4 .MS media preparation, Phytohormones,
- 7.5 .Medium for micro-propagation,
- 7.6 .Callus induction.
- 7.7 .Callus subculture maintenance,
- 7.8 .Morphogenesis in callus.

**CHAPTER 8: Endosperm culture** **02L**

- 8.1 .Media requirements,
- 8.2 .Morphogenetic potential
- 8.3 .Application

**CHAPTER 9: Organ culture** **04L**

- 9.1 .Shoot tip culture,
- 9.2 .Apical Meristem culture,
- 9.3 .Embryo culture:- culture requirements, applications embryo rescue technique
- 9.4 .Ovary culture,
- 9.5 .Pollen culture.

**CHAPTER 10: Synthetic seeds** **03L**

- 10.1 .History of the development of synthetic seeds
- 10.2 .Limitation of synthetic seeds,
- 10.3 .Production of synthetic seeds,
- 10.4 .Artificial seeds,
- 10.5 .Uses of artificial seeds (Commercial production and uses)

<b>CHAPTER 11:Tissue culture and crop improvement</b>	<b>04L</b>
11.1 .History of transgenic plants,	
11.2 .Agrobacterium mediated gene transfer technology	
11.3 .Agrobacterium tumifaciens genetic aspects	
11.4 .Ti plasmid.	
<b>CHAPTER 12: Genetic engineering</b>	<b>04L</b>
12.1 .Introduction and purpose,	
12.2 .Vectors (cloning and insertion vector).	
12.3 .Restriction enzymes- types and action	
<b>CHAPTER 13:Transformation in plants</b>	<b>05L</b>
13.1 .Vector-mediated or indirect gene transfer	
13.2 .Vector-less or direct gene transfer	
13.3 .Chemical mediated gene transfer	
13.4 .Microinjection	
13.5 .Electroporation	
13.6 .Particle bombardment	
<b>CHAPTER 14: Blotting techniques</b>	<b>03L</b>
14.1 .Southern blotting	
14.2 .Northern blotting	
14.3 .Western blotting	
<b>CHAPTER 15: Protoplast culture</b>	<b>06L</b>
15.1 .Protoplast isolation and purification and culture,	
15.2 .Media (F5 - medium Frearson et al 1973 Nagata and Takeba 1971, Modified B5 medium),	
15.3 .Methods of isolation (enzymatic isolation),	
15.4 .Isolation from leaves, shoot and root apex, Pollen grain etc.	
15.5 .Protoplast fusion.	

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**BOT. 356.2, PAPER-V,[OPTIONAL PAPER-II]**

**ETHNOBOTANY [60 Periods]**

**SEMESTER-V**

**AIMS AND OBJECTIVES:**

1. To know scope and importance of Ethnobotany; and its relation to economic Botany.
2. To expose various disciplines of ethnobotany and its development in Indian concept.
3. To study sources of ethnobotany.
4. To aware the students about ethnology of certain tribes in Maharashtra.
5. To study Indian ethno medicines used against human and veterinary diseases.
6. To study role of ethnobotany emphasizing conservation, abstract concrete relationship in Indian concept.

**CHAPTER 1: Ethnobotany: An Organized Science**

**06L**

- 1.1. Introduction, definition and scope.
- 1.2. Man and Plant relationship: Concrete and Abstract.
- 1.3. Comparison of Ethnobotany and Economic Botany.
- 1.4. Landmarks of Indian Ethnobotany.
- 1.5. Sub-disciplines of Ethnobotany.

**CHAPTER 2: Methods in Ethnobotanical Studies**

**04L**

- 2.1. Ethnobotanical field work.
- 2.2. Herbaria as an aid to ethnobotanical study.
- 2.3. Ethnobotanical study with the help of literature.
- 2.4. Archeological remains.

**CHAPTER 3: Ethnology of Tribes in North Maharashtra**

**04L**

1. Pawara 2. Bhil 3. Kokani 4. Thakur 5. Banjaras 6. Gadia Lohar

**CHAPTER 4: Ethnobotany of some plants W.R.T. BN, Taxonomic description, Distribution, Phytochemistry and Uses of –**

**06L**

1. *Adhatodazeylanica*
2. *Aeglemarmelos*
3. *Azadirachtaindica*
4. *Buteamonosperma*
5. *Daturametel*
6. *Madhucaindica*

**CHAPTER 5: Study of Ethnobotany of plants from Indian region used against-08L**

Human Diseases: w.r.t. Botanical Name of plants, family, parts used, mode of preparation and administration of medicine, for followings.

- a) Cough, Cold, Bronchial problems.
- b) Headache, Toothache.
- c) Arthritis and Rheumatism.
- d) Fever.
- e) Stomach problems: Indigestion, Worms, Diarrhoea, and Dysentery.
- f) Diabetes.
- g) Antivenom.

**CHAPTER 6: Veterinary Diseases**

**06L**

- 6.1. Diarrhoea and Dysentery.
- 6.2. Foot and Mouth disease.
- 6.4. Yoke galls.
- 6.5. Bone fracture.

**CHAPTER 7: Ethnobotany of North Maharashtra: w.r.t. Botanical Sources and administration**

**04L**

- 7.1. Ethnobotany of food plants and beverages.
- 7.2. Plants used as Toothbrush.
- 7.3. Fish stupefying.
- 7.4. Ethnology of vernacular names.
- 7.5. Fodder resources.

**CHAPTER 8: Cosmetics, Decoration and Adornment used by Tribals** **04L**

- 8.1. Introduction.
- 8.2. Floral Adornment.
- 8.3. Dyes, Perfume, Hair care, Tattooing.
- 8.4. Ornaments, wall painting, Decoration.

**CHAPTER 9: Tribal Intoxicants and Masticatores** **04L**

- 9.1. Liquor technique.
- 9.2. Plant materials used with raw materials – Opium, Bhang, *Nicotiana*.
- 9.3. Certain significant masticatories of Tribals areas.

**CHAPTER 10: Abstract Relationship: w.r.t. plant/parts used, family, people/tribe concerned with themes and quotations of the following:** **04L**

- a. Folksongs.
- b. Folk proverbs.
- c. Plants motifs.
- d. Sacred plants.

**CHAPTER 11: Plants and parts used for following purposes** **05L**

- 11.1. House construction: a) Doors and Windows b) Walls c) Roofs d) Furniture.
- 11.2. Musical instruments.
- 11.3. Agricultural implements.
- 11.4. Fencing.
- 11.5. Fibers.

**CHAPTER 12: Beyond inventorying** **05L**

- 12.1. Importance of Inventorying.
- 12.2. Indigenous Biotechnology:
- 12.3. Ranu tablet.
- 12.4. Jaggery extraction.
- 12.5. Socio-ethnobotany.
- 12.6. Kitchen gardens.

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**BOT 356.3, PAPER VI [OPTIONAL PAPER- III]  
GARDENING [60 Periods]  
SEMESTER-V**

**AIMS AND OBJECTIVES**

1. To know the concept of garden.
2. To study the special types of gardens.
3. To study the different features of garden.
4. To study the different ornamental garden plants.
5. To study about the techniques of pot-culture, Bonsai, Topiary, Lawn.

**CHAPTER 1: Introduction**

**08L**

- 1.1. Definition of garden and gardening.
- 1.2. Importance of garden.
- 1.3. Special types of gardens-
  - i) Rock garden.
  - ii) Water garden.
  - iii) Bog/ Marsh garden.
  - iv) Roof garden.
  - v) Vertical garden.
  - vi) Terrace garden.
  - vii) Temple garden.

**CHAPTER 2: Planning of Gardens**

**07L**

- 2.1. Consideration of following in planning-  
Originality in planning, color scheme, fragrance, privacy
- 2.2. Study of physical, structural and biological features of the gardens such as-
  - a) Fences
  - b) Hedges
  - c) Borders
  - d) Paths
  - e) Avenues
  - f) Arches
  - g) Pergolas
  - h) Green house

### **CHAPTER 3: Soil Management**

**05L**

- 3.1. Soil: Nature & Types.
- 3.2. Manures.
- 3.3. Fertilizers.
- 3.4. Agrochemicals- Insecticides, Pesticides & Fungicides.
- 3.5. Irrigation techniques.

### **CHAPTER 4: Garden Tools and Implements**

**05L**

- 4.1. Sickle, Trowel, Rake, Hoe, Secateurs, Pruning shears, Grafting and Budding knife.
- 4.2. Use & maintenance of following-
  - a) Mower
  - b) Sprayer

### **CHAPTER 5: Study of Ornamental Plants**

**10L**

- 5.1. With reference to botanical name, cultivation practices, ornamental value and place of choice with at least 2 examples each of:-
  - a) Annuals
  - b) Shrubs
  - c) Climbers
  - d) Special group of ornamental plants –
    - i) Palms ii) Ferns iii) Bamboos iv) Cycads v) Ornamental grasses

### **CHAPTER 6: Indoor Gardening**

**05L**

- 6.1. Definition of Indoor gardening.
- 6.2. Characters of Indoor plants.
- 6.3. Containers.
- 6.4. Environmental factors.
- 6.5. Selection of indoor plants.
- 6.6. Potting media.
- 6.7. Watering tips.
- 6.8. Maintenance of indoor plants.
- 6.9. Hanging basket.

**CHAPTER 7: Pot Culture** **05L**

- 7.1. Definition of pot culture.
- 7.2. Importance of pot culture.
- 7.3. Potting compost.
- 7.4. Potting.
- 7.5. Watering.
- 7.6. Staking & tying.
- 7.7. Feeding.
- 7.8. Root pruning.
- 7.9. Maintenance.

**CHAPTER 8: Bonsai Technique** **05L**

Principle, Containers, Selection of plants, Techniques, Styles and Maintenance.

**CHAPTER 9: Topiary** **05L**

- 9.1. Introduction.
- 9.2. Selection of plants.
- 9.3. Methods/training.
- 9.4. Importance.

**CHAPTER 10: Lawns** **05L**

- 10.1. Preparation of soil.
- 10.2. Selection of grasses.
- 10.3. Planting methods.
- 10.4. Maintenance and after care.
- 10.5. Importance.

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**BOT. 356.4, PAPER -VI (OPTIONAL PAPER - IV)**  
**SEED TECHNOLOGY AND SEED PATHOLOGY [60 Periods]**  
**SEMESTER-V**

**AIMS AND OBJECTIVES:**

1. To know scope and importance of the discipline.
2. To study various techniques in seed production.
3. To study various factors related to seed production.
4. To study seed protection aspects.
5. To study commercial aspects of seed production.

**SEED TECHNOLOGY (Periods: 40)**

<b>CHAPTER 1: Seed:</b>	<b>03L</b>
1.1. Definition	
1.2. Development of seed	
1.3. Functions of seed parts	
<b>CHAPTER 2: Seed Technology:</b>	<b>02L</b>
2.1. Definition	
2.2. Role and goals of seed technology in crop production	
<b>CHAPTER 3: Seed Dormancy</b>	<b>04L</b>
3.1. Causes of seed dormancy.	
3.2. Methods of breaking the seed dormancy.	
<b>CHAPTER 4: Principles of Quality Seed Production:</b>	<b>05L</b>
4.1 .Stage of Seed Multiplication.	
4.2. Seed purity, Genetic purity.	
<b>CHAPTER 5: Methods of certified seed production</b>	<b>03L</b>
5.1 .Isolation	
5.2 .Seed inspection	
5.3 .Roguing	
<b>CHAPTER 6: Types of cultivars (variety)</b>	<b>05L</b>

- 6.1. Composite
- 6.2. Synthetic
- 6.3. Hybrid
- 6.4. Role of producer
- 6.5. Seed production agencies.

**CHAPTER 7: Harvesting** **02L**

- 7.1. Drying
- 7.2. Processing
- 7.3. Seed sampling,

**CHAPTER 8: Seed testing** **07L**

- 8.1. Physical purity
- 8.2 .Genetic purity
- 8.3 .Seed viability and vigour
- 8.4 .Seed Law and Seed Certification.
- 8.5 .Seed certification agency – Structure, role and duties.

**CHAPTER 9: Seed Deterioration:** **04L**

- 9.1. Causes and remedial measures.
- 9.2. Seed storage, pest and diseases of seed, seed aging.

**CHAPTER 10. Seed Marketing agencies** **05L**

- 10.1. Planning and economics of seed production.
- 10.2. Seed processing & packing.

**SEED PATHOLOGY (Periods 20)**

**CHAPTER 11: SEED PATHOLOGY:** **08L**

- 11.1. Introduction
- 11.2 . Significance of seed
- 11.3. Types of micro- organism associated with seeds and diseases caused by them.

**CHAPTER 12: Location of seed borne inoculum and seed infection: 12L**

- 12.1 .Factors affecting the seed infection.
- 12.2 .Longevity of seed borne diseases.
- 12.3.Control of seed borne pathogens.
- 12.4 .Quarantine and post – entry quarantine.

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## PRACTICAL COURSES

### **PRACTICAL PAPER I-BOT. 357: (Based on Paper I & III)**

**i.e. BOT. 351 and BOT. 353.**

#### Practical Based on BOT.-351, CRYPTOGRAMS

- Practical 1** - Study of range of thallus structure in algae with the help of materials or Permanent slides (any one from the examples):
- Unicellular thallus-*Chlamydomonas, Chlorella*.
  - Colonial thallus –*Pandorina, Eudorina, Volvox, Hydrodictyon*
  - Filamentous thallus - *Pithophora, Chaetophora, Coleochaetae, Stigeoclonium, Drapanaldia, Fritscheilla and Oedogonium*.
  - Siphonaceous thallus -*Vaucheria, Caulerpa*
  - Pseudoparenchymatous (Uniaxial/Multiaxial) thallus –  
*Batrachospermum, Polysiphonia*.
  - Parenchymatous thallus -*Ulva, Enteromorpha*

**Practical 2**- Study of life cycle of Chara

**Practical 3**- Study of life cycle of *Uncinula*

**Practical 4**- Study of life cycle of *Marchantia*

**Practical 5**- Study of life cycle of *Marselia*

**Practical 6**- Study of types of stele in Pteridophytes (P. S.)

**NOTE:** Study tour is compulsory. Students are expected to submit two forms of Algae and Fungi each. Photographs of any two forms of Bryophytes and Pteridophytes along with tour report.

#### Practical Based on BOT. 353, GENETICS AND MOLECULAR BIOLOGY

**Practical 1.** Preparation of fixative and stains (Acetocarmine or suitable cytological stain)

**Practical 2.** Study of Mitosis techniques (Root tip of onion or any suitable material)

**Practical 3.** Study of Meiosis techniques (PS)

**Practical 4.** Study of polytene chromosome from *Chironomus* larvae

**Practical 5.** Isolation of DNA from any plant material (e.g. Cauliflower, Banana etc.) or any suitable plant material

**Practical 6.** Mitochondrial staining by Janus green stain.

**NOTE:** Submission of temporary slide of mitotic stages (at least 4 slides)

**PRACTICAL PAPER II- BOT.358 (Based on paper II and VI)**

**i.e. BOT.352 and BOT. 356 (1, 2, 3,4).**

**Practical Based on BOT.352-ANGIOSPERM TAXONOMY**

**Practical 1-5.** Study of any ten plant families representing **different groups** of angiosperms w.r.t systematic position, morphological characters (vegetative and floral), floral formula and floral diagram (*sensu* Bentham and Hooker system).

**Practical 6.** Identification of genera and species by using local, regional, state and national flora.

**NOTE :**

- i) Excursion tour to be organized
- ii) Submission of herbarium sheets of any five wild plants and tour report are compulsory at the time of examination.
- iii) Not to disturb any rare, endangered, endemic and medicinal plants.

**Practicals based on BOT.356.1 PLANT BIOTECHNOLOGY**

**Practical1.** Principle working and uses of laminar air flow hood, autoclave, hot air oven, electrophoresis and centrifuge.

**Practical2.** Sterilization of glassware and instruments steam sterilization and dry sterilization.

**Practical3.** MS media preparation.

**Practical4.** Selection and surface sterilization of explant and Inoculation of explant on media for Callus culture.

**Practical5.** Micropropagation of explant.

**Practical6.** Encapsulation of embryo in sodium alginate for preparation of synthetic seed.

**NOTE: - Visit to any one plant-biotechnology related industry.**

**Practicals based on BOT.356.2- ETHANOBOTANY**

**Practical 1 & 2.** Ethnobotany of some plants W.R.T. BN, Taxonomic description, Distribution, Phytochemistry and Uses of –

1. *Adhatodazeylanica*

2. *Aeglemarmelos*

3. *Azadirachtaindica*



4. *Buteamonosperma*

5. *Daturametel*

6. *Madhucaindica*

**Practical3& 4.** Ethnobotany of some plants used by Tribals as Cosmetics, Decoration and Adornment w.r.t. vernacular names, botanical names, family, plant parts used, and uses, Dyes, Perfume, Hair care, Tattooing, Ornaments, wall painting, Decoration.

**Practical5 & 6.** Study of the following plants with reference to their vernacular names, botanical names, family, plant parts used, uses, mode of preparation and administration from local area with the help of plants or their parts or specimens.

**A)** Food Plants: Tubers: *Dioscoreabulbifera*(KaduKand)

**B)** Beverages: Flowers: *Madhucalongifoia*(Mahu)

**C)** Oil yielding: Seeds: *Madhucalongifoia*(Mahu, Tolambi)

**D)** Fiber yielding: Stem: *Helicterisisora*(Murud Sheng)

**E)**Bidi Wrapper: Leaves: **a)***Diospyrosmelanoxylon*(Tendu) **b)***Bauhinia malabaricum*(Kustya)

**F)** Tooth Brush Stem: **a)***Pongamia pinnata*(Karanj) **b)***Cassia auriculata*(Avali )

**c)***Acacia nilotica* (Babul) **d)***Azadirachta indica*(Neem)

### **Practicals based on BOT.356.3- GARDENING**

**Practical 1.**Techniques of pot-culture.

**Practical 2.**Observation, listing and uses of various garden tools (Any Five).

**Practical 3.**Study of different indoor plants (Any Five).

**Practical 4.**Study of ornamental plants such as

a) Annual      b) Shrub      c) Climber      d) Palm      e) Cycad

f) Fern      g) Ornamental grass      h) Bamboo

w.r.t. Botanical name, ornamental value and place of choice (Only one example of each).

**Practical 5.**Preparation of hanging basket.

**Practical6.**Visit to suitable garden to study various salient features such as:

Layout, components, list of plants and special features (if any).

**NOTE:** Students should submit the following at the time of examination

a) Report of visit to garden

b) Well maintained specimens from the following

- i) Potted indoor plant
- ii) Hanging basket

**Practical based on BOT. 356.4 -SEED TECHNOLOGY AND SEED PATHOLOGY**

**Practical1.** Physical purity test

**Practical2.** Germination test (Maize & Ground nut)

**Practical 3.** Seed moisture test.

**Practical4.** Seed viability test. (Tetrazolium test & ferric chloride for legume seeds)

**Practical5.** Detection of seed microflora.

**Practical6.** Seed processing, grading, packing.

**NOTE:** Students should submit at least five diseased specimens along with the report of the field trip at the time of practical examination.

**Practical Paper III- BOT. 359: (Based on Paper IV & V)**

**i.e. BOT. 354 and BOT. 355.**

**Practical's Based on BOT. 354-Advanced Plant Physiology**

**Practical1&2.** Qualitative assessment of microelements in plant ash (P, K, Mg, Mn, Ca, Na,)

**Practical3&4.** Separation of amino acids from germinating seeds by ascending paper Chromatography.

**Practical5.** Effect of hormone on germinating seeds.

**Practical6.** Demonstration of exudation from Phloem tissue.

**Practical's Based on BOT. 355- PLANT ECOLOGY AND PHYTOGEOGRAPHY**

**Practical1.** To determine the minimum size of the quadrat by 'species area curve method'.

**Practical2.** To study the vegetation by list count quadrat method. Calculate frequency density, abundance and plot a graph. of frequency classes.

**Practical3.** Study of soil with reference to soil texture, water holding capacity, pH, and test for carbonate, nitrate, and sulphate.

**Practical4.** Demonstration, working and uses of any three of the following ecological instruments: i) Rain gauge ii) Cup anemometer iii) Hair hygrometer iv) Soil thermometer v) Minimum and maximum thermometer vi) Dry and wet bulb thermometer

**Practical5.** Study of morphological and anatomical adaptation in locally available hydrophyte and Xerophyte (any two of each)

**Practical6.** Measurement of water quality based on –hardness, Dissolved oxygen, free CO<sub>2</sub>, Chloride, Total alkalinity.

**NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**



**FACULTY OF SCIENCE**

**SYLLABUS FOR**

**T.Y.B.Sc. IN**

**BOTANY**

**SEM-VI**

**To Be Implemented From  
Academic Year 2017-18**

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**  
**CLASS-T.Y.B.Sc.**  
**SUBJECT- BOTANY**  
**PROPOSED OUT LINE OF SYLLABUS W.E.F. JUNE-2017**

**SEMESTER-VI**

- BOT. 361 Paper I : Gymnosperms & Paleobotany**  
**BOT. 362 Paper II : Anatomy & Embryology**  
**BOT. 363 Paper III : Genetics, Plant Breeding and Evolution**  
**BOT. 364 Paper IV : Plant Biochemistry**  
**BOT. 365 Paper V : Applied Botany**  
**BOT. 366 Paper VI: OPTIONAL (Only One)**  
**BOT. 366.1 : Botanical Techniques**  
**BOT. 366.2 : Medico-botany and Pharmacognosy**  
**BOT. 366.3 : Horticulture**  
**BOT. 366.4 : Plant Protection**

**PRACTICAL COURSES**

- BOT. 367 Practical Paper I: BOT-361, BOT-363. BOT.**  
**(Based on Paper I & III)**  
**BOT. 368 Practical Paper II: BOT-362 and BOT-366.1/ BOT-366.2/ BOT-366.3/ BOT-366.4**  
**(Based on Paper II & VI)**  
**BOT. 369 Practical Paper III: BOT-364 and BOT.365**  
**( Based on Paper IV & V)**

# NORTH MAHARSHTRA UNIVERSITY, JALGAON

SEMESTER - VI

## Syllabus for T.Y.B.Sc. Botany

BOT. 361: PAPER I

### GYMNOSPERMS & PALEOBOTANY

(Total Periods: 60)

#### AIMS & OBJECTIVES:

1. To study Gymnosperms with respect to distinguishing characters, comparison with Angiosperms, economic importance and classification.
2. To study the life cycles of *Pinus* and *Gnetum*.
3. To study the scope of Paleobotany, types of fossils and geological time scale.
4. To study the various fossil genera representing different fossil groups

#### GYMNOSPERMS

(Periods: 35)

##### Chapter 1. General topics

07

1.1 Introduction

1.2 Distinguishing features of the group

1.3 Comparison of Gymnospermic features with Angiosperms

1.4 Economic importance of Gymnosperms

1.5 Classification of Gymnosperms by K. R. Sporne up to orders giving reasons

##### Chapter 2. Life cycle of *Pinus* with respect to:

14

2.1 Distribution in India

2.2 Systematic position

2.3 External morphology

2.4 Internal morphology

a) Primary structure of root, stem and leaf

b) Secondary structure of stem

2.5 Reproductive structures (development of male and female gametophyte is not expected)

a) Male cone

- b) Male gametophyte
- c) Female cone
- d) Female gametophyte

2.6 Pollination

2.7 Fertilization

2.8 Structure of embryo and polyembryony

9. Seed: structure and germination

10. Alternation of generations

**Chapter 3. Life cycle of *Gnetum* with respect to:**

14

3.1. Distribution in India

3.2 Systematic position

3.3 External morphology

3.4 Internal morphology

- a) Primary structure of root, stem and leaf
- b) Anomalous Secondary growth in *Gnetum ula*

3.5 Reproductive structure (development of male and female gametophyte is not expected)

- a) Male cone
- b) Male gametophyte
- c) Female cone
- d) Female gametophyte

3.6 Pollination

3.7 Fertilization.

3.8 Structure of embryo and polyembryony

3.9 Seed structure and germination

3.10 Alternation of generations.

3.11 Resemblance with Angiosperms.

**PALEOBOTANY**

**(Periods 25)**

**Chapter 4. General topics**

03

4.1 Introduction

4.2 Definition and scope of Paleobotany.

4.3 Contribution of Prof. Birbal Sahni in paleobotany

## **Chapter 5. Fossils:**

10

5.1 Definition

5.2 Fossilization process ,conditions favourable for fossilization

5.3 Geological time scale. - Eras, Periods, Epochs and major plant groups

5.4 Types of fossils: Impression, Compression, Petrification, Cast, Coal ball, Amber

5.5 Concept of form genus, fossil nomenclature

5.6 Major fossil plant groups located in India.

## **Chapter 6. Study of the following fossil groups with respect to morphology and structure:**

12

1. Psilopsida: *Rhynia*

2. Lycopside: i) *Lepidodendron* (Stem) ii) *Lepidostrobus*

3. Sphenopsida: i) *Calamites* (Stem) ii) *Annularia* (Leaf)

4. Pteridopsperms: *Lyginopteris oldhamia* (Stem)

5. Bennettitales: *Cycadeoidea* ( Flower)

6. Angiosperms: i) *Sahnipushpam* .ii) *Enigmocarpon*

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**SEMESTER-VI**  
**BOT. 362: Paper-II**  
**ANATOMY AND EMBRYOLOGY (60 Periods)**

**AIMS & OBJECTIVES:**

1. To know scope & importance of Anatomy and Embryology
2. To study various tissue systems.
3. To study normal and anomalous secondary growth in plants and their causes.
4. To give exposure to techniques in anatomy
5. To study structure and development in microsporangium and megasporangium
6. To study microsporogenesis and megasporogenesis
7. To study male and female gametophytes
8. To study fertilization, endosperm and embryogeny

**ANATOMY**

**Chapter 1. Introduction** **02L**

- 1.1. Definition
- 1.2. Scope and importance of anatomy

**Chapter 2. The Tissue** **08L**

- 2.1. Definition
- 2.2. Meristem or Meristematic tissue
- 2.3. Permanent Tissue:
  - a) Simple tissue: Parenchyma, Collenchyma, Sclerenchyma: Fibers, Sclerids or Stone Cells
  - b) Complex tissue:
    - i) Xylem: Tracheids, Vessels, Xylem Parenchyma and Xylem Sclerenchyma
    - ii) Phloem: Sieve elements, Companion cell, Phloem parenchyma and Phloem sclerenchyma
- 2.4 Types of vascular bundles- Radial, Conjoint collateral and Concentric (Subtypes)

**Chapter 3. Tissue systems in plants** **08L**

### 3.1. Epidermal Tissue System:

- a) Definition, structure and functions
- b) Cutinization, cuticularisation, lignification, suberisation, silicification
- c) Structure and types of Stomata: Ranunculaceous, Cruciferous, Caryophyllaceous, Rubiaceous and Gramineous
- d) Epidermal outgrowths or Trichomes: Unicellular, Multicellular, Stellate, Peltate scales

### 3.2. Mechanical Tissue System:

Principles involved in inflexibility, incompressibility, inextensibility and shearing stress

### 3.3. Secretory tissue system:

- a) Gland-Digestive gland
- b) Nectaries
- c) Resin ducts
- d) Oil ducts
- e) Laticiferous ducts
- f) Hydathodes

## **Chapter 4. Normal Secondary Growth**

**05L**

### 4.1. Definition and significance

### 4.2. Process in stem: Annual and Perennial

### 4.3. Development and structure of Periderm and Bark, Tyloses, Growth rings, Lenticels

## **Chapter 5. Anomalous Secondary Growth**

**06L**

### 5.1. Definition

### 5.2. Causes of variations: Unusual origin of the cambium, Unusual behavior of the cambium

### 5.3. Study of adaptive secondary growth in stem: *Salvadora*, *Bignonia*

Root: *Raphanus sativus* (Radish), *Beta vulgaris* (Beet)

### 5.4. Study of non-adaptive secondary growth in stem of *Boerhavia diffusa*

## **Chapter 6. Techniques in Anatomy**

**04L**

### 6.1. Sectioning and Techniques of staining:

- a) Temporary Staining
- b) Permanent double stained procedure

### 6.2. Maceration: (Jeffery's method) Procedure, chemical used and significance

## EMBRYOLOGY

### Chapter 7. Introduction 02L

7.1. Definition

7.2. Scope and importance of embryology

### Chapter 8. Microsporangium 04L

8.1. Structure of tetrasporangiate anther:

a) The Anther Wall: Epidermis, Endothecium, Middle layers and Tapetum

b) Types of tapetum: i) Amoeboid or Plasmodial, ii) Secretory or Glandular iii)

Functions of

Tapetum

c) Sporogenous tissue

### Chapter 9. Microsporogenesis and Development of Male Gametophyte 04L

9.1. Microsporogenesis:

a) Meiosis in spore mother cells

b) Cytokinesis : Successive and Simultaneous type

c) Types of pollen tetrad: Linear, Isobilateral, Tetrahedral, Decussate, T-Shaped

9.2. Structure and development of male gametophyte

### Chapter 10. Megasporangium (Ovule) 08L

10.1. Definition, Structure and functions of ovule parts

10.2. Types of Ovules: Orthotropous, Anatropous, Amphitropous, Campylotropous, Circinotropous and Hemi-anatropous or Hemitropous

10.3. Megasporogenesis and Development of Female Gametophyte (Embryo Sac):

a) Megasporogenesis

b) Development of female gametophyte (Embryo sac): Structure of typical (8 nucleated) embryo sac

c) Types of embryo sac: Monosporic (*Polygonum*), Bisporic (*Allium*) and Tetrasporic (*Peperomia*)

## **Chapter 11. Pollination and Fertilization**

**03L**

- 11.1 Pollination and types of pollination- Anemophily, Hydrophily, Zoophily, Entemophily
- 11.2. Entry of Pollen tube into Ovule: i) Porogamy ii) Chalazogamy iii) Mesogamy
- 11.3. Discharge of pollen tube contents in embryo sac, fusion of gametes, syngamy and triple fusion
- 11.4. Significance of double fertilization.

## **Chapter 12. Endosperm**

**02L**

- 12.1. Definition
- 12.2. Types of endosperm: i) Nuclear, ii) Cellular, and iii) Helobial
- 12.3. Ruminant endosperm
- 12.4. Functions of Endosperm

## **Chapter 13. Embryo**

**04L**

- 13.1. Definition
- 13.2. Embryo development in dicot- *Capsella bursa-pastoris*
- 13.3. Embryo development in monocot-*Sagittaria*

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**T.Y.B.SC.BOTANY SEM- VI**  
**Paper - III BOT : 363**  
**GENETICS, PLANT BREEDING AND EVOLUTION**  
**- GENETICS – (26 Periods)**

**Aims and Objective**

1. To introduce the students with “Science of Heredity”.
2. To study the role of genes in evolution of species.
3. To study linkage, segregation and mutation of genes during evolution.
4. To introduce the student with science of plant breeding
5. To introduce the student with branch of plant breeding for the survival of human being from starvation.
6. To study the techniques of production of new superior crop varieties.
7. To study the evolution in living organisms

**CHAPTER-1 - Genetics: Definition, History and Scope** **(4 L)**

- 1.1 Genetics and Epigenetics
- 1.2 Heredity and Variation
- 1.3 Sexuality a Source of variation-Sexuality in plants
- 1.4 Historical back-ground of heredity-
  - i) Inheritance of acquired characters,
  - ii) Pangenesis and Epigenesis
  - iii) Germplasm theory
- 1.5 Scope and significance of Genetics.

**CHAPTER –2 - Mendelism and Neo-Mendelism** **(8 L)**

- 2.1 Mendel’s work- considerations about material
- 2.2 Mendel’s Procedure and laws-
  - i) Law of Dominance
  - ii) Law of purity of gametes
  - iii) Law of independent assortment
- 2.3 Monohybrid and dihybrid cross
- 2.4 Neo-Mendelism-Allelic genetic interaction And Non-allelic genetic interaction
- 2.5 Modified ratios-
  - 1) Lethal gene in Snapdragon (2:1 ratio)
  - 2) Dihybrid ratio in plants-
    - i) 9:7 ratio (Complementary gene)
    - ii) 15:1 ratio (Duplicate cumulative gene)
    - iii) 12:3:1 ratio (Dominant Epistatic gene)

**CHAPTER – 3 - Multiple alleles** **(4 L)**

- 3.1 Definition characteristics

- 3.2 Detection of number of alleles in a series
- 3.3 Isoalleles and pseudoalleles
- 3.4 Multiple alleles in *Nicotiana* species

**CHAPTER – 4 – Linkage and Crossing Over (6 L)**

- 4.1 Concept and history of linkage
- 4.2 Coupling and Repulsion hypothesis
- 4.3 Linkage in maize (Hutchinson's test cross)
- 4.4 Definition and process of Crossing Over
- 4.5 Types of Crossing Over- Single and Double Crossing Over
- 4.6 Three point test cross

**CHAPTER – 5 – Chromosomal Aberration (4 L)**

- 5.1 Duplication and Deficiencies
- 5.2 Translocation and Inversion
- 5.3 Cytology of Translocation and Inversion.

**PLANT BREEDING (26 Periods)**

**CHAPTER – 6– Introduction (2 L)**

- 6.1 Definition and Principles
- 6.2 Aims and Objective
- 6.3 Scope and Importance

**CHAPTER - 7 – Mode of reproduction in Relation to Breeding Methods (3 L)**

- 7.1 Methods of Reproduction- Vegetative, Asexual and Sexual.
- 7.2 Mode of Reproduction – Self Pollination, Cross Pollination and Geitonogamy.

**CHAPTER - 8 - Plant Introduction and Acclimatization (3 L)**

- 8.1 Plant Introduction – meaning and need,
- 8.2 Acclimatization – definition and purposes.
- 8.3 Procedure of plant introduction, purpose, merits and demerits.

**CHAPTER - 9 - Selection (5 L)**

- 9.1 Definition and Procedure of the following
- 9.2 Merits and Demerits of the following
  - a) Mass Selection
  - b) Pure line Selection
  - c) Recurrent Selection
  - d) Clonal Selection



**CHAPTER – 10 - Hybridization and Methods of Hybridization (10 L)**

- 10.1 Definition and Types of Hybridization
- 10.2 Hybridization Procedure
  - a) Selection of Parents
  - b) Selfing of Parents
  - c) Hybridization Technique
  - d) Harvesting hybrid seeds and raising F<sub>1</sub> generation
  - e) Trials, Multiplication and distribution
- 10.3 Hybrid Vigour
- 10.4 Methods
  - i) Pedigree
  - ii) Single cross
  - iii) Back cross

**CHAPTER – 11 - Polyploidy (3 L)**

- 11.1 Meaning and types
- 11.2 Role of Polyploidy in crop evolution. E.g. Wheat, *Raphano* *Brassica*, *Nicotiana*.
- 11.3 Utilization of Allopolyploidy in Plant Breeding.
- 11.4 Utilization of Autopolyploidy in plant Breeding

**- EVOLUTION -**

**CHAPTER – 12 – Introduction to Evolution (5 L)**

- 12.1 Meaning of Evolution
- 12.2 Theories of Evolution –
  - i) Lamarkism and Neo-Lamarkism
  - ii) Darwinism and Neo-Darwinism
  - iii) Mutation theory of Hugo de Vries
  - iv) Synthetic theory

**CHAPTER- 13- Speciation (3 L)**

- 13.1 Species and Races
- 13.2 Concepts of Species
- 13.3 Methods of Speciation – Allopatric, parapatric, sympatric mode of speciation, Chromosomal speciation

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**BOT- 364 PAPER- IV**  
**PLANT BIOCHEMISTRY [Periods 60]**  
**Semester-VI**

**AIMS AND OBJECTIVES:**

1. To introduce the students with current status of Biochemistry.
2. To recognize the impact of Biochemistry on socioeconomic aspects of life.
3. To develop the knowledge of industrial application of Biochemistry
4. To inculcate the students with the importance of Biomolecules.

**Chapter-1. Biochemistry: 04**

- 1.1 Definition, Scope and Importance
- 1.2 Hydrogen ion concentration
- 1.3 P<sub>H</sub> and Buffers

**Chapter-2 – Biomolecules 14**

- 2.1 Carbohydrates:** Definition and classification of carbohydrates.
  - a) Mono-, di- and tri- saccharides. Polysaccharides and mucopolysaccharides.
- 2.2 Lipids:** Definition and classification of lipid (simple. Compound and derived)
  - a) Structure, classification and properties of fatty acids
  - b) Essential and non-essential fatty acid
- 2.3 Amino acids, peptides and proteins:** Definition. Classification and properties of amino acids, essential and nonessential amino acids.
  - a) Peptides - Definition of peptide bond, Structure and function of peptides
  - b) Proteins - Classification, physico-chemical properties, structure [primary and secondary]

**Chapter-3. Plant Secondary Metabolites: 12**

- Definition, characteristics (source, structure, general properties) of:-
- a) Tannins    b) Lignin    c) Phenolic compounds d) Alkaloids e) Terpenoids
  - f) Flavonoids    g) Vitamins    h) Phytohormones

**Chapter-4: Enzymes: 06**

- 4.1 Introduction and Definition
- 4.2 Nomenclature of enzymes
- 4.3 Classification of enzymes, properties.
- 4.4 Enzyme specificity
- 4.5 Mechanism of enzyme action :-
  - a) Lock and Key model
  - b) Induced fit model
- 4.6 Enzyme inhibitors activators
- 4.7 Isozymes and their significance.

**Chapter-5 Bio-physicochemical Techniques: 14**

- 5.1 Principle and application of:
  - a) ultra-filtration, b) distillation assembly c) Soxhlet apparatus
- 5.2 Spectrophotometer:** Beer's and Lambert's law and its significance.
  - a) Principle and application of spectrophotometer.

**5.3 Isotopes in Biochemistry:** Radioactivity: principle and application, Application of radioisotopes in biochemistry.

**5.4 Electrophoresis:** Principle, types and applications

**5.5 Centrifugation:** Principle and theory of RCF and applications of centrifuges.

#### **Chapter-6. Biosensors:**

**10**

6.1 Concept of biosensors, biochips, biofilms and bio-Surfactants

6.2 Types of biosensors- conventional and microbial.

6.3 Environmental, medical and industrial applications of biosensors

#### **REFERENCE BOOKS:**

1. Conn Erie and Stumpf P.K., (1992) Outline of Biochemistry- Wiely Eastern, New Delhi Latest edition.
2. Rastogi, S.C (1993), Biochemistry –, Wiely Eastern ltd, Pune Second Edition.
3. Stryer Lubert Biochemistry –, W.H. freeman and co , New York , fourth edition.
4. Agrawal G.R and Agrawal R.A., Krishna (1998-99)Text book of biochemistry –Prakashan media (p) ltd, Meerat
5. Satyanarayana U., (2004) Biochemistry- book and allied pub. ltd, kolkata, , second edition.
6. Jain J.L., Jain Sanjay., Jain Nitin (2005) Fundamentals of Biochemistry - S. Chand and company ltd, New Delhi, First multi colour edition
7. Nelson, D.L. and M.M.Cox ( 2005 ),Lehninger's Principle of Biochemistry, Publisher David N.Nelson, Michael Cox, edition fourth.
8. Agrawal, (19989-1999), textbook of Biochemistry, Krishna Prakashan, edition tenth.
9. Satyanarayana, U. and U.Chakrapani (2006), textbook of Biochemistry, third edition
10. Price,N.C. and Stevens (2000) Fundamentals of Enzymology, edition
11. Frifielder, .D, W.(1983) Physical biochemistry- H.Freeman and Co. New York,
12. Holmes and H.Peck Analytical biochemistry-, academic press, New York.
13. Wilson and Goulding Biophysical technique-, ELBS edition, latest edition.
14. Upadhyaya and Upadhyaya and Nath, Biophysical chemistry (principle and technique) – Himalaya Pub. Nagpur, latest edition.

**Semester VI**  
**Bot. 365**  
**Botany Paper – V**  
**Applied Botany**

Total lectures- 60

**AIMS AND OBJECTIVES:**

1. To know importance and scope of botanical science in the industries.
2. To study role of microbial plants in fermentations process.
3. To study the process of cultivation of cash crops.
4. To study some plants which are used as herbal cosmetics.
5. To study technique of plant tissue culture and its application.
6. To study the role plants in forensic science.

**Chapter-1: Applied Botany** **(02)**

1:1 Introduction, Scope and importance

**Chapter-2: Forensic Science** **(04)**

2.1 Introduction, Definition, Scope and Importance

2.2 Role of following plants in Forensic Botany

- a) *Cannabis sativa* (Jute)
- b) *Jatropha curcas* (Chandrajyot)
- c) *Argemone mexicana* (Yellow poppy)
- d) *Abrus precatorius* (Gunj)
- e) *Datura metal* (Datura)

**Chapter-3: Herbal Cosmetics** **(08)**

3:1 Herbal Cosmetics

- i. Introduction and Definition and multiple benefits of medicinal plants
- ii. Types of Herbal cosmetics w.r.t. Botanical source, characteristics, plant part used and uses of the following:
  - A. Skin Care: (i) Korphad (ii) Sandal wood (iii) Turmeric (iv) Cucumber
  - B. Hair Care: (i) Henna (ii) Hibiscus (iii) Amla (iv) Shikekai
  - C. Dental Care: (i) Neem (ii) Babool (iii) Khair (iv) Bakul
- iii. Preparation of Aloe *vera* gel (for skin)

iv. Preparation of jaswand gel (for hair)

### 3:2 Ayurvedic Medicines

Preparation of following Ayurvedic medicines with respect to Botanical Source, Part used and methods of preparation:

i. Triphala churna

ii. Kumariasav

iii. Arjunarishta (Aristha)

Iv. Rosha and Khas oil

## **Chapter-4: Cash Crops**

**(08)**

### 4:1 Cash Crops

i. Banana and Sugarcane: Scientific name, Family, Characteristics and Utility.

ii. Importance and Commercial significance of Cash crops Banana and sugarcane

iii. Introduction and advantages regarding

Cultivation & Processing

iv. Commercial significance

## **Chapter-5: Fermentation Technology**

**(10)**

5.1 Introduction, Definition and Types: Aerobic and Anaerobic

5.2 Microbes involved in fermentation.

5.3 Industrial production of Vinegar, Citric acid Streptomycin w. r. to

i) Pure culture

ii) Substrate

iii) Sterilization

iv) Fermentation

v) Recovery of end product

**Chapter-6: Social forestry****(06)**

6.1 Introduction, definition, scope and importance

6.2 Social forestry practices- Farm forestry, recreation forestry, extension forestry

6.3 Choice of species for social forestry

6.4 Tree crop husbandry of any one of the following with reference to :

a) Method of propagation b) Planting and after care c) Harvesting & uses.

1. Eucalyptus/ Neem / Subabhul

6.5 Social forestry: A tool of integrated rural development.

**Chapter-7: Plant Tissue Culture****(08)**

7:1 Introduction and Definition

7:2 Concepts Of plant tissue culture and Totipotency

7:3 General steps involved in Plant Tissue Culture

i. Murashige and Skoog's (M.S) Medium Composition Preparation

ii. Explant

iii. Surface sterilization

iv. Inoculation

v. Incubation

vi. Callus formation

vii. Subculture

viii. Organogenesis and formation of plantlet

ix. Hardening

7:4 Applications of tissue culture: production of pathogen free plants and somaclonal-

Variants, production of stress resistant plants and synthetic seeds

**Chapter-8: Post harvest Management of Fruits & Vegetables****(08)**

8.1- Introduction, Definition & Importance

8.2- Maturity, harvesting & handling in relation to Shelf life & quality of Fruits, Vegetables & Flowers, Intercultural, earthing up, fertilizer application, irrigation, mulching, stacking.

8.3 Maturity & harvesting indices w.r.t. **Fruits-** Mango, Banana, **Vegetables;** Tomato, Fenugreek  
**Flowers-**Mogara/Jasmine, Tuberose.

8.4 Methods of pre cooling (0(zero) energy chamber), grading, packing, storage & transport of fruits, Vegetables & flowers.

8.5 Methods of hastening & delay in ripening.

## **Chapter-9: Adulteration in Plant Products**

**(06)**

9:1 Introduction and definition

9:2 Standard characteristics, possible adulterants, detection tests for adulteration and hazardous effects of following:

- a. Cereals: Bajra
- b. Pulses: Chick pea (Gram)
- c. Oils: Groundnut oil
- d. Spices: Black Pepper, Red Pepper and Turmeric.
- e. Beverages: Tea and Coffee

## **Reference Books**

1. Dubey, R.C., 2005 A Text book of Biotechnology S.Chand& Co, New Delhi.
2. Vayas, S.C, Vayas, S. and Modi, H.A. 1998 Bio-fertilizers and organic Farming Akta Prakashan, Nadiad
3. Jogdand, S.N. (2001) Advances in Biotechnology. Himalaya Publishing house, Mumbai, India.
4. S.K. Jain, Manual of Ethno botany, Scientific Publishers, Jodhpur, 1995.
5. S.K. Jain (ed.) Glimpses of Indian. Ethnobotny, Oxford and I B H, New Delhi – 1981
6. Dubey, R.C. and D, K.Maheshwari, 2007. A textbook of Microbiology, S.Chand and Company, New Delhi.
7. Girdharilal, Siddappa, G.S. & Tandon, G.L. (1998). Preservation of Fruits Ana Vegetables, ICSR, New Delhi, India..

8. Bose, T. (1996) Fruits- Tropical & subtropical, Nayapokash, Calcutta.
9. Casida, L.E. (1991). Industrial Microbiology, Wiley Eastern Ltd. New Delhi, India.
10. S.N. Negi. Hand book of Social Forestry
11. M. Sitaram Rao . Social Forestry
12. Thankamma (1975). Food, drugs & cosmetics. A consumer guide, The Mac Millan company of India Ltd. Delhi, Mumbai.



**BOT. 366.1: PAPER- VI (OPTIONAL-I)  
BOTANICAL TECHNIQUES [60 Periods]**

**AIMS AND OBJECTIVES**

1. To study the scope and importance of Botanical techniques.
2. To know about instruments and their utility in subject Botany.
3. To know about measurement of microorganisms by studying micrometry.
4. To study the different stains and staining.
5. To study the killing, fixing and Microtomy of plant material.
6. To study Chromatography and cultural techniques in Botany.
7. To understand the methods used in whole mount preparation, wood maceration and cytology.

**Chapter 1.** Introduction, Scope and importance of botanical techniques: **02**

**Chapter 2. Microscope:** **06**

Introduction, Principle and working of Dissecting microscope, Light microscope, Phase contrast microscope, Electron microscope

**Chapter 3. Stains and staining:** **07**

- 2.1. Theory of Staining
- 2.2. Type and procedure of staining for following
  - (a) Bacterial
  - (b) Fungal
  - (c) Cytological
  - (d) Anatomical
- 2.3. Temporary and permanent double stained preparation of free hand sections.

**Chapter 4. Study of Different Instruments:** **08**

- 3.1. Study of Rotary Microtome
- 3.2. Camera lucida- Mirror, Presmatic
- 3.3. Laminar air flow
- 3.4. Autoclave
- 3.5. Oven
- 3.6. Incubator

**Chapter 5 Microtomy: 07**

**(A) Killing and Fixing of Material.**

- a) Collection of material
- b) Types of Fixatives
- c) Techniques of fixing

**(B) Technique**

- a) Washing
- b) Dehydration
- c) Cleaning
- d) Infiltration
- e) Embedding
- f) Sectioning
- g) Mounting of ribbon
- h) Staining

**Chapter 6. Micrometry: 06**

- 5.1 Introduction
- 5.2 Stage micrometer
- 5.3 Ocular micrometer
- 5.4 Calibration of microscope- under low power  
High power and Oil emulsion
- 5.5 Measurements

**Chapter 7. Culture Techniques: 09**

- 6.1 Concept of mixed and pure culture
- 6.2 Glassware - Types
- 6.3 Sterilization Methods for glassware and media
- 6.4 Nutritional requirements for various organisms
- 6.5 Common media used for cultivation of Algae, Fungi and Bacteria
  - a) Allen and Arnoni medium for algae
  - b) PDA medium for Fungi
  - c) Nutrient Agar, MacConkeys Agar medium for Bacteria
- 6.6 Source of inoculums for algae, Fungi, Bacteria
- 6.7 Enrichment and isolation method
  - a) Streak plate method
  - b) Pour plate / dilution method
  - c) Slide culture

**Chapter 8. Whole mount, Cytological method and wood maceration: 05**

- 7.1. Permanent whole mount museum specimens
- 7.2. Cytological methods:
  - a) Smear
  - b) Squash
  - c) Making of smear and squash permanent

7.3. Wood maceration techniques

**Chapter 9. Chromatography :** **05**

8.1 Introduction – Definition and principle of chromatography

8.2 Types(Any Two)

a) Paper chromatography -Unidirectional - Ascending and descending

b) Two dimensional

c) Thin layer chromatography -Plate and column

8.3 Procedure for preparation of paper chromatogram and thin layer chromatogram

8.4 RF Value

**Chapter 10. Spectrophotometry:** **02**

9.1. Introduction

9.2. Principle and Working of spectrophotometer

9.3. Application of spectrophotometer

**Chapter 11. General principles of Biophysical Chemistry Instruments** **03**

10.1 pH Meter

10.2 Centrifuge

**REFERENCE BOOKS:**

**BOTANICAL TECHNIQUES:**

1. Aneja, K.R. (1996) Experiments in Microbiology, Plant Pathology Tissue Culture and Mushroom Cultivation (II<sup>nd</sup> Ed,) Wishwa Prakashan New Delhi, India.
2. Dwivedi, J.N. and R.B. Singh (1990). Essentials of Plant Techniques ,Scientific Publishers, Jodhpur, India
3. Modi, H.A. (1996) Elementary Microbiology Vol.V. Ekta Prakashan, Ahmadabad.
4. Starrier, R.Y. Ingrahaan, J.L., Whalis, M.L. and P. and Painter (1993) General Microbiology (5th Ed) The Macmillan Press Ltd, London, u.x.
5. Prasad and Prasad . Outline of microtechniques. Emkay publication Delhi ( 1975).
6. L. R. Patki , B. L. Bhalchandra, I. H. Jeevaji forwarded by Dr. (Mrs) V. M. Sapkal. An introduction to microtechniques. S. Chand & Co. Ltd., New Delhi.
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8. Upadhaya Nath "Biophysical chemistry" Himalaya Publication, Mumbai.
9. Sadasivan, Manicum "Biochemical analysis" New age Publication, New Delhi.
10. De Robertis and De Robertis 2005 (8<sup>th</sup> Edition), Cell and Molecular Biology.
11. Krishnamurthy K. V. (1988) Methods in Plant Histochemistry.
12. Powar C.B 2005 (3<sup>rd</sup> Edition ) "Cell Biology" , Himalaya Publication, Mumbai.
13. Verma P. S. and Agrawal V.K. 2006, "Cell Biology", Genetics, Molecular Biology, Evolution and Ecology S. Chand and Company New Delhi.

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## Semester VI

### BOT. 366.2 PAPER-VI (OPTIONAL- II)

#### Medico-Botany and Pharmacognosy (60 L)

#### Pharmacognosy (40L)

##### AIMS AND OBJECTIVES:

- 1) To know history, scope and importance of Pharmacognosy & Medical botany.
- 2) To study classification, cultivation, collection and processing of plant drugs.
- 3) To study morphology, botanical and chemical characterization and Quantitative microscopy of certain drugs.
- 4) To study common household plant drugs
- 5) To prepare Ayurvedic recipes.
- 6) To study some plants used for perfumes.
- 7) To make student aware about biopiracy and legislation about medicinal plants.

#### Chapter 1. Introduction of Pharmacognosy: 06

- 1.1 Definition, History and scope
- 1.2 Important systems of medicine
- 1.3 Organized and unorganized crude drug's

#### Chapter 2. Classification of Drugs Plant: 06

- 2.1 Taxonomical, morphological, chemical, therapeutic and alphabetical
- 2.2 Chemical nature of crude drug
- 2.3 Concept of therapeutic active chemical constituents

### **Chapter 3. Cultivation of Plant Drug:**

**08**

#### 3.1 Methods of propagation

- a) Sexual b) Asexual

#### 3.2 Factors affecting cultivation

- a) Temperature and humidity
- b) Rainfall
- c) Soil and Soil fertility
- d) Fertilizers
- e) Pest and pest control

### **Chapter 4. Collection and processing of crude drugs:**

**10**

#### 4.1 Collection

- a) Root
- b) Stem and bark
- c) Leaf
- d) Flower
- e) Fruits and Seeds
- f) Gums and resins

#### 4.2 Processing

- a) Harvesting
- b) Drying
- c) Garbling/Dressing,
- d) Packing
- e). Storage

### **Chapter 5. Analytical Pharmacognosy:**

**08**

#### 5.1 Drug adulteration and types of adulterants

5.2 Methods of drug evaluations in brief

- a. Morphological
- b. Microscopic
- c. Chemical
- d. Physical
- e. Biological

**Chapter 6. Quantitative microscopy of drugs, stomatal index, of the following: 02**

1. *Datura innoxia / Datura metel* (Datura)
2. *Justicia adhatoda* [ Syn.*Adhatoda zeylanica*] (Adulsa)

**Medico Botany**

**20L**

**Chapter 7. Introduction:** Definition and History of medico Botany.

**02**

**Chapter 8. Medicinal uses of common house-hold plants "Grandmaa's Pouch" 08**

1. *Allium sativum* (Garlic)
2. *Trachyspermum ammi* (Ajwan)
3. *Curcuma domestica* (Halad)
4. *Ocimum sanctum* (Tulsi)
5. *Zingiber officinale* (Ginger)
6. *Helicteris isora* (Murud sheng)
7. *Cassia fistula* (Bahava)
8. *Gardenia gummifera* (Dikamali)

**Chapter 9. Preparation of following Ayurvedic medicines with respect to Botanical**

**source, part used, method of preparation:**

**04**

- 9.1. Triphala churna

9.2. Kumari asav

9.3. Arjunarishtha

**Chapter 10. Plant perfumes and cosmetic from the following: 04**

10.1. *Cymbopogon martinii* (Rosha grass)

10.2. *Cymbopogon citratus* (Lemon grass)

10.3. *Rosa indica* (Gulab)

10.4. *Santalum album* (Chandan)

**Chapter 11. 1) Biopiracy of medicinal plants from India. 02**

2) Drug legislation and patenting (Act related to quality control and patenting)

**REFERENCE BOOK:**

1. Deshmukh L.P.(2012) Encyclopidia of Medinal Plant of the world (1 to 10), Oxfer Publication] New Delhi

2. Jeffery, B. and Harborn. Photochemical Methods: A guide to Modern Techniques of Plant analysis. Springer, 1998.

3. Khandelwal, K.R. Practical Pharmacognosy, Pragati Books Pvt. Ltd.

4. Kokate, C.K. Purohit A.P. and GokhaleS.B. Pharmacognosy (degree), Nirali Prakashan, Mumbai.

5. Iyengar, M.A. Study of Crude drugs, Manipal Power Press, Manipal.

6. Iyengar, M.A. Pharmacognosy Lab. Manipal Power Press, Manipal.

7. Rangari, V.D. A Textbook of Pharmacognosy and Photochemistry. Vol-I and II

8. Wallis, T.E. Textbook of Pharmacognosy. J.A, Churchill Ltd. London

9. Kumar N. C. : An Introduction to Medical Botany and Pharmacognosy, Emkay Publications, New Delh.

10. Pullaiah T. and P. Suresh Narayana, Textbook of Pharmacognosy Vol. 1, Ikon Books, New Delhi and Hyderabad

11. Bhattacharjee S. K. (1998) Handbook of Medicinal Plants. Pointer Publishers, Jaipur. India.
12. Kaushik Purushottam and Dhiman. A.K (2000). Medicinal Plants and Raw Drugs of India, Bishen Singh Mahendra Pal Singh. Dehradun. India
13. Klianna, Girija (1993) All About Herbal Remedies. Vikas Publishing House (P.) Ltd., New Delhi. India.
14. Kunan, J.C. (1999) Plants Thai Heal. Oriental Watchman Publishing House, Pune. India
15. Shah, C.B. and Quadri IS (1990) Text Book of Pharmacognosy. B.S. Singh Prakashaa Ahmedabad, India.
16. Thakur, R.S., Pun, H S. and Husain, A. (1989). Major Medicinal Plants of India. Central Institute of Medicinal and Aromatic Plants, CS1R. Lucknow, India.
17. Trease, G.E. and Evans, W.C. (1978). Pharmacognosy (iith Ed.) Bailliene Tindall. London U.K



Semester-VI

BOT.366.3 Paper VI :( Optional Paper-III)

**HORTICULTURE**

**(60 Lectures)**

**AIMS AND OBJECTIVES:**

1. To know horticulture, its scope, disciplines and importance
2. To know horticulture zones of Maharashtra and India
3. To understand different horticultural practices and their methods
4. To study importance, principles and types of Bahar treatment
5. To study role played by green and polyhouses in horticulture
6. To study production technology, harvesting techniques and marketing of crops grown especially in Khandesh region of Maharashtra
7. To understand methods of preservation and preparation of preserved products prevailing especially in this part of the state

**Chapter 1. Introduction:**

**03**

- 1.1 Definition, scope and importance
- 1.2 Horticultural zone of Maharashtra and India
- 1.3 Different disciplines of horticulture
  - a. Pomology
  - b. Olericulture
  - c. Floriculture
  - d. Ornamental horticulture
  - e. Landscape horticulture

**Chapter 2. Horticultural Plants**

**04**

- 2.1 Classification of horticultural crops, vegetable, fruits, ornamental plants, spices and flowers
- 2.2 Nutritive value of fruits and vegetables

**Chapter 2. Propagation of Horticultural plants:**

**03**

- 2.1 Sexual propagation: Advantage and Disadvantages
- 2.2 Asexual propagation:
  - a) Advantages and disadvantages
  - b) Methods of Asexual propagation in brief

**Chapter 3. Cutting:**

**03**

- 3.1 Definition
- 3.2 Methods of cutting:
  - a) Stem cutting: Soft wood cutting, Hard wood cutting
  - b) Leaf cutting
  - c) Root cutting

**Chapter 4. Layering: 03**

- 4.1 Definition
- 4.2 Methods of layering:
  - a) Simple layering
  - b) Compound layering
  - c) Serpentine layering
  - d) Air layering or Gootee

**Chapter 5. Grafting: 03**

- 5.1 Definition
- 5.2 Methods of grafting:
  - a) Whip grafting
  - b) Wedge grafting
  - c) Tongue grafting

**Chapter 6. Budding: 02**

- 6.1 Definition
- 6.2 Methods of budding
  - a) 'T' Shape budding
  - b) Patch budding

**Chapter 7. Special Practices in Horticulture 08**

- 7.1 Training and Pruning of Plants
  - a) Definition
  - b) Difference between training and pruning
  - c) Objectives of training and pruning
  - d) Advantage of training and pruning
- 7.2 Bahar Treatment:
  - a) Definition, Principles and importance
  - b) Types of Bahar (Methods not expected)
    - i) Ambe Bahar
    - ii) Mrig Bahar
    - iii) Hasth Bahar

**Chapter 8. Fruit(Grapes) and Vegetable(Tomato) Production technology .w.r.t 08**

- 8.1 Introduction
- 8.2 Soil and Climate requirement
- 8.3 Commercial varieties
- 8.4 Pest and disease management
- 8.5 Harvesting and post harvest management

**Chapter 10. Preservation of Fruits and Vegetables:**

**15**

- 10.1 Introduction, Scope and importance of fruits and vegetables preservation.
- 10.2 Methods of preservation
  - a) Temporary preservation
    - i. Asepsis
    - ii. Exclusion of moisture i.e. Drying of vegetables e.g. Potato Cabbage, Onion, Bitter Gourd, Green pea, Spinach.
    - iii. Use of mild antiseptic
    - iv. Pasteurization
    - v. Low temperature
  - b) Permanent preservation
    - i. Sterilization and processing: use of sugar, salt, vinegar or preservation by food additives i.e. chemical preservatives: citric acid, potassium metabisulphate, sodium benzoate, Sulphur dioxide
    - ii. Drying, Dehydration and concentration of fruits and vegetables
    - iii. Ionizing radiations
- 10.3 Preparation of preserved product
  - a) Mix fruit jam
  - b) Wood apple or Guava jelly
  - c) Lemon / Orange squash
  - d) Tomato ketchup

**Chapter 11. Poly house and Green house technology with reference to Ornamental Horticulture**

**08**

- 11.1 Scope and importance
- 11.2 Types of structure
  - a. Green house
  - b. Poly house
  - c. Glass house
  - d. Plastic tunnel
  - e. Conservatory
- 11.3 Construction of Various structures – materials, requirements and cost

## REFERENCE BOOKS:

1. Azad K.C. and Sharma V.K.(2000) Horticulture Technology ( Vol. I & II ) DEEP & DEEP Publications, New Delhi, India.
2. Bal, J.S. (1997) Fruit Growing. Kalyani Publication, New Delhi, Ludiyana, India.
3. Bose, T. (1996) Fruit Tropical and Sub tropical. Naya Prakashan Culcutta, India.
4. Edmond, J.B.,Senn,T.L., Andrew,F.S. and Halfacr, R.G.(1990) Fundamentals of Horticulture. Tata McGraw-Hill Publishing company Ltd. New Delhi, India.
5. Girdharlal Siddhappa G.S. and Tandon G.L. (1998) Preservation of fruits and vegetables. ICAR New Delhi, India.
6. Hartmann, H. T. And Kester (1989) Plant propagation principles and practice. Prentice Hall of India (P) Ltd.New Delhi, India.
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8. Sen, S. (1992) Economic Botany. New Central Book Agency,Calcutta, India.
9. Sharma, N. K. and Arora, S.K. (1985) New Routes to increase Brinjal production Fmr. Parlim 20 (6) 11-12
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# NORTH MAHARASHTRA UNIVERSITY, JALGAON

T. Y. BSc Botany Syllabus

Paper – VI

**BOT. 366.4 : PLANT PROTECTION** (Optional paper-IV)

**TOTAL PERIODS- 60**

## AIMS AND OBJECTIVES

1. To know Scope and importance of Plant Protection
2. To know terminologies in Plant Protection
3. To study the causes of Plant diseases
4. To study the control measures of Plant diseases

### Chapter 1 : Plant Protection :

03

1.1: Introduction , Definition , Scope and Importance

1.2 : A short historical account of plant pathology with reference to the work of following plant pathologists

- i) Theophrastus
- ii) Prevost
- iii) De-Bery
- iv) E. J. Butler
- v) B. B. Munkur
- vi) K. C. Mehta
- vii) Robert Koch

### Chapter 2 : Terminology :

03

2.1 : Definition of the following terms

- i) Disease
- ii) Pathogen
- iii) Host
- iv) Parasite
- v) Hyperparasite
- vi) Inoculum
- vii) Penetration
- viii) Infection
- ix) Pathogenesis
- x) Pathogenecity
- xi) Etiology
- xii) Incubation period
- xiii) Disease cycle
- xiv) Symptoms
- xv) Epidemiology

### Chapter 3 : Study of diseases:

10

3.1 : Inanimate diseases :

- i) Diseases caused due to nutritional deficiencies of the following elements-
  - a) Fe-chlorosis
  - b) Bo- Mango necrosis
- ii) Diseases due to unfavourable temperature freezing injury to Potato - Black heart of potato, Sun scaled of vegetables

3.2 : Animate diseases :

- i) Viral diseases - TMV/PMV
- ii) Bacterial diseases - Citrus canker
- iii) Fungal diseases -
  - a) Powdery mildew of grapes / Teak/ *Acacia*
  - b) Downy mildew of Bajara (Green ear disease)
  - c) Ergot of Bajara

- d) Rust of Wheat (*Puccinia*)
- e) Tikka disease of groundnut
- f) Grain smut of Jawar
- g) Red rot of sugarcane
- h) Wilting of seedlings by *Fusarium*
- i) Bunchy top of Banana
- j) Whip smut of Sugarcane

**Chapter 4 : General principals of disease control : 03**

- 4.1 : Preventive therapy -
  - i) Avoidance of pathogen , ii) Exclusion of the inoculum, iii) Eradication ,
  - iv) Protection v) Disease resistance
- 4.2 : Curation theory – i) Physical (Surgery and hot treatment)

**Chapter 5 : Mechanical Control 10**

- 5.1 : Choice of geographic area, selection of field, proper time of sowing, use of disease escaping varieties, selection of seeds and planting stock, high budding
- 5.2 : Control through cultural practices-
  - i) Crop rotation ii) Mixed cropping iii) Removal and destruction of diseased plants and plant organs, rouging , destruction of alternate and collateral hosts
- 5.3 : Field Sanitation
  - i) Destruction of crop residue , ii) Deep ploughing , iii) Improved soil drainage system
  - iv) fallowing v) Flooding vi) Crop –free period / crop free zone , vii) Depth of sowing of seeds viii) Regulation of fertility level of soil
- 5.4 : Soil treatment i) Heat ii) Flooding iii) Fallowing iv) Use of chemicals
- 5.5 : Elimination of pathogen from infected plant material
  - i) Sorting ii) Drying and aging of seeds iii) Thermal treatment iv) Chemical treatment

**Chapter 6 : Biological control : 05**

- 6.1 : Introduction, Definition
- 6.2 : Biological control and biostatic control
- 6.3 : Methods:
  - i) Amendment of soil with organic matters ii) Predaceous fungi method
- 6.4 : Mechanism:
  - i) Antibiosis, ii) Exploitation iii) Competition

**Chapter 7 : Legal control : 03**

- 7.1 : Introduction, Plant quarantine, Limitations and importance
- 7.2 : Plant quarantine organization in the world and in India

**Chapter 8 : Chemical control : 12**

- 8.1 : Introduction and importance
- 8.2 : Criteria of a good fungicide, weedicides and bacteriocides
- 8.3: Chemicals used in plant disease control, nature of mode of action and uses

- i) Sulphur : Inorganic compounds; Sulphur powder , Wettable sulphur, and Lime sulphur
- ii) Copper : Bourdeaux mixture, Burgundy mixture, copper oxychloride
- iii) Mercury : (Inorganic compounds) ; Mercuric chloride, mercurous chloride
- iv) Antibiotics : Streptomycine, Tetracycline, Groseofulvin and Aureofungin
- v) Soil fumigants : Method of applying antipathogenic chemicals

vi) Study of following types of Instruments (Sprayers, Dusters) and discuss used in diseased control-

- a) Knapsac sprayer b) Mist blower c) Rotary hand duster d) Soil injector e ) manually operated / hand sprayer

**Chapter 9 : Control through disease resistance : 03**

9.1 : Introduction, use of resistant varieties, difference between disease escape, tolerance and disease resistance

9.2 : Development of resistant varieties-

- i) Selection ii) Hybridization iii) Mutation

**Chapter 10 : Defense of plants : 08**

10.1 : Introduction

10.2 : Disease resistance in plants

- i) Structural protection (epidermal, stomatal and mechanical ) ii) Chemical protection (chemical of the surface layer, exudation of toxic chemicals ) iii) Absence of nutrients
- iv) Absence of common antigens v) Histological defense vi) Accumulation of toxic substance vii) hypersensitive defense reaction viii) Defense through growth substances and enzymes ix) Tolerance to disease

10.3 : Nematology :

- i) Introduction
- ii) Study of the following Nematodal diseases w.r.t. causal organism, symptoms and control-
  - a ) Ear cockles of Wheat b ) Molya disease of Barley

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**NORTH MAHARSHTRA UNIVERSITY, JALGAON**

**BOT- 367: PRACTICAL PAPER-I**

**BASED ON THEORY PAPERS - I & III (BOT- 361 , BOT- 363 )**

**GYMNOSPERMS & PALEOBOTANY**

**GYMNOSPERMS**

**Practical 1-2.** Study of *Pinus* with the help of permanent slides and plant material

- i) External morphology
- ii) T. S. of stem ( Temporary double stained preparation)
- iii) T. S. of needle( Temporary double stained preparation)
- iv) Morphology of male cone –Entire cone, specimen, T. S. and L. S.of cone (P. S.)
- v) Morphology of female cone – Entire cone, specimen, T. S. and L. S.of cone ( P.S.)
- vi) Mounting of pollen grains
- vii) V. S. of mature ovule (Permanent slide)

**Practical 3-4.** Study of *Gnetum* with the help of permanent slides and plant material

- i) External morphology
- ii) T. S. of stem (permanent slide)
- iii) T. S. of leaf (permanent slide)
- iv) Secondary growth in the stem of *G. ula* (Permanent slide)
- v) Morphology of male cone – Entire cone,specimen, T. S. and L. S. (Permanent slide)
- vi) Morphology of female cone – Entire cone,specimen, T. S. and L. S.( Permanent slide)
- vii) V. S. of mature ovule (Permanent slide)

**PALEOBOTANY**

**Practical 5** Study of different types of fossils (Any three as per syllabus)

**Practical 6** Study of the following with the help of slides and/ or specimens

- i) *Rhynia*
- ii) *Lepidodendron* (Stem)
- iii) *Lepidostrobus*
- iv) *Calamites*
- v) *Annularia* (Leaf)
- vi) *Lyginopteris*
- vii) *Cycadeoidea* (Flower)
- viii) *Sahnipushpam*
- ix) *Enigmocarpon*

### **Paper - III BOT : 363 Genetics, Plant Breeding and Evolution**

Practical 1: Solving of problems on monohybrid and dihybrid cross.

Practical 2: Isolation of DNA from suitable plant material

Practical 3: Study of factors promoting self pollination (By demonstration Flower/Photograph)

- Bisexuality (Hermaphroditism)----- (Wheat, Rice)
- Cleistogamy----- (Wheat, Rice)
- Homogamy----- ( Tomato, Lady's finger)

Practical 4: Study of factors promoting cross pollination (By demonstration Flower/Photograph)

- Dichogamy (i) Protandry----- (Maize )  
(ii) protogyny----- (Pearl millet)
- Unisexuality (i) Monoecious----- ( Maize, Pumpkins)  
(ii) Dioecious----- (Hemp, Asparagus)
- Self incompatibility ----- (Radish, Cabbage)

Practical 5: Techniques of Hybridization in Self Pollinated and Cross Pollinated Crops.

Practical 6: Methods of estimation of Heterosis (i) Mid- Parent Heterosis  
(ii) Better parent Heterosis  
(iii) Standard Heterosis

## **BOT- 368: PRACTICAL PAPER-II**

**BASED ON THEORY PAPERS - II& VI (BOT- 362 , BOT- 366.1/ BOT- 366.2/ BOT- 366.3/  
BOT- 366.4 )**

### **Anatomy and Embryology**

1. Study of epidermal tissue system as per theory syllabus based on locally available materials
  - a) Types of Stomata
  - b) Types of Trichomes
2. Study of mechanical tissue system with at least one example each from root, stem and leaf
3. Study of normal secondary growth in stem and root of woody dicots (double stained preparation)
  - i) Stem – Sunflower/ Neem
  - ii) Root- *Cicer*
4. Study of anomalous secondary growth in the stem of the following Plants (double stained preparation)
  - i) *Salvadora*
  - ii) *Raphanus/ Daucus*
  - iii) *Nyctanthes*
  - iv) *Boerrhavia*
5. Maceration of vascular tissue of any two suitable materials and observation of xylem elements
6. Study of the following with the help of permanent slides
  - a) T. S. of Microsporangium.
  - b) Types of ovules
  - c) Dicot embryo, e.g. *Capsella* and Monocot embryo, e.g. *Sagittaria*

### **Botanical techniques**

1. Study of botanical instruments (Any four) as per theory.
- 2 to 4 . Microtomy of suitable material
5. Maceration of Vascular tissues
- 6-7. Calibration of Microscope and measurement of spore.

## Medico-botany and Pharmacognosy

### PHARMACOGNOSY

**1&2** : Microscopic and Macroscopic characters for recognizing Botanical source, External Morphology, Epidermal features like trichomes, stomata types, stomatal number, and stomatal index of following

- a. Adulsa (*Adathoda zeylanica*)
- b. Datura (*Datura metel*)

**3** : Preliminary photochemical screening for the powder drug of following (any one)

- a. Rhizome- Adruk (*Zizngiber officinalis*)
- b Leaf – Adulsa (*Adathoda zeylanica*)

**4** : Preparation of following drug (any two)

- a. Triphala Churna
- b. Kumari asav
- c. Arjunarisht

### Medico botany

**5&6: Botanical source, Plant part used and Medicinal uses of common house-hold plants (Any 6)**

1. *Allium sativum* (Garlic)
2. *Trachyspermum ammi* (Ajwan)
3. *Curcuma domestica* (Halad)
4. *Ocimum sanctum* (Tulsi)
5. *Zingiber officinale* (Ginger)
6. *Helicteris isora* (Murud sheng)
7. *Cassia fistula* (Bahava)
8. *Gardenia gummifera* (Dikamali)

### Horticulture

1. Study of Garden tools and Equipments:- Sprayer, Duster, Pruning knife , Sprinkler, micro-irrigation system etc.
2. Study of Propagation requirement- i) Media ii) Containers iii) Potting iv) Repotting
3. Study of Phenology of any two fruits, vegetables or flowering crops.
4. Study of propagation methods
  - a. Cutting
  - b. Layering
  - c. Budding
  - d. Grafting
- 5.& 6. Preparation of different types of fruit products & Food products
  - a. Mix fruit jam
  - b. Wood apple or Guava jelly
  - c. Lemon / Orange Squash
  - d. Tomato Ketchup

**Submission :- Any Five temporary preserved food products.**

(Potato, Onion, Kokam, Bitter guard, Cabbage, Fenugreek, Raw Banana, Gawar, Bean fruits etc.)

\*Visit to any one Nursery unit, Commercial Orchard, Floriculture unit is compulsory.

### **Plant Protection**

**Pract. No.1, 2 & 3:** Study of following plant diseases with reference to the causal organism, symptoms, nature of damage done and control measures (**Any nine**)

- 1) Powdery mildew 2) Downy mildew 3) Whip smut of sugarcane 4) Grain smut of Jawar 5) Citrus cankar 6) Tikka disease of groundnut 7) Red rot of sugarcane 8) Wilting of seedings by *Fusarium* 9) Bunchy top of Banana 10) Yellow vein mosaic of Lady's finger 11) Ergot of bajara 12 ) Rust of Wheat (Puccinia)

**Pract. No. : 4** Preparation and application of bordeaux mixture / Burgundy `s mixture on diseased plants and observation of its effect.

**Pract. No. : 5** Demonstration of various chemicals used as Fungicides, Bactericides Weedicides, and Nematicides.(**Any Two**) and application of them on the diseased plants and observation of their effects.

**Pract. No. : 6** Demonstration of different types of Sprayers/Dusters/Instruments and discuss used in diseased control. (Knapsac sprayer , Mist blower , Rotary hand duster ,Soil injector and any one manually operated / hand sprayer.(**Any three**)

**Note : 1.** Visit to a nearby agriculture collage/ university to observe various methods of disease control. Field trips to collect sample of diseased materials.

**2.** Students should submit at least 5 diseased specimen / Photographs along with the report of the field trips at the time of practical examination.

## **BOT- 369: PRACTICAL PAPER-III**

**BASED ON THEORY PAPERS - IV & V (BOT- 364 and BOT- 365 )**

### **Plant Biochemistry**

Practical 1: Biochemical tests for: a) Carbohydrate b) Proteins c) lipids from suitable plant source

Practical 2: Biochemical tests for: a) Tannins b) Alkaloids c) Phenols from suitable plant source

Practical 3: To study the effect of temperature on activity of enzyme amylase

Practical 4: To study the principle and working and uses of a) spectrophotometer / calorimeter  
b) centrifuge.

Practical 5: Isolation and estimation of lipids from oil seeds by using Soxhlet apparatus.

Practical 6: To study the lipase activity by using germinating oily seeds.

### **Applied Botany**

Practical 1 Formulation and preparation of MS media

Practical 2 & study of following instruments:

Autoclave, Laminar air flow, Hot air oven, Incubator

Practical 3: Citric acid assay.

Practical 4: Detection of adulteration in plant products using suitable tests (Any four)

- |                              |   |
|------------------------------|---|
| a. Cereal grains: Bajra      | b. Pulse: Chick pea (Gram)                    |
| c. Oils: Groundnut oil       | d. Spices: black pepper, red pepper, turmeric |
| e. Beverages: Tea and Coffee |   |

Practical 5: Preparation of *Aloe vera* jel & Jaswand jel

Practical 6: Botanical name and uses of following plant material in forensic science

- |                              |                              |
|------------------------------|------------------------------|
| (a) <i>Argemone mexicana</i> | (b) <i>Abrus precatorius</i> |
| (c) <i>Jatropha curcas</i>   | (d) <i>Datura metal.</i>     |

## EQUIVALANCE OF PAPERS

### SEM –I

Paper	Code	Title of New Paper (To be implemented from June 2017)	Paper	Code	Title of old Paper
I	BOT. 351	Cryptogams	I	BOT. 351	Diversity of Lower Cryptogams
II	BOT. 352	Taxonomy of Angiosperms	II	BOT. 352	Taxonomy of Angiosperms
III	BOT. 353	Cell and Molecular Biology	III	BOT. 353	Genetics and Molecular Biology
IV	BOT. 354	Advanced Plant Physiology	IV	BOT. 354	Advanced Plant Physiology
V	BOT. 355	Plant Ecology and Phytogeography	V	BOT. 355	Plant Ecology and Phytogeography
		Optional Papers [ <b>Any one</b> ]			Optional Papers [ <b>Any one</b> ]
VI	BOT. 356.1	Plant Biotechnology	VI	BOT. 356.1	Plant Biotechnology
VI	BOT. 356.2	Ethnobotany	VI	BOT. 356.4	Ethnobotany
VI	BOT. 356.3	Gardening	VI	BOT. 356.2	Gardening
VI	BOT. 356.4	Seed Technology and seed pathology	VI	BOT. 356.3	Seed Technology and seed pathology

### SEM –II

Paper	Code	Title of New Paper(To be implemented from June 2017)	Paper	Code	Title of old Paper
I	BOT. 361	Gymnosperms & Paleobotany	I	BOT. 361	Diversity of Higher Cryptogams
II	BOT. 362	Anatomy and Embryology	II	BOT. 362	Gymnosperms & Paleobotany
III	BOT. 363	Genetics , Plant Breeding and Evolution	III	BOT. 363	Plant Breeding
IV	BOT. 364	Plant Biochemistry	IV	BOT. 364	Plant Biochemistry
V	BOT. 365	Applied Botany	V	BOT. 365	Embryology & Palynology
		<b>Optional Paper[Any one]</b>			<b>Optional Paper[Any one]</b>
VI	BOT. 366.1	Botanical Techniques	VI	BOT. 366.1	Botanical Techniques

VI	BOT. 366.2	Medico-botany and Pharmacognosy	VI	BOT. 366.2	Pharmacognosy
VI	BOT. 366.3	Horticulture	VI	BOT. 366.4	Horticulture
VI	BOT. 366.4	Plant Protection	VI	BOT. 366.3	Plant Pathology



# **NORTH MAHARASHTRA UNIVERSITY, JALGAON**

## **Faculty of Science & Technology**

### **SYLLABUS FOR CORE SUBJECT (D.S.C.): BOTANY**

**As Per The U. G. C. Guidelines**

**Based on  
Choice Based Credit System (CBCS)**

#### **F. Y. B. Sc. BOTANY SEMESTER-WISE SYLLABUS (Theory and Practical)**

##### **Semester-I:**

**Bot. 101:** Microbial Diversity, Algae & Fungi

**Bot. 102:** Plant Taxonomy

**Bot. 103:** Practical Based on Bot. 101 & 102

##### **Semester-II:**

**Bot. 201:** Diversity of Archegoniates

**Bot. 202:** Plant Ecology

**Bot. 203:** Practical Based on Bot. 201 & 202

W. E. F. June, 2018

**Year-I: Core Subject (DSC)**  
**Structure of F. Y. B.Sc. under CBCS**  
**w.e.f. June 2018**

<b>Year</b>	<b>Semester</b>	<b>Paper</b>	<b>Code</b>	<b>Title</b>	<b>Marks</b>	<b>Credits</b>
I	I	I	Bot.101	Microbial Diversity, Algae & Fungi	60: 40	2
		II	Bot.102	Plant Taxonomy	60: 40	2
		III	Bot.103	Practical ( LAB - I)	60: 40	2
	II	I	Bot.201	Diversity of Archegoniates	60: 40	2
		II	Bot.202	Plant Ecology	60: 40	2
		III	Bot.203	Practical ( LAB - II)	60: 40	2

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**  
**Syllabus of F.Y.B.Sc. Botany w.e.f. June, 2018**  
**Semester -I**  
**Paper-I**

**Bot. 101: Microbial Diversity, Algae & Fungi Total: 30 L**

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**Aims and Objectives:**

1. To study the diversity among Microbes.
  2. To study systematic, morphology and structure of Bacteria, Viruses, Algae and Fungi.
  3. To study the life cycle pattern of Bacteria, Viruses, Algae and Fungi.
  4. To study the useful and harmful activities of Bacteria, Viruses, Algae and Fungi.
- 

**Unit 1: Microbes**

**2L**

- 1.1: Introduction and main groups of microbes : Prions, Viroids, Viruses, Rickettsias, mycoplasmas, Bacteria, cyanobacteria.
- 1.2: Classification of microorganisms – R.H. Whittaker's (1969) five kingdom concept.

**Unit 2: Viruses**

**7L**

- 2.1 Introduction, Discovery and Characteristics of Viruses.
- 2.2 General morphology of viruses: Helical, Polyhedral, Enveloped and Complex viruses.
- 2.3 Nature of viruses (living and nonliving)
- 2.4 Ultra structure of viruses
- 2.5 DNA Virus (T-Phase) and RNA Virus (TMV)
- 2.6 Reproduction of Bacteriophage : Lytic and Lysogenic cycle.
- 2.7 Economic importance
- 2.8 Plant diseases caused by viruses w.r.t. symptoms, causal organism and control measures of
  - i. Yellow vein mosaic disease of Lady's finger
  - ii. Leaf curl of Tomato

**Unit 3: Bacteria**

**7L**

- 3.1 Introduction, discovery and General Characters.
- 3.2 Classification of Bacteria on the basis of morphology.
- 3.3 Structure of Bacterial Cell
- 3.4 Gram positive and Gram negative Bacteria
- 3.5 Reproduction - Asexual and Sexual (Conjugation)
- 3.6 Economic Importance of Bacteria - useful and harmful activities
- 3.7 Study of Bacterial diseases w.r.t. causal organism, symptoms and control measures of
  - i) Citrus canker
  - ii) Black arm of Cotton

#### Unit 4: Algae

7L

- 4.1 Introduction, definition and General Characters of algae
- 4.2 Habitats of algae: Aquatic, Terrestrial and algae unusual habitats
- 4.3 Thallus structure in algae.
- 4.4 Reproduction: Vegetative, Asexual and Sexual
- 4.5 Classification of algae according to G. M. Smith (1955) up to classes with reasons giving at least two examples from each class.
- 4.6 Economic importance of algae
  - i. Agriculture
  - ii. Industries
  - iii. Medicine
  - iv. Energy Production
- 4.7 Study of life cycle w.r.t. Systematic position, thallus structure and Reproduction of *Nostoc*, and *Spirogyra*.

#### Unit 5: Fungi

7L

- 5.1 Introduction, definition and General Characters
- 5.2 Thallus structure and mode of nutrition
- 5.3 Classification of Fungi, according to G.M. Smith up to classes with reasons selecting at least two examples of each class.
- 5.3 Economic importance of Fungi (Agriculture, Industries, Food & Medicine)
- 5.4 Study of life cycle w. r. t. Systematic position thallus structure reproduction of *Rhizopus*, and *Agaricus*.
- 5.5 Lichens: Definition, Characters, Types - Crustose, Foliose, Fruticose and economic importance.
- 5.6 Definition, General account, significance of Mycorrhiza, Types: Ecto and Endomycorrhiza.

**Note:** Student activities like seminars, quiz, debate, assignments, field work, study Project & models etc. are part of curriculum for all units in all papers.

#### Reference Books:

1. Agrwal, S. B. and Srivastava (1985) Modern Text Book of Botany Vol. I Algae, Fungi, Bacteria Viruses and Lichen, Universal Publication, Agra.
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5. Sarabhai, B. P. & Arora C.K. (1995). A Text Book of Algae Anmol Publication, New Delhi.
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**Paper II**  
**Bot. 102: Plant Taxonomy**

**Total: 30L**

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**Aims and Objectives:**

- 1 To study the diversity of angiosperms.
- 2 To study the comparative account among the families of angiosperms.
- 3 To study the economic importance of the angiospermic plants.
- 4 To study the distinguishing features of angiosperm families.

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**Unit 1: Introduction** (3 L)

- 1.1 Definition, Scope and Importance
- 1.2 Functions of Taxonomy
  - 1.2.1 Identification
  - 1.2.2 Nomenclature
  - 1.2.3 Classification

**Unit 2: Taxonomic hierarchy** (5 L)

- 2.1 Principles (I to IV) & Rules (ICN)
- 2.2 Ranks of Classification: Major Categories
- 2.3 Binomial Nomenclature
- 2.4 Author Citation & Rejection of names.

**Unit 3: Systems of Classification** (5 L)

- 3.1 Types of Classification.
  - 3.1.1 Artificial
  - 3.1.2 Natural
  - 3.1.3 Phylogenetic
- 3.2 Outline of Bentham & Hooker's system of classification up to series.
- 3.3 Merits and Demerits

**Unit 4: Study of Plant Families w.r.t. systematic position, general characters, distinguishing characters and economic importance.** (6 L)

- 4.1 Malvaceae
- 4.2 Solanaceae
- 4.3 Euphorbiaceae
- 4.4 Cannaceae

**Unit 5: Herbarium** (3 L)

- 5.1 Definition, Techniques and Functions.
- 5.2 Importance of Herbaria.

**Unit 6: Botanical Gardens** (3 L)

- 6.1 Definition and Functions.
- 6.2 Special Features of Following:
  - 6.2.1 Indian Botanical Garden, Kolkata.
  - 6.2.2 Royal Botanical Garden, Kew, England.

**Unit 7: Numerical Taxonomy** (2 L)

- 7.1 Definition & Application

## Unit 8: Modern Trends in Taxonomy

(3 L)

### 8.1 Taxonomic evidences from:

- 8.1.1 Palynology
- 8.1.2 Cytology
- 8.1.3 Phytochemistry

### Reference Books:

1. Ganguly, H.C. & K. S. Das (1986) College Botany Vol.-I (6th Edition), New CentralBookAgency, Calcutta, India.
2. Ganguly, H.C., K.S.Das and C.T.Datta (1968) College Botany Vol.I , New Central BookAgency, Calcutta, India.
3. Kumar, N.C.(1992) An Introduction to Taxonomy of Angiosperm. Himalaya PublishingHouse, Bombay, India.
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6. Pandey, B.P.(1997) Taxonomy of Angiosperms. S. Chand & Company Ltd., New Delhi,India.
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**Paper III**  
**Bot. 103: Practical**  
**(Based on Bot.101 and Bot.102)**

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1. Study of equipments used in Microbiology: Spirit lamp, Inoculation Loop, Hot air oven, Laminar Air Flow (LAF) and Incubator.
2. A) Study of viruses and Bacteria using Electron Photomicrographs (TMV, Bacteriophage, Cocci, Bacillus, Spirillum Bacteria)  
B) Gram staining technique.
- 3&4 A) Study of Plant diseases w.r.t.causal organism and symptoms of the Following:
  - a. Viral
    - i. Yellow vein mosaic disease of Lady's finger
    - ii. Leaf curl of Papaya
  - b. Bacteria
    - i. Citrus canker
    - ii. Black arm of cotton
  - c. Fungi
    - i. Green mould of citrus fruits
    - ii. Wheat rust (Specimen / Slide)
- B) Study of growth forms of lichens (Crustose, Foliose and Fruticose)
- C) Study of Mycorrhiza: (Ectomycorrhiza and Endomycorrhiza) by Photographs.
- 5, 6: Study of systematic position, vegetative and reproductive structures of the following :
  - A. *Nostoc***
    - I) Specimen of *Nostoc* Ball
    - II) Mounting of thallus: Colony, Trichome & filament
    - III) Cell structure
  - B. *Spirogyra***
    - I) Mounting of thallus (Vegetative)
    - II) Filament & Cell Structure
    - III) Conjugation (P.S)
  - C. *Rhizopus***
    - I) Asexual thallus: Mycelium, Sporangia & Spores
    - II) Zygosporangium (P.S)
  - D. *Agaricus***
    - I) Specimen of full grown Mushroom
    - II) V. S. of gill : Mycelium, Basidia & basidiospores
7. How to Describe Angiospermic Plants.
- 8, 9, 10. Study of Plant families w. r. t. Systematic position, Morphological characters, Floral formula and floral diagram.
  - i. Malvaceae      ii. Solanaceae
  - iii. Euphorbiaceae      iv. Cannaceae

11. Preparation of artificial key based on vegetative & reproductive characters.
12. Herbarium and its techniques.

- Submission:** 1. Any five wild plants herbarium/photographs..  
2. Any Three Algae & Two Diseased Plant parts  
3. Tour report

**Note:** *Short or long excursion tour and visit to any botanical garden is compulsory.*

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**Semester – II**  
**Paper I**  
**Bot. 201: Diversity of Archegoniates**

**Total: 30 L**

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**Aims and Objectives:**

- 1 To study salient features of Archegoniates.
  - 2 To make students aware of the status of higher cryptogams & gymnosperms as a group in plant kingdom.
  - 3 To study the life cycles of selected genera.
  - 4 To study economic and ecological importance of Archegoniates.
- 

**Unit 1: Introduction to Archegoniate (3L)**

- 1.1 Diagnostic features of archegoniate and Transition to land habit
- 1.2 Alternation of generations.

**Unit 2: Bryophytes (10L)**

- 2.1 Distinguishing features of the group
- 2.2 Range of thallus organization.
- 2.3 Classification of Bryophyta according to G. M. Smith (1955) upto classes with reasons, giving at least two examples from each class.
- 2.4 Study of life cycle : *Riccia* & *Funaria* w.r.t Morphology, anatomy and reproduction (Development not expected).
- 2.5 Economic importance of bryophytes and Ecological significance of *Sphagnum*

**Unit 3: Pteridophytes (10L)**

- 3.1 Distinguishing features of the group
- 3.2 Classification of Pteridophytes according to G. M. Smith (1955) upto classes with reasons, giving at least two examples from each class.
- 3.3 Study of ancient plant *Rhynia* w.r.t. systematic Position and Morphology.
- 3.4 Study of life cycle: *Selaginella* & *Adiantum* w.r.t. Morphology, anatomy and reproduction (Development not expected).
- 3.5 Types of Steles.
- 3.6 Economic importance of Pteridophytes

**Unit 4: Gymnosperms (7L)**

- 4.1 Introduction and distinguishing features
- 4.2 Classification of Gymnosperms by K.R. Sporne upto order giving reason with suitable examples.
- 4.3 Study of life cycle: *Cycas* and *Pinus*. w.r.t. Morphology, anatomy and reproduction (Development not expected).
- 4.4 Economic importance.

**Reference Books:**

1. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West. Press Pvt. Ltd. Delhi. 2<sup>nd</sup> edition.
2. Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R., (2005). Biology. Tata McGraw Hill, Delhi, India.

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**Paper-II**  
**Bot. 202: Plant Ecology**

**Total: 30 L**

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**Aims and Objectives:**

- 1 To know scope and importance of the discipline.
- 2 To study plant communities and ecological adaptations in plants.
- 3 To know about conservation of biodiversity.
- 4 To study the botanical regions of India and vegetation types of Maharashtra.

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**Unit 1: Introduction** (2 L)

- 1.1 Definition and historical background
- 1.2 Scope & importance

**Unit 2: Ecological factors**

- 2.1. Abiotic factors (Humidity, light & temperature) (8 L)
- 2.2. Biotic factors (Symbiosis, epiphytes & parasitism)
- 2.3. Edaphic factors (Soil components, soil formation and soil profile)
- 2.4 Shelford law of tolerance
- 2.5 Adaptation of hydrophytes (*Hydrilla* & *Eichhornia*) and Xerophytes (*Nerium* & *Opuntia*)

**Unit 3: Plant communities** (5 L)

- 3.1 Characteristics of community
- 3.2 Species diversity
- 3.3 Growth form, Structure & dominance.
- 3.4 Ecological Succession: Hydrosere and Xerosere

**Unit 4: Ecosystem** (10L)

- 4.1 Introduction & definition
- 4.2 Components of ecosystem
- 4.3 Types of ecosystem
  - a) Pond ecosystem
  - b) Grassland ecosystem
- 4.4 Food chain and food webs.
- 4.4 Ecological pyramids production and productivity.
- 4.5 Biogeochemical cycle: Carbon and Nitrogen

**Unit 5: Phytogeography** (5 L)

- 5.1 Basic Principles of Phytogeography
- 5.2 Botanical regions of India
- 5.2 Vegetational types in Maharashtra
- 5.3 Endemism: Causes and Types

**Reference Books:**

- 1) Agrawal, K. C. (1996) Environmental Biology, Agro-Botanical Publisher, Bikaner India.
- 2) Ambasta, R. S. (1990) Environmental and pollution, Student's friends and co.

Varanasi, India

- 3) Ambasta, R. S. (1988) A Text Book of Plant Ecology, Students Friends and co. Varanasi, India.
- 4) Dash, M. C. (1993) Fundamentals of Ecology, Tata MaGrow Hill, Publishing co. Ltd., New Delhi, India
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- 9) Kormondy, E. J. (1996) Concepts of Ecology, 4<sup>th</sup> ed. Prentice Hall, U.S.A.
- 10) Mishra, R. and G.S. Puri,(2012) Indian Manual of plant Ecology. Scientific Publishers (India)
- 11) Moore, P. W. and S. B. Chapman (1986) Method in Plant Ecology. Blackwell Scientific Publication.
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- 13) Nath, Ravindra(1992)Modern College Botany, II<sup>nd</sup> Edition, Kalyani Publisher, New Delhi, India.
14. Patil C.R.,PataskarP.G., Nagraja T.G.&Sathe S. S.(2004) Plant Physiology & Ecology, PhadakePrakashan, Kolhapur.
15. Verma, V. (1988) A Text Book of Plant Ecology, Emkay Publication, Delhi.

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**Paper III**  
**Bot. 203: Practical**  
**(Based on Bot.201 and Bot.202)**

1. **Study of *Riccia*:** Systematic Position, External & Internal morphology
  - a) Mounting of rhizoids & scales
  - b) T. S. of Thallus
  - c) V. S. of antheridia [P. S.]
  - d) V.S. of archegonia [P.S.]
  - e) V.S. of sporophyte [P.S.]
2. **Study of *Funaria*:** Systematic Position, External & Internal morphology
  - a) T. S. of axis [P.S.]
  - b) V.S. of antheridial head [P.S.]
  - c) V.S. of archegonial head [P.S.]
  - d) V.S. of Capsule [P.S.]
3. **Study of *Selaginella*:** Systematic Position, External & Internal morphology
  - a) T. S. of Stem
  - b) Mounting of sporangia
  - c) V. S. of Strobilus [P. S.]
4. **Study of *Adiantum*:** Systematic Position, External & Internal morphology
  - a) T. S. of Rachis [P. S.]
  - b) T. S. of Sorus [P. S.]
5. **Study of *Cycas*:** Systematic Position, External & Internal morphology
  - a) T. S. of Rachis
  - b) T. S. of leaflet
  - c) Male cone microsporophyll [P. S.] OR Specimen
  - d) Female cone megasporophyll [P. S.] OR Specimen
  - e) V. S. of Ovule [P. S.]
6. **Study of *Pinus*:** Systematic Position, External & Internal morphology
  - a) T. S. of Needle
  - b) Mounting of pollen grain
  - c) T. S. of Stem [P.S.]
  - d) Male cone, microsporophyll [P. S.] OR Specimen
  - e) Female cone, megasporophyll [P. S.] OR Specimen
  - f) V. S. of Ovule [P. S.]
7. **Demonstration, working and uses of the following ecological instruments.**
  - a) Soil thermometer
  - b) Maximum and minimum thermometer
  - c) Cup anemometer
  - d) Hair hygrometer
  - e) Rain Gauge

8. Determination of pH and analysis of two soil samples for carbonates, Nitrates & sulphates.
  9. Study of morphological adaptations of hydrophytes and xerophytes (One each).
  10. Study of biotic interactions with suitable example: Stem parasite, Root parasite, Epiphytes, Insectivorous plants.
  11. Determine the frequency & density of herbaceous vegetation by list count quadrat method.
  12. Field visit.
- Note:** 1. *Submission of any five plants from Archegoniates*  
2. *Tour report.*

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**KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA  
UNIVERSITY, JALGAON**



**Faculty of Science and Technology**

**SYLLABUS FOR CORE AND SKILL ENHANCEMENT COUESES IN BOTANY**

**As Per U. G. C. Guidelines**

**Based on**

**Choice Based Credit System (CBCS)**

**S. Y. B. Sc. BOTANY SEMESTER-WISE SYLLABUS**

**(Theory and Practicals)**

**Semester-III**

**Bot. 301:** Plant Anatomy

**Bot. 302:** Plant Physiology

**Bot. 303:** Practical Based on Bot: 301 and Bot: 302

**Bot. 304:** Mushroom Culture Technology

**Semester-IV**

**Bot. 401:** Plant Embryology

**Bot. 402:** Plant Metabolism

**Bot. 403:** Practical Based on Bot: 401 and Bot: 402

**Bot. 404:** Nursery and Gardening

**w. e. f. June, 2019**



**KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA  
UNIVERSITY, JALGAON**

**Structure of S.Y. B.Sc. Botany Syllabus under CBCS Pattern**

**w.e.f. June, 2019**

Year	Sem.	Paper	Code	Title of Course	Marks		Credits
					Int.(CA)	Ext.(UA)	
II	III	I	Bot. 301	Plant Anatomy	40	60	2
		II	Bot. 302	Plant Physiology	40	60	2
		III	Bot. 303	Practical ( LAB – I)	40	60	2
		IV	Bot. 304	Mushroom Culture Technology (SEC)	40	60	2
	IV	I	Bot. 401	Plant Embryology	40	60	2
		II	Bot. 402	Plant Metabolism	40	60	2
		III	Bot. 403	Practical ( LAB – I)	40	60	2
		IV	Bot. 404	Nursery and Gardening (SEC)	40	60	2

**KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY,**

**JALGAON**

**Syllabus of S.Y.B.Sc. Botany w.e.f. June, 2019**

**CBCS Pattern**

**Semester: III**

**PAPER-I**

**BOT. - 301: PLANT ANATOMY**

**Lectures: 30**

**AIMS AND OBJECTIVES**

1. To know scope and importance of plant anatomy
2. To study various tissue systems
3. To know primary structure of dicot and monocot plants
4. To study normal secondary growth in plants and their causes
5. To study protective tissue system

**Unit-1: Introduction**

**02 L**

**1.1** Definition, Scope and Importance

**Unit- 2: Plant Tissues**

**08 L**

**2.1** Definition

**2.2** Meristematic tissues: Classification based on position and origin

**2.3** Tissues and its types:

(a) Simple tissues:

i) Parenchyma: Aerenchyma, Chlorenchyma and Palisade

ii) Collenchyma

iii) Sclerenchyma: Fiber and Sclereids / Stone cells

(b) Complex tissues:

i) Xylem and its elements

ii) Phloem and its elements

**Unit-3: Protective Tissue System**

**07 L**

**3.1** Epidermal Tissue System: Definition and Function

**3.2.** Types of Epidermal Appendages

- a) Unicellular, Multicellular (Uniseriate and Multiseriate) Trichomes
- b) Glandular, Non-glandular Trichomes
- c) Stellate, Dendroid Trichomes and Peltate scales

### 3.3 Types of Stomata

- i. Ranunculaceous (Anomocytic)
- ii. Cruciferous (Anisocytic)
- iii. Rubiaceus (Paracytic)
- iv. Caryophyllaceous (Diacytic)
- v. Gramineous

## Unit-4: Primary Structure

08 L

### 4.1 Dicotyledonous (Sunflower)

- i. Root
- ii. Stem
- iii. Leaf

### 4.2 Monocotyledonous (Maize)

- i. Root
- ii. Stem
- iii. Leaf

## Unit- 5: Secondary Growth

05L

### 5.1 Vascular cambium- Structure and function, seasonal activity

### 5.2 Secondary growth in root and stem of Sunflower

### 5.3 Wood- Heartwood and sapwood

## REFERENCES:-

- 1) Carlquist, S. (1961) Comparative Plant anatomy. Hold, Rinehart and Winson, New York, USA.
- 2) Chandurkar, P.J, (1971) Plant Anatomy (3rd Ed.), Oxford and IBH Publishing Co. New Delhi and Bombay, India.
- 3) Choyal Rajaram (2012) Plant Anatomy and Physiology, Sonali Publications, New Delhi, India.
- 4) Cutter, E. G. (1971) Plant Anatomy: Experiment and Interpretation Part-II, Organ. Edward Arnold, London, UK.

- 5) Das Susheela, M. (2017) A Text Book of Plant Anatomy. Dominant Publishers and Distributors Pvt. Ltd., New Delhi, India.
- 6) Eames, A.J. and L.H. Mc Daniels (1947) An Introduction to Plant Anatomy, (2nd Ed.). McGraw Hill Co. New York, USA.
- 7) Esau, K. (1977) Anatomy of Seed Plants (2nd Ed.). John Wiley, New York, USA.
- 8) Fahn, A. (1982) Plant Anatomy (3rd Ed.) Pergman Press, Oxford and New York. USA.
- 9) Grewal, R.C. (2011) Plant Anatomy. Campus Books International, New Delhi, India.
- 10) Mauseth, J.D. (1988) Plant Anatomy. The Benjamin/Cummings Publisher, USA.
- 11) Menan , A.B. (2008) Introduction to Plant Anatomy. Rajat Publications, New Delhi, India.
- 12) Pandey, B.P. (1954) Plant Anatomy. S. Chand and Co. (P.) Ltd. New Delhi, India.
- 13) Pandey, S.N. and A. Chadha (2006) Plant Anatomy and Embryology. Vikas Publishing House Pvt., Ltd., New Delhi, India.
- 14) Sharda, Tarun P. (2012) An Introduction to Plant Anatomy. Alfa Publications, New Delhi, India.
- 15) Sharma Rajani (2009) An Introduction to Plant Anatomy. Campus Books International, New Delhi, India.
- 16) Singh Sanjay Kumar ((2005) Text Book of Plant Anatomy. Campus Books International, New Delhi, India.
- 17) Singh, S. K., and Seema Srivastava (2011) Anatomy of Angiosperm. Campus Books International, New Delhi, India.
- 18) Singh, V., P.C. Pande and D.K. Jain (1998) Anatomy of Seed Plants. Rastogi Publications, Meerut, India.
- 19) Singh, V., P. C. Pande and D.K. Jain (2013) A Text Book of Botany Angiosperm. Rastogi Publications, Meerut, India.
- 20) Tandan Neeraj (2014) An Introduction to Plant Anatomy. Anmol Publications, Pvt., Ltd., New Delhi, India.
- 21) Tayal, M.S. (1994) Plant Anatomy. Rastogi Publications, Meerut, India.
- 22) Vashista, P.C. (1986) Plant Anatomy. Pradeep Publications, Jalandhar, India.

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**PAPER – II**  
**BOT.302: PLANT PHYSIOLOGY**

**Lectures: 30**

**AIMS AND OBJECTIVES**

1. To know importance and scope of plant physiology.
2. To study plant and plant cell in relation to water.
3. To study different process in relation with structure of organism and its environment.
4. To understand mechanism of absorption of water, gases and solutes.
5. To understand growth at various level.

**Unit: 1.Introduction** **01 L**

1.1 Definition, scope and importance of plant physiology.

**Unit: 2. Plant cell and water relation** **05 L**

2.1 Diffusion, Definition, mechanism of diffusion with suitable example, Diffusion Pressure, Graham's law of diffusion and significance of diffusion.

2.2 Osmosis: Introduction, definition, mechanism of osmosis with suitable Osmometer, osmotic pressure, turgor pressure and wall pressure, DPD and its relation with OP, TP, and WP. Types of solution- Hypotonic, Hypertonic and Isotonic. Type of Osmosis- Exosmosis and Endosmosis, significance of osmosis , Plasmolysis, de-plasmolysis.

2.3 Imbibition: Definition, mechanism, imbibition pressure, Importance of imbibition.

**Unit: 3. Absorption of water** **05 L**

3.1 Importance of water.

3.2 Mechanism of water absorption.

a. Active absorption- Osmotic theory and non-osmotic theory.

b. Passive absorption.

3.3 Factors affecting water absorption.

**Unit: 4. Ascent of Sap** **05 L**

4.1 Introduction and definition

4.2 Theories of ascent sap.

a. Vital theories

- b. Root pressure theory.
- c. Physical force theories
- d. Transpiration pull theory.

**Unit: 5. Transpiration**

**05 L**

- 5.1** Definition, Magnitude and types of transpiration, Structure of stomata, mechanism of opening and closing of stomata.
- 5.2** Theories of stomatal opening and closing.
  - a. Theory of Starch- Glucose interconversion and stomatal opening in Succulent plants(Steward's Theory)
  - b. K<sup>+</sup> pump theory.
- 5.3** Factors affecting rate of transpiration.
- 5.4** Significance of transpiration.

**Unit: - 6. Mineral nutrition and absorption of mineral salt**

**05 L**

- 6.1** Introduction, essential and non essential elements, Macro and micro nutrient elements.
- 6.2** Specific functions and deficiency symptoms of- Nitrogen, Sulphur, Phosphorus, Potassium, Magnesium and Boron.
- 6.3** Mechanism of mineral salt absorption.
  - a) Passive absorption- Mass flow theory, Ion exchange and Donnan's equilibrium.
  - b) Active absorption- Carrier concept theory- Protein lecithin as carrier.

**Unit: 7 .Plant growth and Phytohormones**

**04 L**

- 7.1** Introduction, Definition of growth, Development and Differentiation
- 7.2** Definition of Phytohormones and role of Auxins, Gibberellins, Cytokinins, Ethylene and Abscisic acid.

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**REFERENCES:-**

- 1. Amar Singh (1977) Practical Plant Physiology. Kalyani Publication, New Delhi, Ludhiana, India.

2. Jain. V.K. (1977) Fundamentals of plant physiology. S. Chand and Company Ltd. New Delhi, India.
3. Kochhar. P. L. (1962) A Text Book of Plant Physiology, Atmaran and Sons, New Delhi, India.
4. Kumar, A. and S.S. Purohit (1998) Plant Physiology, Fundamentals and Application. Agro Botanical, Bikaner, India.
5. Meyer. B.S and D.B. Anderson (1952) Plant Physiology Affiliated East-West Press Pvt. Ltd., New Delhi, India.
6. Mukharji and Ghosh A.K. (1996) Plant Physiology. Tata McGraw-Hill Publishing company Ltd. New Delhi, India.
7. Pandey and Sinha (1999) Plant Physiology. Vikas Publishing House Pvt. Ltd. New Delhi, India.
8. Sarabhai, B.P. (1995) Elements of Plant Physiology. Anmol Publication Pvt. Ltd, New Delhi, India.
9. Srivastava. H.C (1994) Plant Physiology, Rastogi Publication, Meerut, India.
10. Sundara Rajan (2000) College Botany ( Plant Physiology and Molecular Biology Vol.IV, Himalaya Publishing House, New Delhi, India.
11. Varma, V. (1984) Introduction to Plant Physiology. Emkay Publication, New Delhi, India.
12. Varma V. (1995) A Text Book of Plant Physiology and Biochemistry. S. Chand and Company. New Delhi, India.
13. Taiz, L. Zeiger E. (2010) Plant Physiology. Sinauer Associates Inc.; U.S.A. 5<sup>th</sup> edition.

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### PAPER- III

#### BOT. 303:Practical (Based on BOT. - 301 and BOT. - 302)

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##### **Practical No.1&2**

- i) Study of meristem (Permanent slides/ Photographs).
- ii) Study of Simple Tissues:  
Parenchyma, Collenchyma and Sclerenchyma (Permanent Slides/  
Photographs)
- iii) Macerated xylem and phloem elements (Permanent slides/ Photographs).
- iv) Study of dicot leaf(Sunflower) and monocot leaf (Maize) (permanent slides.)

**Practical No: 3 and 4:** Study of primary structure of dicot stem (Sunflower) and monocot stem (Maize).

**Practical No.5:** Study of primary structure of dicot root (Sunflower) and monocot root(Maize) (Permanent slides).

**Practical No.6 and 7:**Study of secondary growth structure in dicot stem and root (Sunflower)

##### **Practical No. 8:**

Study of trichomes (any three types) and stomata (any three types) with the help of locally available plant materials.

**Practical No. 9:** To determine DPD by using potato tuber.

**Practical No.10:** Determination of osmotic potential of plant cell sap by plasmolytic method.

**Practical No. 11:** To study the effect of two environmental factors (light and wind) on transpiration by excised twig.

**Practical No.12and 13:** Qualitative assessment of minerals in plant ash (any two from Macro and Micro elements)

**Practical No.14.** Demonstration experiments.

1. Osmosis by Curling experiment.
2. Osmosis-Thistle funnel experiment.
3. Bolting (Specimen or photograph)



**Practical No.15.** Demonstration experiments.

1. Suction due to transpiration.
2. Relative Transpiration.
3. Imbibition Pressure.
4. Ringing experiment.

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**PAPER – IV**  
**SKILL ENHANCEMENT COURSE (SEC)**  
**BOT. 304: MUSHROOM CULTURE TECHNOLOGY**

**Lectures: 30**

**AIMS AND OBJECTIVES**

1. To learn the history, scope and importance of mushroom technology
2. To understand nutritional and medicinal values of edible mushrooms
3. To know about the storage, marketing and various food preparations of mushrooms.
4. To understand the economics of mushroom cultivation.

**Unit 1: Introduction**

**05 L**

- 1.1: Scope and importance.
- 1.2: Nutritional and medicinal value of edible mushrooms.
- 1.3: Edible and non-edible mushrooms.
- 1.4: Morphology and distinguishing characteristics of following mushrooms:
  - a. Button (*Agaricus bisporus*)
  - b. Oyster (*Lentinus sajor-caju*, Syn. *Pleurotus sajor-caju*)
  - c. Paddy straw (*Volvariella volvacea*)

**Unit 2: Cultivation Technology**

**15 L**

- 2.1: Mushroom farm layout and requirements
- 2.2. Materials for compost preparation, Different formulations, Selection of composting materials, Commonly used formulations, Synthetic compost and its advantages,
- 2.3: Spore culture and preparation of spawn.
- 2.4: Casing and its Importance, Quality parameters of casing mixture and commonly used materials for casing.
- 2.5: Cultivation procedure of: a. *Agaricus bisporus* b. *Pleurotus sajor-caju*.

**Unit 3: Storage**

**04 L**

- 3.1: Short-term storage (Refrigeration - upto 24 hours)
- 3.2: Long term storage (canning, pickling). Drying, storage in salt solutions.
- 3.3: Marketing

## Unit 4: Food Preparation

06 L

**4.1:** Types of foods prepared from mushroom: Soup, Cutlet, Omlette, Samosa, Pickles, Curry.

**4.2** Training Centres: National and Regional level.

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**Semester: IV**  
**PAPER- I**  
**BOT. - 401: PLANT EMBRYOLOGY**

**Lectures: 30**

**AIMS AND OBJECTIVES**

1. To know the scope and Importance of Embryology
2. To study structure of micro and megasporangium.
3. To study pollination, fertilization, Endosperm and Embryogeny.
4. To give exposure of techniques in embryology

**Unit 1: Introduction** **01L**

**1.1:** Definition, Scope and importance of Embryology

**Unit 2: Microsporangium (Anther)** **04 L**

**2.1:** Structure of anther- Epidermis, endothecium, middle layer sporogenous tissue and Tapetum.

**2.2:** Tapetum types- a) Amoeboid or plasmodia b) Secretary or glandular

**2.3:** Functions of Tapetum

**2.4:** Microsporogenesis- karyokinesis and cytokinesis (simultaneous and successive)

**2.5:** Structure of pollen and Male gametophyte

**2.6:** Types of pollen tetrad – linear, isobilateral, tetrahedral, decussate, T- shaped.

**Unit 3: Megasporangium (Ovule)** **05 L**

**3.1:** Structure of Ovule.

**3.2:** Types of ovule: i) Orthotropous ii) Anatropous iii) Amphitropous  
iv) Hemianatropous v) Compylotropous vi) Circinotropous

**3.3:** Types of Embryo sac. i) Monosporic (*Polygonum*) ii) Bisporic (*Allium*)  
iii) Tetrasporic (*Peperomia*)

**Unit 4: Pollination and Fertilization** **05 L**

**4.1:** Definition and Types of Pollination: Anemophily, Entomophily, Hydrophily

**4.2:** Fertilization i) Definition ii) Entry of pollen tube into ovule - Porogamy,

chalizogamy and mesogamy

iii) Process of double fertilization and tripl fusion

iv) Significance of double fertilization mechanism.

**Unit 5: Endosperm** **03L**

**5.1:** Definition.

**5.2:** Structure and function of endosperm.

**5.3:** Types of Endosperm. i) Nuclear ii) Cellular iii) Helobial.

**Unit 6: Embryo** **03L**

**6.1:** Definition

**6.2:** Structure of Dicot Embryo e.g. *Capsella brussa pastories* (Development not expected)

**6.3:** Structure of monocot embryo e.g. *Sagittaria* (Development not expected)

**Unit 7: Seed structure and dispersal** **06L**

**7.1:** Definition, structure of seed.

**7.2:** Appendages and dispersal mechanism of seed- Aril, Coma, Caruncle

**7.3** Dispersal Mechanism:

i. By Wind - (Anemochory):

a. Winged seed and fruits b. Parachute mechanism c. Hairs

ii. By Water (Hydrochory): a. Floating devices b. Protective covering

iii. By Animal (Zoochory): a. Hooked fruits and seeds b. Sticky Fruit c. Edible fruit

**Unit 8: Apomixis and polyembryony.** **03L**

**8.1:** Apomixis: Definition and types – Non- recurrent, recurrent , adventive embryo and veg. reproduction

**8.2:** Polyembryony: Definition

**8.3** Types of polyembryony: i. Simple ii. Cleavage iii Rosette

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**REFERENCES:**

1. Bhojwani, S.S. and S.P. Bhatnagar, (2013 Reprint) The Embryology of Angiosperms,

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**PAPER- II**  
**BOT.-: 402 PLANT METABOLISM**

**Lectures 30**

**AIMS AND OBJECTIVES**

1. To know the scope and importance of plant metabolism.
2. To study the properties, mechanism and classification of enzymes.
3. To study the process of photosynthesis in higher plants, C<sub>3</sub>, C<sub>4</sub> and CAM pathways.
4. To study respiration in higher plants.

<b>Unit 1: Introduction</b>	<b>02 L</b>
<b>1.1:</b> Definition	
<b>1.2:</b> Plant cell as organic Laboratory	
<b>1.3:</b> Anabolism and catabolism	
<b>Unit 2: Enzymes</b>	<b>04 L</b>
<b>2.1:</b> Definition, Structure and properties.	
<b>2.2:</b> Classification of enzymes	
<b>2.3:</b> Mode of enzyme action: Lock and key Model, Induced fit model	
<b>Unit 3: Photosynthesis</b>	<b>11 L</b>
<b>3.1:</b> Definition, photosynthetic apparatus (Structure of Chloroplast)	
<b>3.2:</b> Role of photosynthetic pigments: Chlorophyll (Chl- a, Chl- b), Carotenoids and Phycobillins	
<b>3.3:</b> Photosystem I and II	
<b>3.4:</b> Mechanism	
a : Light Reaction: Cyclic and Non Cyclic Photophosphorylation.	
b : Dark Reaction: C <sub>3</sub> , C <sub>4</sub> and CAM pathways.	
<b>3.6:</b> Photorespiration: Definition, Sites and Mechanism of photorespiration.	
<b>3.7:</b> Factor affecting the process of photosynthesis.	
<b>Unit 4: Respiration</b>	<b>07 L</b>
<b>4.1:</b> Introduction, Definition and Types of respiration.	

**4.2: Mechanism of Aerobic respiration.**

- a) Glycolysis.
- b) Kreb's cycle.
- c) Electron Transfer System (ETS)

**4.3 Mechanism of Anaerobic respiration: Alcoholic Fermentation**

**4.4 Factor affecting the process of respiration.**

**Unit 5: Nitrogen metabolism**

**06 L**

**5.1: Introduction.**

**5.2: Types of Nitrogen fixation.**

**5.3: Biological nitrogen fixation.**

**5.4: Nitrate and ammonia assimilation.**

**5.5: Importance**

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## PAPER- III

### **BOT.403: Practical (Based on BOT. - 401 and BOT. - 402)**

**Practical No.1:** Study of the following with the help of P.S. / photographs.

- i) T.S. of microsporangium (Anther)
- ii) Tapetum – a) Amoeboid b) Secretory

**Practical No 2:** Study of types of ovules with the help of P.S. / Photographs as per theory.

**Practical No 3:** Study of different kinds of embryo sac with the help of P.S / Photographs

- i) Monosporic - *Polygonum*
- ii) Bisporic - *Allium*
- iii) Tetrasporic - *Peperomia*

**Practical No 4:** Mounting of embryos from suitable seeds (*Cucumis / Cymopsis / Citrus*).

**Practical No 5:** Study of structure of dicot and monocot seed

**Practical No 6 and 7:** Study of seed dispersal mechanism.

- i: Winged – *Moringa, Hiptage*
- ii: Parachute – Pappus ( *Tridax*)
- iii: Hair – *Calatropis*
- iv: Floating – Coconut
- v: Animal – *Xanthium, Achyranthes*
- vi: Sticky – *Plumbago / Cleome / Boerrhaavia*

**Practical No 8 and 9:** Study the activity of catalase and study the effect of pH and enzyme concentration.

**Practical No 10 and 11:** To study the effect of light intensity and bicarbonate concentration on O<sub>2</sub> evolution in photosynthesis.

**Practical No 12:** Comparison of the rate of respiration in any two parts of a plant by using Ganong's potometer.

**Practical No 13:** Separation of amino acids by paper chromatography.

## **Practical No 14 and 15: Demonstration experiments**

- i. To demonstrate the presence of starch in chloroplast
- ii. CO<sub>2</sub> essential for Photosynthesis
- iii. R.Q. (Respiratory Quotient)
- iv. Kuhne's Tube experiment
- v. Isolation and Inoculation of *Rhizobium*

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**PAPER - IV**  
**SKILL ENHANCEMENT COURSE (SEC)**  
**BOT.404: NURSERY AND GARDENING**

**Lectures: 30**

**AIMS AND OBJECTIVES**

1. To know the concept of nursery and Gardening.
2. To improve the skills for growing fresh and safe vegetables.
3. To create awareness about home gardening.
4. To develop different skills regarding the gardening operations among the students

**Unit 1. Nursery**

**04 L**

Definition, objectives and scope, building up of infrastructure for nursery, planning and seasonal activities. Planting :direct seedling and transplant.

**Unit 2. Seed structures and types**

**04 L**

Seed dormancy, causes and methods of breaking dormancy, Seed storage: Seed banks, factors affecting seed viability and genetic erosions.

**Unit 3. Vegetative propagation**

**05 L**

Cutting and Air-layering: selection, techniques of cutting, rooting medium, planting and hardening of plants in green house or glass house.

Harvesting, Packing, Storage and Marketing of Nursery stock.

**Unit 4. Gardening**

**07 L**

Definition, objectives and scope,. Different types of gardening: Landscape, home gardening and park, and its Components, suitable plants, soil, manuring and watering.

**Unit 5. Indoor Gardening**

**04 L**

Definition, characters of indoor plants, containers, selection of indoor plants, Potting media, watering tips.

Botanical name, cultivation practices, Ornamental value, maintenance and care of Cycads and Pothas (Two examples each)

**Unit 6: Cultivation practices****06 L**

Introduction, study of cultivation of some vegetables: Brinjal and Tomato w.r.t.

- i) Sowing
- ii) Transplanting of seedling
- iii) Varieties
- iv) Manuaring and irrigation
- v) Pest, Diseases and control measures
- vi) Harvesting
- vii) Storage and Marketing

**REFERENCES:-**

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<b>Equivalence: Theory and Practicals</b>			
<b>Class: S. Y. B. Sc.</b>			
<b>Subject : Botany</b>			
<b>PAPER</b>	<b>Old Courses (W.E.F. June, 2016)</b>	<b>PAPER</b>	<b>New Courses (W.E. F. June, 2019)</b>
<b>SEM-III</b>			
BOT. 231	Bryophytes and Pteridophytes	Bot. 402	Plant Metabolism
BOT. 232	Morphology of Angiosperms	Bot. 401	Plant Embryology
BOT. 233	Based on BOT.231, BOT.- 232,	Bot. 403	Practical ( LAB – I) Based on Bot. 401 and Bot. 402
<b>SEM-IV</b>			
BOT. 241	Plant Physiology	Bot. 302	Plant Physiology
BOT. 242	Taxonomy of Angiosperms	Bot. 301	Plant Anatomy
BOT. 243	Based On BOT.-241 and BOT.-242	Bot. 303	Practical ( LAB – I) Based on Bot. 301 and Bot. 302



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(NAAC Re-Accredited)

**SYLLABUS FOR CORE AND SKILL ENHANCEMENT**

**COUESES IN BOTANY**

**As Per U. G. C. Guidelines**

**Based on**

**Choice Based Credit System (CBCS)**

**T. Y. B. Sc. BOTANY SEMESTER - WISE SYLLABUS**

**(Theory and Practicals)**

**To Be Implemented From**

**Academic Year 2020 - 2021**

**KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA  
UNIVERSITY, JALGAON**

**Faculty of Science and Technology**

**SYLLABUS FOR CORE AND SKILL ENHANCEMENT COUESES IN  
BOTANY**

**As Per U. G. C. Guidelines**

**Based on**

**Choice Based Credit System (CBCS)**

**T. Y. B. Sc. BOTANY SEMESTER - WISE SYLLABUS  
(Theory and Practicals)**

**SEMESTER - V**

**DISCIPLINE SPECIFIC COURSES**

**Bot. 501: Lower Cryptogams**

**Bot. 502: Morphology and Systematics of Angiosperms**

**Bot. 503: Cell biology and Genetics**

**Bot. 504: Plant Physiology and Biochemistry**

**SKILL ENHANCEMENT COURSE**

**Bot. 505: Biofertilizers**

**ELECTIVE COURSES**

**Bot. 506A: Analytical Techniques in Plant Sciences**

**Bot. 506B: Horticulture**

**PRACTICAL COURSES**

**Bot. 507: Practical - I: Based on BOT. 501 & BOT. 505**

**Bot. 508: Practical - II: Based on BOT. 502 & BOT. 506 A & BOT. 506B**

**Bot. 509: Practical - III: Based on BOT. 503 & BOT. 504**

**W. E. F. JUNE. 2020**

**SEMESTER - V**

Discipline	Core Course Type	Course Code	Course Title	Credits	Total Hrs./ Week	Total Teaching Hrs.	Total Mark (100)	
							CA	UA
Discipline Specific Course (DSC)	Paper - I	BOT.501	Lower Cryptogams	3	3	45	40	60
	Paper - II	BOT.502	Morphology and Systematics of Angiosperms	3	3	45	40	60
	Paper -III	BOT.503	Cell Biology and Genetics	3	3	45	40	60
	Paper -IV	BOT.504	Plant Physiology and Biochemistry	3	3	45	40	60
DSC Skill Enhancement Course	Paper - V	BOT.505	Biofertilizer	3	3	45	40	60
DSC Elective Course (Any one)	Paper -VI	BOT.506 A	Analytical Techniques in Plant Sciences	3	3	45	40	60
		BOT.506 B	Horticulture	3	3	45	40	60
DSC Core Practicals	Practical I	BOT.507	Practicals Based on BOT.501 and BOT.505	4	4/Batch	60	40	60
	Practical II	BOT.508	Practicals Based on BOT.502 and BOT.506A or Bot.506B	4	4/Batch	60	40	60
	Practical III	BOT.509	Practicals Based on BOT.503 and BOT.504	4	4/Batch	60	40	60
Non-Credit Audit Course (Any One)	Paper-VII	AC-510	NSS	No Credit	2	30	100	--
		AC-511	NCC					
		AC-512	Sports					



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**Equivalence of the T. Y. B. Sc. Botany CBCS Syllabus**

<b>Paper</b>	<b>Course</b>	<b>SEMESTER - V CBCS Syllabus (New)</b>	<b>Course</b>	<b>SEMESTER - V CGPA Syllabus (Old)</b>
I	Bot. 501	Lower Cryptogams	Bot. 351	Cryptogams
II	Bot. 502	Morphology and Systematics of Angiosperms	Bot. 352	Angiosperm Taxonomy
III	Bot. 503	Cell biology and Genetics	Bot. 353	Cell and Molecular Biology
IV	Bot. 504	Plant Physiology and Biochemistry	Bot. 354	Advanced Plant Physiology
V	Bot. 505	Biofertilizers	Bot. 355	Plant Ecology and Phytogeography
VI	Bot.506A/ Bot.506B	Analytical Techniques in Plant Sciences/ Horticulture	Bot.356.1/ Bot.356.2/ Bot.356.3/ Bot.356.4	Plant Biotechnology/ Ethnobotany/ Gardening/Seed Technology and seed pathology

**KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**

**Syllabus of T. Y. B. Sc. Botany w. e. f. June, 2020**

CBCS Pattern

DISCIPLINE SPECIFIC COURSE (DSC)

SEMESTER - V

PAPER - I

**BOT. 501: LOWER CRYPTOGRAMS**

**(Lectures: 45)**

**AIMS AND OBJECTIVES:**

1. To study salient features of cryptogamic plants.
2. To make students aware about the status of cryptogams as a group in plant kingdom.
3. To study the life cycles of selected genera.
4. To study economic and ecological importance of cryptogamic plants.

**Unit 1: An introduction to Algae**

**(09 Lectures)**

- 1.1. Definition and general characters
- 1.2. Habit and habitat
- 1.3. Organization of thallus
- 1.4. Similarities, differences with fungi and Bryophytes
- 1.5. Reproduction
- 1.6. Life cycle patterns: Haplontic, Diplontic and Diplohaplontic
- 1.7. Outline classification of Algae according to F. E. Fritsch (1945)  
up to classes with suitable examples

**Unit 2: Study of Life cycle with emphasis on systematic position, occurrence, morphology, reproduction and alternation of generation of *Chara* and *Sargassum***

**(09 Lectures)**

**Unit 3: An introduction to fungi**

**(09 Lectures)**

- 3.1. Definition and General Characters
- 3.2. Habit and habitat
- 3.3. Structure of thallus
- 3.4. Reproduction
- 3.5. Outline classification of fungi according to Ainsworth (1973)  
up to classes with suitable examples.

**Unit 4: Study of Life cycle of fungi with reference to systematic position, thallus structure, reproduction of *Albugo* and *Uncinula***

**(09 Lectures)**

**Unit 5: Applied Phycology and Mycology**

**(09 Lectures)**

- 5.1. Role of Algae in 

i) Agriculture	ii) Industry
iii) Biotechnology	iv) Water Pollution
- 5.2. Role of Fungi in 

i) Agriculture	ii) Industry
iii) Food	iv) Medicine
- 5.3. Contribution of following Phycologists  

i) Prof. M. O. P. Iyengar	ii) Prof. T. V. Deshikachary
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- 5.4. Contribution of following mycologists

i) Prof. E. J. Buttler

ii) Prof. C. V. Subramanian

### REFERENCE BOOKS

1. Alexopoulos C. J, Mims C.W. and Blacwel M. I. (1996). Introductory Mycology. John Wiley and Sons Inc. New York, U.S.A.
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DISCIPLINE SPECIFIC COURSE (DSC)

SEMESTER - V

PAPER - II

**BOT. 502: MORPHOLOGY AND SYSTEMATICS OF ANGIOSPERMS (Lectures: 45)**

**AIMS AND OBJECTIVES:**

1. To study vegetative and floral morphology of angiospermic plants
2. To study the status of angiosperm in plant kingdom
3. To study the origin of angiosperm with respect to age and probable ancestors
4. To study various angiosperm families emphasizing their morphology, salient features etc.
5. To know the role of anatomy and embryology in taxonomy

**Unit1. Vegetative Morphology**

**(09 Lectures)**

- 1.1. Definition and scope of Morphology
- 1.2. Root: Definition, General characters and functions  
Types of root: Tap and Adventitious
- 1.3. Stem: Definition, General characters and functions
- 1.4. Leaf: Definition,
  - a) Parts of typical leaf.
  - b) Types of leaf: Simple, Compound: Pinnately and Palmately.
  - c) Phyllotaxy: Alternate, Opposite and whorled.
  - d) Venation: Reticulate and parallel
- 1.5. Leaf Modifications: Phyllode, Pitcher

**Unit 2: Floral Morphology**

**(09 Lectures)**

- 2.1. Inflorescence: Definition, Parts of Inflorescence  
Types of Inflorescence:
  - a) Racemose - Raceme, Spike, Catkin, Spadix, Corymb, Umbel and Capitulum
  - b) Cymose: Solitary, Uniparous, Biparous and Multiparous cyme
  - c) Special Types: Cyathium, Verticillaster, Hypanthodium
- 2.2. Flower: Definition, Parts of typical flower and their functions
- 2.3. a) Insertion of floral leaves on thalamus: Hypogynous, Perigynous and Epigynous  
b) Symmetry: Actinomorphic, Zygomorphic and Asymmetric
- 2.4. Calyx: Polysepalous, Gamosepalous
- 2.5. Corolla:
  - a) Regular polypetalous - Cruciform, Caryophyllaceous and Rosaceous
  - b) Irregular polypetalous - Papilionaceous,
  - c) Regular gamopetalous: Campanulate, Tubular, Infundibuliform, Rotate and Hypocrateriform

- d) Irregular gamopetalous: Bilabiate, Ligulate and Personate
- 2.5. Androecium:
  - i) Cohesion of Stamen:
    - a) Adelphy: Monadelphous, Diadelphous, Polyadelphous
    - b) Syngeny
    - c) Synandry
  - ii) Adhesion of stamen: Episepalous, Epipetalous, Epiphylous and Gynandrous
- 2.6. Gynoecium: Apocarpous and Syncarpous pistil, Monocarpellary, Bicarpellary and polycarpellary  
Types of Placentation: Marginal, Basal, Axile, Parietal, Free central and superficial
- 2.7. Fruit: Definition, Parts of typical fruit  
Types: a) Simple - Loculicidal capsule
  - b) Aggregate - Etaerio of berries
  - c) Composite - Syconus

**Unit 3: Study the origin of Angiosperms**

**(09 Lectures)**

- 3.1. Definition, Distinguishing Characters of Angiosperms
- 3.2. Taxonomy : Aims of taxonomy - Empirical and Interpretative approach
- 3.4. The origin of Angiosperms: w. r. t.
  - i) Age of Angiosperms
  - ii) Probable ancestors of angiosperms:
    - a) The Anthostrobilus (Bennettitalean) theory
    - b) The Gnetales theory

**Unit 4: Systems of Classification and Modern Trends in Taxonomy**

**(09 Lectures)**

- 4.1. Study of Systems of Classification w. r. t. outline, merits and demerits of Hutchinson's system and Engler and Prantl's system
  - 4.2. Modern Trends in Taxonomy
- Role of following with suitable examples:
- a) Anatomy
  - b) Embryology

**Unit 5: Study of Angiosperm Families**

**(09 Lectures)**

(*Sensu* Bentham and Hooker's system of classification)

Study of following families w. r. t. geographical distribution, systematic position, morphological characters (vegetative and floral), salient features, floral formula and economic importance of the following families.

1. Annonaceae
2. Rutaceae
3. Caesalpiniaceae
4. Compositae (Asteraceae)
5. Sapotaceae
6. Asclepiadaceae
7. Amaranthaceae

## 8. Liliaceae

### Point of biological interest of Asclepiadaceae

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DISCIPLINE SPECIFIC COURSE (DSC)  
SEMESTER - V  
**PAPER - III**  
**BOT. 503: CELL BIOLOGY AND GENETICS** (Lectures: 45)

**AIMS AND OBJECTIVES:**

1. To study the Prokaryotic and eukaryotic cell
2. To study the cell components and their functions
3. To study the cell cycle
4. To introduce the students with “Science of Heredity”
5. To study linkage and crossing over

**Unit 1: Cell and Cell Cycle** (09 Lectures)

- 1.1. Introduction, definition and history of cell, types of cell, Characteristics of Prokaryotic and eukaryotic cells, Cell theory
- 1.2. Cell Wall and Cell Membrane: Definition, Physical and chemical Properties and functions of plant cell wall and Membranes Unit Membrane model, Fluid Mosaic model
- 1.3. Various phases of Eukaryotic cell cycle, Mitosis and Meiosis

**Unit 2: Cell organelles** (09 Lectures)

- 2.1. Mitochondria: Ultra Structural organization and function of Mitochondria
- 2.2. Chloroplast: Ultra Structural organization and function of Chloroplast
- 2.3. Endoplasmic reticulum: Ultra Structure, types and functions
- 2.4. Golgi Complex: Ultra Structure and function
- 2.5. Nucleus: Structure, Morphology and Ultra structure (Nuclear envelope, Nucleoplasm, Chromatin material and Nucleolus)
- 2.6. Chromosome: Morphology, Types of chromosomes on the basis of centromere

**Genetics**

**Unit 3: Introduction** (09 Lectures)

- 3.1. Genetics: Introduction, History and scope
- 3.2. Mendelian Genetics: Mendelism, History, Terminology, Mendel’s laws, Monohybrid, Dihybrid cross.
- 3.3. Gene interaction: Lethal gene, Complementary gene, Duplicate and Dominant epistatic.
- 3.4. Cytoplasmic inheritance: Definition, chloroplast inheritance in variegated 4o clock plant (*Mirabilis jalapa*). Cytoplasmic male sterility in maize.
- 3.5. Multiple alleles: Definition, characters and examples (*Nicotiana* sp.).

**Unit 4: Linkage and Crossing over** (09 Lectures)

4.1. Introduction: Concept and history of linkage, Kinds of Linkages, Hypothesis of Linkages (Bateson and Punnett)

4.2. Crossing over: Introduction, Definition, Mechanism and types (Single and Double)

**Unit 5: Chromosomal aberrations**

**(09 Lectures)**

5.1. Introduction, Definition.

5.2. Types of Chromosomal Aberrations

5.3. Numerical change: Euploidy, aneuploidy and its types

5.4. Structural changes: Addition, deletion, substitution, translocation and inversion

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DISCIPLINE SPECIFIC COURSE (DSC)  
SEMESTER - V  
**PAPER - IV**  
**BOT. 504: PLANT PHYSIOLOGY AND BIOCHEMISTRY (Lectures: 45)**

**AIMS AND OBJECTIVES:**

1. To study the growth pattern of plant
2. To know the phenomenon of photoperiodism and effect of phytochrome on flowering
3. To study the vernalization process
4. To know the path of translocation
5. To study the biomolecules in plants
6. To study secondary metabolites and their role in plants

**Plant Physiology**

**Unit 1: Plant growth and Movement (09 Lectures)**

- 1.1. Plant growth: Introduction and Definition
- 1.2. Phases of growth
- 1.3. Growth curve
- 1.4. Factors affecting growth
- 1.5. Plant movement: Introduction and Definition
- 1.6. Types of plant movement: i) Tropic      ii) Tactic      iii) Nastic

**Unit 2: Physiology of flowering (09 Lectures)**

- 2.1. Photoperiodism:
  - a) Introduction, Definition
  - b) Classification of plants: SDP, LDP, DNP
  - c) Photoperiodic induction
  - d) Phytochrome and role of phytochrome in flowering
- 2.2. Vernalisation:
  - a) Introduction and Definition
  - b) Mechanism of vernalization, hypothesis of phasic development and hypothesis of hormonal involvement
  - c) Devernalization

**Unit 3: Translocation of organic solutes (09 Lectures)**

- 3.1. Definition
- 3.2. Path of translocation
- 3.3. Evidences for phloem transport
- 3.4. Mechanism of translocation: Pressure flow theory, Diffusion
- 3.5. Source to sink relationship
- 3.5. Phloem loading and unloading
- 3.6. Factors affecting phloem translocation i) External: temperature, light  
ii) Internal: Hormonal and metabolic inhibition

## **Biochemistry**

### **Unit 4: Biomolecules**

**(09 Lectures)**

- 4.1. Introduction
- 4.2. Carbohydrates: Introduction, definition, classification, properties and functions of carbohydrates
- 4.3. Amino acids and proteins: Introduction, definition, properties of amino acids. Role of amino acids in plants. Classification of proteins (Primary and secondary proteins), properties and functions of proteins
- 4.4. Lipids: Introduction, definition, classification, properties and functions of lipids

### **Unit 5: Secondary Metabolites**

**(09 Lectures)**

- 5.1. Introduction, Definition
- 5.2. Distribution of Secondary metabolites
- 5.2. Brief account of sec. metabolites w. r. t. occurrence in plants, and function of a) alkaloids, b) flavonoids c) Terpenes.
- 5.6. Role of Secondary metabolites in plants

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DSC SKILL ENHANCEMENT COURSE  
SEMESTER - V  
PAPER - V

**BOT. 505: BIOFERTILIZERS**

(Lectures: 45)

**AIMS AND OBJECTIVES:**

1. To introduce application of Biofertilizer technology in Agriculture
2. To familiarize students with microbes used as biofertilizers
3. To demonstrate the low cost media preparation and cultural practices in biofertilizers
4. To aware the students about benefits of applications of biofertilizers
5. To create self employment opportunities among the students

**Unit 1: Introduction**

(09 Lectures)

- 1.1. Introduction, Scope and importance of Biofertilizers
- 1.2. General account of the microbes used as Biofertilizers
- 1.3. Isolation of *Rhizobium*, Identification, Mass multiplication, Carrier based inoculants

**Unit 2: Bacterial Biofertilizers**

(09 Lectures)

- 2.1. *Azospirillum* isolation and mass multiplication, carrier based inoculants and associative effect of different organisms
- 2.2. *Azotobacter*, classification and characteristics
- 2.3. Crop response to *Azotobacter* inoculums, Mass multiplication of *Azotobacter*
- 2.4. Applications of *Azospirillum*

**Unit 3: Algal Biofertilizers**

(09 Lectures)

- 3.1. Cyanobacteria (Blue Green Algae): Isolation of *Anabaena* from *Azolla*, Mass Multiplication of *Anabaena*
- 3.2. *Azolla* - *Anabaena* relationship
- 3.3. Biological Nitrogen fixation
- 3.4. Blue Green algae in a rice cultivation.
- 3.5. Applications of BGA

**Unit 4: Fungal Biofertilizers**

(09 Lectures)

- 4.1. Introduction, Occurrence and Distribution of Mycorrhizal association.
- 4.2. Types of Mycorrhizal association, growth and yield - colonization of VAM - Vesicular Arbuscular Mycorrhiza
- 4.3. Mycorrhizal applications in agriculture

**Unit 5: Compost and Manure**

(09 Lectures)

- 5.1. Organic Farming, green manuring, organic manures and their uses
- 5.2. Recycling by composting method of biodegradable, municipal, agricultural and industrial wastes
- 5.3. Biocompost making methods, Types and methods of

vermicomposting  
5.4. Benefits of vermicompost, field applications

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DSC ELECTIVE COURSE  
SEMESTER - V  
**PAPER - VI**

**BOT. 506 A: ANALYTICAL TECHNIQUES IN PLANT SCIENCES (Lectures: 45)**

**AIMS AND OBJECTIVES:**

1. To study Imaging technique for the study of plants
2. To study micrometry and calibration of microscope.
3. To study techniques of slide preparation and staining.
4. To know the principle and working of Instruments.
5. To study chromatography techniques
6. To study statistical analysis methods.

**Unit 1: Microscopy (09 Lectures)**

- 1.1. Introduction,
- 1.2. Principles of microscopy; Image quality, Magnification concept, Choice of eye piece and objective combinations to ensure optimal magnification, magnification power,
- 1.3. Resolution - phenomenon, resolving power of microscope, contrast and resolution of images
- 1.4. Light microscopy; Fluorescence microscopy
- 1.5. Brief account of Transmission and Scanning electron microscopy

**Unit 2: Micrometry and Micro technique (09 Lectures)**

- 2.1. Introduction,
- 2.2. Principle, micrometer types, Eye piece Reticle/inserts, stage micrometer
- 2.3. Calibration of ocular scale and microscope
- 2.4. Micro technique: Introduction, preparations for microscopic observation - WM, smears, squashes, sections, Materials - cover glass, micro slides
- 2.5. Stains: nature and use of Haematoxyline, Cotton blue, Light Green, Safranin, Sectioning - Free hand

**Unit 3: Biophysicochemical techniques (09 Lectures)**

- 3.1. Centrifugation: Principle of Centrifugation; types centrifuge and applications.
- 3.2. Spectrophotometry: Introduction, types, Principle and its application in biological research

**Unit 4: Chromatography (09 Lectures)**

- 4.1 Principle
- 4.2 Paper chromatography
- 4.3 TL chromatography
- 4.4. HPLC

**Unit 5: Biostatistics (09 Lectures)**

- 5.1. Introduction to Statistics
- 5.2. Sampling Methods: Random, Systematic
- 5.3. Representation of Data: Tabular, Graphical
- 5.4. Measures of central tendency, Arithmetic mean, mode, median
- 5.5. Measures of dispersion: Range, mean deviation
- 5.6. Standard deviation
- 5.7. Chi square test

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DSC ELECTIVE COURSE  
SEMESTER - V  
**Paper - VI**  
**BOT. 506B: HORTICULTURE**

(Lectures: 45)

**AIMS AND OBJECTIVES:**

1. To know horticulture, its scope, disciplines and importance
2. To understand different horticultural practices and their methods
3. To study importance, principles and types of Bahar treatment
4. To study role played by green and poly houses in horticulture
5. To understand methods of preservations and preparations of preserved products prevailing especially in this part of the state

**Unit: 1 Introduction**

(04 Lectures)

- 1.1. Definition, Scope and importance of Horticulture
- 1.2. Disciplines of Horticulture
  - i) Pomology      ii) Olericulture      iii) Floriculture
  - iv) Ornamental horticulture      v) Landscape horticulture
- 1.3. Nutritive value of Fruits and Vegetables

**Unit2: Propagation of Horticultural plants**

(10 Lectures)

- 2.1. Sexual Propagation: Advantages and Disadvantages
- 2.2. Asexual /Vegetative Propagation: Advantages and Disadvantages
- 2.3. Natural methods of vegetative propagation:  
Bulb, Corm, Tuber, Rhizome, Runner, Offset, Sucker
- 2.4. Artificial methods of vegetative propagation
  - A) Cutting:
    - a) Definition
    - b) Types of Cutting:
      - i) Stem cutting - Soft wood cutting and Hard wood Cutting
      - ii) Leaf Cutting
      - iii) Root Cutting
  - B) Layering:
    - a) Definition
    - b) Types of Layering:
      - i) Simple layering
      - ii) Compound layering
      - iii) Air layering/Gootee
  - C) Budding:
    - a) Definition
    - b) Types of Budding - i) Shield/T - Budding      ii) Patch Budding
  - D) Grafting:
    - a) Definition
    - b) Types of Grafting - i) Whip grafting      ii) Tongue grafting

**Unit3: Special Horticultural Practices**

(12 Lectures)





- b) Wood apple/Guava Jelly
- c) Lemon/ Orange Squash
- d) Tomato ketchup

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SEMESTER - V  
**PRACTICAL COURSES**  
**PRACTICAL PAPER - I**  
**BOT. 507: Based on Theory Paper - I & V**  
(BOT. 501 and BOT. 505)

**Practicals Based on Bot. 501: Lower cryptogams**

**Practical - 1 & 2:** Study of range of thallus structure in algae with the help of materials or Permanent slides (any one from the examples):

- a) Unicellular thallus: *Chlamydomonas*, *Chlorella*
- b) Colonial thallus: *Pandorina*, *Eudorina*, *Volvox*, *Hydrodictyon*
- c) Filamentous thallus: *Pithophora*, *Chaetophora*, *Coleochaetae*, *Stigeoclonium*,  
*Drapanaldia*, *Fritscheilla* and *Oedogonium*
- d) Siphonaceous thallus: *Vaucheria*, *Caulerpa*
- e) Pseudoparenchymatous: (Uniaxial/Multi-axial) thallus: *Batrachospermum*,  
*Polysiphonia*
- f) Parenchymatous thallus: *Ulva*, *Enteromorpha*

**Practical - 3:** Study of life cycle of *Chara*

**Practical - 4:** Study of life cycle of *Sargassum*

**Practical - 5:** Study of fungal forms (any four)

- i) *Stemonitis*            ii) *Saprolegnia*            iii) *Rhizopus*
- iv) *Eurotium*            v) *Puccinia*                vi) *Alternaria*

**Practical - 6:** Study of life cycle of *Albugo*

**Practical - 7:** Study of life cycle of *Uncinula*

**Practical - 8:** Culture of Algae (Venkatraman method)/Culture of Fungi on PDA medium

**NOTE:** Study tour is compulsory. Students are expected to submit two forms of Algae and Fungi each. Photographs of any two forms Algae and Fungi along with tour report.

**Practicals Based on Bot. 505: Biofertilizers**

**Practical - 9:** Diversity of BGA with the help of locally available specimens -

*Nostoc*, *Anabaena*, *Oscillatoria*, *Gloecapsa* (Any three)

**Practical - 10:** Preparation of Yeast Extract Mannitol Agar Medium (YEMA Medium)

**Practical - 11 and 12:** *Rhizobium* culture with the help of healthy leguminous root nodules.

**Practical - 13:** Mass culture of BGA (Venkatraman method)

**Practical - 14:** Preparation of Compost, Farm Yard Manure (FYM).

**Practical - 15:** Study of Ectomycorrhiza and Endomycorrhiza with the help of PS/  
Photograph.

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**PRACTICAL PAPER - II**  
**BOT. 508: Based on Theory Papers - II and VI**  
(BOT. 502 and BOT. 506A/BOT. 506B)

**Practicals Based on Bot. 502: Morphology and Systematics of Angiosperms**

**Practical - 1:** Study of Leaf Morphology (as per theory): Phyllotaxy and Types of leaf

**Practical - 2:** Study of Inflorescences (as per theory)

**Practical - 3:** Study of Flower: Types of Flower and Forms of Corolla

**Practical - 4 to 6:** Study of **any six** plant families as per theory with respect to systematic position, morphological characters (vegetative and floral), floral formula and floral diagram (*sensu* Bentham and Hookers system)

**Practical - 7:** Identification of genus and species (any suitable) by using local, regional, state and national flora

**NOTE :** i) Excursion tour is compulsory

ii) Submission of photograph of any ten plants and tour report at the time of practical examination.

**Practicals Based on Bot. 506 A: Analytical Techniques in Plant Sciences**

**Practical - 8 & 9:** Extraction and Separation of amino acids by paper chromatography

**Practical -10:** Isolation of chloroplasts by solvent method

**Practical - 11:** Study of different microscopic techniques light and fluorescence by using photographs

**Practical - 12:** Preparation of different types of stains (Permanent and temporary)

**Practical -13:** Preparation of permanent slides (double staining)

**Practical - 14 & 15:** Computation of mean, mode, median, variance and standard deviation from the given data.

**Practicals Based on Bot. 506B: Horticulture**

**Practical - 8:** Study of Garden tools and equipment: Sprayer, Duster, Pruning knife, Sprinkler.

**Practical - 9:** Study of propagation requirement:

i) Media            ii) Containers            iii) Potting            iv) Repotting

**Practical - 10 & 11:** Study of propagation methods:

a) Cutting            b) Layering            c) Budding            d) Grafting

**Practical - 12 to 15:** Preparations of different types of fruit products (Any three)

a) Mix fruit Jam            b)Wood apple/Guava Jelly  
b) Lemon/Orange Squash            c)Tomato ketchup

**Note:** Visit to any one Nursery Unit, Commercial orchard

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**PRACTICAL PAPER - III**  
**BOT. 509: Based on Theory Papers - III and IV**  
(BOT. 503 and BOT. 504)

**Practicals Based on Bot. 503: Cell Biology and Genetics**

- Practical - 1:** To study prokaryotic cells (bacteria), viruses, eukaryotic cells with the help of light and electron micrographs
- Practical - 2:** Study of the Ultra structure of cell organelles with the help of Photomicrographs
- Practical - 3:** To prepare temporary stained preparation of mitochondria from onion peel using vital stain Janus green.
- Practical - 4 & 5:** Study of mitosis and meiosis (temporary mounts and permanent slides).
- Practical - 6:** Measure the cell size (either length or breadth/diameter) by micrometry
- Practical - 7:** Study of salivary gland chromosome in Chironomous larvae

**Practicals based on Bot. 504: Plant Physiology and Biochemistry**

- Practical - 8:** Estimation of soluble proteins by Lowery *et. al.* method.
- Practical - 9 & 10:** Demonstration:
- a) Ringing experiment for path of solute translocation.
  - b) Geotropic Movement of root, by using germinating seeds
  - c) Phototropic movement
- Practical - 11 & 12:** Separation of sugar by paper chromatography
- Practical - 13:** Qualitative tests for primary metabolites starch, lipids and proteins by using available plant materials
- Practical - 14 & 15:** Qualitative tests for Secondary metabolites: alkaloids, terpenes, Flavonoids by using available plant materials.

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**KAVAYITRI BAHINABAI CHAUDHARI NORTH  
MAHARASHTRA UNIVERSITY, JALGAON  
Faculty of Science and Technology**



**SYLLABUS FOR CORE AND SKILL ENHANCEMENT  
COURSES IN BOTANY  
As Per U. G. C. Guidelines  
Based on  
Choice Based Credit System (CBCS)  
T. Y. B. Sc. BOTANY SEMESTER - WISE SYLLABUS  
(Theory and Practicals)  
SEMESTER - VI**

**To Be Implemented From  
Academic Year 2020 - 2021**

**KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA  
UNIVERSITY, JALGAON**

**Faculty of Science and Technology**

**SYLLABUS FOR CORE AND SKILL ENHANCEMENT COUESES IN  
BOTANY**

**As Per U. G. C. Guidelines**

**Based on**

**Choice Based Credit System (CBCS)**

**T. Y. B. Sc. BOTANY SEMESTER - WISE SYLLABUS**

**(Theory and Practicals)**

**SEMESTER - VI**

**DISCIPLINE SPECIFIC COURSES**

**BOT. 601, Paper - I: Higher Cryptogams**

**BOT. 602, Paper - II: Gymnosperms & Paleobotany**

**BOT. 603, Paper - III: Molecular Biology**

**BOT. 604, Paper - IV: Economic Botany**

**SKILL ENHANCEMENT COURSE**

**BOT. 605, Paper - V: Floriculture**

**ELECTIVE COURSES**

**BOT. 606.A, Paper - VI: Herbal Techniques**

**BOT. 606.B, Paper - VI: Plant Breeding**

**PRACTICAL COURSES**

**BOT. 607, Practical - I: Based on BOT. 601 and BOT. 605**

**BOT. 608, Practical - II: Based on BOT. 602 and BOT. 606**

**BOT. 609, Practical - III: Based on BOT. 603 and BOT. 604**

**W. E. F. JUNE - 2020**

### SEMESTER - VI

Discipline	Core Course Type	Course Code	Course Title	Credits	Total Hrs./ Week	Total Teaching Hrs.	Total Marks (100)	
							CA	UA
Discipline Specific Course (DSC)	Paper-I	BOT.601	Higher Cryptogams	3	3	45	40	60
	Paper-II	BOT.602	Gymnosperms and Paleobotany	3	3	45	40	60
	Paper-III	BOT.603	Molecular Biology	3	3	45	40	60
	Paper-IV	BOT.604	Economic Botany	3	3	45	40	60
DSC Skill Enhancement Course	Paper- V	BOT.605	Floriculture	3	3	45	40	60
DSC Elective Course (Any one)	Paper-VI	BOT.606 A	Herbal Technology	3	3	45	40	60
		BOT.606 B	Plant Breeding	3	3	45	40	60
DSC Core Practicals	Practical I	BOT.607	Practicals Based on BOT.601 and BOT.605	4	4 /Batch	60	40	60
	Practical II	BOT.608	Practicals Based on BOT.602 and BOT.606A/Bot.566B	4	4/Batch	60	40	60
	Practical III	BOT.609	Practicals Based on BOT.603 and BOT.604	4	4/Batch	60	40	60
Non-Credit Audit Course (Any One)	Paper-VII	AC-610	Soft Skill	No Credit	2	30	100	--
		AC-611	Yoga					
		AC-612	Practicing Cleanliness					



**KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**

**Equivalence of the T. Y. B. Sc. Botany CBCS Syllabus**

<b>Paper</b>	<b>Course</b>	<b>SEMESTER - VI CBCS Syllabus (New)</b>	<b>Course</b>	<b>SEMESTER - VI CGPA Syllabus (Old)</b>
I	Bot. 601	Higher Cryptogams	Bot. 361	Gymnosperms & Paleobotany
II	Bot. 602	Gymnosperms and Paleobotany	Bot. 362	Anatomy & Embryology
III	Bot. 603	Molecular Biology	Bot. 363	Genetics, Plant Breeding and Evolution
IV	Bot. 604	Economic Botany	Bot. 364	Plant Biochemistry
V	Bot. 605	Floriculture	Bot. 365	Applied Botany
VI	Bot.606.A/ Bot.606.B	Herbal Technology/ Plant Breeding	Bot. 366.1/ Bot. 366.2/ Bot. 366.3/ Bot. 366.4	Botanical Techniques/ Medico botany and Pharmacognosy/ Horticulture/ Plant Protection

**KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**

**Syllabus of T. Y. B. Sc. Botany w. e. f. June, 2020**

CBCS Pattern

DISCIPLINE SPECIFIC COURSE (DSC)

**SEMESTER - VI**

**Paper - I**

**BOT. 601: HIGHER CRYPTOGAMS**

**(Lectures: 45)**

**AIMS AND OBJECTIVES:**

1. To study salient features of cryptogamic plants.
2. To make students aware of the status of cryptogams as a group in plant kingdom.
3. To study the life cycles of selected genera.
4. To study economic importance of cryptogamic plants.

**Unit 1: Introduction**

**(09 Lectures)**

**A) Bryophytes**

- 1.1. General characters of Bryophyta
- 1.2. Classification of Bryophyta up to classes giving reasons with at least two examples of each class as per G. M. Smith (1955).
- 1.3. Alternation of generation in Bryophytes
- 1.4. Contribution of Indian Bryologist - Prof. Shiv Ram Kashyap
- 1.5. Economic importance

**B) Pteridophytes**

- 1.6. General characters of Pteridophytes
- 1.7. Classification of Pteridophytes up to classes giving reasons with at least two examples of each class according to Prof. G. M. Smith.
- 1.8. Contribution of Indian Pteridologist - S. S. Bir
- 1.9. Economic importance

**Unit 2: A) Life History of *Marchantia* with respect to**

**(11 Lecture)**

- 2.1. Systematic position, habit and habitat
- 2.2. External and internal morphology of gametophytes.
- 2.3. Reproduction: Vegetative and sexual.
- 2.4. Structure of sex organs. (Development is not expected)
- 2.5. Fertilization,
- 2.6. Structure of sporophyte.
- 2.7. Dehiscence of capsule and dispersal of spores,
- 2.8. Structure and germination of spores
- 2.9. Graphical representation of Alternation of Generation

**B) *Anthoceros***

- 2.10. *Anthoceros* is synthetic type discuss
- 2.11. Elaborate detail structure of sporophyte of *Anthoceros*

**Unit 3: Life History of *Polytrichum* with respect to**

**(07 Lecture)**

- 3.1. Systematic position, habit and habitat
- 3.2. External and internal morphology of gametophytes.
- 3.3. Reproduction: Vegetative and sexual
- 3.4. Position and structure of sex organs. (Development is not expected)
- 3.5. Fertilization,
- 3.6. Structure of sporophyte,
- 3.7. Dehiscence of capsule and dispersal of spores,
- 3.8. Structure and germination of spores

**Unit 4: Life History**

**(11 Lecture)**

**A) *Psilotum* with respect to**

- 4.1. Systematic position, habit and habitat
- 4.2. External and internal morphology of sporophyte
- 4.3. Reproduction, vegetative and asexual
- 4.4. Morphological nature and dehiscence of synangium.
- 4.5. Structure and germination of spores,
- 4.6. Structure of mature gametophyte (Prothallus),
- 4.7. Structure of mature male and female sex organ.  
(Development is not expected)
- 4.8. Fertilization.
- 4.9. Structure of embryo.
- 4.10. Graphical representation of alternation of generation.

**B) *Lycopodium* with respect to:**

- 4.11. Systematic position, habit and habitat
- 4.12. External and internal morphology of sporophyte.
- 4.13. Reproduction: Vegetative and Asexual
- 4.14. Position and structure and dehiscence of sporangium.
- 4.15. Structure and germination of spores.
- 4.16. Structure of gametophyte
- 4.17. Structure of mature sex organs. (Development is not expected)
- 4.18. Fertilization.
- 4.19. Structure of embryo
- 4.20. Graphical representation of alternation of generation.

**Unit 5: A) Life History of *Marsilea* with respect to:**

**(07 Lecture)**

- 5.1. Systematic position, Habit and habitat
- 5.2. External and internal morphology of sporophyte,
- 5.3. Reproduction
- 5.4. External and internal morphology of sporocarp,
- 5.5. Morphological nature and dehiscence of the sporocarp.
- 5.6. Structure of microspore and megaspore.
- 5.7. Structure of male and female gametophytes (Development is not expected)
- 5.8. Fertilization
- 5.9. Structure of embryo,
- 5.10. Graphical representation of alternation of generation,

**B) Heterospory and its significance**

## REFERENCE BOOKS

### BRYOPHYTES AND PTERIDOPHYTES

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2. Pandey, B. P. (1995). A Text Book of Botany Bryophyta. S. Chand & Co. Ltd. New Delhi, India.
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7. Sundara Rajan, S. (1995). Introduction to Pteridophyta. Wiley Eastern Limited, New Delhi, India.
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DISCIPLINE SPECIFIC COURSE (DSC)  
SEMESTER - VI  
**Paper - II**  
**BOT. 602: GYMNOSPERMS AND PALEOBOTANY (Lectures: 45)**

**AIMS AND OBJECTIVES:**

1. To study Gymnosperms with respect to distinguishing characters, comparison with Angiosperms, and classification.
2. To study the life cycles of *Pinus* and *Gnetum*.
3. To study the scope of Paleobotany, types of fossils and geological time scale.
4. To study the various fossil genera representing different fossil groups.

**GYMNOSPERMS (30 Lectures)**

**Unit 1: General topics (06 Lectures)**

- 1.1. Introduction
- 1.2. Distinguishing features of the group
- 1.3. Comparison of Gymnosperms with Angiosperms
- 1.4. Economic importance of Gymnosperms
- 1.5. Classification of Gymnosperms by K. R. Sporne up to orders giving reasons

**Unit 2: Life cycle of *Pinus* with respect to (12 Lectures)**

- 2.1. Distribution in India
- 2.2. Systematic position
- 2.3. External morphology
- 2.4. Internal morphology
  - a) Primary structure of root, stem and leaf
- 2.5. Reproductive structure
  - a) Male cone
  - b) Structure & development of Male gametophyte
  - c) Female cone
  - d) Structure & development of Female gametophyte
- 2.6. Pollination
- 2.7. Fertilization
- 2.8. Structure of embryo and polyembryony
- 2.9. Seed structure and germination
- 2.10. Alternation of generation

**Unit 2: Life cycle of *Gnetum* with respect to (12 Lectures)**

- 2.1. Distribution in India
- 2.2. Systematic position
- 2.3. External morphology
- 2.4. Internal morphology
  - a) Primary structure of root, stem and leaf

- b) Anomalous Secondary growth in *Gnetum ula*
- 2.5. Reproductive structure
  - a) Male cone
  - b) Structure and development of Male gametophyte
  - c) Female cone
  - d) Structure and development of Female gametophyte
- 2.6. Pollination
- 2.7. Fertilization
- 2.8. Structure of embryo and polyembryony
- 2.9. Seed structure and germination
- 2.10. Alternation of generation
- 2.11. Resemblance with Angiosperms

## PALEOBOTANY

(15 Lectures)

### Unit 4: Introduction

(06 Lectures)

- 4.1. Introduction, definition and scope
- 4.2. Contribution of Birbal Sahani in Paleobotany
- 4.3. Definition of Fossil
- 4.4. Fossilization process, Conditions favorable for fossilization
- 4.5. Geological time scale. Eras, Periods, Epochs and major plant groups
- 4.6. Types of fossils: Impression, Compression, Petrification, Cast, Coal ball, Amber

### Unit 5: Study of the following fossil groups w. r. t. morphology and structure

(09 Lectures)

- 5.1. Psilopsida: *Rhynia*
- 5.2. Lycopsida: *Lepidostrobus* (Cone)
- 5.3. Sphenopsida: *Annularia* (Leaf)
- 5.4. Pteridopsperm: *Lyginopteris oldhamia* (Stem)
- 5.5. Bennettitales: *Cycadeoidea* (Flower)
- 5.6. Angiosperm: *Sahanipushpum* (Flower)

## REFERENCE BOOKS

### GYMNOSPERMS

1. Datta, S. C. (1966). Introduction to Gymnosperms. Asia Pub. House, New Delhi, India.
2. Datta, S. C. (1998). Systematic Botany, 4<sup>th</sup> Ed. New Age International Pvt. Ltd. New Delhi, India.
3. Gangulee, H. C. and Kar, A. K. (1998). College botany Vol. II. New central book agency (P) Ltd. Kolkata, India.
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1. Delevoryas, T. (1962). Morphology and Evolution of fossil plants. Holt Reinhart & Winston, New York.
2. Surange, K. R. (1966). Indian fossil Pteridophytes. CSIR New Delhi, India.
3. Stewart, Wilson. N. (1983). Paleobotany and evolution of plants. Cambridge University Press.
4. Arnold, Chester, R. (1972). An introduction to Paleobotany. McGraw Hill Publ. Co. Ltd., New York.
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10. Mishra, S. R. (2010). Text Books of Paleobotany. Discovery Publication House Pvt. Ltd.

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DISCIPLINE SPECIFIC COURSE (DSC)

SEMESTER - VI

PAPER - III

**BOT. 603: MOLECULAR BIOLOGY**

**(Lectures: 45)**

**AIMS AND OBJECTIVES:**

1. To study molecular biology in relation to genetic material, its inheritance, modification, replication
2. To study the mitochondria and chloroplast DNA
3. To study transcription, translation post translation modification of protein.
4. To study gene regulation in prokaryotes and eukaryotes.

**Unit 1: Nucleic acids: Carriers of genetic information** **(02 Lectures)**

- 1.1. Historical perspective
- 1.2. DNA as the carrier of genetic information Griffith's, Hershey & Chase, Avery, McLeod & McCarty experiment

**Unit 2: The Structures of DNA and RNA / Genetic Material** **(10 Lectures)**

- 2.1. Types of genetic material, Types of DNA
- 2.2. DNA Structure: Watson and Crick - historic perspective, Salient features of double helix
- 2.3. Organization of DNA: Prokaryotes (*E. coli*) and Eukaryotes
- 2.4. Types of RNA
- 2.5. Organelle DNA - Mitochondria and Chloroplast DNA
- 2.6. Chromatin structure - Nucleosome, Euchromatin, Heterochromatin - Constitutive and Facultative heterochromatin

**Unit 3: DNA replication** **(10 Lectures)**

- 3.1. General principles - bidirectional, semi conservative and semi discontinuous replication, RNA priming
- 3.2. Various models of DNA replication, including rolling circle,  $\theta$  (theta) model of replication, replication of linear ds - DNA, replication of the 5' end of linear chromosome
- 3.3. Enzymes involved in DNA replication
- 3.4. The Central Dogma
- 3.5. Genetic code: Nature and properties

**Unit 4: Transcription and Gene Regulation** **(10 Lectures)**

- 4.1. Transcription in prokaryotes and eukaryotes. Principles of transcriptional regulation
- 4.2. Prokaryotes: Regulation of lactose metabolism and tryptophan synthesis in *E. coli*.
- 4.3. Eukaryotes: Eukaryotic transcriptional regulation (promoter enhancer and silencer, Gene battery) and post transcriptional regulation

**Unit 5: Processing and modification of RNA** **(13 Lectures)**

- 5.1. Split genes concept of introns and exons, removal of introns, spliceosome machinery, splicing pathways



- 5.2. RNA editing and mRNA transport
- 5.3. Ribosome structure and assembly, mRNA,  
Charging of tRNA, aminoacyl tRNA synthetases
- 5.4. Various steps in protein synthesis, proteins involved in  
initiation, elongation and termination of polypeptides
- 5.5. Inhibitors of protein synthesis, Post translational modifications of proteins.

### **REFERENCE BOOKS**

1. Watson J. D., Baker, T. A., Bell, S. P., Gann, A., Levine, M., Losick, R. (2007). Molecular Biology of the Gene, 6<sup>th</sup> Ed. Pearson Benjamin Cummings, CSHL Press, New York, U.S.A.
2. Snustad, D. P. and Simmons, M. J. (2010). Principles of Genetics, 5<sup>th</sup> Ed. John Wiley and Sons Inc., U.S.A.
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6. Verma, Agarwal, (2005). Cell Biology, Genetics, Molecular Biology, Evolution and Ecology. S. Chand & Company, New Delhi, India.
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8. Sadhasivam and Manickam (2005). Biochemical Methods. New Age International Pvt. Ltd. New Delhi, India.

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DISCIPLINE SPECIFIC COURSE (DSC)

SEMESTER - VI

PAPER - IV

**BOT. 604: ECONOMIC BOTANY**

**(Lectures: 45)**

**AIMS AND OBJECTIVES:**

1. To know useful bio resources of prime importance to mankind.
2. To acknowledge students about various groups of plants of the world as well of India.
3. To know botanical, chemical and nutritional values and value additions of food grains, legumes, sugars, vegetable, fruits, spices, etc.
- 3) To reveal new *vis-a-vis* forgotten food sources and their current practices.
- 4) To know the general account and uses of rubber, fiber and Timber.

**Unit 1: Introduction and Origin of Cultivated Plants**

**(09 Lectures)**

- 1.1. Scope and Importance
- 1.2. Green Evolution in Indian context
- 1.3. Concept of Centers of Origin, their importance with reference to Vavilov's work
- 1.4. Examples of major plant introductions
- 1.5. Crop domestication and loss of genetic diversity
- 1.6. Evolution of new crops/varieties,
- 1.7. Importance of germplasm diversity

**Unit 2: Cereals, Legumes and Millets, Sources of Sugars and Starches**

**(09 Lectures)**

- 2.1. Origin, morphology, processing and uses of Wheat and Rice
- 2.2. Origin, morphology and uses of Chick pea and Pigeon Pea
- 2.3. Origin, morphology, processing and uses of Pearl millet and Sorghum
- 2.4. Sources of Sugars, Morphology and processing of sugarcane
- 2.5. Products and byproducts of sugarcane industry
- 2.6. Morphology, propagation and uses of Potato

**Unit 3: Spices, Beverages and Drugs**

**(09 Lectures)**

- 3.1. Spices: Listing of important spices, their family and part used
- 3.2. Economic importance with special reference to clove and black pepper
- 3.3. Beverages: Morphology, processing and uses of Tea and Coffee
- 3.4. Drugs: Morphology, processing, uses and health hazards of *Cinchona* and *Papaver*

**Unit 4: Oils and Fats**

**(09 Lectures)**

- 4.1. General description, classification of oils
- 4.2. Extraction, their uses and health implications of groundnut and Soybean (Botanical name, family & uses)
- 4.3. Essential Oils: General account, extraction methods of *Eucalyptus* oil comparison with fatty oils and their uses

**Unit 5: Rubber, Fiber and Timber yielding plants**

**(09 Lectures)**

- 5.1. Para rubber: tapping, Industrial processing and uses

5.2. Fibres: Definition, Structure and classification based on the origin of fibers, morphology, extraction and uses of Cotton and Coir

5.3. Timber: Botanical Source, structure of wood and uses of Teak and *Pinus*

### REFERENCE BOOKS

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2. Bendre, Ashok and Ashok Kumar (1998 - 1999). Economic Botany for undergraduate Students. Rastogi Publications, Meerut, India.
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19. Patil, D. A. (2008). Useful Plants: Origin, History and Civilization. Navyug Publishers and Distributors, Delhi, India.

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|-------------------|------------------------|---------------------|
| i) Garden wall    | ii) Fencing            | iii) Path and roads |
| iv) Hedge         | v) Edging              | vi) Lawn            |
| vi) Flower beds   | vii) Shrubbery         | viii) Borders       |
| ix) Water garden. | x) Arches and Pergolas |                     |

**Unit 5: Commercial Floriculture:**

**(09Lectures)**

- 5.1. Factors affecting flower production
- 5.2. Production and packaging of cut flowers
- 5.3. Flower arrangements
- 5.4. Methods to prolong vase life
- 5.5. Cultivation of Important cut flowers
 

i) Carnation	ii) Aster	iii) Chrysanthemum
iv) Gerbera	v) Gladiolous	vi) Marigold
vii) Rose	viii) Lilium	
- 5.6. Diseases and Pests of Ornamental Plants: Rose and Gladiolus

**REFERENCE BOOKS**

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2. Bhattacharjee S. K. (2004). Landscape gardening and design with plants. Pointer Publishers Pvt. Ltd., Jaipur.
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DSC ELECTIVE COURSE  
SEMESTER - VI  
**PAPER - VI**  
**BOT. 606.A: HERBAL TECHNOLOGY** (Lectures: 45)

**AIMS AND OBJECTIVES:**

1. To create optimum awareness and interest amongst the students about Medicinal Plants.
2. To conserve the biodiversity of Medicinal Plants in Maharashtra.
3. To strengthen the educational system and research on Medicinal Plants.
4. To increase students awareness about the efficacies of herbal drugs.
5. To develop awareness for utilization of herbal medicines for home remedies.

**Unit 1: Herbal medicines** (06 Lectures)

- 1.1. History, scope and importance
- 1.2. Definition of herbal medicines
- 1.3. Role of medicinal plants in Siddha systems of medicine
- 1.4. Herbal foods : future of pharmacognosy

**Unit 2: Pharmacognosy** (09 Lectures)

- 2.1 Systematic position and medicinal uses of the following herbs in curing various ailments -
- i) Tulsi,                      ii) Ginger,                      iii) Fenugreek,
  - iv) Amla                      v) Ashoka (*Saraca indica*)

**Unit 3: Herbal phytochemistry** (10 Lectures)

- 3.1 Active principles and methods of their testing, identification and utilization of the medicinal herbs -
- i) *Catharanthus roseus* (cardiotonic)
  - ii) *Withania somnifera* (drugs acting on nervous system)
  - iii) *Clerodendron phlomoides* (antirheumatic)
  - iv) *Centella asiatica* (memory booster).

**Unit 4: Analytical pharmacognosy** (10 Lectures)

- 4.1. Drug adulteration
- 4.2. Types and methods of drug evaluation
- 4.3. Biological testing of herbal drugs
- 4.4. Phytochemical screening tests for secondary metabolites
  - i) Alkaloids,                      ii) Phenolic compounds

**Unit 5: Cultivation, harvesting, processing, storage, marketing and utilization of following medicinal plants** (10 Lectures)

- 5.1. *Aloe vera*
- 5.2. *Mentha*

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DSC ELECTIVE COURSE  
SEMESTER - VI  
**PAPER - VI**  
**BOT. 606.B: PLANT BREEDING** (Lectures: 45)

**AIMS AND OBJECTIVES:**

1. To introduce the student with science of plant breeding
2. To introduce the student with branch of plant breeding for the survival of human being from starvation.
3. To study the techniques of production of new superior crop varieties.

**Unit 1: Plant breeding** (08 Lectures)

- 1.1. Introduction, Scope and objectives
- 1.2. Breeding systems: Inbreeding and outbreedings
- 1.3. Modes of reproductions in crop plants,  
Self pollination, Cross pollination and Geitonogamy
- 1.4. Important achievements and undesirable consequences of  
Plant breeding

**Unit 2: Methods of Crop Improvements** (14 Lectures)

- 2.1. Introduction
- 2.2. Centre of origin and domestication of crop plants
- 2.3. Plant genetic resources of wild relatives of domesticated crops
- 2.4. Procedure, advantages and limitations of
  - i) Plant introduction and Acclimatization
  - ii) Selection: Pure line selection, Mass selection and clonal selection
  - iii) Hybridization: Bulk method, Single cross and double cross methodInterspecific hybridization for improvement of clonal crops
- 2.7. Procedure, advantages and limitations

**Unit 3: Male Sterility** (08 Lectures)

- 3.1. Genetic male sterility
- 3.2. Cytoplasmic male sterility
- 3.3. Genetic Cytoplasmic male sterility
- 3.4. Use of male sterility in hybrid seed production

**Unit 4: Inbreeding depression and heterosis** (07 Lectures)

- 4.1. History
- 4.2. Genetic basis inbreeding depression and heterosis
- 4.3. Applications

**Unit 5: Crop improvement and breeding** (08 Lectures)

- 5.1. Role of followings in crop improvement with suitable examples one from each
  - a) Mutation breeding
  - b) Polyploidy breeding
  - c) Distant hybridization
  - d) Genetically modified crops



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SEMESTER - VI  
**PRACTICAL COURSES**  
**PRACTICAL PAPER - I**  
BOT. 607: Based on Theory Paper - I and V  
(BOT. 601 and BOT. 605)

**Practicals based on Bot. 601: Higher Cryptogams**

**Practical - 1 and 2: Study of life cycle of *Marchantia* w. r. t.**

- a) Systematic Position
- b) External morphology: Mounting of rhizoids & scales
- c) Internal morphology: i) T. S. of Thallus  
ii) V. S. of thallus through gemma cup (P.S)
- d) V. S. of antheridiophore (P. S.)
- e) V. S. of archegoniophore (P. S.)
- f) V. S. of sporophyte (P. S.)

**Practical - 3: Study of life cycle of *Anthoceros* w. r. t.**

- a) Systematic Position
- b) External morphology: Mounting of rhizoids
- c) Internal morphology: i) T. S. of Thallus,
- d) T. S. of thallus through antheridia (P. S.)
- e) T.S. of thallus through archegonia (P. S.)
- f) L. S. of sporophyte (P. S.)

**Practical - 4: Study of life cycle of *Polytrichum* w. r. t.**

- a) Systematic Position
- b) External morphology
- c) Internal morphology
  - i) T. S. of axis
  - ii) T. S. of Leaf
- d) L. S. of Sporophyte (P. S.)

**Practical - 5: Study of life cycle of *Psilotum* w. r. t.**

- a) Systematic Position
- b) External morphology
- c) Internal morphology
  - i) T. S. of stem
  - ii) T. S. of rhizome (P. S.)
- d) T. S. of synangium (P. S.)

**Practical - 6: Study of life cycle of *Lycopodium* w. r. t.**

- a) Systematic Position
- b) External morphology
- c) Internal morphology: T. S. of stem
- d) Mounting of Sporangium and Spores
- e) L. S. Strobilus (P. S.)

**Practical - 7 and 8: Study of life cycle of *Marsilea* w. r. t.**

- a) Systematic Position

- b) External morphology
- c) Internal morphology
  - i) T. S. of stem/rhizome
  - ii) T. S. of petiole
- d) External structure of sporocarp
- e) Internal structure of sporocarp in different planes:
  - i) H. L. S. of sporocarp
  - ii) V. T. S. of sporocarp
  - iii) V. L. S. of sporocarp

**NOTE:** Study tour is compulsory. Students are expected to submit two forms or photographs of Bryophytes and Pteridophytes along with tour report.

### **Practicals based on Bot. 605: Floriculture**

**Practical - 9:** Arrangement of Flowers

- i) In Container      ii) Bouquet      iii) Floral carpet (Any Two)

**Practical - 10:** Technique and aftercare of a Bonsai.

**Practical - 11 and 12:** Study of different

- i) Flowering annuals      ii) Herbaceous perennial      iii) Palms and Cycad plants. (One examples of each) with respect to Botanical name, ornamental value & place of choice.

**Practical - 13 and 14:** Study of different ornamental plants such as

- i) Shrubs      ii) Trees      iii) Climbers      iv) Cacti & succulents
- v) Ferns and Selaginellas (one examples of each) with respect to Botanical name, ornamental value & place of choice.

**Practical - 15:** Visit to suitable garden to study various salient features such as layout, components, list of plants and special features (if any) OR Visit to nearby nursery to observe various operations in nurseries.

**Note:** Students should submit Report of visit to garden/Nursery at the time of examination.

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**PRACTICAL PAPER - II**  
**BOT. 608: Based on Theory Paper - II and VI**  
(BOT. 602 and BOT. 606)

**Practicals based on Bot. 602: Gymnosperms & Paleobotany**

**Practical - 1 and 2:** Study of *Pinus* w. r. t.

- a) Systematic Position
- b) External morphology
- c) Internal morphology
  - i) T. S. of stem
  - ii) T. S. of Needle
- d) Male cone
  - i) Morphology (Specimen)
  - ii) L. S. of male cone (P. S.)
  - iii) Microsporophyll (Specimen/P. S.)
  - iv) Mounting of pollen grains
- e) Female cone
  - i) Morphology (Specimen)
  - ii) L. S. of female cone (P. S.)
  - iii) Megasporophyll (Specimen/P. S.)
  - iv) V. S. of mature ovule (P. S.)

**Practical - 3 and 4:** Study of *Gnetum* w. r. t.

- a) Systematic Position
- b) External morphology
- c) Internal morphology:
  - i) T. S. of stem
  - ii) T. S. of leaf
  - iii) Secondary growth in the stem of *G. ula* (P. S.)
- d) Morphology of male cone (Specimen)
- e) Female cone
  - i) Morphology (Specimen)
  - ii) V. S. of mature ovule (P. S.)

**Practical - 5 and 6:** Study of different types of fossils.

**Practical - 7 and 8:** Study of the following with the help of slides/specimens

- |                         |                              |                           |
|-------------------------|------------------------------|---------------------------|
| i) <i>Rhynia</i>        | ii) <i>Lepidodendron</i>     | iii) <i>Lepidostrobus</i> |
| iv) <i>Calamites</i>    | v) <i>Annularia</i>          | vi) <i>Lyginopteris</i>   |
| vii) <i>Cycadeoidea</i> | viii) <i>Rhizopalmoxylan</i> |                           |

**Practicals based on Bot. 606.A: Herbal Technology**

**Practical - 9 and 10:** Study of following w. r. t. classification, botanical source, part used and medicinal uses of

- |                        |            |                 |
|------------------------|------------|-----------------|
| i) Tulsi               | ii) Ginger | iii) Fenugreek, |
| iv) Indian Goose berry | v) Ashoka  |                 |

**Practical - 11 and 12:** Study of botanical source, active principles and Medicinal uses of

- i) *Catharanthus roseus*
- ii) *Withania somnifera*,
- iii) *Clerodendron phlomoides*
- iv) *Centella asiatica*.

**Practical - 13 to 15:** Phytochemical screening test of

- i) Alkaloids
- ii) Flavonoids
- iii) Steroids
- iv) Triterpenoids
- v) Phenolic compounds

**Bot. 606.B: Plant Breeding**

**Practical - 9:** Study of factors promoting self pollination (By demonstration Flower/Photograph)

- Bisexuality (Hermaphroditism) ----- (Wheat, Rice)
- Cleistogamy ----- (Wheat, Rice)
- Homogamy ----- (Tomato, Lady's finger)

**Practical - 10:** Study of factors promoting cross pollination (By demonstration Flower/Photograph)

- Dichogamy (i) Protandry ----- (Maize)  
(ii) Protogyny ----- (Pearlmillet)
- Unisexuality (i) Monoecious ----- (Maize, Pumpkins)  
(ii) Dioecious ----- (Hemp, Asparagus)
- Self incompatibility ----- (Radish, Cabbage)

**Practical - 11 &12:** Techniques of Hybridization in Self Pollinated and Cross Pollinated Crops

**Practical - 13:** Estimation of heterosis

- i) Standard heterosis
- ii) Mid Parent heterosis
- iii) Useful or Economic heterosis

**Practical - 14:** Pollen viability test by

- i) Aceto Carmine method
- ii) Sugar solution method

**Practical - 15:** To show artificial induction of polyploidy

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**PRACTICAL PAPER - III**  
**BOT. 609: Based on Theory Paper - III and IV**  
(BOT. 603 and BOT. 604)

**Practicals based on Bot.603: Molecular Biology**

- Practical - 1:** DNA isolation from any suitable material.
- Practical - 2:** DNA estimation by diphenylamine reagent/UV Spectrophotometry.
- Practical - 3 and 4:** RNA estimation by orcinol reagent/ UV Spectrophotometry.
- Practical - 5:** Study of DNA replication mechanisms through photographs (Rolling circle, Theta replication and semi-discontinuous replication).
- Practical - 6:** Study of structures of prokaryotic RNA polymerase and eukaryotic RNA polymerase II through photographs.
- Practical - 7:** Photographs establishing nucleic acid as genetic material (Messelson and Stahl's, Avery *et. al*, Griffith's, Hershey & Chase's and Fraenkel & Conrat's experiments)
- Practical - 8:** Study of the following through photographs: Assembly of Spliceosome machinery; Splicing mechanism in group I & group II introns; Ribozyme and Alternative splicing.

**Practicals based on Bot.604: Economic Botany**

**Practical - 9 & 10: Study of cereals, Legumes and Millets**

- Wheat (habit sketch, L. S/T. S. of grain, starch grains)  
Rice (habit sketch, study of paddy and grain, starch grains)  
Chick pea, Pigeon Pea Pearl millet, Sorghum (Morphology of plant and grain)

**Practical - 11 & 12: Sources of sugars and starches**

- Sugarcane (habit sketch; cane juice - micro chemical tests),  
Potato (habit sketch, tuber morphology, T. S. of tuber to show localization of starch grains)  
Legumes: Soybean, Groundnut (habit, fruit, seed structure).

**Practical - 13: Spices, Beverages and Drugs**

- Morphology of Clove, Black pepper, Tea, Coffee, Papaver, Cinchona (Plant Specimen and products)

**Practical - 14: Oils and fats**

- Coconut: Nut Morphology  
Essential oil yielding plants: Habit sketch of *Eucalyptus* (specimens/ photographs).

- Practical - 15: Rubber:** a) Specimen, photograph/model of tapping, samples of rubber products.  
b) Characteristic features of Coir and Teak/*Pinus* wood

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